

Tutors & Mentors

- Show rather than explain
- Supplement with more intact senses
 - Visual cues
 - Signals
 - “Ready?”
 - Handouts
- Vary pitch and tone of voice
- Ask specific questions to repeat what the student understands
- Have student verbally repeat what they understand



- Auditory Processing Disorder
 - Influences how sound that travels is processed and interpreted by the brain
 - Difficulty processing language related tasks
 - Misspells and mispronounces similar-sounding words
 - Confused by figurative language
 - Difficulty focusing during lectures

APD

Auditory Processing Disorder
(LDA 2015)

UH Manoa SAAS

1337 Lower Campus Rd.
Honolulu, HI 96822

Information gathered from Learning
Disabilities Association of America

Auditory Processing Disorder

"Individuals with APD do not recognize subtle differences between sounds in words, even when the sounds are loud and clear enough to be heard. They can also find it difficult to tell where sounds are coming from, to make sense of the order of sounds, or to block out competing background noises" (LDA 2015).



Be aware of the symptoms,
Find student's strengths and learning styles,
Develop skills for student to work through their
own challenges.

- Difficulty processing and remembering language related tasks
- Process thoughts slowly and difficulty explaining them
- Misspells and mispronounces similar-sounding words
 - Omits syllables
 - Ie: belt-build, celery-salary, bash-batch
- Confused with figurative language
 - Puns
 - Metaphors
- Distracted by background noises
- Difficulty paying attention to lectures
- Difficulty remembering oral directions and following them
- Difficulty processing complex speech
- Ignores people
- Says "what" even when the individual heard much of what was said