

## **Status Update on the 2015-21 UH Mānoa Strategic Plan**

The work detailed has been completed and implementation has continued over the course of 2016-2017 and into the 2016-17 academic year.

### **Ka Ho'okō Kuleana (KHK)**

Created a permanent campus-wide Native Hawaiian Specialist Affairs Program Officer position in the Chancellor's Office. The focus of KHK is divided into four parts including Native Hawaiian (NH) student success, NH faculty development, engagement with NH communities, and building a NH environment. For NH student success, Native Hawaiian Student Services (NHSS) has assumed a lot of the focus on undergraduate students, funded primarily through Title III, with a combination focus on supporting NH students and also creating experiences and environments that allow them to unlock their potential. For NH faculty development, a few strategic hires increased the number of NH faculty on campus, though they are still underrepresented at about 3% of the total faculty. There are several initiatives for professional development opportunities targeted for NH faculty currently being planned and developed by the NH Affairs Program Officer. For community engagement, there are many initiatives happening across the campus in Education, Nursing, Law, Medicine, CTAHR, HSHK, and other areas. The plan for this year is to help elevate the stories of this important work and to create a platform to share this work. For NH environments, KHK has clearly articulated goals including creating dual-language campus signage across campus.

### **SERG/SPARC Implementation**

SERG and SPARC have been merged into a single enrollment management committee called Strategic Enrollment Management (SEM) tasked with improving UHM's enrollment management from recruitment through graduation. Members of the KHK team have joined to lend a specific focus on issues of student engagement for Native Hawaiians. This committee met over the course of the 2016-2017 academic year to determine short term actions to improve enrollment and retention numbers for the 2017-2018 academic year and to identify long term strategies to continue to enhance enrollment, retention and graduation efforts. This new campus-wide coordinated approach to enrollment management continues to draw from the strategic planning documents developed through the strategic planning process to pursue enrollment efforts. During the 2016-2017 academic year along with continued recruitment and admissions efforts, the committee focused on student retention. As a result, there has been a 2.8% increase in our first time full time student retention rates.

### **Research and Labs**

Building on the recommendations of the Research team, an Office of Undergraduate Research has been established, with a faculty member appointed at 50% to assist, and several proposals have been prepared to provide support to undergraduate research projects campus-wide. A web-enabled faculty research collaboration tool is under development, as is a website to facilitate the communication of student research opportunities across Mānoa. A fund has been created to provide seed support to research and education initiatives in three broad domains: Sustainability & Resilience, Data Sciences, and Microbiome. The Innovation Lab has been re-engineered under a multi-college Advisory Committee, and with the approval of formal iLab Policies and Procedures that encourage and facilitate open access, facilities sharing, and student project development. The Interim Chancellor has approved the formal establishment of a UH Mānoa Institute for Sustainability and Resilience.

### **MKThink Space**

As part of the University of Hawai'i's six-year capital improvement strategy, the Mānoa campus underwent an evaluation of its existing spaces to determine whether we are using them at the highest and best use. To support this effort, MKThink conducted a field survey of UH Mānoa's classrooms, labs, offices, and support rooms. In addition, MKThink also crafted a series of questions, which they sent out to campus stakeholders to gather information about the space usage on campus. The survey focused on faculty, teaching, research, collaboration, general use of space, parking, and common areas.

### **WRNS - 10 Campus Master Plan**

WRNS has conducted a series of interviews with various groups (Deans, Research, Athletics, Student Life, Housing, Student Services, University Registrar, and Librarians) on campus. They collected data about their respective area to identify what space is needed for them moving forward. This includes what kind of classrooms we need, where we need them, and how to lay out the campus for the next 30 years. WRNS is also looking at what new, potential programs can emerge from the departments working together.

### **Transect Project**

Campus architecture and design is conventionally a product of extensive long range planning documents and major capital improvement projects that require significant amounts of time and money. The transect project takes an alternative path, seeking "small bets," relatively quick, cheap, and strategic interventions—paint, screens, signage, seating, fencing, and small but noticeable pedestrian amenities—that offer relatively simple, potentially significant improvements. As they aggregate across campus, these small-scale, low-cost, high-impact projects will positively influence student perception and experience, increasing the physical appeal of our campus. Accordingly, graduate architecture students in the fall 2016 edition of ARCH 745, a required professional practice seminar, conducted a preliminary analysis of five sample rectangular slices through major campus tissue, typically along primary axes—we call these slices "transects." Students analyzed and evaluated the conditions of noticeable deterioration and unsightliness, among other other factors. Beginning late in the summer of 2017, paid student interns from both the art and architecture departments used the ARCH 745 study as point of departure in the development of a system of graphic and built interventions that expressly address the appearance of deterioration or neglect. These proposals explored themes related to the campus as both a Hawaiian place of learning (culture) and an ecological habitat (nature). Completed summer work includes painted benches, landscape barriers, and bid documents for the painting of 2 crosswalks, Varney Circle, and the moped lot by the Warrior Recreation Center. Fall work anticipates designs for the lower campus parking structure lobbies, student center lawn/pump/piped area, a bench system, and a multi-disciplinary design competition to re-envision the Varney Circle fountain.