

THE PRISM

University of Hawai'i at Mānoa's e-newsletter on international education

THREE-WEEK TOURISM STUDY PROGRAM FOR HAINAN UNIVERSITY

by Rachel Kaiama

At the start of 2015, 27 third-year students from the Hainan University College of Tourism were selected to study tourism and hospitality management at the UH Mānoa School of Travel Industry Management (TIM). After meeting in September with Professor Diao Xiaoping, vice president of Hainan University, TIM received the students on January 9, hosting and delivering a cross section of



travel, tourism, and hospitality related courses. The three-week custom-designed program concluded with a certificate presentation luncheon at the Willows Restaurant. Professor Xiaowen Kuang and Professor Peixu Hou, who accompanied the students from Hainan, said that these students are the first group from their University and were the highest academic achievers selected to travel to Hawai'i. The Hainan students demonstrated a high level of enthusiasm and interest in studying throughout the program. Additionally, students' English-speaking proficiency was esteemed by TIM faculty and instructors, making the program enjoyable by all who participated.

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Back in 2007, Hainan University merged with the South China University of Tropical Agriculture into a single university, which kept the Hainan University name. It is jointly sponsored by the People's Government of Hainan Province, Ministry of Education, and the Ministry of Finance. Hainan University is situated at the southernmost tip of China.

Upon returning to China, Professor Kuang reported, "All the delegation members have learned a lot from the lectures, site visits, and interactions with the industry insiders TIM arranged for us. This is an eye-opening, inspiring, and rewarding experience for all of us. I believe it has already produced some influence on the students in their plans for further education and future careers."



Congratulations to Hainan University for providing students this opportunity to experience and study travel industry management in Hawai'i. Students were exposed to courses on Hawai'i Tourism, Ho'okipa and Hawaiian Hospitality, Strategic Travel Marketing, Transportation and Tourism Management, Revenue Management, and Resort Management. Because of Hawai'i's sister city connection with Hainan, local attorney Jeffrey Lau took students to visit the Pacific Aviation Museum and 'Iolani Palace to learn about Hawai'i's history. They also met with local industry professionals and Hawai'i Chinese leaders including House Speaker Emeritus Calvin Say, Milton Kwock from DBEDT, and Robert Zheng of Wimberly Allison Tong & Goo (WATG).

WASC APPROVES FIRST DUAL-DEGREE PROGRAM FOR UH MĀNOA AND UNIVERSITAS ISLAM INDONESIA

by Lisa Shiota (<http://www.durp.hawaii.edu/News.html>)

UH Mānoa announced its first dual-degree program with Universitas Islam Indonesia (UII) last December. The program, approved by the Western Association of Schools and Colleges (WASC) and slated to begin this fall, will be offered jointly by the Department of Urban and Regional Planning (DURP) in the UH Mānoa College of Social Sciences (CSS) and by the Faculty of Civil Engineering and Planning (FCEP) at UII. The program will leverage FCEP's core strengths in structural, geological, and transportation engineering with DURP's expertise in social, economic, environmental, and policy issues.

"UH Mānoa has deep and abiding ties with Indonesia. Since 2012, it has partnered with UII on numerous efforts involving disaster science and risk reduction and resilience. This new dual degree expands upon this affiliation, builds upon the strengths of both universities, and will prepare students to meet crucial needs in disaster prevention and mitigation in Indonesia, the fourth most populous country in the world," said Reed Dasenbrock, Vice Chancellor for Academic Affairs and a WASC Commissioner.

The program will require a student to take 63 credits in total at both UII and UH Mānoa. It will be five regular semesters in duration, plus a summer semester at UH Mānoa. Students will spend the first year at UII, the second year and part of the summer immediately thereafter at UH Mānoa, and return to UII for the fall semester of the third year. Students who complete the 2.5 year program will be awarded both a Master of Urban and Regional Planning degree at UH Mānoa and a Master of Science in Earthquake Engineering Management degree at UII.



UH Mānoa Professors Karl Kim (front, second from right) and Dolores Foley (front, far right) meet with former UII FCEP Dean Mochamad Teguh (front, second from left) and former UII Chair Widodo Pawirodikromo (front, far left), along with members of the UH Mānoa and UII team.

"This faculty-led initiative grew out of seed support from the Ford and Rockefeller Foundations, as well as USAID. With their generous help, we brought together leaders from government, civil society, academics, and the private sector to share experiences in disaster resilience in Asia and the Pacific. This new dual-degree track will train future leaders equipped to grapple with complex social and technical challenges in hazard prone communities," said Denise Eby Konan, dean of CSS.

Indonesia, comprised of approximately 13,500 islands, is the largest country in Southeast Asia. It is situated at a major juncture of the earth's tectonic plates and is home to over 100 active volcanoes. It is also one of the most natural disaster prone countries in the world and has been affected by numerous disasters from floods and earthquakes to volcanic events and wildfires.

