### Conduct Process: Goals

Student Housing Services (SHS) expects residents to maintain standards of personal conduct that are in harmony with the University's educational goals, to observe national, state, and local laws, and to respect the rights, privileges, and property of others. We foster communities that value personal responsibility, respect, and civility. The housing conduct system supports the maintenance of appropriate behavioral standards and addresses alleged violations of the Student Housing Services policies. With an emphasis on restorative justice, our system promotes a healthy community in which our residents and staff are treated equitably, fairly, and efficiently.

Specific goals of the Student Housing Services conduct system include:

- Educate our residents on their rights and responsibilities
- Provide facilitation and mediation
- Hold meetings with residents involved in incidents
- Promote reflection in regards to the impact policy violations have on the community
- Provide information or refer to resources as appropriate
- Consult, as appropriate, with faculty, staff, and students on resident behavior concerns
- Participate in crisis consultation/intervention teams
- Ensure that all staff charged with enforcement or case hearings are properly trained
- Advocate for fair process

Student Housing Services utilizes the Community Standards to help define acceptable behavior on matters related to university and resident property or resident behavior. The Community Standards helps to educate our residents about the responsibilities of living in a community. For a resident who chooses to act in a manner that violates these standards, the conduct process is designed to discuss the behaviors inconsistent with the Community Standards, to restore the community and the relationships within, and to assist the resident in accepting responsibility for his/her actions and for the consequences of these actions.

Brief overview of the conduct process; refer to rest of this document for more detailed information:

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<th>Step 1:</th>
<th>Documentation of an incident</th>
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<tbody>
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<td>Step 2:</td>
<td>Investigative meeting with a staff member</td>
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<td>Path 1: Informal Resolution</td>
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<td>Step 3:</td>
<td>Meeting with a staff member</td>
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<td>Step 4:</td>
<td>Agreed resolution with staff member</td>
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<td>Step 5:</td>
<td>Resident completes the agreed upon educational assignment(s).</td>
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