HONORS 333: Experiential & Scholarly Engagement
Writing Intensive/Oral Communication

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COURSE OVERVIEW

Learn how to write, think, and communicate like a professional. A facilitated experiential process based on rich "outside of the classroom" engagement activities such as research, internships, clinical volunteering, and service learning encourages students to make personally relevant connections to academic, professional, and personal motivations and goals. This course is designed for students to enhance academic and professional skills, make meaningful reflective connections, and then to apply the skill acquisition and learning process to future Honors research, professional pursuits, experiences, and contexts.

Theories studied will support student study approaches, skills, strategies, and resilience building while enhancing high level professional writing, information fluency, and oral communication skills. These include Educational Psychology - Growth Mindset (Dweck, 2014), and cognitive behavioral learning styles such as Kolb’s (1984; 2008) Experiential Learning Theory model.

Examples of Engagement Activity Areas:
Service Learning
Professional, Academic, or Personal Internship - can be Finance, Media, Marketing, Computer Science and so forth
Research (laboratory or in the field)
Community Engagement
Cultural or Political Engagement