

# A Map of the UH Mānoa Strategic Plan to the WASC Standards

*Note:* The following bullet items are Strategic imperatives included in the UH Mānoa Strategic Plan, *Defining Our Destiny*, that address WASC Standards (listed in parenthesis). For a full outline of the WASC Standards, refer to page 15 of the 2008 WASC Handbook of Accreditation (Updated WASC Standards, February 22, 2008, pages 1–16).

## ***Research***

- Recruit, reward, and support outstanding faculty, staff, and students committed to research and graduate education. (WASC Standards 2.1, 3.1, 3.2, 3.3, 3.4)
- Set high standards for retention, post-tenure review, and merit pay. (WASC Standards 2.8, 3.2, 3.3)
- Engage all undergraduates in research and creative scholarship. (WASC Standards 2.2, 2.5, 2.8, 2.9)
- Encourage research that benefits and involves the local community. (WASC Standards 2.8, 2.9, 4.8)
- Support research initiatives where Mānoa is uniquely positioned to excel. (WASC Standard 2.8)
- Publicize our research more widely to local, national, and international community. (WASC Standard 2.4, 2.8)
- Expand applied research and scholarship. (WASC Standard 2.9)
- Assess the research productivity of all faculty and programs on a regular basis. (WASC Standards 2.7, 2.8, 3.3, 4.4)
- Invest in modern research facilities, infrastructure, administration, and services. (WASC Standards 3.5, 3.6, 3.7, 4.2)
- Implement electronic contracts and grants administration. (WASC Standard 3.7)
- Streamline technology licensing and transfer. (WASC Standards 3.6, 3.7)
- Support advanced research and scholarship on Hawaiian language and culture. (WASC Standards 1.5, 2.8)

## *Educational Effectiveness*

- Deliver a modern, flexible, diverse, and multicultural curriculum supported by excellent teachers, classrooms, and information technology. (WASC Standards 1.5, 2.2, 2.8, 2.13, 3.1, 3.2, 3.5, 3.6, 4.7)
- Provide enriching applied educational experiences including freshmen programs, interdisciplinary learning communities, study abroad, and service-learning. (WASC Standards 2.1, 2.5, 2.9, 2.11)
- Expand support for graduate students. (WASC Standards 2.2, 2.8, 4.2)
- Increase faculty involvement in advising and mentoring students. (WASC Standards 2.3, 2.4, 2.12, 2.13)
- Facilitate timely student progress towards degree completion through improved course scheduling. (WASC Standard 1.7)
- Enhance the social, intellectual, cultural, residential, and recreational quality of student life. (WASC Standards 2.8, 2.11, 4.6)
- Initiate new learning centers that respond to societal needs such as public policy, environmental sustainability, and other interdisciplinary areas of inquiry. (WASC Standard 2.8)
- Evaluate and expand General Education course offerings. (WASC Standards 2.1, 2.2, 2.7, 4.4)
- Evaluate a residential Honors College which provides a stimulating environment for gifted undergraduate students. (WASC Standards 2.8, 2.10, 4.4)
- Create a culture of evidence whereby every academic program is improved or discontinued based on measurement of student outcomes. (WASC Standards 1.2, 2.3, 2.4, 2.6, 2.7, 2.10, 4.3, 4.4, 4.5, 4.6, 4.7)
- Improve recruitment, retention, and degree completion for highly qualified undergraduates. (WASC Standards 1.7, 2.4, 2.10, 2.12, 2.13, 4.4)
- Facilitate the transfer of students from peer institutions and other University of Hawai'i campuses through clear articulation procedures. (WASC Standards 2.12, 2.14)
- Upgrade the academic calendar with an integrated summer session and innovative scheduling throughout the year. (WASC Standards 1.7, 4.2)
- Enhance educational effectiveness with an office of undergraduate studies. (WASC Standards 1.3, 3.8)

### *Social Justice*

- Recognize our kuleana (responsibility) to honor the indigenous people and promote social justice for Native Hawaiians. (WASC Standards 1.1, 1.5, 2.10, 4.2)
- Advance stable, peaceful, prosperous, and democratic relations in the region by being an international center of learning and exchange. (WASC Standard 1.5)
- Maintain the highest standards of integrity and conduct. (WASC Standards 1.7, 1.8)
- Instill respect for human diversity and gender equity across the campus and curriculum. (WASC Standard 1.5)
- Create a positive, respectful, safe, and productive learning and working environment, free from harassment and discrimination. (WASC Standards 1.7, 1.8)
- Promote the free exchange of ideas and be a source of renewal for our society. (WASC Standards 1.4, 2.8, 2.9, 4.1, 4.8)
- Actively recruit and retain administrators, faculty, staff, and students from diverse backgrounds. (WASC Standards 1.5, 3.1, 3.2, 3.3)

