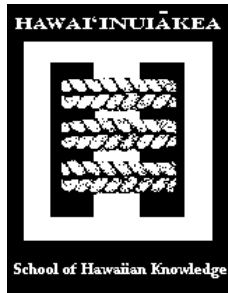


MAYA LINDSLEY KAWAILANAOKEAWAIKI SAFFERY



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EDUCATION

- Ph.D. candidate** **University of Hawai'i at Mānoa, Fall 2011-present**
Specialization: Curriculum & Instruction, Hawaiian/Indigenous education
Research focus: experiential Hawaiian place-, language-, and culture-based curriculum
- M.Ed.T** **University of Hawai'i at Mānoa, December 2004**
Specializations: Elementary education with an emphasis on Hawaiian and indigenous education and place-based curriculum
Master's Plan B: *Ho'i Hou i ka Mole, Return to the Taproot: An interdisciplinary Hawaiian Curriculum of Place*
- B.A.** **University of Hawai'i at Mānoa, August 2002**
Specialization: Hawaiian Language
- Kumu Hula** **Hālau Mōhala 'Ilima, August 2012**
Specialization: Traditional hula and oli (chant)
Trained and graduated as a kumu hula (hula teacher) in an 'ūniki 'ai lolo ceremony

PROFESSIONAL POSITIONS

- November 2005 – Present Curriculum Specialist (S-3), Kawaihuelani Center for Hawaiian Language, Hawai'inuiākea School of Hawaiian Knowledge, University of Hawai'i at Mānoa
- September 2004 - November 2005 Educational Specialist, Hawaiian Language Program, University of Hawai'i at Mānoa
- October 2002 - January 2004 Educational Assistant, Education Department, Harold L. Lyon Arboretum, University of Hawai'i at Mānoa

PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

- Native American & Indigenous Studies Association, 2012 to present.
- American Evaluation Association (AEA—Indigenous Peoples in Evaluation Topical Interest Group, September 2010 to present.
- Hawai'i-Pacific Evaluators Association (H-PEA), September 2009 to present.

SCHOLARLY ACTIVITIES

JOURNAL ARTICLES

Saffery, M. (in press). *Welina Mānoa*: A Hawaiian language curriculum that exposes acts of settler colonial erasure and reveals stories of ‘Ōiwi survivance. *Hūlili: Multidisciplinary Research on Hawaiian Well-Being*, 11.

BOOK CHAPTERS

Saffery, M. (in press). Sovereign spaces: Creating decolonial zones through hula & mele. In H. Aikau & V. Gonzalez (Eds.), *Detours: A decolonial guide to Hawai‘i*. Durham, NC: Duke University Press.

Saffery, M. (in press). Ua pā i ka leo: The power of our Native voices to enact and inspire Indigenous resurgence. In J. Corntassel, T. Alfred, N. Goodyear–Ka‘ōpua, N. Silva, H. Aikau, & D. Mucina (Eds.), *Everyday Acts of Resurgence: People, Places, Practices*. Olympia: Intercontinental Cry.

Saffery, M. (2016). He ala nihinihi ia a hiki i ka mole: A precarious yet worthwhile path to kuleana through Hawaiian place-based education. In K. Oliveira & E. Wright (Eds.), *Kanaka ‘Ōiwi Methodologies: Mo‘olelo and Metaphors* (pp. 109-135). Honolulu, HI: University of Hawai‘i Press.

Saffery, M. (2009). He Mo‘olelo No Olomana. In *Kailua: I ke Oho o ka Malanai* (pp. 94-101). Kailua, HI: Kailua Historical Society.

Saffery, M. (2009). Konahuanui—Ku‘u Piko o ke Kuahiwi. In *Kailua: I ke Oho o ka Malanai* (pp. 33-37). Kailua, HI: Kailua Historical Society.

Saffery, M. (2009). Pikoakea. In *Kailua: I ke Oho o ka Malanai* (pp. 44-49). Kailua, HI: Kailua Historical Society.

Saffery, M. (2009). Ka U‘i o Maunawili. In *Kailua: I ke Oho o ka Malanai* (pp. 87). Kailua, HI: Kailua Historical Society.

CURRICULUM MATERIALS (PUBLISHED)

Saffery, M. (in press). *Nā ‘Ono o ke Kai* [Deck of Hawaiian Fish Playing Cards and Supporting Implementation Materials]. Honolulu, HI: Kamehameha Publishing.

