Hawaiʻinuiākea School of Hawaiian Knowledge (HSHK) Prioritization Narrative

Hawaiʻinuiākea SHK houses vital academic, student, and outreach programs central to the UH Mānoa Strategic Plan, Chancellor Priorities, and overarching UH system goals. The work of Hawaiʻinuiākea has resulted in increased efforts to successfully recruit and retain Native Hawaiian students (see WASC Report and Title III External Review) thereby, serving a significantly underserved community. Additionally, efforts to enhance efficiency and effectiveness have resulted in increased numbers of students in gateway courses (i.e., HWST 107, HAW 100), increased numbers of students in the first two years of Hawaiian Language (HAW 101-102, HAW 201-202), and increased interest and activity to create interdisciplinary general education core courses that offer innovative learning and inquiry around key values that generate capital (e.g., intellectual, social, cultural, economic). HSHK, founded in 2007, is leading the way for this 100-year old campus to be a Hawaiian Place of Learning that has the potential to catalytically change the way NH students and their communities are served by the academy. The results of our prioritization process recommend continued support for HSHK programs as we meet (and exceed) WASC Standards and Benchmarks as well as guiding principles of UH Mānoa’s strategic vision.

DEAN’S OFFICE

Effectiveness and Efficiency Efforts

- Establishment of **HSHK Native Hawaiian Student Services Kauhale (NHSS)**. This unit of the School has two (2) key roles: (1) to serve HSHK majors and programs; and (2) in partnership with the OVCSS and OVCAA to serve ALL Native Hawaiian students at UHM.
  - To serve HSHK majors and programs: ensures effective and efficient management/tracking of HSHK majors and potential majors (thereby increasing retention and graduation), better facilitating communication between academic programs, improve coordination of outreach and support programs for HSHK (increase retention and recruitment efforts for HSHK), and provide student services staff with a centralized unit to create academic policies, obtain fiscal and administrative support, etc.
  - To serve ALL UHM Native Hawaiian students: **the Dean will be working with the UHM executive to institutionalize Kōkua a Puni** (Title III expires 2012) grant, which will have three critical functions: 1) oversee all Title III transfer support programs for Native Hawaiians attending UH Community Colleges to UH Mānoa; 2) oversee and offer enrichment (e.g., academic tutoring, cultural, professional/career) and support (e.g., wellness, advocacy) services to all UH Mānoa Native Hawaiian students in safe, well-appointed learning centers across campus; and 3) work in partnership with HSHK, OVCSS, and OVCAA in community-based outreach effort to increase the number of Native Hawaiian students attending UHM.

- The Dean’s Office consists of a Dean, and secretary, a Fiscal Officer and a Personnel Officer. In light of the increased responsibilities placed on the Dean’s Office to address all matters that impact the host-culture and all matters that require host-culture input, the Dean is working to creatively support these efforts through alternative funding sources (i.e., Specialist Communication/PR, Grant Coach, Graduate Assistant, Student Support).
Over the next year, the Dean will be working with the UHM executive to create capacity to: 1) provide UHM campus and UH system with profile reports on Native Hawaiian students, staff, and faculty; 2) provide administrative/fiscal support to manage increased activity to submit and win extramural funding that support the recruitment and retention of NH students, development of NH faculty, and collaborative program and research activities in the STEM arena; and 3) provide support to develop Native Hawaiian Online Learning Program that serves a broader community of learners, increases faculty capacity, and generates new funding.

- Dean’s small staff continues work on: (1) Policy and Procedures Handbook to ensure efficiency of work across all units of the School; (2) Strategic Communication and Marketing Plan for the School to increase visibility of all units; (3) School-wide Program Evaluation Process that supports program review and accreditation efforts; and (4) Grant/Contract Development plan that supports skill-building, internal and external partnerships, increases grant applications, and is committed to engaged community activities.

