SOC 100 A (Section 01) (CRN: 72703)
Introduction to Sociology: Honors
(Fall, 2014) (3 Credits)
Syllabus (Version: 21 April 2014)
Class Meetings: Tuesday & Thursdays (10:30 – 11:45 AM)
Saunders Hall (SAUND), Room 242

Instructor Dr. Susan J. Wurtzburg
Office Hours: Tuesdays (noon – 1:00 pm), or by appointment
Office: Saunders Hall, Rm. 214
Office Phone: (808) 956-7950
Email: wurtzbur@hawaii.edu [note: e-mail is not my complete last name]

Course Description from the Course Catalogue: Basic social relationships, social structures, and processes. DS (DS = Diversification Social Sciences).

Course Objectives
At the end of the course, you will be able to:
- Define and describe sociological concepts clearly at an introductory level, which will be demonstrated in tests, class work, and an essay.
- Demonstrate progress in clear and effective written and oral communication skills, which will be shown in tests, class work, and an essay.
- Describe and apply basic sociological theories to sociological issues at an introductory level, which will be demonstrated in tests, class work, and an essay.
- Describe basic sociological methods at an introductory level, which will be demonstrated in tests, class work, and an essay.
- Discuss sociology topics using simple empirical data from scholarly sources at an introductory level, which will be shown in tests, class work, and an essay.
- Locate peer-reviewed journal articles and apply them to a sociological question at an introductory level, which will be demonstrated in an essay.

Teaching & Learning Methods
You will be exposed to lectures, small group discussions, question and answer sessions, activities, videos, and other methods, which are deemed beneficial to learning. You will learn about sociology, and about how to be a successful student at the University of Hawai‘i. This means that you will be using online resources, since ability to navigate Laulima, and the worldwide web is a prerequisite to university success.

Required Materials
separately is pricey.]

Additional Readings: [Available on Laulima].

Course / University Policies

Attendance Policy: Regular class attendance is expected, and unexcused absences will be penalized. Please notify me by email if you expect to miss the class because of illness, or some other issue. Depending on the issue, I will either excuse you from class, or apply a penalty. Unexplained absences will incur a penalty. The class is small, and I would like to develop a class culture in which you learn from your peers, as well as from me, and your course materials. If you do miss class, it is your responsibility to contact another student regarding missed lecture materials, notes, assignments, etc. After speaking to another student, and making copies of the missed materials, feel free to contact me with questions. I only provide my classes once, and it is to your benefit to attend. We will be moving swiftly through the course materials, and if you fall behind, it will be very difficult for you to catch up to the rest of the students.

Punctuality: Students’ presence in the room for the full class time-period is expected. If you have a scheduling dilemma that makes punctuality difficult, you should reconsider your registration. Classes will begin and end on time.

Class Environment: Enrollment in this course indicates that you agree to conduct all discussions and interactions with thought, maturity, and respect for others’ rights to differ. Discussion of personal beliefs is encouraged, and will be conducted in a manner that maintains a climate conducive to the learning of all class members. Students at the University of Hawai‘i - Mānoa are encouraged to exercise personal responsibility and self-discipline, and to engage in the rigors of discovery and scholarship. Cell phones, pagers, and e-mail programs will be turned off for the duration of class. Computers will be permitted in class with the proviso that the above stipulation is maintained. Please use your computer as a useful tool to apply to class work, rather than using it to distract you from class activities.

Academic Honesty / Plagiarism: Compliance with strict standards of academic honesty is expected. Please refer to the UHM Student Conduct Code, including the revisions in E7.208, paying special attention to the sections on academic honesty. Note that “plagiarism” is the failure to correctly cite / reference any words or ideas which are not your own. You should always reference the sources of your information. Plagiarism also includes using (or sharing) others’ essays, quizzes, etc., re-using your own work, and the use of pre-written, purchased, or downloaded materials. If there is ever a question on this issue, please ask me in advance of submitting the work since once it is submitted I will act strongly to enforce academic standards. Plagiarism may result in an F as a final course grade.

