2010-2011
ANNUAL REPORT FOR INTERNATIONAL EDUCATION

University of Hawai‘i at Mānoa

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MESSAGE FROM THE CHANCELLOR

Aloha Kākou,

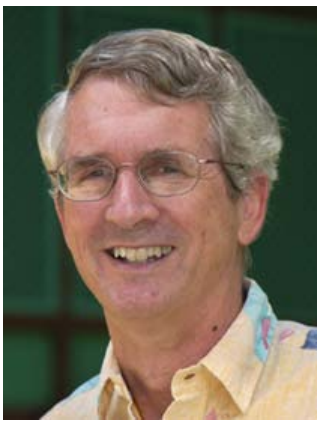
As the following pages will show, the vast array of our international programs are vital and integral to the University of Hawai‘i at Mānoa (UHM). UHM sends our students, faculty, and staff to destinations around the globe, especially to the Asia and Pacific region because of our Islands' deep connections with those areas for many centuries. These initiatives involve many campus units, such as the John A. Burns School of Medicine, the Shidler College of Business, the Outreach College, the College of Tropical Agriculture and Human Resources, and the list goes on. We know that our international contacts enhance our campus life in so many ways. Just as significant to our campus life is the work of International Student Services, National Student Exchange, and Mānoa International Exchange which help visiting students, and also Faculty and Scholar Immigration Services which assists visiting scholars and faculty settle into life in Hawai‘i.

Equally important is how these international programs complement our course offerings in the School of Pacific and Asian Studies; the College of Languages, Linguistics, and Literature; or in one of our many other colleges and schools. Hopefully the following pages, although revealing just the tip of the international iceberg, will demonstrate how our UHM is truly a destination of choice and a global place of learning. Mahalo to all who help make our international partnerships better for everyone!

Virginia S. Hinshaw
Chancellor

MESSAGE FROM THE ASSISTANT VICE CHANCELLOR FOR INTERNATIONAL AND EXCHANGE PROGRAMS

Aloha,



This Annual Report on International Programs at the University of Hawai'i at Mānoa provides a quick glimpse into the myriad international activities of our campus. To complement our stellar academic programs, we offer our students and faculty unique and varied international experiences. The following pages introduce you to our many programs and the people who have worked to make UHM a global partner.

In the 2010-2011 academic year, there were a number of new changes in the Office of International and Exchange Programs (OIEP). Besides the retiring and hiring of important personnel, we also underwent a mini-reorganization as the Study Abroad Center shifted its locus of reporting to the Assistant Vice Chancellor for Undergraduate Education. In addition, the Mānoa International Education Committee (MIEC) was revitalized and now meets monthly. The MIEC comprises faculty and administrators from academic and administrative units across campus to discuss and refine UHM's international strategy.

To invigorate international education at UHM, new initiatives have been put into place. OIEP recently created an e-newsletter called *The Prism* which seeks to provide timely information on the many international programs at UHM. Due to a drop in international student enrollment, the campus is launching a new international scholarship strictly for international undergraduates seeking a degree at UHM.

Perhaps the most significant event in terms of our international relations was the earthquake, tsunami, and nuclear crisis that hit the Tōhoku region in Japan in March 2011. Our students responded immediately by launching a major fundraising campaign to help those affected. At the same time, we had to assure the safety of our students who were on campuses in Japan, and also help parents and friends feel comfortable that our students chose to remain in Japan despite the crisis. We were fortunate that none of our UHM students was adversely impacted, and during that time we had only a few visiting students from northeast Japan.

Just as this past academic year brought changes to our international programs, we feel the future is bright as we seek to send more of our students to new international destinations and, of course, continue to welcome faculty and students to our campus. For this we thank all of our dedicated faculty, staff, and student assistants who have helped make UHM a global place of learning.

Edward J. Shultz
Assistant Vice Chancellor for International and Exchange Programs

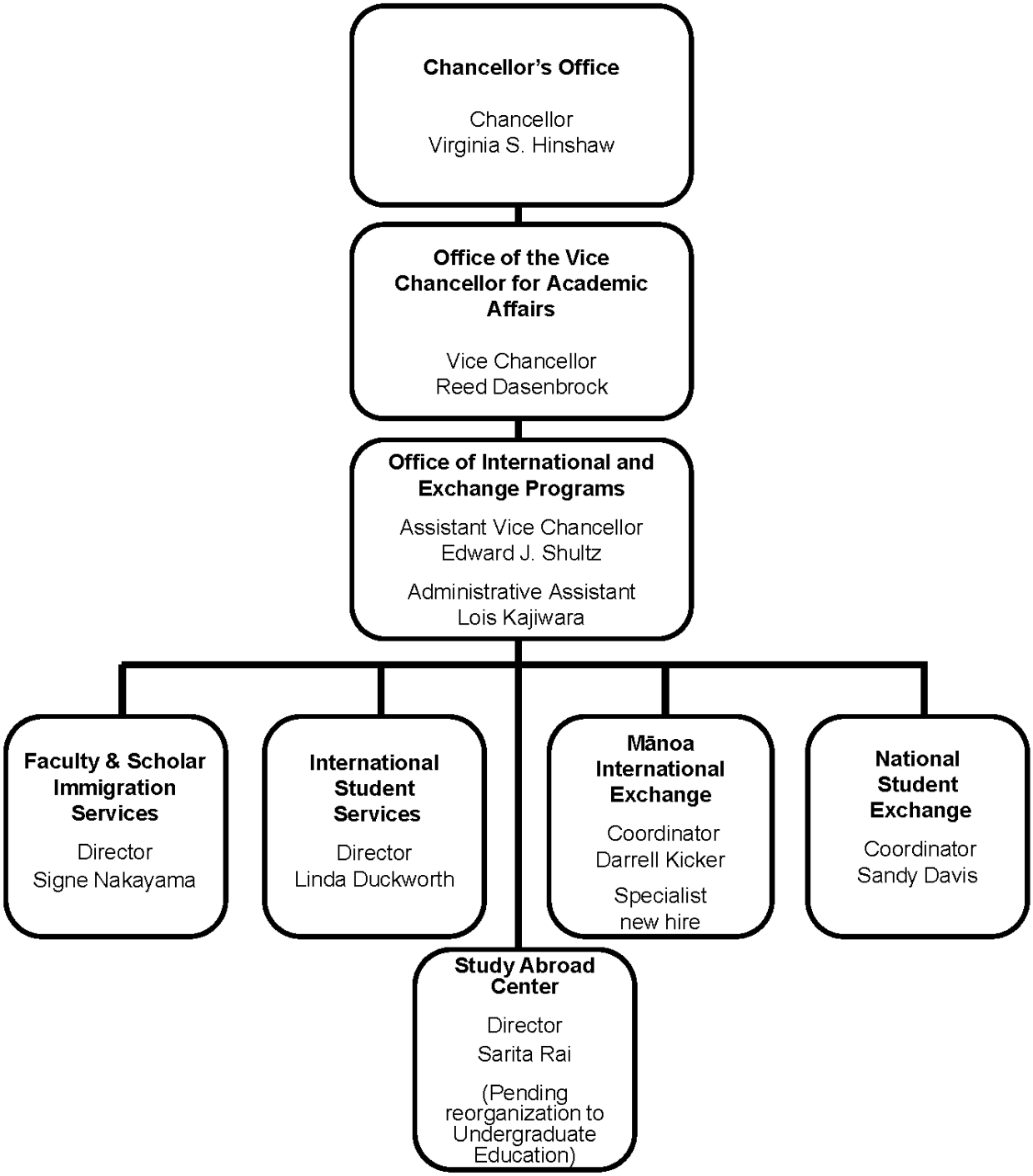
VISION, MISSION, AND CHANCELLOR'S VISION FOR THE UNIVERSITY OF HAWAIʻI AT MĀNOA

Vision
At the University of Hawaiʻi at Mānoa, students will engage the world as they work to acquire the knowledge, skills, and spirit required to function competently, competitively, and responsibly as citizens of a global society. (Formulated by the staff of the Office of International and Exchange Programs and members of the Mānoa International Education Committee, November 2007.)

Mission
The international mission of the University of Hawaiʻi at Mānoa is to promote excellence by engaging diverse peoples and cultures and integrating international dimensions through teaching, research, scholarship, and outreach. (Formulated by the members of the Mānoa International Education Committee, September 2011.)

Chancellor's Vision for the University of Hawaiʻi at Mānoa
Chancellor Virginia S. Hinshaw has provided the Mānoa community with three priorities that encompass international programs and services as well as all other aspects of the university. The priorities are: (1) the campus will be a destination of choice for the state, the nation, and the world for students, faculty, researchers, and staff; (2) the campus will continue to grow as one of the leading research universities in the country and particularly in the Asia-Pacific region; and (3) the campus will continue to grow as an inclusive community of welcome and respect for all. These priorities guide the Office of International and Exchange Programs in the work we do and the goals we set.

ORGANIZATIONAL STRUCTURE FOR THE OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS



PROGRAMS AND SERVICES UNDER OIEP

Faculty and Scholar Immigration Services

The Office of Faculty and Scholar Immigration Services (FSIS) provides immigration services for departments, international scholars, and employees across the University of Hawai‘i (UH) System.

FSIS is responsible for the overall administration of the UH’s J-1 Exchange Visitor Program (EVP). FSIS administers the EVP for J-1 exchange visitors in the professor, research scholar, short-term scholar, and specialist categories at all ten campuses of the UH System. FSIS also assists the other nine campuses of the UH System with sponsoring J-1 students, while Mānoa students are assisted by the office of International Student Services. The Interim Director of FSIS is the Responsible Officer for UH’s J-1 program and its professional staff members are Alternate Responsible Officers.

Additionally, FSIS processes systemwide requests for nonimmigrant employment petitions for H-1B, O-1, and TN status on behalf of international faculty; researchers; and administrative, professional, and technical staff (APTs).

FSIS also assists UH System hiring units in sponsoring tenure-track faculty, eligible researchers, and APTs for lawful permanent residence in the U.S.

