

THE PRISM

UNIVERSITY OF HAWAI'I AT MĀNOA INTERNATIONAL NEWSLETTER



Pictured: UHM Study Abroad Center (SAC) students abroad in Dublin, Ireland.

CELEBRATING FULBRIGHT'S 75TH ANNIVERSARY

R. Anderson Sutton, Assistant Vice Chancellor for International & Exchange Programs

Remote learning, virtual conferences, addressing social justice, linking global citizenship with indigenous knowledge systems. International education is in motion. More keenly than ever, higher education is realizing that comprehensive internationalization can and must mean more than physical mobility. But this does not mean the demise of student and faculty exchanges, study abroad, or international conferences. This year we celebrate the 75th anniversary of the Fulbright Program, initiated by visionary Senator J. William Fulbright and enacted into law on August 1, 1946. Originally for international student exchange, the Fulbright Program has grown to encompass a wide range of exchange activities for students, scholars, and creative artists from the US and around the world. The original intentions of Sen. Fulbright continue to define its purpose today: "to promote mutual understanding that helps people and nations work together towards a common goal; to expand, through this understanding, educational and cultural exchange programs; to create lasting connections among a global network that leads to lifelong collaborations." (Fulbright Program Advisers' Manual, 2021, p.5)

Fulbright programs currently provide support for more than 8,000 individuals annually--all involving international mobility. Fulbright provides support for: (a) undergraduates and recent graduates to conduct an independent project abroad, study at a foreign university, or to teach English abroad; (b) graduate students to conduct research for their degree work (e.g., thesis and dissertation research); (c) faculty to teach at a foreign university and/or conduct research abroad; (d) foreign students to pursue degree study in the US; (e) foreign scholars and artists for research or creative projects in the US. How to learn more? UHM students should consult with UHM's Fulbright Program Advisers: Prof. Betsy Gilliland (SLS) for undergrads/recent grads; Kristen Connors (Grad Division) for graduate students; faculty should contact AVC R. Anderson Sutton. Their contact info and other important Fulbright links can be found on the [UHM Fulbright Page](#). Application season is here for 2022-23: UHM students should apply through UHM (campus deadline 9/12/21); faculty apply directly (deadline 9/15/21). Plan ahead; start soon!

What is the U.S. Student Program?

U.S. Student Program. The [Fulbright website for U.S. Students](#) is the portal to information on all aspects of the program. Start with an overview of the [Types of Awards](#). The two main types are: (1) [study/research](#) (independent study, graduate degree study, and creative projects); (2) [ETA](#) (English Teaching Assistant). Check your [eligibility](#) and participating countries, with detailed information on eligible activities and number of awards available. Applicant must be a U.S. citizen or U.S. national (permanent residents are not eligible) and must have a bachelor's degree or equivalent prior to initiation of the award period, starting fall 2022. Current juniors and seniors are eligible, as are recent graduates (some flexibility on how recent). Awards to graduate students are primarily made to those who have attained the status of candidate for a terminal degree (e.g., PhD or MFA). Although anyone meeting eligibility requirements can apply directly to Fulbright, it is strongly advised--by Fulbright and by the Fulbright team here at UHM--that you apply through UHM. The [UHM Fulbright Program Advisers](#) provide assistance in developing the application and complete and submit an institutional reference to the national committee, endorsing the application.

Additionally, doctoral students intending to conduct research abroad, excluding Western Europe, may also apply for awards under a separate [Fulbright-Hays Program](#): Doctoral Dissertation Research Abroad ([DDRA](#)), funded by the U.S. Department of Education.



**CAMPUS DEADLINE:
SEPTEMBER 12, 2021**

Please contact the [FPA](#) listed for any additional information.

OPPORTUNITIES FOR U.S. SCHOLARS

The Fulbright U.S. Scholars website provides links to eligibility, types of awards, and detailed country information. These awards support university faculty members, recent postdocs, professionals, and artists for overseas teaching, research, combined teaching/research, and professional projects. Applicants must be U.S. citizens (permanent residents are not eligible). Applicants are urged to inform the UH Mānoa Office of International and Exchange Programs (OIEP) and should consult with their department and dean. They do not apply through UHM, but instead directly through the U.S. Scholar application portal.