Saffery, M. & Krug, K. (2013). *Welina Mānoa* [Four Hawaiian Language curriculum guides for 4th & 5th graders when they visit Lyon Arboretum, Mānoa Heritage Center, Ka Papa Lo‘i ‘o Kānewai, & Waikīkī Aquarium]. Honolulu: UH Outreach College.

Saffery, M. & Krug, K. (2012). *Welina Mānoa* [Four Hawaiian Language curriculum guides for families when they visit Lyon Arboretum, Mānoa Heritage Center, Ka Papa Lo‘i ‘o Kānewai, & Waikīkī Aquarium]. Honolulu: UH Outreach College.

GRANT PROPOSALS

Saffery, M., Luning, C. (Fall 2017). *Ulupō Nui: A Piko of Stewardship and Learning in Kailua, O‘ahu*. Kamehameha Community Investing Grant. [Co-author of proposal. Grant Period: July 1, 2018-July 31, 2020. Submitted. Under Review.] [Estimate of my contribution: 80%.]

Saffery, M. (Fall 2012). *I Ka ‘Ōlelo Nō Ke Ola: Pilot Early Admission Program with Ke Kula Kaiapuni ‘o Ānuenuē*. Hawai‘inuiākea Community Engagement & Outreach Scholarship Grant Initiative, UH Mānoa. [Principle Investigator, Grant Period: October 2012-May 2013.]

Saffery, M. (Spring 2012). *Expanding the Definition of “Hawaiian place-based curriculum” : Evaluating A Cross-cultural Exchange Between Native Hawaiians & First Peoples of Canada*. Hawai‘inuiākea

Community Engagement & Outreach Scholarship Grant Initiative, UH Mānoa. [Principle Investigator, Grant Period: February-July 2012.]

REFEREED CONFERENCE PRESENTATIONS

- Saffery, M.,** Freitas, A. (2016, May 18). *He Mo'okū'auhau Ko Ka 'Āina – How Our Genealogy of Place Can Lead to Changes in Pedagogy and Practice at UH Mānoa*. Co-presented paper at the annual conference of the Native American and Indigenous Studies Association (NAISA), Mānoa, Hawai'i. [Estimate of my contribution: 50%.]
- Saffery, M.** (2015, June 4). *He Lālā Au No Ku'u Kumu (I am a branch of my teacher): Situating our research within our Indigenous epistemologies and genealogies*. Presented paper at the annual conference of the Native American and Indigenous Studies Association (NAISA), Washington D.C.
- Saffery, M.** (2014, May 31). *Welina Mānoa: A Hawaiian Language Place-based Curriculum That Exposes Acts of Erasure and Reveals Stories of Survivance*. Presented paper at the annual conference of the Native American and Indigenous Studies Association (NAISA), Austin, Texas.
- Saffery, M.** (2014, May 20). *Welina Mānoa: A Hawaiian Language Place-based Curriculum That Exposes Acts of Erasure & Reveals Stories of Survivance*. Presented paper at the World Indigenous Peoples Conference on Education (WIPCE). Honolulu, Hawai'i.
- Saffery, M.** (2013, June 14). *He Ala Nihinihi Ia A Hiki I Ka Mole: A precarious yet worthwhile path to kuleana through Hawaiian place-based education*. Presented paper at the annual conference of the Native American and Indigenous Studies Association (NAISA), Saskatoon, Canada.

DIGITAL DATABASES & ELECTRONIC INDEXES

I am the Director of the Mary Kawena Pukui Hale (MKPH), a resource center within Kawaihuelani Center for Hawaiian Language, UH Mānoa that is dedicated to the promotion and survival of Hawaiian. The five main collections of the MKPH contain over 3,000 resources. I develop and continue to maintain and expand digital databases and electronic indexes for each collection, which supports faculty and students in their instruction, curriculum development, and research.