Initiatives
During the academic year, FSIS provided services in the following areas:

- Immigration advising for international employees and scholars
- Maintaining UH’s compliance with SEVIS (Student and Exchange Visitor Information System) reporting and monitoring requirements
- Implementing changes in J-1 Exchange Visitor, Department of Homeland Security, and Department of Labor regulations and procedures
- Interpreting and disseminating immigration laws, regulations, and procedures
- Maintaining UH’s immigration database for employees and scholars
- Preparing and submitting narrative and statistical reports to governmental agencies, external organizations, and internal administrative units
- Liaising with federal agencies, institutions, and organizations regarding immigration matters
- Providing support services for international scholars and dependents (e.g. health insurance information and monitoring, orientation, and tax workshops)
- Advising and training administrative and personnel officers, department secretaries, and faculty in hiring/sponsoring units
- Updating the FSIS website and written materials

Major Issues
The major issues FSIS addressed during the academic year were:

- Attending to administrative site visits by the U.S. Citizenship and Immigration Services – this is a U.S. government initiative to confirm the salaries and working conditions of H-1B

employees selected at random. Site visits are expected to continue on a regular basis into the foreseeable future.
- Carrying out export compliance verification for H-1B and O-1 faculty and staff in cooperation with the University's Export Compliance Officer, fine-tuning procedures as needed for optimal efficiency along the way.

Future Goals
The most significant initiative we plan to launch is online orientation for our new exchange visitors and their dependents. We will still meet with the exchange visitors in person to review their entry documents and answer questions they may have, but our objective in employing online orientation is to streamline the registration process by providing regulatory/adjustment/campus and community information – the most time-consuming part of the registration/orientation appointment – in a clear online format in which we can track an individual's progress.

In the next academic year, we plan to continue the following activities:

- Expand document scanning to reach our goal of paperless files
- Update exchange visitor information on the FSIS website
- Review and revise J-1 scholar minimum financial support requirements
- Facilitate federal and state tax information sessions in the spring for new J-1 scholars

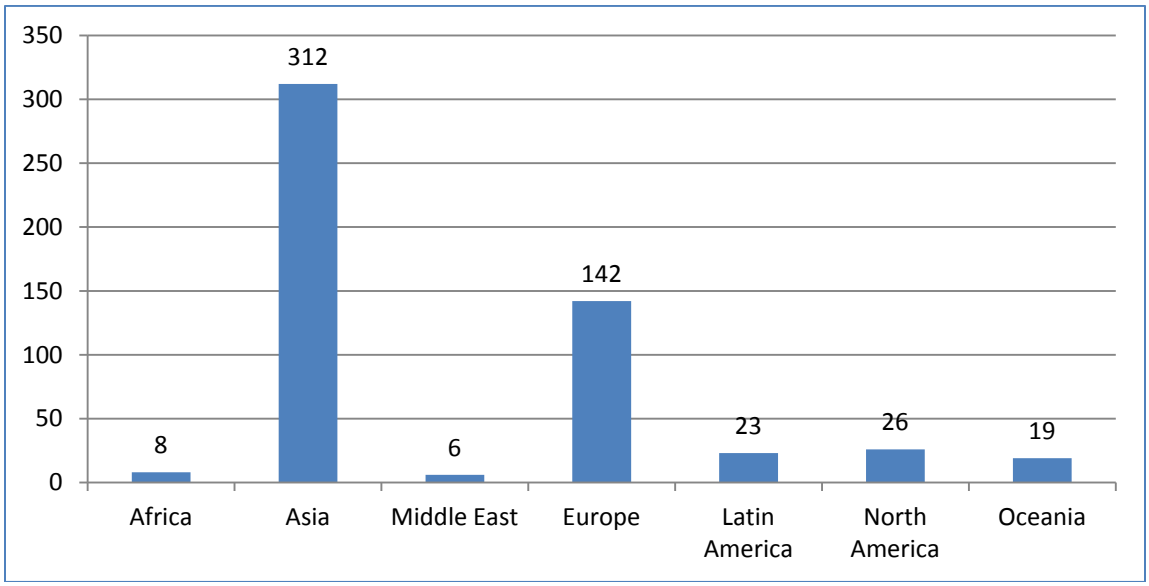
Statistics for AY 2011
J-1 exchange visitors: A total of 412 international scholars were J-1 exchange visitors during AY 2011 (July 1, 2010 to June 30, 2011). Of these scholars, 369 conducted their activities at UHM. The School of Ocean and Earth Science and Technology (SOEST) had the highest number of J-1 scholars (120), followed by Natural Sciences (40), and the School of Pacific and Asian Studies (35).

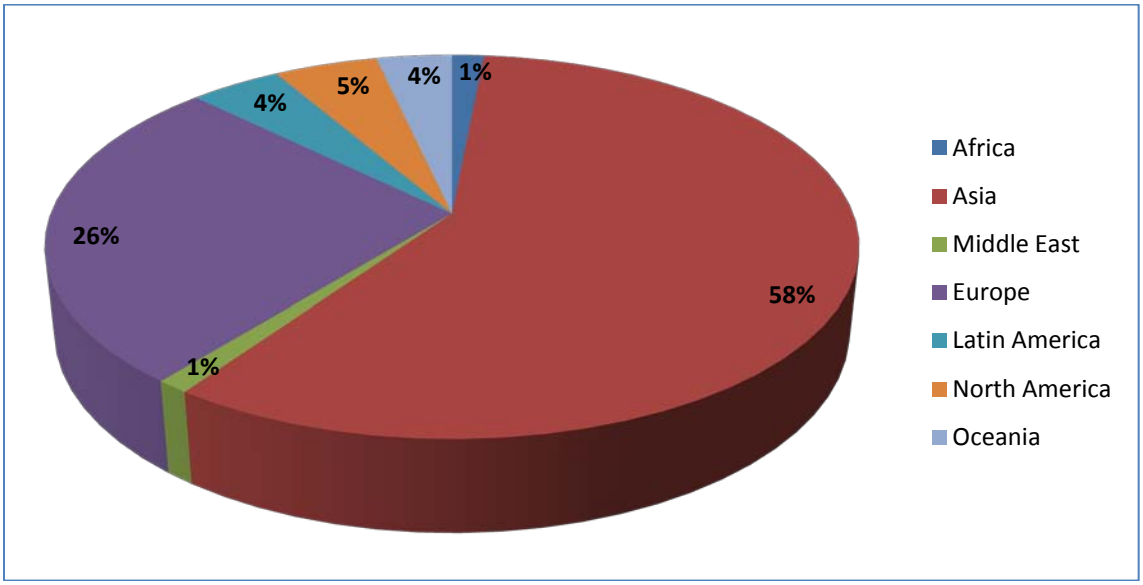
Nonimmigrant employees: In AY 2011, the number of nonimmigrant (H-1B, O-1, and TN) employees sponsored by UH totaled 141. UHM was the work site for 117 of these international employees as H-1B temporary workers (110), O-1 individuals with extraordinary ability (3), and TN (North American Free Trade Agreement) professionals (4). The John A. Burns School of Medicine had the largest number of nonimmigrant employees (15) followed by the College of Languages, Linguistics, and Literature; the College of Tropical Agriculture and Human Resources; and SOEST (11 each).

Permanent residence sponsorship: FSIS filed six permanent labor certification applications and 12 employment-based immigrant petitions on behalf of tenure-track faculty and eligible researchers being sponsored by their hiring units for permanent residence. Seven of the 12 immigrant petitions were filed and approved in the EB-1 outstanding professor or researcher category – these are individuals who are internationally recognized as outstanding in their academic fields.

Statistics by country: In AY 2011, international employees and scholars originated primarily from the Asia-Pacific region with the largest number coming from East Asia: China (119), Japan (69), and South Korea (59). Representation remained strong from Germany (32), France (30), Canada (26), the United Kingdom (19), India (19), and Italy (11). There were 12 Australians and 12 Taiwanese; the numbers from other countries were in the single digits.

International Faculty and Scholar Data by World Region in AY 2010-2011





International Student Services

Description
The Office of International Student Services (ISS) has the responsibility for meeting University federal compliance with regard to international students. ISS strives to support international student success through the following endeavors:

- Advising students on immigration regulations that affect their status in the U.S.
- Providing programs that help promote cross-cultural adjustment
- Serving as a resource to the campus and international student communities
- Advocating for international students and international education

Initiatives

- A consolidated orientation for new international students: ISS advisers and the Mānoa International Exchange (MIX) coordinator met during 2010 and early 2011 to consolidate their separate orientation programs. It was decided to split the orientation into two complementary programs. For the first program, or "Check-In Session," students are now required to reserve a seat in a mandatory J-1 or F-1 check-in session to learn about visa regulations and UH policies impacting international students. All students will also be invited to attend a "General" orientation session, which will introduce a range of resources helpful to international students and include a tour of our campus. This new and improved orientation began in Fall 2011.
- Undergraduate visa document issuance transitions from the Admissions Office to ISS: Due to the retirement of staff in the Admissions Office, ISS agreed to take on the responsibility of issuance of Certificates of Eligibility for Nonimmigrant (F-1) Students (also known as "I-20") from the Admissions Office. New business procedures involve greater coordination between offices and increased efficiencies in turnaround times and auditing.
- ISS produces a cross-cultural adjustment video: ISS student interns collaborated on the production of a video to introduce new international students to resources and tips on how to manage their cross-cultural adjustment. This video premiered at the Fall 2011 ISS New International Student Orientation.
- International student health insurance monitoring of F-1 students transitions from ISS to the Student Health Insurance Office: Historically, health insurance monitoring for all international students was handled by the ISS. Several years ago, a transition of the monitoring for F-1 students began when the University Health Services Mānoa hired a Student Health Insurance officer; however, the function continued to be located in the ISS office. But beginning in Fall 2010, all F-1 student health insurance monitoring was relocated to the Student Health Insurance Office. The ISS continues to monitor health insurance for J-1 student visa holders.

Events
A. Departmental Activities

- ISS Mentor-Mentee Program (MMP): The MMP matches incoming international students who request mentoring with "experienced" students who serve as mentors. The ISS intern program coordinator assigns mentors and mentees to "mentoring groups." In 2010-2011, the following events were held – two welcome parties, two

beach picnics, two hikes, and a scavenger hunt. In Fall 2010, 60 students (30 mentors and 30 mentees) participated, and in Spring 2011, 48 students (26 mentors and 22 mentees) participated.

- Orientations: International Student Orientation for new students continued to be an important program of the ISS, held the week prior to the beginning of classes in August 2010 and January 2011. Orientation is a half-day program designed to promote cross-cultural adjustment by introducing new international students to the rules, responsibilities, and rights of student visa status, as well as introducing students to a variety of campus resources and services.
- J-1 Student Intern Program: In its first year, the new J-1 Student Intern Program brought in two student interns, one in the fall and the other in early summer. The student intern visa category provides much flexibility in allowing students at overseas institutions to fulfill degree requirements by completing internships in the U.S. that do not require admission applications and enrollment in coursework. It also provides a short-term way for faculty and departments to gather, train, and mentor talented international students.

