

Dean's Certificate of Distinction in Social Justice
University of Hawai'i at Mānoa, John A. Burns School of Medicine
651 Ilalo St, Honolulu, HI 96813

Why Pursue the Dean's Certificate of Distinction in Social Justice?

The Dean's Certificate of Distinction in Social Justice (DCOD-SJ) exists to provide recognition to those JABSOM medical students that have shown a commitment to social justice throughout medical school. If you are interested in working with like-minded students and faculty to broaden your understanding of social justice, then this is the DCOD for you! The certificate consists of three main components - education and discussion of basic social justice concepts and themes, implementation of these concepts in the community and clinical settings, and continuous evaluation/self-reflection to cultivate social awareness and lifelong personal growth.

History of the DCOD-SJ

The DCOD-SJ was founded by medical students Jacques Ambrose, Katherine Rieth, and Teresa Schiff under the advisorship of Gregory Maskarinec, Ph.D., and Seiji Yamada, MD, MPH. In 2013 the first medical student completed the requirements of the certificate and was awarded the DCOD-SJ at convocation. In Summer 2020, the DCOD-SJ advisorship was handed over to Teresa Schiff, MD, and Nash Witten, MD, who both successfully completed the DCOD-SJ when they were medical students at JABSOM.

Publications Related to the DCOD-SJ

Schiff T, Rieth K. Projects in medical education: "Social Justice in Medicine" a rationale for an elective program as part of the medical education curriculum at John A. Burns School of Medicine. *Hawaii J Med Public Health*. 2012;71(4 Suppl 1):64-67.

Hixon AL, Yamada S, Farmer PE, Maskarinec GG. Social Justice: the heart of medical education. *Social Medicine*. 2013;7(3).

Ambrose AJ, Andaya JM, Yamada S, Maskarinec GG. Social justice in medical education: strengths and challenges of a student-driven social justice curriculum. *Hawaii J Med Public Health*. 2014;73(8):244-250.

Witten NA, Maskarinec GG. Privilege as a Social Determinant of Health in Medical Education: A Single Class Session Can Change Privilege Perspective. *Hawaii J Med Public Health*. 2015;74(9):297-301.

Want More Information?

Current Medical Students Pursuing the DCOD-SJ

MS4s: Roxanne Ko, Danielle Sullivan, Selin Kutli, Griffin Lee, Holly Harada, Lucia Amore, Will Harris

MS3s: Sara McAllister, Maiya Smith, Mari Miyoshi, Clare Anderson, A. Ken Stridiron, Lauren Claypole, Shani Ma, Jester Galiza, Tina Tse, Billie Ocampo

MS2s: Rachel Gorenflo, Sharon Wong, Clark Cabellero, Eden Ines, Alyssa Peric, Joanna Reinhardt, Trek Mizoguchi, Eryn Nakashima, Amelia Hummel

Advisors

Teresa Schiff, MD (schiff@hawaii.edu)

Office of Medical Education, Department of Family Medicine & Community Health, Department of Native Hawaiian Health

Nash Witten, MD (witten@hawaii.edu)

Department of Family Medicine & Community Health, Department of Native Hawaiian Health

Deadline to Sign Up for DCOD-SJ: End of MS1 academic year

**JABSOM Dean's Certificate of Distinction in Social Justice
Requirement Checklist and Completion Form**

Requirement / Activity	Date of Completion [d/m/y]	Advisor Confirmation [initial/date]
Requirement A. Completion of All Requirements.		
All qualifying stipulations met for Dean's Certificate of Distinction		
Requirement B. Partnership for Social Justice (PSJ) Activity.		
1. Attend at least two PSJ meetings per academic year as MS1 and MS2.		
a. MS1, session one / session title:		
b. MS1, session two / session title:		
c. MS2, session one / session title:		
d. MS2, session two / session title:		
e. Makeup session(s) as approved by advisor / list item(s):		
2. Attending at least one PSJ meeting per academic year as MS3 and MS4.		
a. MS3, session one / session title:		
b. MS4, session one / session title:		
c. Makeup session(s) as approved by advisor / list item(s):		
3. Attend at least one PSJ Annual Spring Symposium.		
4. Leadership role in PSJ (at least one of the following must be completed:)		
a. Member of PSJ leadership team / title:		
b. Assist with organizing PSJ event / title:		
c. Makeup session(s) as approved by advisor / list item(s):		
Requirement C. Social Justice Education.		
1. Complete the Social Justice in Health elective as MS1 or MS2.		
a. Makeup session(s) as approved by advisor / list item(s):		
2. Complete at least two of the following curriculum items:		
a. Teach Social Justice in Health elective as MS2/3/4		
b. Lead Journal Club/Presentation, #1 / topic:		
c. Lead Journal Club/Presentation, #2 / topic:		
d. Modify PBL course to incorporate social justice, #1 / PBL Unit/list item(s):		
e. Modify PBL course to incorporate social justice, #2 / PBL Unity/list item(s):		
f. Curriculum item as approved by advisor / list item(s):		

3. Attend at least three community social justice lectures/didactics/community event (this does not include PSJ sponsored events)		
a. Community social justice lecture/didactic #1 / title of event/host:		
b. Community social justice lecture/didactic #2 / title of event/host:		
c. Community social justice lecture/didactic #3 / title of event/host:		
Requirement D. Social Justice in Action.		
1. Complete 8 community service activities. (list organization name)		
a. Activity #1:		
b. Activity #2:		
c. Activity #3:		
d. Activity #4:		
e. Activity #5:		
f. Activity #6:		
g. Activity #7:		
h. Activity #8:		
2. Submit a reflection essay to advisor regarding experience(s) above.		
Requirement E. Annual Reflection Essay & Advisor Meeting.		
1. Submit an annual reflection essay and meet with an advisor.		
a. MS1, essay and advisor meeting (<i>due June/July of MS1/2 year</i>)		
b. MS2, essay and advisor meeting (<i>due June/July of MS2/3 year</i>)		
a. MS3, essay and advisor meeting (<i>due July/August of MS4 year</i>). <i>MS3 reflection should focus on social justice in the clinical setting. Draw upon specific experiences you had this year.</i>		
a. MS4, essay and advisor meeting (<i>due March/April of MS4 year</i>) <i>MS4 reflection should be a summative reflection of your time as a student and how you foresee ongoing social justice work in your life as a physician</i>		
Requirement F. Entry and Exit Evaluations.		
1. Complete the Entry Evaluation.		
2. Complete the Exit Evaluation.		