September 19, 2011

TO: Virginia S. Hinshaw
Chancellor

VIA: Reed Dasenbrock
Vice Chancellor for Academic Affairs

FROM: Paula Mochida
University Librarian


Please find attached, the Library's Action Plans in support of the Chancellor's priorities, 2011-2012.
Library action plans (Sept. 19, 2011)

Chancellor’s Priorities

Retention & graduation rates

Two dimensions associated with student-persistence [as measured by retention and graduation rates] are the academic and the social; libraries, in general, are one of the few spaces on campuses where these dimensions intersect.

On-going

- The Library has been focusing efforts to revitalize its spaces especially in regards to group-study which is greatly in demand by students as evidenced by the LibQUAL surveys and which supports a pedagogical trend toward instructional faculty assigning group work to students.
- The Library partners with ITS to increase the productivity of students through the CLIC information commons which provide computers collocated with research support and library resources.
- Sinclair Library developed and hosts the Student Success Center, a learning commons, which provides an environment conducive to learning.

New Initiatives

- The Library plans to research and develop metrics to assess the various attributes that are related to student-persistence to see if a correlation with retention or graduation rates may be found for such Library services as: library instruction, on-line tutorials, print & electronic collection usage, or the visiting of the Library as a place.

Native Hawaiian advancement

The Library provides access to resources that document Native Hawaiian histories from the arrival of Europeans as well as by collecting research on earlier pre-literate times. The acquisition policy for the Hawaiian Collection is comprehensive. All aspects of Hawai‘i and levels of writing are collected in print and non-print formats. Video and audio recordings and motion pictures are acquired. There are no limitations regarding chronological period, country of origin or language. Manuscripts such as letters, personal papers, and diaries of individuals are sought. Local newsletters, scripts, scrapbooks, sheet music, variant editions, juvenile books, pamphlets, ephemera, and other materials add depth and breadth. A special effort is made to obtain publications in the Hawaiian language and their translations into English.

On-going

- Despite consistent erosion of the buying power of the Library [whether by actual cuts to the budget or de facto due to inflation], the Library has protected the Hawaiian Collection’s acquisition allocation and is prepared to do so into the future.

Studies have consistently demonstrated that service quality is perceived to be higher when the demographics of service providers reflect those of the service recipients.

New Initiatives

- The Library plans to partner with the Library & Information Science program to encourage Native Hawaiians to become librarians and information professionals.
Quality of graduate education

Both Hamilton and Sinclair provide library services for all students. Hamilton Library with the research collections it houses and the subject experts it offices has a natural draw for Graduate Students.

On-going

▪ In response to LibQUAL survey results which clearly highlighted how much Graduate Students value access to electronic collections, the Library has increased its focus on digital scholarship. The Library has shifted whenever possible to electronic journals.
▪ The Library has begun accepting the submission of theses and dissertations in electronic format which highlights the quality of scholarship of Graduate Students and facilitates access to their findings by researchers around the world.
▪ The Library has partnered with consortia such as with the Center for Research Libraries and the Greater Western Library Alliance to provide greater depth to the library resources accessible which supports graduate student research.
▪ Building upon the ideas of an information commons and a learning commons, Hamilton Library has joined a handful of research libraries in developing a research commons to provide a shared space to use emerging technologies in research. Hamilton Library hosts the GIS Lab which provides technological tools that support research with a geographic component for all students, faculty and the community. Increasingly, GIS is used by students and faculty in social sciences and humanities as well as the sciences.
▪ Library Faculty regularly teach for-credit courses in the Library Information Science graduate program and in Asian Studies and Music.
▪ Library Faculty serve as adjunct faculty to the SPAS centers and have served on graduate student dissertation committees.
▪ The Library provides internship opportunities for Graduate Students.

New Initiatives

▪ The Library is exploring Graduate Student Assistantships.
▪ The Library will evaluate the services it provides for graduate students and improve these programs through internal reallocation of resources or through outreach to key partners on campus.
▪ The Library is exploring partnerships for providing a digital-media lab.
▪ The Library is developing Presentation Practice rooms that will allow students to record their presentations for self-critique to improve their classroom presentations and teaching-skills.
▪ The Library has proposed a re-organization around its strategic priorities. One new department, Discovery & Delivery, will focus upon facilitating access to information resources. One of its new teams will be for Content Development; this team will focus on collection development in all formats and how to best make information resources available. These efforts will improve the ability of Graduate Students to discover and have delivered to them the information resources they need to be successful.