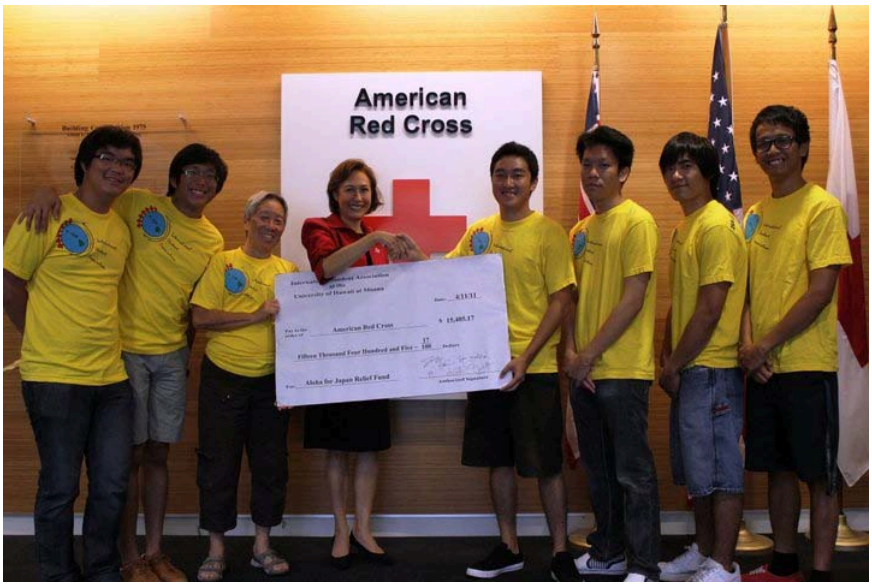
B. Campus Activities

The International Student Association (ISA): ISA is a registered independent organization (RIO) of UHM sponsored by the ISS. Membership is comprised of local, U.S. mainland, and international students. ISA helps support the mission of ISS by planning activities to promote cross-cultural adjustment of international students and campus-wide cross-cultural awareness. Highlights from this past year include:

- Annual Spring International Night: Although the UHM campus was closed on March 11, 2011 due to a tsunami warning, the ISA decided “the show must go on” and proceeded to hold the annual International Night, which featured international student performances from Korea, Nepal, Indonesia, India, Vietnam, Cuba, Japan, Tahiti, Guinea and Guinea Bissau, Philippines, and Cambodia, as well as 12 cultural booths. This event attracted an attendance of a standing-room only crowd of more than 600 students, faculty, and staff.

- Japan Relief: Due to the devastating earthquake and tsunami that hit Japan on March 10, 2011, the ISA was one of the first student organizations to fund-raise for Japan Relief by collecting over $1,000 for the International Red Cross at International Night on March 11. After working with other RIOs to fund-raise, the ISA collected over $15,000. An ISA-organized candlelight vigil on Bachman Lawn featuring speakers Vice Chancellor for Students Francisco Hernandez, Assistant Vice Chancellor for International and Exchange Programs Edward Shultz, and Counseling Psychologist Russ Henrie brought the fund-raiser to a close.

ISA celebrating the close of a successful International Night 2011



ISA presenting the Japan Relief check to the American Red Cross

Significant Achievements/Highlights of the Year

- International alumni bring endowment over $100K: International alumni raised over $22,000 for the June Chun Naughton International Student Services Scholarship in two separate fund-raisers held in Singapore in February and July 2011, bringing the endowment over the $100K mark.
- 2011 Korea Fulbright Award: Director Linda Duckworth was among eight international education administrators selected throughout the U.S. to participate in a two-week Korea seminar in June to study the education, society, and culture of Korea.
- SEVIS II Transition Workshop: Director Linda Duckworth was invited to attend a SEVIS (Student and Exchange Visitor Information System) II Transition Workshop with 130 other international educators and government representatives throughout the U.S. from August 1-4, 2011 in DC as a guest of the Department of Homeland Security (DHS) and the Department of State. The purpose of the workshop was to identify school needs in order to facilitate transition to SEVIS II, which will be paperless and involve direct international student interaction. Final operational capability is slated for November 2013.
- Professional Development: ISS staff promoted international education through a number of presentations and service in NAFSA: Association of International Educators.

Major Issues

- Declining international student enrollment: Since Fall 2007, international student enrollment has experienced steady declines. Compared to Fall 2007, the Fall 2010 total international student enrollment declined 21%, with the greatest impact noticed in undergraduate international enrollment (declined by 46%). Due to this steady decline, the ISS continues to advocate for a significant international student scholarship to recruit and retain international students. Possible factors impacting international student enrollment since Fall 2007 include the cancellation of the Asian Pacific Tuition Differential Exemption merit scholarship for international students from select Asian Pacific countries with a minimum 3.0 GPA, lack of implementation of an International Student Scholarship per 2006 revisions to the Board of Regents Policy, five years of increasing tuition costs beginning Fall 2007, and the global economic recession.

Future Goals

- SEVIS II preparation: SEVIS is undergoing major changes. As soon as final regulations are published in the *Federal Register*, ISS will focus on the following action items to prepare for the transition to SEVIS II – modify existing materials such as websites, pre-arrival packages, and other handouts; design communication with international students and UHM administration; and create new business procedures to assist international students in creating their own SEVIS accounts and functioning in a paperless environment. Full operating capability is expected in Fall 2013.
- SEVIS Recertification: ISS has received a routine notice to apply for timely recertification as a SEVIS-approved school. All schools authorized to host international students must be initially certified and recertified every two years by DHS, documenting that each school is meeting federal compliance. Recertification by DHS insures that UHM can continue to host international students and receive federal funds for university research and financial aid for US citizens.

International Student Data – Fall 2010

The International Student Services monitors the academic and visa status of foreign citizens who enroll at UHM under a nonimmigrant student visa (F-1 or J-1), excluding Intensive English-only students. In addition to currently registered students, graduates may remain for a limited period of practical training experience (employment) under the visa sponsorship of UHM and are reported here.

Total Students	
Registered Students	1373
Practical Training	188
Total	**1561**
Visa Classifications	
F1	1114
J1	259
UHM	37
EWC	194
IIE-Fulbright	28

Top 10 Majors	
Travel Industry Management	83
Liberal Arts and Sciences	63
Economics	51
Teaching English as a Second or Foreign Language	45
Accounting	34
Business Administration	34
Bioengineering	33
Political Science	30
Anthropology	28
Civil Engineering	26

Academic Objectives	**Female**	**Male**	**Total**
Bachelors	254	163	**417**
Masters	213	145	**358**
Doctoral	253	242	**495**
Non-Degree (visiting/exchange students, graduate certificates	74	29	**103**
Total	**794**	**579**	**1373**

Top 5 Colleges	**Bachelors**	**Masters**	**Doctorate**	**Other**	**Total**
College of Arts & Sciences	206	163	288	44	**701**
College of Business Administration	54	47	16	13	**130**
College of Trop Ag & Human Res	18	34	58	4	**114**
School of Travel Industry Mgt	79	2		3	**84**
College of Engineering	10	29	37		**76**

Top 5 Countries	**Bachelors**	**Masters**	**Doctorate**	**Other**	**Total**
Japan	198	59	73	26	**356**
South Korea	54	37	61	15	**167**
China	11	71	66	7	**155**
Taiwan	17	15	36		**68**
Canada	27	10	24	1	**62**

Countries

Only F-1 and J-1 students are reported. Thus, this report excludes students from Guam and Northern Mariana Islands (who are U.S. citizens), American Samoa (U.S. nationals), and students from the Federated States of Micronesia, Marshall Islands and Palau (Belau) who, per Free Association with the U.S., require no student visa to study in the U.S.

Africa	**15**	**Europe**	**147**	**Asia**	**1057**	**Latin America**	**21**
Tanzania	3	Germany	29	Japan	356	Brazil	12
Egypt	2	Italy	14	South Korea	167	Mexico	2
Kenya	2	France	11	China	155	Bolivia	1
Angola	1	United Kingdom	10	Taiwan	68	Colombia	1
Botswana	1	Norway	7	Vietnam	47	Honduras	1
Cameroon	1	Sweden	7	India	43	Peru	1
Mali	1	Denmark	6	Thailand	38	Trinidad & Tobago	1
Morocco	1	Netherlands	6	Indonesia	31	Uruguay	1
South Africa	1	Poland	5	Philippines	27	Venezuela	1
Zambia	1	Russia	5	Hong Kong	23		
Zimbabwe	1	Serbia	5	Nepal	18		
		Ireland	4	Malaysia	16	**North America**	**62**
		Spain	4	Timor-Leste	15	Canada	62
		Turkey	4	Burma	9		
		Belgium	3	Cambodia	9		
Middle East	**28**	Latvia	3	Singapore	9		
Iran	15	Slovakia	3	Bangladesh	6	**Oceania**	**43**
Iraq	4	Switzerland	3	Pakistan	5	New Zealand	14
Israel	2	Croatia	2	Sri Lanka	5	Australia	10
Saudi Arabia	2	Portugal	2	Mongolia	4	Fiji	4
Jordan	1	Romania	2	Bhutan	3	Papua New Guinea	3
Lebanon	1	Slovenia	2	Macau	2	French Polynesia	2
Oman	1	Czech Republic	1	Maldives	1	Samoa	2
Palestine	1	Estonia	1			Solomon Islands	2
Yemen	1	Finland	1			Tonga	2
		Greece	1			Cook Islands	1
		Hungary	1			Kiribati	1
		Jan Mayen	1			Tuvalu	1
		Jordan	1			Vanuatu	1
		Kosovo	1				
		Lithuania	1			**Total Students**	**1373**
		Ukraine	1			**Total Countries**	**96**

Mānoa International Exchange

Mānoa International Exchange (MIX) is one of the many ways UHM demonstrates its commitment to international education and understanding. Various academic units on the UHM campus, with the assistance of the International Exchange Coordinator, maintain and support international agreements with universities around the world. (For a list of UHM partner university agreements, visit http://manoa.hawaii.edu/international/international_agreements/.) MIX provides an opportunity for UHM undergraduate and graduate students to study overseas and also allows students from overseas universities to study at UHM. Exchange study may be for one or two semesters.