### *Place*

- Promote an understanding of the Native Hawaiian ahupua‘a concept by restoring and managing the Mānoa stream and ecosystem. (WASC Standards 1.5, 2.8, 2.9)
- Create a Hawaiian sense of place on campus through improved landscaping, architectural design, signage, and the creation of gathering spaces. (WASC Standard 3.5)
- Vigorously recruit students from Asia and the Pacific and foster regional alumni relations. (WASC Standard 1.5)
- Build on our comparative advantages such as our unparalleled natural resources, cultural diversity, sense of aloha, and excellent reputation. (WASC Standard 1.5)
- Expand leadership in international affairs, emphasizing Hawai‘i, Asia, and the Pacific. (WASC Standard 1.5)
- Develop a Mānoa Charter on sustainability to create a green campus and promote stewardship of natural resources. (WASC Standard 3.5)
- Make the campus bicycle and pedestrian friendly and encourage alternative modes of transportation. (WASC Standard 3.5)

- Expand and improve on-campus housing services with mixed-use communities. (WASC Standard 3.5)
- Work with the community to develop a vibrant college town surrounding the Mānoa campus. (WASC Standard 4.1)
- Maintain exceptional campus facilities that service the diverse social needs of students, faculty, families, and persons with disabilities. (WASC Standards 1.5, 2.10, 2.13, 3.5, 3.6)

### ***Economic Development***

- Educate a highly skilled, flexible, world-class labor force. (WASC Standards 2.7, 2.10, 4.4, 4.8)
- Enhance human capital and knowledge infrastructure, technology, and the integration of Hawai‘i into the global economy. (WASC Standard 2.8)
- Expand the funded research enterprise. (WASC Standard 3.5)
- Strengthen public and private partnerships. (WASC Standards 2.4, 4.8)
- Promote research applications, commercialization of intellectual property rights, and entrepreneurship. (WASC Standard 2.8)
- Create employment opportunities for students both on campus and in the community. (WASC Standards 2.11, 2.13)
- Respect indigenous intellectual and cultural property rights. (WASC Standard 1.5)
- Promote environmentally and culturally sensitive economic development in services, high technology, diversified agriculture, tourism, and emerging sectors. (WASC Standard 1.5)
- Increase student enrollment and recruit a greater percentage of non-residents. (WASC Standard 1.5)
- Partner with the Department of Education to improve the overall effectiveness of public education in Hawai‘i. (WASC Standards 2.4, 4.1)
- Manage all funds efficiently and effectively. (WASC Standards 1.8, 3.5, 4.2, 4.3)

### ***Culture, Society, and the Arts***

- Promote the study of Hawaiian language, culture, and education. (WASC Standards 1.5, 2.2)

- Support the arts as major fields of academic and creative scholarship that contribute to quality education and campus enrichment. (WASC Standards 2.2, 2.11)
- Promote artistic and cultural expression as a means of personal, communal, and ethnic expression and identity. (WASC Standard 2.11)
- Expand our artistic and cultural reputation nationally and in Asia and the Pacific. (WASC Standard 2.8)
- Evaluate a film school to support the study of cinematic and digital arts. (WASC Standards 2.8, 4.4)
- Enhance campus life with popular entertainment including movies, concerts, and plays. (WASC Standards 2.11, 4.6)
- Build a vibrant alumni community through outreach, campus events, and unique services. (WASC Standard 4.8)
- Develop performance and exhibition venues. (WASC Standards 2.8, 4.6)
- Provide an attractive variety of dining opportunities, including late night venues, coffee shops, and a faculty club. (WASC Standards 4.2, 4.6)
- Build a sense of pride in Mānoa by supporting intercollegiate athletics at the highest level. (WASC Standards 2.11, 4.6)
- Expand opportunities for students to participate in a broad range of athletics programs. (WASC Standards 2.11, 4.6)
- Support gender equity in intramural and intercollegiate sports programs. (WASC Standards 1.5, 2.11, 4.6)
- Develop meaningful and effectiveness wellness programs for students, faculty, and staff. (WASC Standard 2.13)

### ***Technology***

- Serve as an innovator and a conduit for new technologies and their applications in society. (WASC Standard 2.8)
- Effectively employ the most up-to-date information and communication technology to enhance instructional activities, on campus and globally. (WASC Standards 2.13, 3.6, 3.7)

- Share new technologies and computer resources with underserved public schools and others. (WASC Standard 2.8)
- Provide accurate and current online information to students regarding admissions, programs, classes, faculty, and policies. (WASC Standards 1.7, 2.4, 2.12, 2.13, 3.6, 3.7)
- Modernize the Mānoa website. (WASC Standards 1.7, 2.12, 3.6, 3.7)
- Promote the use of technology through support services, professional development opportunities, and funds for computer hardware and software. (WASC Standards 2.13, 3.4, 3.6)
- Provide efficient and reliable technology and wireless network capabilities in classrooms, libraries, student housing, offices, and high public access locations. (WASC Standards 2.13, 3.6, 3.7)
- Modernize administrative information systems to reduce the paper environment and streamline business services. (WASC Standard 3.7)
- Assure equal access to technology including those with disabilities. (WASC Standards 1.5, 2.13, 3.7)