Make up Policy: Tests and written assignments cannot be made up typically; all work is due on the designated day – this includes absences for weddings, vacations/trips, doctor’s visits, interviews, business/work, etc. Please schedule your extra-curricular events around your course work. In the case of University of Hawai‘i athletes, you need to notify me of your conflicts in advance, so we can sort out alternative test-taking dates. In the case of written assignments, athletes will need to submit these in advance of scheduled time away from campus. You need to take responsibility for dealing with these issues. My policy is that late submissions will be penalized one-half of a letter grade for each day late. In the case of emergencies or extreme personal difficulty (e.g., major car accident, sudden acute illness), work may be made up; see me as soon as possible in these situations, and try to notify me as soon as possible.
**ADA Statement:** If you have a disability for which you will need accommodations in this class, please let me know as soon as possible. Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili‘uokalani Center for Student Services. If you do not have an ADA-documented disability, but there is something, which I can do to assist you in the classroom, please speak to me, and I will try to work with you to ease the difficulty.

**Requests for Reevaluation:** The burden of proof in a reevaluation of graded work rests with you. Before meeting with me, a rationale for a different grade should first be submitted in writing by e-mail. This should identify the specific concerns / changes and provide detailed evidence in support of your argument for a different grade. **Requests for reevaluation must be made within 10 days of the student’s receipt of the graded item.**

**Course Assignments & Grading**

**Important Note:** to pass the course, you must complete all assignments, with the exception of class work, for which you will score a 0 if you have an unexcused absence on the day of the activity.

- Class Work (total of 15%; each 5%): Thursday, September 11; Tuesday, September 30; Thursday, October 16; and Thursday, December 11.
- Test #1 (15% of final grade): Tuesday, September 23 (45 minutes).
- Attendance & Participation (15%): Feedback (7%) provided Thursday, October 16, and Feedback (8%) provided Thursday, December 11.
- Essay Plan (10%): Tuesday, October 28 (submit at the beginning of class).
- Test #2 (15%): Thursday, November 6 (45 minutes).
- Essay (15%): Tuesday, December 2 (submit at the beginning of class).
- Final Exam (15%): Tuesday, December 16.

**Note re. Written Assignments:** You need to take responsibility for working in advance of the due dates and contacting me for assistance if you are having difficulties in understanding or completing your assignments. I am always willing to arrange for office hours and discussions in advance of deadlines. Last-minute requests will find me less sympathetic. **Bear in mind that I will not provide or grade extra credit assignments.** You have many opportunities to do well in this course, and I will not provide special opportunities for students, who have not worked hard during the semester.

At the University of Hawai‘i – Mānoa, “student achievement is designated by the following grades A+, A, A- (excellent), B+, B, B- (above average), C+, C, (average), C-, D+, D, D- (minimal passing), [and] F (failure)” (http://www.catalog.hawaii.edu/undergrad-ed/creditsGrades.htm). Note that this clearly indicates that grades in the A range indicate exceptionally high achievement, and these grades are not the result of average work submitted on time.

For this course, percentages can be translated into grades, using the following conversion: A+ (97-100), A (93-96), A- (90-92), B+ (87-89), B (83-86), B- (80-82), C+ (77-79), C (73-76), C- (70-72), D+ (67-69), D (63-66), D- (60-62), and F (below 60).
Course Schedule & Readings Fall 2014 (both are subject to modification)
Required Materials are to be Read Before the Class.
Please be Prepared to Participate in Class.
* Note: We will not necessarily cover each reading in class discussions. You are responsible for the content of all materials (readings, videos, lectures, activities, or guest presentations) in your tests and assignments. This means that you need to ask questions to promote discussion about difficult topics.

**Week I. Tuesday, August 26: Introduction to Course (ATTENDANCE REQUIRED)**
Required Reading: Syllabus. [Print this Syllabus & take it to class. No syllabus provided in class.]

**Thursday, August 28: Sociology, Learning, & Communication**
Required Reading: Sociology Project: Chapter 1.

**Week II. Tuesday, September 2: Sociological Explorations**
Required Reading: Sociology Project: Chapter 2.

**Thursday, September 4: Sociological Explorations (continued)**
Class Work: Newspaper Article (not for credit).

**Week III. Tuesday, September 9: Ethics for Sociologists**
Required Reading: American Sociological Association “Code of Ethics” (Laulima).