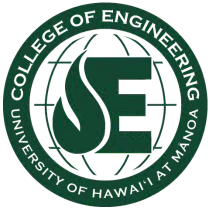
A number of other Fulbright opportunities can be explored through the links provided above and by consulting directly with AVC Sutton at oiiep@hawaii.edu

NON U.S. SCHOLARS

Faculty who wish to host an international scholar to teach, conduct research, or a combination may list a description of the qualifications they are seeking by registering on the CIES Scholar-in-Residence (S-I-R) website. Or, as is more often the case, if they wish to invite a particular scholar/artist, they should provide a letter of invitation, signed by a UHM dean or other appropriate E/M, and ask the individual to apply through their home country Fulbright Commission/Foundation or U.S. Embassy. Please consult with Janet Murasaki <janetyz@hawaii.edu> in UH's Faculty and Scholar Immigration Services (FSIS) office.

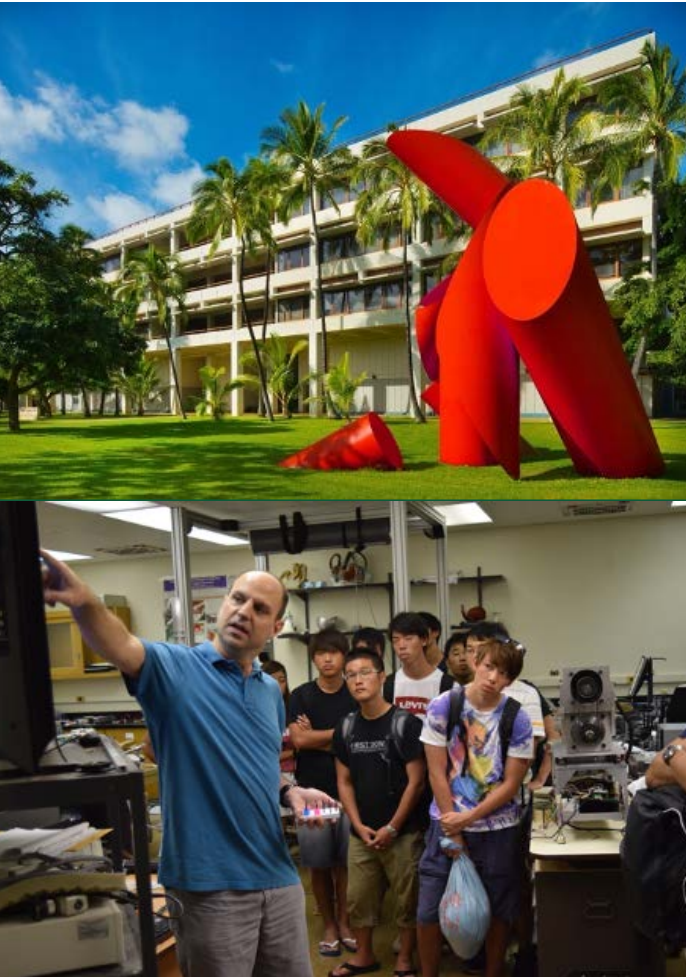
NON U.S. STUDENTS

Foreign students wishing to pursue graduate degree study in the U.S. can apply for awards through their country's Fulbright Commission/Foundation or U.S. Embassy. Information on the **Fulbright Foreign Students and Foreign Language Teaching Assistant (FLTAs)** programs can be found on the Fulbright Foreign Student Program website.



COLLEGE OF ENGINEERING

UNIVERSITY of HAWAI'I at MĀNOA™



The UH College of Engineering is the only ABET (Accreditation Board of Engineering and Technology) accredited engineering school in the State of Hawai'i. The College is comprised of three departments - Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical Engineering, and we offer BS, MS, and PhD degrees in Civil, Electrical, and Mechanical Engineering, and a BS degree in Computer and Construction Engineering as well as a BS degree in Engineering Science. The College conducts state of the art research that are funded by National and State agencies along with national and local industries. The College prides itself in graduating competent, innovative, and entrepreneurial engineers to benefit and progress in its industry and community.

The College has many international partners throughout Asia as well as the rest of the world through academic, industry, and government relationships and collaborations. These range from simple educational exchange to research collaborations to industry and government agreements on internships, hirings, and research & development.

Students engage in state of the art research projects to develop greater understanding and knowledge in a specific engineering discipline while enhancing the professional skills necessary to succeed in the 'real world'. Faculty collaborate in innovative and state of the art research arenas with experts from diverse areas of disciplines to create novel solutions to disrupt the status quo problems that have stagnated development.

The College continues to evolve in generating novel research and experiential learning opportunities for students as freshmen through graduate levels of education. For example, the VIP (Vertically Integrated Projects) are mechanisms to have freshman (and possibly high school) students become involved in a project that vertically increases a student's responsibility and understanding of a subject matter to a senior (and possibly graduate) student where the Learn-Do-Lead/Teach philosophy is diligently implemented into the curriculum.