NĀNĀ I KE KUMU: RETURNING TO OUR ANCESTRAL WISDOM

This research project was conducted by a group of Kamehameha Schools teachers as a part of their studies in the UHM College of Education Aloha 'Āina Masters of Education Cohort. The purpose of the project was to recognize, highlight, and build upon culturally responsive instructional practices that are currently occurring in their elementary school. I contributed to this research project by participating in a focus group of Hawaiian educators and cultural practitioners where we were asked to observe a series of video-clips depicting classroom instruction and then comment on their cultural strengths and offer suggestions for further building upon the lessons' cultural relevancy. An article that resulted from the study entitled, "Breaking the Silence in Native Hawaiian Classrooms: Exploring the Possibilities of Culturally Relevant Hawaiian Education through Video-Cued Makawalu Ethnography", is currently under review with *Anthropology and Education Quarterly*.

UNIVERSITY REPORTS & PROPOSALS

- Saffery, M.** (Fall 2011; Renewed, Fall 2016). *Global & Multicultural Perspectives Foundations (FGB) Proposal for HAW 100 Language in Hawai'i: A Microcosm of Global Language Issues*.
- Saffery, M.,** Wong, A. (Spring 2011; Renewed, Fall 2014). *Course-based Oral (O) Focus Proposal for HAW 321 Hawaiian Conversation*. [Estimate of my contribution: 70%.]
- Saffery, M.** (Fall 2014). *Proposal to Establish Hawai'inuiākea Undergraduate School Requirements*.

Saffery, M. (Fall 2014). *Proposal to Establish a Dual MA Degree Program between Kawaihuelani Center for Hawaiian Language and the Library and Information Sciences Program at UH Mānoa.*

Saffery, M. (2011 to present). *Kawaihuelani Annual Assessment Reports—BA & MA Programs.*

Saffery, M. (2013). *UH Mānoa Office of Graduate Education Self-Study Report for Kawaihuelani's Masters Program to go from Provisional to Established status.*

Saffery, M. (2012). *Hawai'i inuiākea Self-Study Report for both UH Mānoa Program Review and WINHEC Accreditation*

UNIVERSITY COURSES DEVELOPED

HAW 453 'Ōlelo Ni'ihau I (approved Spring 2015, co-developed with Annette Ku'uipolani Wong). [Estimate of my contribution: 50%.]

HAW 653 'Ōlelo Ni'ihau (approved Spring 2013, co-developed with Annette Ku'uipolani Wong). [Estimate of my contribution: 50%.]

HAW 200 I Ka 'Ōlelo Nō Ke Ola (approved Spring 2012, co-developed with Sam L. Noe'au Warner). [Estimate of my contribution: 50%.]

SERVICE ACTIVITIES

UNIVERSITY SERVICE

- Member, HAP Focus Board, Office of General Education, UH Mānoa (August 2017 to present)
- Faculty Senator for Hawai'i inuiākea, Mānoa Faculty Senate, UH Mānoa (August 2012 to 2014)
- Committee on Academic Planning and Policy (CAPP), Mānoa Faculty Senate, UH Mānoa [Chair, August 2013 to May 2014; Vice Chair, August 2012 to 2013]
- Chair, Hawai'i inuiākea School Curriculum Committee (SCC) (September 2007 to present)
- Member, Hawai'i inuiākea School Evaluation/Assessment Task Force (December 2008 to 2016)
- Member, Hawai'i inuiākea PhD Authorization to Plan (ATP) Task Force (May 2011-May 2013)
- Member, Departmental & School Personnel Committees (Fall 2011 to present)
- Member, Departmental & School Hiring Committees (July 2006 to present)
- Chair, Departmental Curriculum Committee (August 2007 to present)
- Co-chair, Papa Hāloa: First-Year Hawaiian Language Committee (Fall 2013 to present)

PROFESSIONAL & COMMUNITY SERVICE

- Board Member (2017 to present) & Curriculum Consultant (2015 to present), Hika'alani, a non-profit organization dedicated to 'āina restoration and education, community regeneration, identity reclamation, the renewal of kuleana, and the pursuit of Hawaiian cultural excellence in Kailua.
- Board Member, Windward YMCA (2017 to present)
- Board Member, Kailua Hawaiian Civic Club (2015 to present)
- Logistics & Cultural Engagement Support for the Polynesian Voyaging Society (2012 to present)
- Member, MA'O Organic Farms Education Consortium, Curriculum Group (2010 to present)
- Curriculum Support for Hawaiian Language Immersion Schools (Spring 2008 to present)
- Member, Editorial Board, Kamehameha Publishing (September 2006 to present)