International Agreements

The UHM Chancellor has signed formal international agreements with 89 universities around the world. Fifty-six of these are primarily student exchange agreements. During the 2010-2011 academic year (August 2010-July 2011), UHM finalized new international agreements with 13 universities:

Partner University	UHM Coordinating Unit	Agreement Type
U of Viña del Mar (Chile)	LLEA	Student Exchange
Beijing Film Academy (China)	Academy for Creative Media	General
Chinese Academy of Tropical Agricultural Sciences [CATAS] (China)	CTAHR	General
Guangdong U of Foreign Studies (China)	MIX	Hoakipa
U of the South Pacific (Fiji)	Ctr for Pacific Islands Studies	Student Exchange
Aichi U (Japan)	SPAS	Student Exchange
Mie U (Japan)	MIX	Hoakipa
Chonnam National U (Korea)	Center for Korean Studies	General
Kangwon National U (Korea)	Linguistics	Hoakipa
Kyungwon University (Korea)	Center for Korean Studies	General
Auckland U of Technology (New Zealand)	Political Science	Student Exchange
National Chung Hsing U (Taiwan)	CTAHR	General
National Taitung U (Taiwan)	Center for Chinese Studies	General

In addition, UHM renewed existing agreements with 11 universities:

Partner University	UHM Coordinating Unit	Agreement Type
U of Technology Sydney (Australia)	Communications	Student Exchange
Beijing Foreign Studies U (China)	Center for Chinese Studies	Confucius Institute
Chinese U of Hong Kong (China)	Center for Chinese Studies	Student Exchange
U of French Polynesia (French Polynesia)	Indo-Pacific Languages & Lit	Student Exchange
Bukkyo University (Japan)	Education	General
Hiroshima City U (Japan)	Peace Studies	Student Exchange
Nihon U (Japan)	Economics	Student Exchange
Ryukoku U (Japan)	Religion	Student Exchange
U of Tokyo (Japan)	Sea Grant College Program	General
National Sun Yat-Sen U (Taiwan)	Business	Student Exchange
National Taiwan U (Taiwan)	Center for Chinese Studies	Student Exchange

Outbound Exchange Students
For the 2010-2011 academic year, 97 UHM students studied abroad through MIX. All of these students paid tuition to UHM and did not pay tuition to the partner university abroad. There were 61 students for Fall 2010, 23 new students for Spring 2011 (plus 29 continuing students), and 13 students for Summer 2011 for a total of 113.5 exchange semesters (most summer exchanges are the equivalent of one-half semester). Of the UHM students studying abroad through MIX in 2010-2011, 91% were undergraduates, half were male and half were female, and 72% were from Hawai'i. The top three majors were Business, Japanese, and Asian Studies.

Inbound Exchange Students
For the 2010-2011 academic year, MIX continued to welcome three categories of exchange students:

1) Exchange students who pay no tuition to UHM based on reciprocal student exchange agreements.
2) Exchange students from partner universities who pay partial tuition to UHM and receive a partial tuition scholarship (replaced by the Hoakipa Scholarship to cover 15% of nonresident tuition effective Fall 2011).
3) Exchange students who pay full non-resident tuition.

For the 2010-2011 academic year, UHM accepted 81 exchange students who did not pay tuition to UHM per the student exchange agreement with their home university (category #1 above). There were 50 of these students for Fall 2010 and an additional 31 for Spring 2011. Twenty-three of the Fall 2010 students continued their studies in the Spring for a total of 104 exchange semesters.

UHM accepted an additional 40 students who paid tuition to UHM (categories #2 and #3 above). There were 22 of these students for Fall 2010 and an additional 18 for Spring

2011. Eight of the Fall 2010 tuition-paying students continued their studies in the Spring for a total of 48 semesters. These students generated $441,864 in tuition dollars to UHM in 2010-2011. This figure represents tuition only and does not include amounts spent for student fees, housing, meals, etc.

The top three countries represented by inbound exchange students to UHM in 2010-2011 were Korea (29 students), Japan (24 students), and Norway (20 students).

Balance of Exchanges

For 2010-2011, UHM provided tuition scholarships for 81 inbound exchange students – a total of 121 inbound exchange students including the students who paid tuition to UHM – and sent out 97 tuition-paying UHM students. The balance of semesters exchanged was 104 semesters in to UHM and 113.5 out from UHM. This marks the third time in the past four years that the number of outbound semesters has surpassed the number of inbound semesters.

Hoakipa Scholarship Program

The Hoakipa Scholarship Program was approved in 2010 with a two-fold purpose: 1) To allow partner universities to send more students to UHM than can be accommodated under the terms of the student exchange agreement, and 2) to allow opportunities for other universities to partner with UHM for the purpose of unilateral exchanges. The Hoakipa Scholarship covers 15% of nonresident tuition. All 89 UHM partner universities may send students to study at UHM under the terms of the Hoakipa Scholarship Program, and the 56 universities that have student exchange agreements with UHM all have the option of sending *additional* students to UHM under the terms of the Hoakipa Scholarship Program. To date, three Hoakipa Agreements have been finalized with Guangdong University of Foreign Studies (China), Kangwon National University (Korea), and Mie University (Japan). UHM began receiving Hoakipa Scholarship students in Fall 2011.

National Student Exchange

The UHM has been a member of the National Student Exchange (NSE) consortium (the only one of its kind for undergraduates) since 1972. Currently 182 universities in 48 states, 3 U.S. territories, and 7 Canadian provinces participate (mostly state, public institutions). Hawai‘i residents have the opportunity to spend a semester or full academic year at one of these institutions, paying resident tuition and taking academic course work which will transfer into their UHM degree programs. Since 1992, over 2000 UHM students have participated in such exchanges, studying in new academic settings and exploring career and graduate opportunities in new locations.

UHM students can enhance their UHM degree programs through affordable out-of-state study, as well as discover employment, graduate, and professional opportunities in other locations. UHM recruitment offices feature the NSE program, as well as Study Abroad, at all recruitment events. In addition, the two programs make presentations to groups of students participating in the College Opportunities Program, Honors, and Student Support Services, as well as to potential and current Regents Scholars. They also participate in the Academic/Activity Fairs at all New Student Orientation sessions.

The main goals for student participation in NSE are: (1) to broaden personal and educational experiences while encountering new cultures, and (2) to develop a greater appreciation of people and cultures throughout the geographic areas served by NSE. Such diverse experiences are enhanced by the many geographic areas represented in the consortium, as well as the membership of 14 historically black colleges and universities and 18 Hispanic-serving institutions.

Because UHM provides some of the most diverse experiential opportunities in the consortium as well as unique courses in languages, cultures, and other social sciences, it has been the most popular destination for exchange in the NSE consortium since 1998, attracting students who could afford neither Study Abroad nor non-resident tuition in Hawai‘i. Asian-American and Pacific-American students – especially those of Japanese, Chinese, Korean, Filipino, and Samoan ancestry – choose UHM for access to their heritage language and culture studies. Over 4,000 students have participated in exchanges to UHM since 1992, with a considerable number transferring or returning for graduate study, not only in the language/culture studies and social sciences, but also in earth and ocean sciences, environmental science, and engineering. As a considerable number of visiting students are of ethnicities (especially Latino and African-American) not otherwise present in large numbers on this campus, they enrich the campus and classrooms with a greater diversity of perspectives.

For 2010-2011, 44 UHM students were placed at 22 mainland universities and one Canadian university. (Due to budget and program cutbacks, several schools popular with Hawai‘i students, including Cal Poly Pomona, Cal State Fresno, San Jose State, Washington State, and Oregon State have recently terminated their membership in the consortium.) There were 152 students from 66 schools that were accepted (including one each from the University of Northern British Columbia, the University of Regina, and Universite du Quebec a Montreal, as well as one from the University of Puerto Rico, Rio Piedras). Of the 133 term enrollments of these students, 52 enrolled in Hawaiian Studies, Hawaiian Language, and/or Hawaiian History; 27 in Japanese, Korean, Chinese, Filipino, Chamorro, Samoan, Spanish, French, Italian, or German languages, and 36 also enrolled in courses in Asian Studies, Pacific Islands Studies, American Studies, Ethnic Studies, Political Science, and Women’s Studies. This group had a

high level of academic achievement (a 2.5 cumulative GPA is required to participate in the program). For the term average grades, 47% were above 3.5, 70% were above 3.0, and 90% were above 2.5. There were seven students who transferred to UHM for Fall 2011.

Further information on the program is available at www.nse.org and www2.hawaii.edu/~nse.

Study Abroad Center

The Study Abroad Center (SAC) offers summer, semester, and year-long programs in Asia, Australia, Europe, the Pacific, and South America. SAC students earn UHM resident credits for their coursework completed overseas. There is no break in enrollment at UHM, so students are able to graduate on time. In addition to current SAC programs, UHM students may choose to design an independent, self-designed study abroad program almost anywhere in the world.

During the 2010-2011 academic year, 355 UHM students studied abroad. A majority of the students in Study Abroad programs come from the Colleges of Arts and Sciences. Data indicate that students who study abroad graduate faster (4.68 years) than those who remain on the Mānoa campus (5.15 years).

During the same academic year, 21 UHM faculty taught classes and conducted research in 16 Study Abroad sites in China, Japan, France, Argentina, Egypt, Denmark, Germany, Italy, England, and Spain. The Center offered 300 courses abroad of which 29 of these were taught by UHM faculty members from the Colleges of Engineering; Natural Sciences; Arts and Humanities; Languages, Linguistics, and Literature; and Tropical Agriculture and Human Resources.

INTERNATIONAL HIGHLIGHTS

Given the curricular focus of Asia-Pacific in all programs at UHM, this report does not presume to include all international programs on the campus.

Committees

International Enrollment Management Subcommittee
The Enrollment Management Task Group includes an International Enrollment Management Subcommittee, composed of staff from the Admissions Office, the former School and College Services/Recruiting Office, the Graduate Division, the Mānoa International Exchange, the Department of Second Language Studies, the Outreach College, and the Hawai‘i English Language Program (HELP). Chaired by Joel Weaver, Director of HELP, this committee has made recommendations to the campus Enrollment Management Committee specifically focused on non-resource intensive activities that would bring more international students to the Mānoa campus, primarily as transfer students, but also as first-time freshmen.

