Education Program Changes

- Re-established Medical Technology Program by reducing introductory courses and partnering with KCC Associates of Science program.

- Final preparation of integrating the Communication Science and Disorders (CSD) department’s undergraduate program into graduate level program (either the traditional 2-year or transitional 3-year programs) to begin fiscal year 2012. The transitional track students will spend their first year fulfilling pre-requisites, including the mandated clinical observation hours, before they join a cohort of graduate students who were admitted through the traditional 2 year track.

- Future prioritization goal to re-establish the graduate degree in Audiology (it was closed December 31, 2006) is being reviewed with the recent filling of a Communication Sciences and Disorder department chair vacancy. In accordance with guidelines from American Speech and Hearing Association (ASHA), the Audiology Clinic Practicum Elective has been integrated with the Speech Pathology’s Master of Science degree program.

- Increased class size of the Imi Ho’ola post-baccalaureate program from 10 to 12 students. The program is an intensive 12-month pre-medical school sciences course (no degree is awarded). Upon successful completion students receive a certificate along with admission to the John A. Burns School of Medicine (JABSOM). Students accepted into the program have demonstrated potential as future physicians and have come from socially, educationally, or economically disadvantaged backgrounds.

- Fiscal year 2011 represents the first year of the four year medical school class size expansion priority. By the year 2014, the medical student body count will increase 3% (248 students to 256) using existing resources.

Enhance revenue streams

- New NIH R01 grants and successful re-application for research grants, including (ARRA) stimulus and infrastructure grants awards (RMATRIX, INBRE and COBRE). These grants:
  - Maintain extramural direct dollars supporting faculty and staff and provide an increase in indirect cost recovery dollars (needed to fund research operations and facilities).
  - Increased synergies between UHM schools and colleges, UH Community Colleges and other external University affiliates in the state.

- Successful negotiations with hospitals and practice plans providing supplemental financial support for the School of Medicine academic and clinical service mission priorities, included this year:
  - Two new cardiology fellowships (post-residency specialty training);
  - Continuation of the department of Native Hawaiian Health faculty and staff salary support and stipends for 12 Imi Ho’ola students;
John A Burns School of Medicine  
FY 2011 Budget Reductions & Prioritization

- Recruitment of medical school faculty in the departments of Pediatrics, Surgery, Obstetrics and Gynecology, Family Medicine. These faculty positions teach medical students and train physician residency trainees in our Hawai‘i’s community hospitals.

- UCERA/UH faculty practice affiliation agreement signed. The faculty practice plan assists the School of Medicine in fulfilling academic and clinical service mission priorities through:
  - JABSOM’s clinical departments providing supplemental faculty and staff financial position support,
  - The Dean’s academic enrichment fund which provided temporary funds, this year, to refill critical positions serving JABSOM’s clinical administrative, contracting and human resource needs.

- Enhanced philanthropic efforts adding:
  - Three new 4-year medical school scholarships created for class of 2011 incoming students.
  - An anonymous million dollar gift funding an endowed directorship for the Center for Cardiovascular Research
  - A new endowment for neuroscience research from the Litchman Family Endowment for the Study of Neurodegenerative Disorders and Mental Illness.
  - Two gifts supporting faculty positions for the Medical Technology program.

Conserving Energy and Reducing Expenditures

- Second Year of Kaka’ako Green Days provides a cost reduction of facility operating costs (janitorial, security and electricity). Actions taken:
  - Reduce hours of operation of MEB (formerly open 24/7).
  - Close MEB on holidays and administrative leave days (including Medical Education Library, Kulia Grill and UH Bookstore)
  - Reduce use of light bulbs during day in MEB (reduced to ¾ lighting in general areas where natural light is readily available).
  - Reimbursement memorandum of Agreements established with UH affiliates using JABSOM facilities.

Personnel Losses and Changes

- Reduced temporary faculty and staff (FTE) positions funded with University appropriated funds by 50% as of November 2010 compared to June 30, 2008. Reductions resulted from increased extramural revenue streams and the ability to fill vacant G funded permanent positions.