Higher Education worldwide is not now what it was at the beginning of 2020 and looks very unlikely to be returning to what it was. The pandemic has forced us to adapt rapidly to virtual engagement on many fronts—from instruction to research, to administration, even to socializing. International Education in the US has been hit especially hard by the triple challenges of the pandemic, the economic crisis, and immigration policy. At UH Mānoa, as at many institutions across the country, our international staff has been scrambling to keep up with changing rules on immigration, travel restrictions, and health protocols—responding to a deluge of inquiries from students, faculty, and staff. A Big Mahalo to all of them! What’s can we expect next? The incoming administration has pledged to ameliorate US international relations and immigration policy, with likely rollbacks of executive orders that have been vexing to say the least. News of an effective vaccine also promises easier mobility. At the same time, the global turn to the virtual will certainly have lasting impact on how we interact. While not replacing physical mobility, it is already proving its great potential for intensifying our efforts at international communication—the “mobility of ideas and ideologies” as Dr. Fazal Rizvi (University of Melbourne) put it in a recent webinar organized by Hong Kong University. Here at UHM we have task forces working on internationalization at home and on virtual exchange (curricular and co-curricular), and establishing a smooth path for international students to pursue a degree offered fully online, while remaining in their home country. Let me conclude by sharing these words from a statement issued on November 12 by NAFSA Executive Director and CEO Esther Brimmer: “We see encouraging signs that suggest a more favorable climate for international education, science, and engagement with the world. The need for international education has never been greater... Just as the COVID-19 virus knows no borders, neither should the solutions to it. To emerge from this crisis we will need to rely on global collaboration.”
International educators from Hawai‘i and Pacific Islands, California and Nevada came together for the first virtual NAFSA Region XII conference from October 19-23, 2020. The conference is a unique opportunity to participate in professional development, network with accomplished colleagues, and stay current with the latest trends.

**Conference Co-Chairs:**
Rikki Mitsunaga and Dennis Chase

**Plenary Speakers:**
Joel Weaver

**Communications:**
Shelley Hillberry

**Content and Presenter:**
Vinnie Burns

**Community Service:**
Shannon Mark

**Professional Development and Presenter:**
Xiaoxin Ivy Mu

**Presenter:**
Michiko Kahmann

**Presenter:**
Daniel T. Ferguson

**Presenter:**
Karen Michael Mikel

**Keynote Speakers:**
Deane Neubauer and Andy Sutton

**CONFERENCE PLANNER**

To browse the conference planner visit [http://go.hawaii.edu/36g](http://go.hawaii.edu/36g) and email regions@nafsa.org to access session videos on-demand until December 31, 2020.
I spent my sophomore year (2018-2019) at Sophia University and spring of my junior year (2020) at Keio University, both in Tokyo, Japan. I studied Japanese language courses and courses in Japanese politics and economics to complement my Political Science major, Economics minor at UH Manoa. My classes at Sophia University were mostly large lectures and due to the COVID-19 pandemic all of my courses at Keio University were online. The classes were small (10-15 students) and encouraged participating in discussions with other exchange students from universities around the world.

While studying at Sophia University for a year, I took full advantage of my two month spring break and traveled throughout Southeast Asia, eastern Russia and South Korea. More recently, I interned with Shine On! Kids, a non-profit organization that supports children with cancer and other serious illnesses. Many of my new classmates in Japan were interning at their country’s embassy in Tokyo and they inspired me to intern in the U.S. Embassy in the Netherlands earlier this year. I took full advantage of traveling around Europe visiting France, Belgium, and Germany!

The friends I made overseas made my experience the most memorable. I lived in a shared house with exchange students from around the world and the multicultural environment was a very inspiring space. I was unexpectedly exposed to many diverse people and cultures outside of Japan. Growing up rather isolated in Kihei, Maui it was hard for me to imagine living anywhere else than Hawaii. My experience overseas shaped my future goals, broadened my horizons and exposed me to many opportunities. The Mānoa International Exchange program is wonderful. It’s not only a fun experience abroad, but MIX could change your life. You won’t regret it!
The 21st century makes it clear that this is a multilingual multicultural world. Arguably, the majority of the world's population are, to one degree or another, multilingual and multicultural. Certainly, monolingual nations are the exception. Individuals who can communicate in an additional language have higher incomes; countries with substantial multilingual populations may have higher GDPs as a result. Less materially, an understanding of the different peoples of the world is enabled by a command of additional languages. Some would say that communication across cultural and linguistic borders is highly desirable, perhaps essential, as the century goes forward, because the many physical challenges we face to sustainability are going to be accompanied by challenges to neighborliness, and intercultural communication across languages will be essential to preserve solidarity in the coming times of stress arising from global heating (and big power friction). At a lower level, the idea of using one's first or second language to be globally mobile (especially to teach English or another language around the world) is rightly attractive to Second Language Studies students, and the ability to continue to do so with an MA or a PhD keeps students coming back.