Mānoa International Education Committee
The Mānoa International Education Committee (MIEC) has been reorganized and serves in an advisory capacity to promote the exchange of information, discuss issues, and make recommendations on international matters among the various international programs on campus. Some of the issues that the MIEC is focusing on includes the establishment of enrollment goals for international students and the development of recruitment plans. The first meeting was held in January 2011, and committee members met regularly throughout the year. The MIEC members are:

Cathy Chan-Halbrendt (College of Tropical Agriculture and Human Resources)
Nathan Chang (School of Social Work)
Mona Chock (College of Education)
Song Choi (College of Engineering)
Alison Conner (William S. Richardson School of Law)
Robert Cooney (Office of Public Health Studies)
Sandy Davis (National Student Exchange)
Linda Duckworth (International Student Services)
Judy Ensing (Outreach College)
David Ericson (College of Education)
Alan Grosenheider (Library Services)
Fei-Fei Jin (School of Ocean and Earth Science and Technology)
Darrell Kicker (Mānoa International Exchange)
Hye-ryeon Lee (College of Arts and Humanities)
Jay Maddock (John A. Burns School of Medicine)
Pu Miao (School of Architecture)
Kapa Oliveira (Hawai‘inuiākea School of Hawaiian Knowledge)
Kristine Qureshi (School of Nursing and Dental Hygiene)
Sarita Rai (Study Abroad Center)
Richard Schmidt (Department of Second Language Studies)
Edward Shultz (Office of International and Exchange Programs, School of Pacific and Asian Studies)
Janice Taniguchi (Office of Admissions)

Kenneth Tokuno (Graduate Division)
Joel Weaver (Hawai‘i English Language Program)
Ryan Yamaguchi (Office of Admissions)
David Yang (Shidler College of Business)

Events

International Visits
Throughout 2011, Chancellor Hinshaw met with a number of international delegations from universities in China, Japan, Korea, and New Zealand. These meetings were held for the purpose of MOU signing ceremonies, foreign dignitary visits, and courtesy visits.

Sungshin Women’s University, South Korea
Visit on May 13, 2011

Sungshin Women’s University
MOU signing ceremony on October 3, 2011

Renmin University of China visit on December 16, 2011

Visiting International Scholars Reception
Hosted by Chancellor Hinshaw, the Visiting International Scholars Reception was held at College Hill in December 2011. The reception brought together 60 international scholars and dignitaries to celebrate and acknowledge the many contributions that these outstanding scholars make throughout the UHM schools and colleges.

Fulbright Program
The University of Hawai‘i at Mānoa received five visiting scholars this academic year: Delpha Estrada of the Philippines, hosted by the Department of Tropical Plant and Soil Sciences; Pablo Euillades of Argentina, hosted by the Hawai‘i Institute of Geophysics and Planetology; Kurvet Kaosaar of Estonia, hosted by the Center for Biographical Research; Marisa Maepu of New Zealand, hosted by the Center for Pacific Islands Studies; and Leonardo Quisumbing of the Philippines, hosted by the William S. Richardson School of Law.

There is one Fulbright Scholar currently studying abroad – Wendy Miles, who is a doctoral student in the Department of Geography. She will be studying environmental issues in Indonesia as part of her dissertation research. While there was great interest among graduate students in the Fulbright-Hays Doctoral Dissertation Abroad Fellowship, the award was cancelled due to federal budget restrictions. Keith Bettinger, also a PhD student in Geography, will still be able to study abroad as he was able to obtain funding from the Mellon Foundation based on his excellent proposal for the Fulbright-Hays award.

Peace Corps Recruitment
From August 2010 to May 2011, the Peace Corps Campus Recruiter served the UHM campus and greater O‘ahu area under the umbrella of OIEP. This position had been part of the Americorps/Campus Compact office in the past and has returned to that office for the 2011-2012 academic year.

Along with Peace Corps interviews and advising, the Campus Recruiter holds regular recruitment activities such as tabling, classroom talks, and information sessions in addition to other ad hoc activities geared toward increasing awareness of opportunities with the Peace Corps and the benefits of service. The Campus Recruiter has also begun activities geared at both retaining current Peace Corps applicants throughout the long application process and building community contacts. These activities include the creation of a mentoring program which matches returned Peace Corps Volunteers with prospective applicants interested in particular sectors of work and a monthly Peace Corps coffee time session.

A cornerstone of the Campus Recruiter position is the ability to build relationships and network with individuals interested in Peace Corps and volunteerism. The Campus Recruiter worked in conjunction with the Hawai‘i State Program Director for the Corporation for National and Community Service to create a model of local partnership that is being shared with other Campus Recruiters on the mainland. This local model includes advertising local volunteer opportunities to prospective and current applicants, and connecting current Americorps volunteers with “next step” opportunities in the Peace Corps. These volunteers include current UHM students participating in the Students in Service program. A summary of events, applicants, nominees, alumni, and community coordination follows:

- Recruiting events: five information sessions; 20 hours of tabling; five career fairs; and additional ad hoc events, about two per month
- Applicants: 18 have been interviewed, and of those 15 were recommended to move forward in the application process
- Nominees: Seven have been nominated for service
- Alumni: There are 34 people from Hawai‘i currently serving as Peace Corps Volunteers

- Community coordination: Recruitment events have been coordinated with Kapiʻolani Community College, Leeward Community College, Hawaiʻi Pacific University, Atherton YMCA, Moanalua High School, and the Hawaiʻi Commission for National and Community Service

Reports

"Measuring Our Progress" Report

A questionnaire was sent to all campus departments in August 2010 to survey the international activities of departmental administrators, faculty, and staff. The following is a brief summary of the results:

- Short-term international programs: 116
- Number of participants in short-term programs: 1,105
- Dollars generated (with only 57 programs reporting revenues): $2,100,000
- Number of faculty traveling abroad to teach, conduct research, recruit students, present papers, manage field schools, or supervise service learning: 782
- Countries visited by faculty: 91 including North America, South America, Europe, Asia, Africa, Australia, and the Pacific. China and Japan had the most faculty visits, which numbered over 100.

Open Doors Report

The *Open Doors 2011: Report on International Educational Exchange*, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a publication by the Institute of International Education that provides a comprehensive picture of the importance of international education at higher education institutions in the U.S.

The 2011 report shows UHM as the leading institution in the State of Hawaiʻi with 1,560 students; followed by Brigham Young University-Hawaiʻi with 1,000 students; Hawaiʻi Pacific University with 993 students; Kapiʻolani Community College with 621 students; and UH Hilo with 327 students. The estimated expenditures of the 4,501 students in the state are $115 million.[1] The new Open Doors data was released on November 14, 2011.

[1] Institute of International Education, "Open Doors 2011 Fact Sheet: Hawaiʻi," *Research and Publications*, http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-US-State/~/media/Files/Corporate/Open-Doors/Fact-Sheets-2011/State/Hawaii%20Fact%20Sheet%20-%20Open%20Doors%202011.ashx (accessed 6 January 2012).

OTHER INTERNATIONAL INITIATIVES

Academy for Creative Media

The SMART (Student Media Art) Exchange is a program that was started in 2006 and occurs semiannually, every October (Hawai‘i) and June (Shanghai, China), under the auspices of the Hawai‘i International Film Festival (HIFF), the Shanghai International Film Festival (SIFF), Shanghai University, and UHM. For each film festival, student films are selected from each school, and filmmakers are invited as official delegates of the film festival. Along with film festival participation, these students participate in a filmmaker's workshop and produce film collaborations - a first in Sino-US student film collaborations - during a three week period as directed by Anne Misawa, Associate Professor at the Academy for Creative Media (ACM) at UHM.

Significant Achievements/Highlights of the Year

- October 2010: Four Shanghai University students and one instructor visited Hawai‘i and stayed at UHM for three weeks to participate in the SMART Exchange program. They, along with the students in the ACM 410 Advance Cinematic Production class, produced two short films. Both the narrative *Pa'ahana* and the documentary *Yoyo's Story* have been accepted to screen at the Hawai‘i International Film Festival in October 2011.
- October 25-26, 2010: Beijing Film Academy (BFA) and ACM representatives met to discuss potential exchange relationships between the two programs, including student and faculty exchanges. It was agreed that a Memorandum of Understanding (MOU) to establish a cooperative exchange relationship should be drawn up and signed. A follow-up visit to Beijing took place on December 6-11, led by Chancellor Hinshaw, which included a visit to BFA where the MOU was signed by Chancellor Hinshaw and BFA President Zhang Huijin.
- June 2011: Six students from ACM were invited to be official delegates of the films selected to screen at the Shanghai International Film Festival and to participate in the SMART Exchange program. A 15-minute short film was produced as a collaboration between the two schools. *Destiny, Fortune, Love*, a three-chapter film directed by three student filmmakers, was produced during this exchange and selected to screen at the Hawai‘i International Film Festival in October 2011.
- October 2011: The SMART Exchange program is scheduled to continue with seven Shanghai University students and two instructors planning to participate, along with students from the ACM 410 class. Two narrative film collaborations are being pre-produced for shooting during the three week program slated during the Hawai‘i International Film Festival.

Major Issues

Sources of funding for future SMART Exchange programs are being sought.

Future Goals

With funding, the goal is to expand to departments in other universities related to film production and media studies.

Key Performance Indicators
Films produced in the SMART Exchange have had consistent international distribution with film festivals such as the Shanghai International Film Festival and Hawai‘i International Film Festival. Student feedback reveals transformative experiences as a result of participation in the program.

Scene from *Destiny, Fortune, Love*

College of Education

The College of Education (COE) faculty, staff, and students are involved in international activities throughout the year. Our college is organized into eight academic units[2] and two research units. Activities are identified in the areas of: (1) international visitors such as administrators, faculty, staff, and student groups from schools, universities, and governments who are interested in learning about our academic or research programs, visiting our classrooms, and meeting with COE faculty/staff; (2) international visiting scholars who apply to the college to work on research in areas that COE faculty/staff have expertise; (3) international agreement responsibilities with existing COE MOU or exploration and development of future COE MOU; and (4) international activities of COE faculty/staff related to conference attendance, paper presentations, research, training, and professional development.

In Fall 2011, out of an undergraduate student population of 426 and a graduate student population of 1,111, the COE enrolled 7 international undergraduate and 65 international graduate students. Most students were from China, Japan, and Vietnam, which accounted for 37% of the international students; followed by India, Canada, Federated States of Micronesia, (Western) Samoa, Taiwan, Thailand, Republic of Korea, Philippines, and Indonesia which totaled 41%; and the remainder (individual students) were from American Samoa, Australia, Botswana, Brazil, Kenya, Malaysia, Marshall Islands, Netherlands, Nigeria, Palau, Saudi Arabia, South Africa, and Sweden.

COE faculty and staff include 1% or 44 international employees who hail from the following countries: Japan, China, Taiwan, Canada, Korea, United Arab Emirates, India, Malaysia, Thailand, Iran, Sweden, New Zealand, Micronesia, Vietnam, and Germany.