Established in 1945, UII is Indonesia's first private university, and among its oldest as well as one of its top 20 universities. Accredited by the Indonesian National Accreditation Agency for Higher Education, UII's total student enrollment exceeds 15,000. UII has 9 faculties (colleges) and 30 centers and/or departments. It is located on the slopes of Mount Merapi, the most active volcano near Yogyakarta. Erupting regularly since 1548, Merapi's massive eruption in 2010 required over 350,000 people to be evacuated. UII is actively involved with efforts to construct new villages for eruption-displaced communities.

"Having grown up in Yogyakarta near UII and in Honolulu, very near to the University of Hawai'i, I see so clearly the value of bringing together the human and intellectual resources of both institutions. This partnership serves as a bridge to further the efforts of disaster risk reduction and resilience by combining two innovative and important leaders in this field. It is only with these kinds of collaborative efforts that we will see the kind of multifaceted improvements that will make a meaningful difference in the lives of people in both Indonesia and the United States, and eventually around the world," added Maya Soetoro-Ng, UH Mānoa assistant professor.

"This is an exciting first step. Indonesia has a lot to offer. Students from Indonesia and Hawai'i are lucky to have this opportunity to work closely and help both communities," said UH Mānoa Indonesian alumnus Hendri Yuzal.

UP CLOSE & PERSONAL WITH AI OYAMA

Ai Oyama is a graduate of Fukuoka University with a BA in East Asian Studies. She is studying at UH Mānoa to obtain her MA in Second Language Studies (SLS). Below, she shares some of her thoughts about her study abroad experience.

Why did you decide to study at UH Mānoa?

I was always interested in language, but I knew linguistics wasn't the field I wanted to pursue. When I presented a mini-thesis at a thesis defend session in my undergrad study in Japan, the professors told me, "Oh, you are interested in sociolinguistics." That was the first time I heard of it, so when I came to Hawai'i, I had no idea that I would decide to go for a master's degree in SLS. I just came here to take a break from work for one year, while studying English and taking some interesting courses at KCC. But at KCC, an ESL teacher told me about SLS at UH Mānoa and...now I'm here.

How did you become interested in learning about language and society?

I think my interests in language and society stem from my curiosity in dialects and etymology in Japanese. As a little kid (and still now), I was fascinated by how my mother changes her speech from Fukuoka dialect to Kumamoto dialect when she is talking with my grandmother. And when I think about how I use my language, I do the same thing. I change how I speak depending on who I'm talking to, what occasion I'm in, and where I'm at...sometimes consciously, sometimes subconsciously. By exploring a person's language usage, I feel like I can get a glimpse of his/her history, which is meaningful to me.

You have a very cool hobby! Please tell us about *kyudo* (literally, the way of the bow) and why you enjoy it.

I've been practicing Japanese archery for about 10 years (off and on) since I was a high school student. I enjoy kyudo because it's challenging. Also, I enjoy exploring the philosophy of kyudo. As a sport, perhaps the ultimate goal is to hit the target, but just simply hitting the target is not what Japanese archery is all about. For example, the three concepts of *shin* (truth), *zen* (goodness), and *bi* (beauty) represent a guideline for practicing kyudo – to seek a true shot with a clear mind, proper attitude and behavior, and simple etiquette that naturally looks beautiful. I value its forms, how I walk and breathe, and even where I look. This whole sequence makes me calm down and concentrate. My favorite mentor of Japanese archery in Fukuoka used to tell me, "You don't even need to aim at the target. Just pull the string straight and release it straight, with a clear mind, then your arrow should go straight to the target."



What do you like about living in Hawai'i?

I like the weather, but I especially like the people! People in Hawai'i are very kindhearted and have the aloha spirit such as Danita and Amy, my Hawai'i "aunties" in International Student Services (ISS). The longer I live here, the more I notice this rich local culture.

Is there anything about Hawai'i that surprised you?

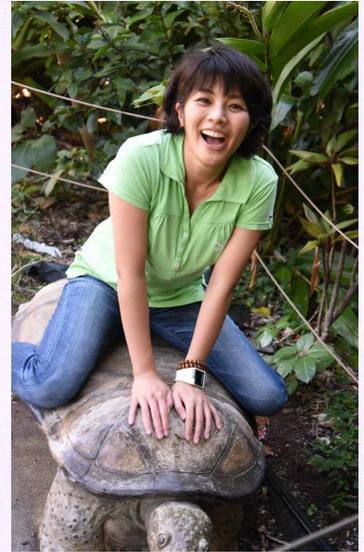
The number of loan words from Japanese! (Haha – maybe because I'm a language freak!) But when I hear locals talk, Japanese words are used here and there like mochi, bakatare, menpachi, moshi moshi – so many of them! And it's interesting to see how these terms have become a part of local speech, not just among Japanese-Americans.

Can you share one of your future goals?

I still have not found a specific career goal yet, but I would like to do something where I can help other international students or immigrants.

What advice would you give to someone who is interested in studying at UH Mānoa?

I would say know the resources and benefits that international students can get! That's actually what I didn't do in my early college days. I feel there are many opportunities provided by the colleges, departments, and associations, but I didn't get involved in any except for ISS. If I were to start my UH student life over again, I would look into available options and read school e-mails more carefully.



