Classics B.A. Requirements

To earn the B.A. in Classics, students must complete 30 credit hours of coursework. In doing so, they must complete Items A-D:

Item A. 3 credits:
- LLEA 122 (Greek and Roman Myth)
- LLEA 123 (Greek and Latin Elements in English)
- GRK 101 or 102 (Beginning Greek)
- LATN 101 or 102 (Beginning Latin)

Item B. 6 credits from either Option A, B, or C:
- **Option A** LLEA 327 (Intro. to Greek Literature) and 328 (Intro. to Greek Literature) (both taught in translation)
- **Option B** LATN 201 and 202 (Intermediate Latin)
- **Option C** GRK 201 and 202 (Intermediate Greek)

Item C. 18 credits from following list of elective courses (15 must be at the 300-level or above; 12 of the 18 credits can be substituted with GRK or LATN courses at the 300-level or above):
- ANTH 381 Archaeological Field Techniques (Egypt or Israel)
- ART 373 Art of Greece and Rome
- HIST 331 Ancient Greece I
- HIST 332 Ancient Greece II
- HIST 333 Ancient Rome: The Republic
- HIST 334 Ancient Rome: The Empire
- HIST 335 Early Middle Ages 300–900
- HIST 362 Gender and Sexuality in the Classical World
- HIST 431 Ancient Near East: Pyramids and Writing Tablets
- HIST 434 History of Christianity to 1500
- LLEA 301 Biblical Hebrew I
- LLEA 302 Biblical Hebrew II
- LLEA 305 Ancient Egyptian Hieroglyphics I
- LLEA 306 Ancient Egyptian Hieroglyphics II
- PHIL 211 Ancient Philosophy
- PHIL 212 Between Ancient and Modern Philosophy
- PHIL 414b Western Movements and Periods: Greek
- PHIL 414c Western Movements and Periods: Late Antiquity
- REL 200 Understanding the Old Testament
- REL 201 Understanding the New Testament

Item D. 3 credits of LLEA 499 (Capstone Independent Study)
**STUDENT LEARNING OUTCOMES FOR CLASSICS**

**SLO 1:** Demonstrate a broad yet holistic understanding of the history and culture of Ancient Greece and Rome including its language, literature, art, philosophy, politics, and religion.

**SLO 2:** Recognize several major areas of scholarly inquiry within the discipline of classics as well as problems particular to foundational texts, institutions, and historical periods in the ancient world.

**SLO 3:** Contribute to the areas of inquiry/problems that define the discipline of classics using a variety of ancient media as well as modern research tools and standards specific to classics and the humanities in written and oral presentations.

**SLO 4:** Recognize both the contribution of Greco-Roman civilization to world culture and the ways in which this civilization diverges from our own.

**SLO 5:** Develop an affinity for the study of the humanities and Greco-Roman culture in particular, which they will continue to pursue and enjoy throughout their lives.

### CURRICULUM MAP/MATRIX FOR B.A. IN CLASSICS

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I = Introduced  
R = Reinforced  
M = Mastered  
A = Assessed