Significant Achievements/Highlights of the Year

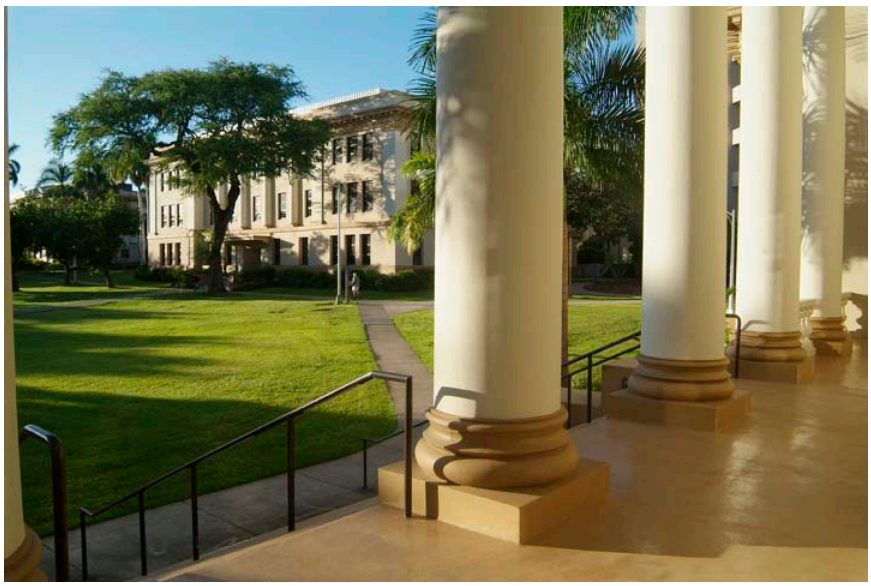
- On October 29, 2010, COE faculty members participated in the International Conference on “Values Education in the Context of Globalization” held at Peking University (PKU). It was organized by the School of Marxism, Research Center of Chinese Cultural Development, and co-organized by COE. The conference was the first formal event from the international exchange agreement between COE and PKU School of Marxism that was signed in December 2009.
- From January 11-21, 2011, COE was the site of a 10-day educational program organized by the COE Curriculum Research Development Group (CRDG) for 36 mathematics and science teachers and five supervisors from Korea, sponsored by the Korean Ministry of Education and coordinated by the Korean Educational Development Institute (KEDI). The Korean Ministry of Education was interested in learning about innovative programs and approaches to teaching, learning, and assessment developed at CRDG. The program included daily professional development sessions in science, mathematics, teaching, and observations of classes at the University Laboratory School.

[2]Academic Units: Educational Administration, Educational Foundations, Educational Psychology, Educational Technology, Institute for Teacher Education (ITE)-Elementary, ITE-Secondary, ITE-MEdT, Special Education. Research Units: Curriculum Research Development Group (CRDG), Center for Disability Studies (CDS).

- Two COE Hoʻokulāiwi Center for Native Hawaiian and Indigenous Education faculty members participated in a delegation on the formation of an indigenous world parliament. Aligned with the United Nations, delegates worked on a statement that would serve as the foundation for a world parliament. Subsequent conferences and events are being planned that will lead to a UN Conference of Indigenous Peoples in 2014.
- On April 18-19, 2011, COE Center for Disability Studies hosted "Humanity: Advancing Inclusion, Equality and Diversity," its 27th Annual Pacific Rim International Conference on Disabilities at the Hawaiʻi Convention Center.

Future Goals

The COE's basic goal for the future is to identify the amount and scope of international activities undertaken by units, departments, and members of the college to be used as baseline college data. This would include events at the departmental, research unit, and college-wide levels. Data will be used for analysis by the college leadership (Dean's Council) through the lens of the COE's Strategic Plan. The college leadership will then identify major issues, future goals, and key performance indicators for assessment and planning international education at the college. In so doing, the leaders will have begun the institutionalization of international education activities at the COE.



Department of Theatre and Dance

The Department of Theatre and Dance has long been a vital part of UHM's international education landscape. Our continuing tradition of presenting Asian forms in theatre and dance using our students has drawn global interest from scholars, performers, and audiences. This commitment to international students and cultures is prevalent throughout our department.

Our departmental activities for the 2010-2011 academic year included many performances, classes, and research, culminating in *The Vengeful Sword*, a fully-staged Kabuki performance in Kennedy Theatre in April 2011. This production involved three guest artists from Japan – Hamatani Hitoshi, Kashiwa Senjiro, and Kineya Wakichi – assisting and teaching students in all areas of the show. *The Vengeful Sword* ran for three weeks, during which the student performers also sold *tenugui* (towels) and broadsheets to the audience, earning $3,500 for the Japan Relief efforts after the tsunami. Other activities included:

- Ongoing teaching of Asian-Pacific dance forms, including Japanese classical dance; hula; and Chinese, Korean, and Philippine dance forms.
- Ongoing teaching of Asian theatrical forms including T'ai chi, Jingju, Noh, Kabuki, and Randai techniques.
- Ongoing inclusion of international dance forms in our three yearly dance productions.
- Guest artist Kashiwa performed a lecture/demonstration at the Japanese Cultural Center of Hawai'i as well as an Improv evening with Kenny Endo in March 2011.
- From Shenzhen, 38 students came to observe Dr. Betsy Fisher teach at UHM in October.

Regarding campus activities, all of our productions served the greater community. All students are able to audition for shows and take classes. We are also an international resource for outside researchers. Perhaps our largest contribution to the campus was our participation in an international symposium called the "Kabuki Symposium: Negotiating Historical, Geographical, and Cultural Borders" at UHM on November 13-14, 2010. The symposium invited four scholars from Japan as well as three from the mainland and three from Hawai'i. UHM students attended and international students from China, Iran, Japan, and Slovenia were also involved.

In addition to conferences, our faculty and students also engage in creative performances and research abroad including:

- Dr. Julie Iezzi spent one month in Kyoto, conducting ongoing research in *tokiwazu* (narrative singing) and performed in a *tokiwazu* recital in July 2010 in Kyoto.
- John Oglevee, doctoral candidate, studied at the IUC Language Institute in Yokohama from Fall 2010 to March 2011. He also performed in Japan, China, and Hong Kong in a premiere of the new play *Pagoda* on a tour with Theatre Nohgaku.
- Dr. Elizabeth Wichmann-Walczak presented two separate papers on Jingju performers in Shanghai, November 2010 and Beijing, May 2011.

Significant achievements for the year included *The Vengeful Sword* and the Kabuki Symposium mentioned earlier. The symposium was similar to the immensely successful Brecht Symposium which we hosted in the year prior. Not only are we becoming a destination for Asian theatre scholars, but also Western theatre as well. Another major program that we have is an international exchange with the London Contemporary Dance School. Professor Peggy Gaither

Adams coordinates this program with Darrell Kicker at the MIX office. This has been an ongoing exchange where one of our students study in London and one of their students study at UHM. Another notable fact about our department is that students *come from Asia to study Asian forms* – sometimes even the ones from their home countries.

All of our success in presenting Asian forms has not been without some obstacles. Housing is a big problem – it is a huge expense for guest artists (making our production budgets larger) and it is extremely difficult to find affordable housing for international students. Fortunately, the East-West Center often makes exceptions to try and accommodate them, but it is still a problem. Funding for international students is also a tangible obstacle. If we had funding, we could have many more superb students. Another problem concerns guest artists who come to teach as part of our international education – keeping the tax treaty situation clear. This has worked both for and against us in the past. When there are tax treaties with the countries of the guest artists, tax rates are much lower. When treaties change and budgets have already been approved and contracted, it can work against us if the need to pay taxes becomes necessary. The changing exchange rate of currencies can also create financial problems.

For the future, our department will continue on its path, building from a formidable past and endeavoring to become a destination for all international theatrical and dance forms. This year we are in the midst of a Randai performance, a unique Indonesian folk art form. Initial meetings and budget preparation have begun for a Korean Theatre Project in 2013-2014. Our dance production in that year will also feature Sonja Keiner, teacher and choreographer. We have been the recipient of a “catalytic hire” to begin a Hawaiian Theatre program within our department. We anticipate this program to create many opportunities for collaborations and an increase in the recruitment of international students.

The impact of our program extends far beyond productions and the shores of the Hawaiian Islands through the nearly 100 masters and doctoral graduates of the Asian theatre program currently active as directors, teachers, and actors in 18 countries throughout Asia and Europe, and in 17 states in the U.S.

Meg Thiel and James Schirmer in *The Vengeful Sword*. Photo by Reese Moriyama.

Hawai‘i English Language Program
Department of Second Language Studies

The Hawai‘i English Language Program (HELP) celebrated its 40th year in the 2010-2011 academic year. For four decades, HELP has been “helping” international students reach the academic English level they need to successfully matriculate into UHM. Students who attain the necessary skills at HELP go on to productive academic study at both the undergraduate and graduate level. In the last five years, 60 international students have successfully continued undergraduate or graduate studies at Mānoa after completing the HELP program. These students have pursued degrees in a range of departments such as engineering, business, travel industry management, second language studies, education, architecture, nursing, political science, and marine science.

This year the program continued its regular schedule of four 8-week terms in fall and spring, with three 4-week terms in the summer. New relationships with Choonhae College of Health Sciences and Kyungwon University, both in Korea, as well as ongoing relationships with Doshisha University and Kwansei Gakuin University from Japan brought students from these institutions to experience studies at UHM. Our demographics reflect the diversity of international students at the university as a whole, with over 20 different nations represented.

Fall 2010 saw enrollment at 85 students, the highest since 2001. Most of these students were having their first overseas study experience, so they participated in all activities with great enthusiasm. A new relationship with the Atherton YMCA volunteer program allowed many students to join an afterschool program as mentors at Palolo Elementary School. This gave them an invaluable experience of being role models to lower income immigrant students and exposed them to a wide diversity of cultural communication styles. Other activities included hikes, beach cleanups, and Rainbow Warrior football games!

In November 2010, two teams of students from HELP competed in the University WorldQuest competition. Teams from all over the state converged on the Mānoa campus for the event. We were extremely proud that one of the teams from HELP came in 4th place out of 22 teams – a very solid performance for students whose first language is not English.

As we look forward to our 41st year, the HELP program anticipates continued growth as the preferred entry point into degree programs at Mānoa for international students.

John A. Burns School of Medicine

The international programs of the John A. Burns School of Medicine (JABSOM) are designed to provide a venue for the participation of students and faculty in the international arena of education, research, and service.