New for 2021, the SLS undergraduate program now has two minors to complement our BA major. The minor in SLS-language teaching is intended for students who have an interest in building their practical skills toward teaching a language they know well. For example, a Japanese major might choose the SLS-language teaching minor in order to teach in an after-school Japanese program. The general SLS minor is intended to give students a broad and customizable knowledge base in second language learning or use. A tourism major, for example, might want to enhance their understanding of how international visitors interact with promotional materials for a tour business. Both minors include foundational core courses and opportunities for students to choose electives that meet their individual goals.

Pictured: Spring 2020 Welcome Cooler (top) and BAM or BA+MA pathway students (bottom).
Most speakers worldwide speak more than one language. Second Language Studies (SLS) is an interdisciplinary field that addresses the learning, teaching, analysis, and use of second (or multiple) languages. The field examines both applied and theoretical perspectives in the study of multilingualism in all of its diversity. The Department of SLS (DSLS) at the University of Hawai‘i at Mānoa is an internationally leading institution in its field. DSLS faculty and students examine second language use and learning from educational, linguistic, psychological, sociological, and anthropological perspectives. Faculty expertise in a wide range of research approaches and practice domains offers students exceptional opportunities to pursue their career goals as language professionals and researchers worldwide.

Until the year 2000, the DSLS was the Department of English as a Second Language (ESL). It is true that even now, many professors in the department have an affinity for areas such as ESL and Teaching English to Speakers of Other Language (TESOL). While it is then correct that our degree and certificate programs are relevant to those interested in ESL and TESOL, they also go well beyond those areas, in regard to the use, learning, teaching, and analysis of almost any and all second, additional, heritage, and world languages.

SLS offers a BA degree in Second Language Studies, two minors, a BAMA Pathway, MA degree with 5 different tracks (Language Education, Second Language Acquisition, Language and Social Interaction, Critical Second Language Studies, and Language Assessment, Measurement, and Program Evaluation), an Advanced Graduate Certificate in Second Language Studies and one in Second Language Studies - Spanish Applied Linguistics, and a PhD program. We also offer two English as a Second Language programs. The English Language Institute (ELI) is for matriculated students, and the Hawai‘i English Language Program (HELP) is for non-matriculated students.

The Department of Second Language Studies is very strongly international oriented. The DSLS has had international partnerships with various universities outside the country including a Dual MA program with Sookmyung Women’s University (Korea) and informal agreements with Ewha Womans University (Korea), Hankuk University of Foreign Studies (Korea), and the International Graduate School of English (Korea). In addition to these partnerships, DSLS offers a 3+2 program with certain universities in China and a Visiting Colleague Program.

The Department is a strongly research-oriented department, and all faculty maintain very active research agendas, publications from which are archived in their respective homepages. Together with the Department of Linguistics, we support the Language Analysis and Experimentation Labs (LAE Labs), several sites within Moore Hall that have the necessary facilities for experimental work on first and second language use, acquisition, and processing. Our EAP instructional programs, the English Language Institute and Hawai‘i English Language Program, have as part of their mission and capabilities the support of SLS teacher development practices, supporting teaching practicums, as well as facilitating research in classroom L2 instruction in English by SLS students and professors.
SPECIAL SESSION OF THE SLS BROWN BAG LECTURE SERIES:

Teaching ESL in the Peace Corps

THURSDAY, NOVEMBER 19, 2020
3:00 - 4:00 PM

TO REGISTER, PLEASE VISIT:
HTTP://GO.HAWAI.I.EDU/3QJ

Learn more about teaching ESL in the Peace Corps and participate in a panel session with returned Peace Corps Volunteers:

Peace Corps Representative
Ms. Stephanie Sang

SLS Associate Professor
Dr. Betsy Gilliland

SLS PhD student
Mr. Rickey Larkin, Jr.
2020 INTERNATIONAL EDUCATION WEEK
November 16-20

Monday, November 16
UH Hilo: On-Demand Mini Language Lessons
https://www.youtube.com/user/uhihisa