- To increase the dissemination of knowledge (a mission of the SHK), the Deans Office is supporting the Hawai‘iaulaʻkea Monograph Series (with the UH Press) and the continued development of a digital/online database, the Knowledge Well, and its public interfaces via NING.

Efforts to Increase Funding Opportunities

- HSHK has realized an increase in the number of grant applications (e.g., NSF:ISE, NOAA, Native Arts & Culture) and awards (e.g., awarded a prestigious ANA w/the Edith Kanakaole Foundation and smaller OHA grants).
- With the support of our grant coach, faculty are partnering with colleagues in other disciplines (where it makes sense) to develop innovative proposals to both governmental and non-governmental agencies (e.g., Title III, HUD, OHA, etc.).
- Continued work to partner around key “fundable” opportunities in preparation for the upcoming capital campaign, e.g., Native Hawaiian Health, Wellness, and Well Being (JABSOM, SSW, Nursing, Law, HSHK).
- Other initiatives include: The Deans Advisory Circle, UHAA Alumni Chapter, Annual Fall Student Scholarship Recognition Reception, and Annual Spring Fund Raising Event “I Ulu I Ke Kumu.”

HAWAIIAN STUDIES

Effectiveness and Efficiency Efforts

- Faculty have been working on presenting HWST 107 in alternative formats (large lecture/small discussion group, online hybrid, and fully online) to serve more students.
- Faculty has been working on other refining other UG courses to meet General Education requirements (e.g., FS, O, WI, etc.).
- Continued work in curriculum mapping is facilitating HWST’s ability to maximize enrollment in each content area.

Efforts to Increase Funding Opportunities

- Faculty are working with Dean’s Office and Grant Coach to develop/submit grant proposals, e.g., NOAA Science Center partnership.
• Faculty are working on developing a cluster of course work to offer.

HAWAIIAN LANGUAGE
Effectiveness and Efficiency Efforts
• Ensure that all Faculty & Lecturers teach their course load & maximize the size of the language learning classes.
• Faculty are offering HAW 100 online (one section per semester including summer).
• Faculty are working to offer HAW 101-102 fully online beginning Fall 2011. HAW 201-202 will follow.

Efforts to Increase Funding Opportunities
• Faculty are working with Grant Coach, and have submitted proposals (e.g., HUD, NSF:ISE, NGO’s).

KA PAPA LO‘I O KĀNEWAI
Effectiveness and Efficiency Efforts
• Please note that Kānewai Lo‘i is staffed by 3 ½ positions serving and sharing traditional Hawaiian knowledge in a traditional way to over 25,000 people from UHM, island communities, and global community.
• Annual Taro Symposium that brings on-campus communities from across the islands (generate funding, recognition, and disseminate knowledge).
• Web NING site that has increased visibility and dissemination of knowledge.

Efforts to Increase Funding Opportunities
• Developing non-credit courses with outreach college offered on-site and online.
• Staff working on grant writing skill set and working with partners to develop grant opportunities.
• Nurturing Native Hawaiian Community partners through ongoing projects that both generates extramural funding and disseminate knowledge, e.g., Kamehameha Schools, Office of Hawaiian Affairs, etc.

Looking Forward to 2011
Native Hawaiian knowledge systems are the base of our pedagogical soundness that teaches through culture instead of about culture. This hallmark of HSHKs educative praxis is more time-consuming than the teaching of technical skills as our foci is on theory-building, self-empowerment that enhances life/living, cultivating competent and creative people, networking across different knowledge systems, and transforming mental and social structures. Allocating resources to HSHK meets State mandates as well as the academic goals of UH System and UH Mānoa, acknowledges the importance of NH knowledge that fills an epistemological and pedagogical gap in higher education, and strengthens this academy as a critical intellectual space for sovereign thought and critical debate. Resources that support the work and partnerships of HSHK will: create an interconnected, fluid system that supports the growth of HSHK; strengthen faculty and enhance educative programming; increase community engagement and dissemination of knowledge; and build for the future through scholarships and endowments.