UH MĀNOA INTERNATIONAL EDUCATION LINKS

Office of International and Exchange Programs: <http://manoa.hawaii.edu/international>

Faculty and Scholar Immigration Services (FSIS): <http://www.hawaii.edu/fsis>

FSIS provides immigration services and advising for departments, international visiting scholars, and employees across the University of Hawai'i System.

International Student Services (ISS): <http://www.hawaii.edu/issmanoa>

ISS is the primary university resource for international students in areas ranging from immigration advising to cross-cultural adjustment, and consults with the greater community on related issues.

Mānoa International Exchange (MIX): <http://manoa.hawaii.edu/mix>

The goals of MIX are: (1) to facilitate partnerships with outstanding universities around the world to the benefit of UH Mānoa students, faculty, and staff, (2) to promote cross-cultural education and understanding at UH Mānoa through the enrollment of international exchange students, and (3) to provide UH Mānoa students with study abroad opportunities that will have a transformative and positive effect on their lives.

National Student Exchange (NSE): <http://www2.hawaii.edu/~nse>

Although the UH Mānoa NSE website has instructions for UH Mānoa students wanting to attend an exchange school or students attending consortium member schools wishing to exchange to UH Mānoa, the most detailed information on each of the 170 participating schools can be found on the national website, <http://www.nse.org>.

Study Abroad Center (SAC): <http://www.studyabroad.hawaii.edu>

The UHM Study Abroad Center provides summer, semester, and year-long study abroad programs for undergraduate students and for faculty to teach, mentor students, develop new courses, and pursue their research interests. Students earn UH Mānoa credits for coursework completed overseas towards their Mānoa degree requirements.

College of Education (COE) – International Activities: <https://coe.hawaii.edu/research/international-and-special-programs-iasp>

COE develops and maintains sustainable international agreements and partnerships in higher education between COE and institutions in China, Japan, Kazakhstan, Norway, Russia, and Vietnam. Activities include collaborative research projects, educational conferences, and student/faculty exchanges. COE annually hosts numerous visiting scholars interested in studying with COE faculty and exchanging expertise.

College of Social Sciences (CSS): <http://www.socialsciences.hawaii.edu>

CSS offers students many opportunities to engage in the global community through its expertise, leadership, and far-reaching partnerships which span from Indonesia to Sweden. CSS continues to expand and grow new and existing relationships with its international partners through innovative educational agreements, programs, conferences, symposiums, and other collaborative projects.

Hawai'i English Language Program (HELP): <http://manoa.hawaii.edu/eslhelp>

The HELP program has been providing the highest quality academic English classes for over 40 years. Through our Conditional Admission pathway, students can enter undergraduate or graduate study at UH Mānoa without a TOEFL score. HELP also offers teacher training workshops and the CELTA English teaching certificate program.

John A. Burns School of Medicine (JABSOM) – Global Health/Medicine Programs: <http://jabsom.hawaii.edu/global-health/>

JABSOM is committed to improving the health of the people of Hawai'i and the Pacific Basin. Our mission is to train a globally competent health workforce with skills to address critical global health problems. JABSOM strives to understand and reduce health inequalities around the Pacific Rim.

Outreach College – International Programs: <http://www.nice.hawaii.edu>

The International Programs division of Outreach College provides international students access to UH Mānoa through its ESL programs, conditional admission university preparation programs, and short-term customized programs on a variety of subjects.

School of Travel Industry Management (TIM): <http://www.tim.hawaii.edu/default.aspx>

TIM is recognized as a leading educational institution in hospitality, tourism, and transportation management. TIM pioneered the concept of integrating all aspects of the travel industry under a single discipline. Built on a foundation of management science, TIM also draws on a broad range of disciplines to provide high-quality education at the undergraduate and graduate levels to current and future professionals.

Shidler College of Business:

Full-time Global MBA program: <http://www.shidler.hawaii.edu/ft-mba>

The Full-time Global MBA program offers students a comprehensive foundation in business fundamentals with its wide array of choices in the Asia-Pacific region for internships and study abroad opportunities. Students can take a semester of classes at one of our partner schools and work at a professional internship in countries such as China, Japan, and Vietnam.

Pacific Asian Management Institute (PAMI): <http://pami.shidler.hawaii.edu>

PAMI is the center for international business programs with an Asia-Pacific focus. PAMI is the umbrella organization housing the PAMI Summer Program, PAMI Year Round Programs, PAMI Asian Field Study Program, Center for International Business Education and Research, and Pacific Asian Consortium for International Business Education and Research.

William S. Richardson School of Law – International Programs: <https://www.law.hawaii.edu/which-program-right-you>

The William S. Richardson School of Law maintains an active schedule of international programs and activities. The law school offers two degree programs for international students, the LLM degree for foreign law graduates and the advanced JD program, which grants credit for qualified foreign law graduates. American law students are encouraged to pursue law study in international law study, through our exchanges, such as with Bucerius Law School in Germany or through programs in China, Hong Kong, or Australia.