The impact of the budget restrictions continues to affect all units within CTAHR. However, through flexible and creative management of resources, the college has managed to function effectively under challenging circumstances. The following presents an update, as of December 2010, of the responses to and impacts of the recent budget cuts. As noted previously, it is not an all-inclusive list.

**Personnel**

After careful evaluation, the following actions were taken:

- Elimination of 2009 60% reduction of State-funded Graduate Teaching Assistants within departments. In 2010, restored funds so that 100% of Graduate Teaching Assistants are now State-funded to meet instructional needs.

- In 2009, there was a 45% reduction in funding available for Fall ’10 and Spring ’11 lecturers. However, to meet student need for classes, the reduction was lifted in 2010 to ensure that required courses were taught and students could graduate on time.

The following adjustments were continued for FY ’10-’11:

- Reduction of State-funded Graduate Assistantships to support various research projects
- Reduction of temporary project staff
- Reduction in State-funded student help hours in some departments; other departments have found other sources to fund student help

The numbers of unfilled positions as of 12/31/10 were:

- 30 full-time faculty positions
- 11 full-time support staff positions

**Efficiency Efforts**

After careful evaluation, the following were implemented:

- 75% reduction of dean’s discretionary reserve for emergencies
- 10% reduction to electricity allocation for off-campus neighbor island units
- 40% reduction of Research and Training Revolving Funds (RTRF) returned to departments to support research initiatives

The following adjustments were continued for FY ’10-’11:

- 60% reduction in upkeep funds to administrative units and departments
- 40% reduction in upkeep funds to counties
- 100% reduction for new initiatives (e.g., bioenergy)
- 100% reduction for implementation of CTAHR strategic plan
- 100% reduction for CTAHR faculty senate, ESCOP/ACOP leadership conference
- Increase in class sizes to room maximum
• Additional class sections offered via Outreach College
• Funding for some positions to non-State general funds (e.g., RTRF)
• Use of multifunction networked scanners to reduce paper usage
• Utilization of other funding sources to purchase basic office and instructional supplies
• Upgrading/updating of various Web sites to improve college/department efficiency, while also attracting more students into programs
• Reduction of the extent of neighbor island travel by utilizing polycom video system whenever possible
• Reallocation of responsibilities between college fiscal office and departments
• Creation of partnerships with other units on campus, e.g., CTAHR and Hamilton Library Scholar Space program to establish a digital archive of CTAHR publications
• Elimination of underutilized phone and fax lines
• Closer working with UH System and UH Mānoa communications offices to address public/media relations needs
• Development of potential revenue-generating activities
• Reduction in the number of hours air conditioning is provided to offices and laboratories
• Delay of repair and maintenance to off-campus facilities

Program Changes
The following adjustments were continued for FY ’10-’11:
• Delay in purchase of new instructional equipment
• Delay in meeting commitments of start-up funds to new faculty
• Fewer class field trips for students
• Fewer class offerings and/or service courses to students
• Reduction or delayed start of plot allocations to researchers due to manpower shortages
• Elimination of video production capability