TRANSITIONAL TIMELINE FOR FQ IMPLEMENTATION AND FS PHASEOUT: MĀNOA CAMPUS

FS designation only	FS designation only FS-FQ concurrent**	FS designation only (limited) FS/FQ concurrent FQ designation only	FS/FQ concurrent FQ designation only	FQ designation only
Spring 2016	Fall 2017	Fall 2018	Fall 2021	Fall 2023 and beyond
Summer 2016	Spring 2018	Spring 2019	Spring 2022	
Fall 2016	Summer 2018	Summer 2019	Summer 2022	
	Summer 2010			
Spring 2017		Fall 2019	Fall 2022	
Summer 2017		Spring 2020	Spring 2023	
		Summer 2020	Summer 2023	
		Fall 2020		
	**Update: It has been determined that FS-FQ concurrent	Spring 2021		
	courses will <u>not</u> be offered until Fall 2018.**	Summer 2021		
*Foundations Board will work with GEO to finalize FQ	*The majority of current FS courses are set to expire	*MATH 112 and 161, which were renewed in 2015,	*FS-only courses should no longer be offered as a	Initial Phase-Out Analysis:
proposal forms and proposal submission process.	in Summer 2018. Information regarding the future of	will expire in Summer 2021. Information regarding	firm step toward fully implementing the FQ require-	*Phasing out FS designations completely in Fall 2023
*FQ forms will be posted by early November 2016 so	these courses will have been collected from the	the future of these courses will have been collected	ment at UHM.	should not pose substantial problems for students
proposal review can begin in Spring 2017.	applicable departments in AY 2016-2017.	from the Math department in AY 2016-2017.	*Communication with students should be ongoing,	who entered the UH system prior to Fall 2018.
*F Board/GEO will meet with departments currently	*Proposals for new FS-only courses will not be	*GEO will continue working with departments so	but students who entered the UH system prior to	*A clear and widespread communication plan must
offering FS courses to determine the feasibility of	accepted for review and approval.	sufficient numbers of FS and FQ courses will be	Fall 2018 must receive reinforcement and guidance	be implemented and reinforced on an ongoing
courses concurrently meeting FS and FQ Hallmarks,	*While it may be possible that a select number of	offered for students observing the old and new	to ensure they fulfill their FS requirement by the end	basis to ensure students are properly informed
and to determine phase-out plans for FS courses.	courses will concurrently meet the FS and FQ Hall-	requirements.	of Summer 2023.	regarding the requirements they need to fulfill.
*Proposals for new FS courses may be accepted on a	marks, the FQ designation will not appear in the	*The FQ designation will appear in the catalog	*The initial approval period will end for courses that	*If students enter the system in 2016, they have
limited basis through 09/30/16, provided there is a	course catalog to avoid any confusion.	effective Fall 2018.	were approved to carry an FQ designation in Fall	6-7 years to fulfill FS requirements; if students
plan to further develop those courses to meet the FQ	•	*FQ-only course proposals should be the only type of	2018. GEO will send renewal forms and information	enter the system in 2017, they will have 5-6 years
Hallmarks by the end of the phase-out period.	FQ course development, assessment, and faculty	submissions for F Board review.	to departments in advance.	to fulfill FS requirements. Regardless, this should
*GEO will develop workshops to help departments/ faculty members understand how to meet the FQ	professional development opportunities.	*GEO will send renewal information to departments	*GEO will continue to work with departments so	be ample time for students to complete the FS
Hallmarks in their future course designs.	*GEO will work with CTE to expand FQ professional development and training to undergraduate peer	with courses that were approved to offer FQ courses in Fall 2018. The initial approval period is 3 years.	that FS is completely phased out for Fall 2023. *GEO will continue its professional development	requirement - especially since the university is interested in having students finish in 4 years.
*A widespread, multi-platform communication	tutors and TAs.	*GEO will have more assessment data to analyze,	· · · · · · · · · · · · · · · · · · ·	*If students leave the UH system for more than a
campaign should begin with current students so they		which will inform its approach in fine-tuning the	and assessment enorts.	year, they will have to adopt the new FQ require-
are aware of the FS phase-out plan and amount of	that are distributed to students should be finalized	FQ proposal process and developing professional		ment upon their return.
time they have to complete an FS course (variable of	for AY 2018-2019.	development opportunities.		*If a student takes a semester off, this should not
5-7 years depending on when they entered UH).	*The FQ proposal review process will continue, with	*Data compilation and analysis begins for General		have a negative impact on the ability to fulfill the
*Work should be ongoing to draft changes to existing	an expected concentration of proposals for FQ	Education, Mānoa campus, UH system, and WASC		FS requirement by Summer 2023.
forms/literature regarding course requirements, etc.	courses that will be taught starting in AY 2018-2019.	purposes.		*If students are approved for a leave of absence,
*GEO will work with the Assessment Office to address	*F Board/GEO will evaluate on an ongoing basis	*Initial FQ assessment data must be compiled by		they should be clearly advised of the FS phase-out
QR SLOs and ongoing assessment plans.	whether the proposal process is clear and efficient,	2020 for WASC purposes.		for planning purposes.
*Communication with other UH campuses is needed to	-			*Phasing out FS courses is in line with previous
address questions regarding transfer and articulation.	_			recommendations made by the QRWG.
*QRWG website will be updated as more information	the plans to eliminate FS in 2023.			
becomes available at the System level.				

IMPLEMENTATION STEPS AND POINTS OF CONSIDERATION DURING THESE PERIODS

This is a working document. Please send any questions and/or feedback to the General Education Office: gened@hawaii.edu