

Kūali‘i Council recognizes the distinct kuleana of the entities below as the four pillars that guide UH Mānoa towards becoming a Native Hawaiian Place of Learning. Kūali‘i also recognizes the common goal that the four pillars share and is collectively stated:

*“We collectively seek and commit to UHM becoming a Native Hawaiian Place of Learning: An Aloha ‘Āina University, in which Native Hawaiian people, their knowledge systems, and their relational values are included, celebrated, and utilized as the cornerstone of UHM becoming Ka Lamakū o ke aloha ‘āina: A leading light of aloha ‘āina for Hawai‘i and the world.”*

<p><b><u>Hawai‘inuiākea School of Hawaiian Knowledge:</u></b></p> <p><b>Prepares scholars in Hawaiian knowledge</b></p> <ul style="list-style-type: none"> <li>● Pursue, perpetuate, research Native Hawaiian knowledge, language, and culture through a Hawaiian worldview</li> <li>● Disseminate Native Hawaiian knowledge, language, and culture to the rest of the UHM community to truly make it a NHPoL</li> <li>● Advocate for the success of Native Hawaiians</li> </ul>	<p><b><u>Kūali‘i Council:</u></b></p> <p><b>Advocates for social justice for Native Hawaiians</b></p> <ul style="list-style-type: none"> <li>● Advise UHM chancellor</li> <li>● Advocate and secure tenure-track positions for Native Hawaiians</li> <li>● Develop/advocate for budgets</li> <li>● Represent NH voice on search committees &amp; policy review</li> <li>● Represent UHM at system-level Pūko‘a Council</li> </ul>	<p><b><u>Native Hawaiian Student Services:</u></b></p> <p><b>Supports &amp; fosters Native Hawaiian student success</b></p> <p>Improves:</p> <ul style="list-style-type: none"> <li>● Institutional access</li> <li>● Student-faculty engagement</li> <li>● Student research</li> <li>● Student leadership development</li> </ul>	<p><b><u>Native Hawaiian Place of Learning Advancement Office:</u></b></p> <p><b>Leads and oversees strategic implementation of Native Hawaiian report recommendations</b></p> <ul style="list-style-type: none"> <li>● Connecting initiatives from a campus-wide view using strategic communication as a tool</li> <li>● Elevating the stories, sharing data, &amp; highlighting funding streams</li> <li>● Communicating with administration on NH issues</li> <li>● Identifying gaps in current context with NH report recommendations</li> </ul>
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