UH Mānoa: Study Abroad & Exchange 101 Workshop
1:00 pm Register: http://go.hawaii.edu/3HM

UH Leeward Community College: IEW Opening Ceremony
3:30 pm - 4:15 pm
https://hawaii.zoom.us/j/98475275780
Meeting ID: 984 7527 5780
Passcode: IEW2020

Tuesday, November 17
UH Hawai‘i Community College:
Celebrating Cultural Connections
Look for on-demand and live zoom events on the HCC Facebook page.
https://www.facebook.com/hawcc;
More Info: http://go.hawaii.edu/3HE

UH Leeward Community College: Fireside Chat
Mr. Kamakansaokaleho Aquino-Native Hawaiian Coordinator Hui ‘Aina Pilipili
Native Hawaiian Initiative at the College of Social Sciences, UHM will talk
about his study abroad experience in New Zealand.
3:15 pm - 3:55 pm
https://hawaii.zoom.us/j/98475275780
Meeting ID: 975 3107 5755
Passcode: IEW2020

Wednesday, November 18
UH Mānoa: Bollywood Dance Workshop
9:30 am - 10:50 am
https://hawaii.zoom.us/j/97734942308
Meeting ID: 977 3494 2308
Passcode: 345243

UH Honolulu Community College:
International Cosplay with Ken Q
12:00 - 1:00 pm Register: http://go.hawaii.edu/QH3

UH Leeward Community College: Live Cultural Exchange
Aichi University Junior College in Japan
3:00 pm - 4:00 pm
https://hawaii.zoom.us/j/98462085281
Meeting ID: 984 6208 5281
Passcode: IEW2020

Thursday, November 19
UH Mānoa: Virtual Language Exchange
11:30am-12:30pm
Flyer: http://go.hawaii.edu/3BA
Sign up: https://forms.gle/e8K7uACWeoAgqe2h7

UH Hilo: Global Trivia
12:00 pm - 1:00 pm Sign up: http://go.hawaii.edu/3Ba

UH Hilo
Eia Hawai‘i Lecture Series: Hawaiian Youths Abroad
12:30 - 2:00 pm
Between 1880-1892, during King Kalakaua’s reign, 18 Hawaiians participated
in the “Hawaiian Youths Abroad” program in six different countries. After a
126 year hiatus, UH Mānoa’s Native Hawaiian Student Services restarted
a version of the “Hawaiian Youths Abroad” program. The program retraced
the path of our ancestors abroad to engage students in international educational
experiences and training in service to our lāhui and e‘a.
Register: http://go.hawaii.edu/3H5
Website: http://go.hawaii.edu/3HT

UH Honolulu Community College: Mini Language Lesson
Come by for a quick lesson in: Tagalog, Finnish, Nepali, and Hawaiian
1:00 pm Register: http://go.hawaii.edu/3Hs

UH Mānoa: Teaching ESL in the Peace Corps
Second Language Studies Colloquium Series
3:00 pm - 4:00 pm
Flyer: http://go.hawaii.edu/3B3
Register: http://go.hawaii.edu/3Q7

Friday, November 20
UH Kaua‘i Community College: The Japan Exchange and
Teaching Program (JET) Info Session
Sponsored by the Japan Consulate Honolulu
Come and learn about a great opportunity to live and teach English in Japan
11:00 am
Webinar Link: https://zoom.us/j/95279474895
Meeting ID: 952 7947 4895
Passcode: teachjapan

UH Leeward Community College:
Yoga with International Club
11:00 am - 12:15 pm
https://hawaii.zoom.us/j/98420352929
Meeting ID: 984 2035 2929
Passcode: ICLUB
Practice your target language and make new friends!

All International and UH-affiliated students are welcome. Sign up is required to receive Zoom link.

FREE

NOVEMBER 19, 2020
Thursday • 11:30am-12:30pm • Online via Zoom

Sign up now!

For more information, email Patrick Agullana at pagullan@hawaii.edu.

30 minutes — Conversation in English
Students from all language backgrounds are welcome.

30 minutes — Conversation in Japanese, Korean, Chinese, or other Language*
*If you are interested in participating in a language other than Japanese, Korean, or Chinese, please indicate on the signup form under "language choice."

Sponsored by International Programs of Outreach College at UH Mānoa.
UH MĀNOA INTERNATIONAL EDUCATION LINKS

FACULTY AND SCHOLAR IMMIGRATION SERVICES (FSIS):
FSIS provides immigration services and advising for departments, international visiting scholars, and employees across the University of Hawai‘i System.

