Mānoa’s academic program review process includes a self-review conducted by the academic department housing the program, as well as an executive summary from the dean of the college. These self studies follow established guidelines set forth by Executive Policies E5.201: “Approval of New Academic Programs and Review of Provisional Academic Programs,” and E5.202: “Review of Established Programs.” In 2007-08, Mānoa took the additional step of aligning the self-study guidelines to WASC standards and criteria for review.

Program review at Mānoa reveals strengths and challenges, and ensures program effectiveness with respect to the discipline, university policy, and external accreditation standards. In order to evaluate each program within its context, Mānoa now reviews all academic programs in a college concurrently, taking into consideration the overarching administrative and support structure of the college.

A review team composed of external evaluators considers the self-study reports of the departments and the executive summary of the dean, reviews the academic programs with regard to conformance with the disciplines and academic rigor, examines the annual assessment reports for each program over the last three to five years, analyzes results of the student and alumni survey, and reviews faculty research and service, and departmental and college governance.

The review team presents its findings to the Chancellor, Vice Chancellor for Academic Affairs, Dean of the Graduate Division, dean of the college, and department chairs, faculty, and staff of the units reviewed. An exit interview is held with the dean, the chair(s), the Dean of the Graduate Division, and the Vice Chancellor for Academic Affairs to discuss the recommendations and to develop a plan of implementation. These reviews and recommendations form the basis for administrative decisions affecting the program and the college. One year after the review, the dean and department chairs report to the Vice Chancellor for Academic Affairs on progress made in implementing the recommendations.

During the 2008-2009 academic year, the OVCAA piloted new self-study outlines for departments/programs and for the college that are aligned to WASC standards and criteria for review. The “Questions for Engagement” format provides guidance to deans and department chairs in framing data-driven responses that are more focused and purposeful. The revised outlines were designed to have the added advantage of familiarizing the faculty and administrators with WASC Standards in general, and with how their respective colleges and departments meet those standards. The College of Social Sciences was the first unit evaluated under the revised outline. Owing in part to the new outline, reviewers were able to identify program-specific issues from campus- and college-wide issues that affect the educational effectiveness of programs.
In the 2009-2010 academic year, Mānoa will pilot a supplement to the self-study outline to include more focus on distance-delivered programs in order to address revised WASC criteria for review. The campus is also working to develop criteria and guidelines to review academic support units (such as academic advising and first-year programs) to address other changes in WASC criteria for review. Finally, working with the Assessment Office, the student and alumni survey will be revised to include a focus on student learning outcomes in order to provide more data in support of our ongoing assessment efforts.

The following programs were reviewed/under review during 2008-2009.

**Reviews Completed:**

**College of Social Sciences**
Completed May 2009
- Anthropology BA, MA, and PhD
- Communication BA and MA
- Economics BA, MA, and PhD
- Ethnic Studies BA
- Geography BA, MA, PhD
- Journalism BA
- Planning Studies Graduate Certificate
- Political Science BA, MA, and PhD
- Population Studies Graduate Certificate
- Psychology BA, Graduate Certificate, MA, and PhD
- Sociology BA, MA, and PhD
- Urban & Regional Planning Graduate Certificate, MURP, and PhD

**College of Education  Provisional Programs**
- Diversity and Disability Studies Grad Certificate: Completed December 2008
- Early Childhood Education MEd: October 2008

**School of Architecture**
- Doctor of Architecture (Professionally Accredited, DATE)

**Reviews Scheduled for 2009-2010:**

**College of Arts and Humanities**
- American Studies BA, MA and PhD
- Art BA, BFA and MA
- Art History BA and MFA
- Dance BA, MA and MFA
- Dance Theatre BFA
- Historic Preservation Graduate Certificate
- History BA, MA and PhD
- Museum Studies Graduate Certificate
- Music BA, BMus, MA, MMus and PhD
- Philosophy BA, MA and PhD
- Religion BA and MA
- Speech BA and MA
- Theatre BA, MA, MFA and PhD