Budget Prioritization Workgroup (BPW)
Summary Points of Meeting
August 28, 2009
Hawai'i Hall Room 309
8:00 am – 10:00 am

Attendees: Virginia Hinshaw, Reed Dasenbrock, Francisco Hernandez, Alan Teramura, Ann Sakuma, Annette Chang, Ashley Maynard, Barry Weinman, Carl Clapp, Carlos Andrade, Christine Sorensen, David Duffy, David Lassner, David Ross, Debra Ishii, Denise Antolini, Gregg Geary, Gregg Takayama, Klaus, Keil, Leon Richards, Maenette Benham, Mangmang Brown, Marla Acosta, Mary Boland, Mike Unebasami, Nancy Ching-Rappa, Nancy Foster, Pat Cooper, Peter Crouch, Ross Christensen, Tim Merrill, Tom Ramsey, and Vance Roley.

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Preliminary Recommendations:
Outcomes from the Prioritization group will be sent out to campus shortly. The message will include the committee’s recommendations, including stronger focus on academic priorities and efficiencies. Need to get information out to campus and obtain feedback in order to move forward. Will ensure that consultation with campus groups take place and encourage the Faculty Senate to provide comments on the recommendations.

• The criteria for consolidations and eliminations need to be clearly identified.
• Identify recommended changes that will require reorganizations and those that will not. Clearly spell out the steps that are recommended.
• Aim is to also encourage the campus units to think about their situations and also to ensure transparency. Foster solutions from the units. Important to have campus-wide input to make the right decisions for the Mānoa campus.
• Outline how feedbacks can be submitted.

Other Matters:
Joint committee is working well – will be moving onto the next phase to deal with the “maintain” category. Need to review how we can recover resources. VH will leave this committee to be run by the VCs and will continue to consult with this group on budget and prioritization matters.

Sustainability initiative for UHM is being institutionalized. Effort is being consolidated into one website.
Autonomy for UH Mānoa is critical and a fundamental issue in making changes and growth possible. We can do better with greater autonomy and we will be accountable. Develop the University as an economic engine for the State. Be able to generate our own income.

When dealing with “can’ts” on campus, one must ask “is it true?” Or “is it based upon a cautionary interpretation?” What are those we can live with and those that need to be changed or is just not true? A “can’t” audit of the campus would be beneficial to move forward.

A review of how the campus sets fees is being undertaken to establish consistency.

More financial aid has been awarded ($40M) with an additional $6M for student scholarships this year for Mānoa. Fees and tuition will increase more rapidly than in previous years. Need to develop an orderly process and figure out how to provide more financial aid to students. Whatever is gained in revenue, a portion needs to be given back to students in the form of financial support. Accountability will be built in. Pell grant support and others will be increased and will most likely be targeted for specific fields.

Student enrollment is currently over 20K. Need to look at ways to retain more students at UH Mānoa. Improve graduation rate.

**Redundancy Group:**
Gregg Geary – Lead, Christine Sorensen, Pat Cooper, Peter Crouch, David Lassner, David Duffy, and Tim Merrill

- Where are there duplications (same/similar actions taken) across the campus? Redundancies in administration, academic programs (technologies, studies, etc.).

**Department Marker Version 1.4 and data dictionary:**

- If want additional and further data for a particular school, can request from Tim.
- Identify and review trends that stand out, negative and positive trend lines.
- Data is helpful for individual unit planning purposes.
- Data from ODS, STAR.
- Clearly identify what generated this document (source) and how it will be used when sharing with the campus. This data is looking at instructional programs. Need to ensure that other areas are also reviewed. How can this be done? Must look comprehensively at all units. However, data for the instructional units are most available and thus, it is a good place to start for the campus.
- What are the next data sets we should be looking at?
- Consider additional data sets (SAT data, interests, etc) to see whether we are going toward what future students are interested in. This info can be used when needed during the review process.
Centers: What do the centers produce? What resources do the centers bring in? Are the centers there in name only?

Review size of support staff for each unit. Can we do a good job with existing resources? What about retirement?

Decisions need to be made based upon the mission of the University and the data to support those decisions. Qualitative and future oriented aspect needs to be incorporated into the decision making process.

Retrenchment process committee: awaiting faculty representation from SEC to move process forward.

Next Meeting: Friday, September 4, 2009 in Hawai‘i Hall 309 at 8:00 am.