

Spring 2014
PH 794I – Advanced Public Health Policy in Hawaii
Class Time: Thursday, 1:30 – 3:30
Dates of class to be scheduled
Credit Hour (1)

FACULTY INSTRUCTOR: Maile Taulii, Ph.D., M.P.H.
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Office Hours: By Appointment

COURSE DESCRIPTION

This course provides students with advanced instruction and history of public health in Hawaii. Students will learn the history of public health by a careful examination of the quarantine and isolation of patients infected with Hanson's disease. Students will critically review of the public health polices prior to 1823 and subsequent policies that followed. Students will examine and contrast other infections in Hawaii and throughout the world as a way to examine differences in public health policies and their effect on the public.

This course is designed to work in alignment with the spring visit to Kalaupapa. Students will review key manuscripts and publications, as well as historical documents and materials to prepare for the visit. Post visit, students will reflect on their experiences and produce scholarship that will examine contemporary public health implications.

This is a one credit course that will be scheduled in coordination with the visit. The 17 credit hours will be completed in lecture, as well as in the visit to Kalaupapa.

LEARNING OBJECTIVES

After completion of this course, students should be able to:

- 1) Describe historical public health policies in Hawaii
- 2) Describe the implication of infectious disease in Hawaii
- 3) Understand the implications of public health policies
- 4) Critically examine public health policy
- 5) Describe the implications of quarantine and isolation

PREREQUISITES

Instructor Approval Required

READING GUIDE (RECOMMENDED):

- Michael JM. The Public Health Service leprosy investigation station on Molokai, Hawaii, 1909-13--an opportunity lost. Public Health Rep. 1980 May-Jun;95(3):203-9.
- Inglis, K. Ma'i Lepera; Disease and Displacement in Nineteenth-Century Hawaii. Honolulu, Hawaii. University of Hawaii Press. 2013
- Bushnell, OA. The Gifts of Civilization: Germs and Genocide in Hawai'i
- Bushnell, OA. Molokai
- Cahill, Emmett Yesterday at Kalaupapa: A Photographic History--A Saga of Pain and Joy. 1994
- Nalaielua, HK. No Footprints in the Sand - A Memoir of Kalaupapa. 2006

COURSE SCHEDULE:

Class 1	Introduction to Course, readings, historical overview
Class 2	Discuss Readings
Class 3	Guest Lecture
Class 4	Site Visit - Kalaupapa
Class 5	Site Visit - Kalaupapa
Class 6	Site Visit - Kalaupapa
Class 7	Debrief Site Visit
Class 8	Presentation of Papers

GRADING SCALE FOR CLASS ASSIGNMENTS:

Grading will be based on the total number of points achieved:

A: 90-100 points, B: 80-89 points, C: 70-79 points, D: 60-69 points, F: <60 points

The "+ -" grading system will be used.

INDIGENOUS PUBLIC HEALTH COMPETENCIES ADDRESSED:

1. Analyze key comparative indicators regarding the social determinants of health for Indigenous peoples.
2. Demonstrate a reflexive public health practice for Indigenous Peoples health contexts.

COURSE POLICIES:

1. Students are expected to attend all class meetings, complete readings, presentations and other activities as they are assigned, and actively participate in discussions.
2. Passing grades will be issued on the basis of completed assignments, presentations, meeting attendance and participation.
3. Plagiarism is unacceptable and will result in a failing ("F") grade for the assignment. Students are expected to be familiar with and abide by the University of Hawaii Student Conduct Code. Copies of the Student Conduct Code are available at the Office of Student Affairs at the Student Services Center.