Departments and Offices

Office of Global Health/Medicine Programs

Initiatives
A major service program was the coordination of 15 physicians from the JABSOM faculty and the local community to conduct physical examinations on over 90 Hiroshima atomic bomb survivors living in Hawai‘i.

Significant Achievements/Highlights of the Year

- JABSOM continued the project, “UH Postgraduate Medical Education at Chubu Hospital, Okinawa” for the 44th year. Each year, 12 consultants are recruited in various medical specialties to teach in Okinawa. In addition, three to four residents from Chubu Hospital come to Hawai‘i for monthlong observations.
- During Spring 2011, a total of 10 UH medical students went abroad. Six students went to Japan, two students went to the Philippines, and two students went to Indonesia (Bali) for senior electives.
- During September 2010 through June 2011, a total of 26 students from abroad came to UH for a monthlong observational elective. Of those students, 25 were from Japan and 1 was from Australia.
- The Gumma Paz workshop was hosted by JABSOM and held on February 28 - March 2, 2011. There were 131 participants who attended the workshop on physical therapy and nursing.

Major Issues

- Articulation with all units of the mission and goals related to global involvement at the university level
- Absence of budgeted funds to pursue international initiatives

Future Goals

- Participate with UH leadership to articulate and publish UH’s global involvement with an Asia-Pacific focus
- Establish an Office of Global Affairs with experts located in the UH President’s Office
- Establish a line-itemed budget for global programming initiated by the Office of Global Affairs

Office of Medical Education

The Office of Medical Education provides international educational activities for medical students and faculty development workshops for international audiences. These events include:

- A two-week experience at a medical school in Japan where 12 students learned about the health care delivery system

- Several one-week workshops for international faculty (primarily from Japan and Korea) and medical students from Asia

Department of Medicine
The Hawai‘i Center for AIDS is a UH Board of Regents approved Center for Excellence in HIV research, training, and care. We have a HIV research collaboration named the Vietnam Hawai‘i AIDS Research Partnership, which is a collaboration between the University of Medicine and Pharmacy, Hospital for Tropical Diseases, and Oxford University Clinical Research Unit in Ho Chi Minh City.

Department of Family Medicine and Community Health
The three complementary Pacific Cancer Programs of the Department of Family Medicine and Community Health – the Pacific Region Cancer Coalition, the Pacific Region Central Cancer Registry, and the Pacific Center of Excellence in the Elimination of Disparities – work in tandem to address the extreme cancer health disparities found in the 10 U.S. Affiliated Pacific Islands. All programs receive direction and guidance from the Cancer Council of the Pacific Islands and the Pacific Regional Comprehensive Cancer Coalition.

Telehealth Research Institute
SimTiki is the simulation-based healthcare education center at JABSOM. SimTiki facilitates over 3,000 simulation-based training encounters annually. International programs include a variety of short courses for educators and healthcare providers, in-residence research scholar positions, and shorter term in-residence programs focused on faculty development and clinical skills. Outreach education programs are conducted throughout the Asia-Pacific region.

Statistics
- Number of instructional events: FY10 = 230, FY11 = 199
- Number of instructional days: FY10 = 123, FY11 = 147
- Total number of programs conducted overseas: FY10 = 11, FY11 = 8
- Number of student contacts: FY10 = 1,461; FY11 = 2,136

Future Goals
Our major goals are to expand participation, increase academic productivity, and develop a recognized expertise in two relevant areas:

- International faculty development for technology enabled education
- International curriculum transfer and localization

Outreach College International Programs

The mission of the Outreach College International Programs (IP) division is to provide programs that fulfill a variety of non-degree educational needs of international populations in Hawai‘i and from abroad. While serving the needs of its targeted international student population, IP also does the following:

- Forges relationships with international universities and other educational institutions, agencies, and companies in Hawai‘i and around the world
- Maintains international relationships on a variety of educational, business/professional, and cross-cultural levels
- Furthers the missions of UHM and Outreach College by contributing to the internationalization of the UHM campus and preparing students to enter UHM and other UH campuses

Initiatives
The IP offers a portfolio of programs for individual participants and organized groups.

New Intensive Courses in English (NICE)
NICE provides in-depth English as a second language (ESL) training for academic purposes, professional preparation, and general communication in English-speaking contexts. NICE offers:

- Ten-week sessions in intensive English, offered quarterly
- Three-week sessions in English conversation and culture, offered in winter and summer
- Part-time single classes

Custom Programs
The Custom Programs office provides short-term programs upon request for international and local institutions desiring to enhance the education or careers of their constituents by tapping into the rich expertise found on the UHM campus while experiencing the multicultural environment of Hawai‘i. Each group program is designed to suit the needs, schedules, requirements, and interests of the sponsoring organization.

- Special English Programs (SEP): English programs for groups from universities, colleges, high schools, and other institutions are customized to suit the curricular emphases of the sponsor. SEPs may range in length from a few days to a few weeks or months.
- Seminars/workshops/lectures in content areas: Short-term programs provide access to current research, perspectives, and practices related to the wide range of UHM academic departments and expertise within the local community.

Events
A. Departmental Activities
In addition to executing programs, IP staff activities in 2010-2011 included the following:

- Initiation of three new college-level, one-way international agreements, with Tama University (Japan), Keimyung University (Korea), and Wonkwang University (Korea).

- Staff engagement in professional development: Special Programs Coordinator Jan Bigalke finished her term as Chair of NAFSA Hawai‘i/Pacific and continued on as past chair. Director Judy Ensing served on both the Mānoa International Education Committee and the International Enrollment Management Committee.

B. Campus Activities

The IP contributed to the UHM campus and community in a variety of ways, including the following:

- During the 2010-2011 academic year, NICE prepared 17 students to successfully attend UHM credit courses.
- Through the International Language Exchange, UHM and IP students were invited to practice their target languages and meet students from the target cultures. Offered weekly when NICE is in session, this free program hosted between 15-25 students each week.
- Through Interchange, UHM students are hired by the UH Student Employment and Cooperative Education system to be conversation partners, providing students with jobs plus invaluable experience in English language tutoring and intercultural exchange. A total of 139 UHM students worked as Interchangers between Fall 2010 and Summer 2011.
- Through its Seminars program, IP collaborated with several UH academic faculty and units on campus, including Social Work, Athletics, Kinesiology and Rehabilitation Sciences, JABSOM, Dental Hygiene, Marine Geology, Communication and Information Sciences, and Hawai‘inuiākea School of Hawaiian Knowledge, in the past year to deliver content programs and cross-cultural exchange.

Significant Achievements/Highlights of the Year

- In Fall 2010, Outreach College was pleased to welcome Dr. William Chismar as the new dean of the college.
- In Spring 2011, IP was granted SEVIS recertification by the Department of Homeland Security.
- In July 2011, the Urasenke Tea Foundation of Hawai‘i celebrated its 60th anniversary in Hawai‘i and 40 years of collaboration with UH through Outreach College.
- In August 2011, NICE was granted 10 years of reaccreditation by the Commission on English Language Program Accreditation (CEA). NICE is one of only three programs in the state and the only program on O‘ahu with this distinction.
- 2011 marked 30 years of collaboration with Kobe Women’s University and Junior College, celebrated with a special event in early September.
- December 2011 also marked the end of the third and final year of the SEP provided for local Micronesian immigrants through the Kokua Kalihi Valley Comprehensive Family Health Services, funded by a three-year Perenin Foundation grant.

Major Issues

- Over the past year, the college faced challenges associated with being split among four locations, having been relocated out of Krauss and Sakamaki Halls in 2010. The entire IP was moved from Krauss Hall to a temporary location in Burns Hall, which resulted in the loss of seven classrooms, creating an increased need for finding suitable classroom space to operate programs. In January 2012, IP moved into Sinclair Library 301 along with approximately half of Outreach College’s personnel.

- Weakened enrollment in some program areas created a challenge to evaluate program viability (e.g. NICE at Night) and to find fresh methods of program promotion.

Future Goals

- The college is making plans to begin a new program in Vietnam to prepare prospective students for PhD programs in the U.S.
- IP is looking forward to increasing its collaboration with other academic units on the UHM campus in order to support and further develop international initiatives.

Key Performance Indicators

- Enrollment/financial stability: As a special-funded, self-supporting unit, IP is expected to cover its own costs as well as contribute financially to the support operations of Outreach College. Although the program's overall enrollment decreased to some extent from previous years, adjustments to fees and spending compensated so that in FY 2011, the unit brought in approximately $1,320,220 in revenues and ended the year in the black. Future goals include increasing the program's net balance so as to increase its contribution to the college.
- Student satisfaction: The program's contribution to its students/participants and sponsors is considered a most important indicator of success. For nearly every program and event, feedback is solicited, reviewed, and discussed on a regular basis. Whereas the large majority of feedback is positive, programmatic and policy changes are often made based on this feedback.

Statistics for Fall 2010 – Summer 2011

A. Enrollment by Program

Program	2010-2011 # of Sessions/Groups	2010-2011 Enrollment	5-yr. Average # of Sessions/Groups	5-yr. Average Enrollment
NICE 10-week	4 sessions	253	4 sessions	363
NICE 3-week	2 sessions	172	2 sessions	184
NICE at Night	2 sessions	16	3 sessions	160
Special English Programs	29 groups	495	24 groups	473
International Seminars	15 groups	742	19 groups	1,430
Seminar for EFL Teachers	1 session	10	1 session	10
	TOTAL	**1,688**		**2,220**

B. Nationalities 2010-2011

Country	Program	Enrollment	Totals
Bangladesh	NICE 10-week	1	1
Cambodia	NICE 10-week	4	5
	EFL Seminar	1	
China	NICE 10-week	6	10
	NICE 3-week	2	
	EFL Seminar	2	
Colombia	NICE 10-week	1	1
Czech Republic	NICE 10-week	1	1
Denmark	SEP	161	161
Egypt	NICE 10-week	1	1
Ethiopia	NICE 10-week	2	2
France	NICE 3-week	1	1
Germany	NICE 10-week	1	1
Hungary	NICE 10-week	2	2
India	NICE 10-week	2	3
	SEP	1	
Indonesia	SEP	2	4
	EFL Seminar	2	
Iran	NICE 10-week	1	1
Italy	NICE 3-week	2	2
Japan	NICE 10-week	141	1169
	NICE 3-week	119	
	SEP	224	
	Seminars	683	
	EFL Seminar	2	
Kazakhstan	NICE 10-week	1	1
Kenya	SEP	1	1
Korea	NICE 10-week	69	182
	NICE 3-week	47	
	SEP	22	
	Seminars	44	
Mexico	NICE 10-week	1	1
Micronesia	SEP	71	71
Nigeria	SEP	1	1
Russia	NICE 10-week	1	1
Taiwan	NICE 3-week	1	1
Tanzania	SEP	1	1
Thailand	NICE 10-week	6	23
	SEP	2	
	Seminars	15	
USA	NICE 10-week	1	1
Vietnam	NICE 10-week	11	23
	SEP	9	
	EFL Seminar	3	

NICE is accredited for 10 years by the Commission on English Language Program Accreditation (CEA).