INTERNATIONAL STUDENT SERVICES (ISS):
ISS is the primary university resource for international students in areas ranging from immigration advising to cross-cultural adjustment. They consult with the greater community on related issues.

MĀNOA INTERNATIONAL EXCHANGE (MIX):
MIX facilitates partnerships with outstanding universities around the world to the benefit of UH Mānoa students, faculty, and staff. MIX promotes cross-cultural education and understanding through the enrollment of international exchange students, and providing UH Mānoa students with study abroad opportunities that have a transformative and positive effect on their lives.

UHM STUDY ABROAD CENTER (SAC):
SAC provides summer, semester, and year-long study abroad programs for undergraduate students. Faculty are able to teach, mentor students, develop new courses, and pursue their research interests. Students earn UH Mānoa credits for coursework completed overseas.

COLLEGE OF EDUCATION (COE) – INTERNATIONAL ACTIVITIES:
COE develops and maintains sustainable international agreements and partnerships in higher education with institutions in China, Japan, Kazakhstan, Norway, Russia, and Vietnam. Activities include collaborative research projects, educational conferences, and student/faculty exchanges. COE annually hosts numerous visiting scholars interested in studying with COE faculty and exchanging expertise.

COLLEGE OF SOCIAL SCIENCES (CSS):
The International and Special Programs (IASP) at UH Mānoa’s College of Social Science (CSS) Dean’s Office supports international activities and initiatives for the entire College, striving towards creating a global experience for its students, faculty and staff, with a regional research and practice focus on Oceania and the Asia-Pacific. The unit works collaboratively with academic departments and support units throughout the College in areas of international recruiting, advising and retention of students from anywhere in the world. We believe in fostering a global community of learners, educators, practitioners and researchers.

ENGLISH LANGUAGE INSTITUTE (ELI):
ELI, housed in the Department of Second Language Studies, supports admitted students at UH Mānoa who speak English as a second language and are found to be in need of ELI’s support. ELI provides instruction in English for academic purposes and strategies for more effective study and helps students acclimate to a new academic culture.

GRADUATE DIVISION – UHM 3+2 International Program:
UHM 3+2 International Program cooperates with prestigious universities overseas to recruit well-performing college students to spend their senior year at UH Mānoa and simultaneously, pursue their master’s program at UH Mānoa. After five years, the student will acquire a bachelor’s degree from his/her home institution and a master’s degree from UH Mānoa.

HAWAII ENGLISH LANGUAGE PROGRAM (HELP):
The HELP program has been providing the highest quality academic English classes for over 40 years. Through our Conditional Admission pathway, students can enter undergraduate or graduate study at UH Mānoa without a TOEFL score. HELP also offers teacher training workshops and the CELTA English teaching certificate program.
THEATRE AND DANCE:
The Theatre and Dance programs give students an opportunity to work in Asian and Pacific traditions, while also experiencing more Western ones. With a mix of academic coursework and live productions, the department aims to provide a rich global environment in which students strengthen both the mind and the body. The Kennedy Theatre provides a great space for experimentation and community collaboration.

PACIFIC ASIAN MANAGEMENT INSTITUTE (PAMI):
PAMI is the center for international business programs with an Asia-Pacific focus. They are the umbrella organization housing the PAMI Summer Program, PAMI Year-Round Programs, PAMI Asian Field Study Program, Center for International Business Education and Research, and Pacific Asian Consortium for International Business Education and Research.

WILLIAM S. RICHARDSON SCHOOL OF LAW - International Programs:
WSRSL maintains an active schedule of international programs and activities. The law school offers two degree programs for international students, the LLM degree for foreign law graduates and the advanced JD program, which grants credit for qualified foreign law graduates. American law students are encouraged to pursue international law study through our exchanges with schools such as with Bucerius Law School in Germany or through programs in China, Hong Kong, or Australia.

THEATRE AND DANCE:
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COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES (CTAHR):
CTAHR at the University of Hawai‘i at Mānoa is composed of six academic departments, the Center on the Family, and the Western Insular Pacific Sun Grant Subcenter. The mission of the College of Tropical Agriculture and Human Resources is to create and deliver knowledge that supports and strengthens families, agricultural and food systems, and the natural environment.

DO YOU HAVE A STORY OR EVENT FOR THE PRISM?
OFFICE OF INTERNATIONAL & EXCHANGE PROGRAMS
OIEP@HAWAII.EDU
956-2223