**Thursday, September 11: Social Interactions**
Required Reading: Sociology Project: Chapter 3.
Class Work: Ethical Challenge (5% of final grade).

**Week IV. Tuesday, September 16: Social Structure**
Required Reading: Sociology Project: Chapter 4.

**Thursday, September 18: Social Structure (continued)**
Required Reading: Sociology Project: Chapter 4.

**Week V. Tuesday, September 23: Test #1 (15% of final grade); Film after Test**
Required Reading: None.

**Thursday, September 25: Culture and Communication; Return and Discuss Test**
Required Reading: Sociology Project: Chapter 5.

**Week VI. Tuesday, September 30: Culture and Communication**
Required Reading: Sociology Project: Chapter 5.
Class Work: Media Literacy (5% of final grade).

**Thursday, October 2: Power and Politics**
Required Reading: Sociology Project: Chapter 6.

**Week VII. Tuesday, October 7: Power and Politics (continued)**
Required Reading: Sociology Project: Chapter 6.

**Thursday, October 9: Work**
Required Reading: Sociology Project: Chapter 7; Essay Handout (Laulima).

**Week VIII. Tuesday, October 14: Cities and Communities; Citations / References**
Required Reading: Sociology Project: Chapter 8.
Thursday, October 16: Cities and Communities (continued)
   Required Reading: *Sociology Project*: Chapter 8.
   Class Work: Citations & References (5% of final grade).

<table>
<thead>
<tr>
<th>Week IX. Tuesday, October 21: Inequality and Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Reading: <em>Sociology Project</em>: Chapter 9.</td>
</tr>
</tbody>
</table>

**Thursday, October 23: Inequality and Poverty (continued)**
   Required Reading: *Sociology Project*: Chapter 9.

<table>
<thead>
<tr>
<th>Week X. Tuesday, October 28: Race and Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Reading: <em>Sociology Project</em>: Chapter 10.</td>
</tr>
<tr>
<td>Essay Plan (10%) (submit at the beginning of class).</td>
</tr>
</tbody>
</table>

**Thursday, October 30: Race and Ethnicity (continued)**
   Required Reading: *Sociology Project*: Chapter 10.

<table>
<thead>
<tr>
<th>Week XI. Tuesday, November 4: Class Cancelled; Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thursday, November 6: Test #2</strong> (15% of final grade); Return and Discuss Essay Plan after Test</td>
</tr>
<tr>
<td>Required Reading: None.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week XII. Tuesday, November 11: Class Cancelled; Veterans’ Day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thursday, November 13: Gender and Sexuality</strong>; Return and Discuss Test</td>
</tr>
<tr>
<td>Required Reading: <em>Sociology Project</em>: Chapter 11.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week XIII. Tuesday, November 18: Gender and Sexuality (continued)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Reading: <em>Sociology Project</em>: Chapter 11.</td>
</tr>
</tbody>
</table>

**Thursday, November 20: Immigration**
   Required Reading: *Sociology Project*: Chapter 12.

<table>
<thead>
<tr>
<th>Week XIV. Tuesday, November 25: Families and Family Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Reading: <em>Sociology Project</em>: Chapter 13.</td>
</tr>
</tbody>
</table>

**Thursday, November 27: Class Cancelled; Thanksgiving Day**

<table>
<thead>
<tr>
<th>Week XV. Tuesday, December 2: Crime, Deviance, and Social Control</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Reading: <em>Sociology Project</em>: Chapter 16.</td>
</tr>
<tr>
<td>Deadline: Essay submitted at start of class (15% of final grade).</td>
</tr>
</tbody>
</table>

**Thursday, December 4: Gendered Violence**

<table>
<thead>
<tr>
<th>Week XVI. Tuesday, December 9: Social Movements, Return &amp; Discuss Final Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Reading: <em>Sociology Project</em>: Chapter 17.</td>
</tr>
</tbody>
</table>

**Thursday, December 11: Globalization**
   Required Reading: *Sociology Project*: Chapter 20.

**Final Exam: Tuesday, December 16 (10:30 – 11:30 am)** (15% of final grade)

**NOTE:** This syllabus is subject to change.