English teachers from five countries are challenged to apply current theory and methodology to their own teaching contexts during the summer EFL Teacher Seminar.

Micronesian immigrants improve their English and move on to educational and employment opportunities in the community.

Faculty from Khon Kaen University, Thailand participate in a weeklong seminar on Communication and Information Sciences.

Outreach College staff and officials from Kobe Women's University celebrate 30 years of international cooperation.

Note: These figures represent enrollment, and may represent an individual counted in for more than one program or session. The data does not include the NICE at Night program, for which data was not kept.

School of Architecture

The School of Architecture (SoA) has a uniquely diverse faculty hailing from all over the world, which led naturally to the development of a strong, dynamic international component. The SoA has a long history of international research and service as well as student exchange and travel programs in Western Europe, Asia, South America, and Thailand, just to name a few. This has distilled into the curriculum to provide the School community with a plethora of international opportunities, leading to notable achievements, such as those mentioned below.

Significant Achievements/Highlights of the Year

- In September 2010, SoA faculty and members of the School's Advisory Council traveled to Shanghai to visit Tongji University's College of Architecture and Urban Planning (CAUP) in anticipation of a new dual-degree offering. The new Global Track/China Focus is a novel approach to architectural education, providing students with the opportunity to obtain an NBAA accredited Master of Architecture degree after the second year of the Track from Tongji University CAUP and the NAAB accredited Doctor of Architecture after the third year of the Track from SoA. This Global Track is unique in the world, and will provide students with significant advantages in the international marketplace. This will include opportunities such as employment in both the U.S. and China, the two largest construction markets in the world, as well as leadership in the profession and longevity in their career. The official agreement signing took place in early December 2011, and the first group of students is expected to begin the Track in Fall 2012.

Advisory Council members and SoA faculty in Shanghai

- The Summer Seoul Studio in Seoul, Korea is an exchange program facilitated by Practicum Faculty member Byoung Soo Cho, who has hosted students from the SoA. During the latest session in Spring 2011, students were asked to focus on "Investigations on Materiality." The goal of the Studio was to have students understand a system of architecture that is responsive to the site conditions and their vision on materiality through an empirical process of design wherein the proposition of the "Pragmatist's Thesis," which was a highly influential idea in the early 20th century and is

once again gaining attention in contemporary discourse, is investigated and discussed in relationship to the materiality in architecture.

- Professor Pu Miao, PhD of the SoA, has been engaged in ongoing research on localizing Modernist architecture and urbanism in China, and has produced architectural designs for a pavilion in Lake Yangcheng Park and the Visitor Center in Lake Yangcheng Wetland Park in Kunshan, China. His design for the Sichang-Road Teahouse in Kunshan was reviewed by World-Architects.com in May 2011.

Sichang-Road Teahouse in Kunshan, designed by Pu Miao in 2005 and exhibited in Berlin in September 2011

Shidler College of Business

The Shidler College of Business has been a leader in international business education for over 60 years. Shidler students have visited Korea, Japan, China, Hong Kong, Vietnam, Thailand, Malaysia, Indonesia, India, and Bangladesh on College sponsored study tours. A large number of the faculty are natives of other countries or have worked and taught abroad as expatriates. This results in courses in the College having strong international components and our graduates having a high level of international expertise.

Events

- POSCO training partnership draws top managers to Shidler College of Business: In May 2011, Shidler's Executive Education Center hosted the Pohang Iron and Steel Company's (POSCO) 3rd Consilience Competence Development Program. Twenty-one POSCO managers from Korea and Vietnam gathered in Hawai'i for a monthlong management training program which encompassed core business subjects such as Economics, Finance, Marketing, and Managing Innovation. Since 2009, POSCO has partnered with Shidler's Executive Education Center to provide customized professional training opportunities for its employees. The South Korean-based company is the world's third largest steelmaker by market value and is the most profitable steelmaker in Asia.
- Japan professionals participate in Global Human Resource Development Program: In collaboration with the Central Japan Industries Association, ChuSanRen, Shidler's Executive Education Center hosted the first Global Human Resource Development Program (GHRDP) for a group of Japanese professionals in June 2011. The program, which assists in developing high potential managers, strengthened their English language skills and helped participants to explore the similarities and differences between practices of the East and West through diverse management topics and corporate visits. Established as a public service corporation under the auspices of the Ministry of International Trade and Industry (MITI), ChuSanRen currently has about 900 corporate members. It is a nationwide management specialist organization that supports businesses through various services and activities.
- 2011 PACIBER Annual Meeting: The UH Pacific Asian Management Institute organized the 2011 PACIBER (Pacific Asian Consortium for International Business Education and Research) Annual Meeting on July 1-4, 2011 at the Seoul Plaza Hotel in South Korea. Themed "The Transformed Global Economy – Transformations Within and Between Economies," 43 faculty from 27 business schools throughout 11 Asia-Pacific countries attended the gathering hosted by Sungkyunkwan University.

Significant Achievements/Highlights of the Year

- 2011 Microfinance Field Study to South Asia: The 2011 Microfinance Field Study, supported by the Shidler College of Business and the Pacific Asian Management Institute, provided three MBA students with the opportunity to explore fair trade, microfinance, and social business initiatives taking place in the developing world. The trip was led by Professor Dharm Bhawuk and coordinated by UHM, Fair Trade Forum in New Delhi, and Grameen Bank of Bangladesh.

In India, students had the opportunity to meet several fair trade groups and speak to organization representatives and workers. In Bangladesh, students met with the Nobel prizewinning Grameen Bank to experience microfinance in a bottom-up approach and learn from direct recipients of the loans. Students gained a holistic view of the many factors contributing to global poverty and different ways to address them.

The Microfinance Field Study was an unforgettable learning experience in microfinance and fair trade that expanded the students' perspectives of the developing world, providing personal and professional reflection. The experience contributes to and continues the Shidler College of Business' mission for international excellence and understanding the complex, global economic and business environment.

- 2011 Asian Field Study: The Shidler College of Business completed its 28th Annual Asian Field Study themed "Experiencing the Diverse Asian Business Environment." Ten MBA and three BBA students were hosted by various businesses and agencies in Seoul.

  The overall program theme was international entrepreneurship and its role within countries in varying stages of development. Each country and city had a specific focus and theme – Seoul on its global leadership in high value industries, Guangzhou on China's strategic shift up the value chain, Hong Kong as the entry point to China and high-tech development, and Surabaya and Jakarta on the role of Chinese-run businesses in Indonesia's growth.

Asian Field Study students on the Peak above Hong Kong's business district

William S. Richardson School of Law

Because of the nature of U.S. legal education, almost all of our international students apply to the Master of Laws (LLM) program and not the JD program, although a few have been admitted to the JD course after they earned their LLM degree. The LLM Program provides international students with a broad understanding of U.S. and international legal issues during a one-year course of study at the Law School. The program is open to foreign legal professionals and law graduates who have earned a law degree (or its equivalent) outside the U.S. The 2010-2011 academic year was the eighth year of the program, which now has 76 alumni from 37 countries worldwide. Our graduates include judges, law teachers, and NGO personnel as well as lawyers and businesspeople from Asia, Europe, Latin America, North America, and the Pacific.

In 2010, we introduced areas of specialization recognizing student concentration in six areas including environmental law, international and comparative law, conflict resolution, business law, and ocean policy. The specializations have been very popular with LLM students, and most members of the 2010-2011 class earned a certificate in one of these areas. In Spring 2011, we also began offering a new legal practice and writing class developed for international law students, which most students now take.

Since the Law School is small and we fully integrate our international students into our courses and activities, our goal is to enroll a diverse class of 12-15 students each year.

Year	Applications	Participants	Countries
2008-09	46	13	11
2009-10	45	15	11
2010-11	51	9	9
2011-12	57	12	10

In 2010-2011, we had fewer students than usual in the LLM program – more admittees had to withdraw at the last minute for financial or health reasons. Competition for students in the LLM programs for foreign lawyers is very tough and getting tougher: more U.S. law schools now offer the programs and/or have greatly increased their intake. At the same time, foreign law graduates are very price conscious; our tuition, which was once quite reasonable, is now too expensive for many applicants. The lack of UHM graduate housing, which most admittees are interested in (especially when they see Honolulu housing costs), also hurts us in recruitment. But this year we met our target number for students and once again have another excellent class.

Each year the Law School also hosts visiting scholars from around the world, mostly from Asia, to conduct research and work with colleagues at the Law School. Most visiting scholars give faculty seminars or participate in our Asia Law Talks program open to both students and faculty. In addition to short-term visitors, during the 2010-2011 academic year we hosted three visiting scholars from Japan, one from Korea, one from Australia, and one from Taiwan. The Law School also invites visiting professors to teach for a semester or a special session to supplement the courses we regularly offer in Asian and Pacific law. During the Spring 2011

semester, as part of a special initiative to expand our Asia-Pacific offerings, the Law School invited two Korean professors to teach courses in Korean legal studies and Asian environmental law.

Significant Achievements/Highlights of the Year

Special Training Programs – During the 2010-2011 academic year, the Law School organized three special training sessions for international legal groups:

- Kingdom of Thailand Mediation Workshop (9/22/10-10/1/10, 46 participants): This mediation workshop was organized exclusively for training Thai judges in the area of mediation and alternative dispute resolution. The judges (including the Thai chief justice) participated in eight days of training and visited state and federal courts.
- The University of the Ryukyus School of Law (2/28/11-3/11/11, 28 participants): This study tour has been a collaborative program between the Law School and the University of the Ryukyus School of Law since 2004. It provides basic law training for graduate law students from various law schools in Japan. The Law School faculty present lectures on American law topics and the students attend other law courses during their visit.
- Jeju National University School of Law (6/22/11-6/24/11, 44 participants): Law students from Jeju visited the Law School to attend lectures on American law. In addition, the students were given a tour of the Law School and UHM campus, including a visit to the Center for Korean Studies.

LLM graduates from Japan and China at the Law School graduation