Spreading Aloha

ALOHAnet at 50, Then and Now

June 16, 2021 | 8 AM HST

A 50th anniversary mini-symposium
broadcasting live online from Mānoa

Register to watch via live stream at
www.eng.hawaii.edu/event/alohanet50

Meet Petra Melounova

Engineer & Hawaii Tennis Star

Petra Melounova comes from a rural area in the middle of the Czech Republic. She has been playing tennis for 18 years and no one else in her family is an engineer. “I would never have had the opportunity to attend UH Mānoa, or any other US university, had it not been for tennis and my supportive family,” she said.

Petra always hoped to work in the technology field and was excited to find out that UH Mānoa had a strong engineering program. One important reason for choosing UH Mānoa was the people. “The university staff made me feel welcomed, and I feel like they care about me doing well both in the classroom and on the tennis court,” she explained. At first, she doubted herself and then the College of Engineering advisor gave her the courage to major in electrical engineering.

"Nothing Comes Easy, in Engineering or in Sports."

Last year, Petra volunteered at Waikiki Elementary School where her team provided online tutoring for kids in Fall 2020. Her senior project was under Dr. Ohta, VIP Microrobotics team, she worked on the DIY Pulse Oximeter. She was on the Internet of Things (IoT) wave-energy drone team as a part of her sophomore and junior year project with funding from the Undergraduate Research Opportunities Program (UROP). In 2018, Petra had a summer internship with B:Tech a company back home in the Czech Republic. Otherwise, “I have been busy chasing after a tennis ball!” she exclaimed. Petra was selected to NCAAAs three times and she was the first UH men’s or women’s tennis player to earn All-American honors in 2019.

Petra reflected on her time living in Hawai‘i and studying at UH Mānoa. “It has been an amazing experience! Being a student-athlete has taught me many lessons that will help in my future career. First would be resilience. Nothing comes easy, in engineering or in sports. You have to work hard to achieve the things you wish for. It’s also important to have a stable, friendly environment and this is where UH Athletics has helped me tremendously.”



Petra Melounova 2019 Intercollegiate Tennis Association NCAA Division I All-American.



UH Mānoa engineering student Thukha Soe near the Shwe Dagon Pagoda in Rangoon, Myanmar 2021.

MYANMAR BUILDING MY COUNTRY BACK

BY THUKHA SOE

My home country, Myanmar, has been very up-and-coming these past few years. I knew that I would study engineering in college and I heard that UH Mānoa had excellent engineering faculty. My parents also thought Hawai'i was a safe place to study with a lot of opportunities! I was excited about the prospect of living in Hawai'i and learning about the infrastructure projects like the rail system. I want to take part in work serving the communities here in Honolulu and pursue internships offered by construction firms.

Last year, I went back home to Rangoon, Myanmar during the COVID-19 pandemic in the middle of spring semester. Needless to say, figuring out how to study from far away with the time difference was hard. My instructors were accommodating and UH Mānoa offered a variety

of asynchronous online classes that made my life much easier. By fall semester 2020 some of the best courses I have taken were online! I also gained useful skills like communicating with my professors and managing my time. To this day, I continue my studies from home in spite of the Burmese resistance to the military coup also known as the "Spring Revolution" that began in February 2021.

My goal is to use my knowledge and experience gained at UH Mānoa to contribute back to Myanmar. I know that there are going to be many developments happening at home in the future. After I graduate, I want to use my civil engineering degree to improve the welfare of people living in my home country. The desire is even greater now after the military coup set back Myanmar's development by years in only a few months. During this time, myself and everyone of my age learned that we want to make things better for everyone around us, whether it's by denouncing the coup or helping to build the country back up.



"I want to use my civil engineering degree to improve the welfare of people living in my home country."

UH MĀNOA INTERNATIONAL EDUCATION LINKS



UNIVERSITY
of HAWAII®
MĀNOA

FACULTY AND SCHOLAR IMMIGRATION SERVICES (FSIS):

FSIS provides immigration services and advising for departments, international visiting scholars, and employees across the University of Hawai'i System.

INTERNATIONAL STUDENT SERVICES (ISS):

ISS is the primary university resource for international students in areas ranging from immigration advising to cross-cultural adjustment. They consult with the greater community on related issues.

MĀNOA INTERNATIONAL EXCHANGE (MIX):

MIX facilitates partnerships with outstanding universities around the world to the benefit of UH Mānoa students, faculty, and staff. MIX promotes cross-cultural education and understanding through the enrollment of international exchange students; and providing UH Mānoa students with study abroad opportunities that have a transformative and positive effect on their lives.

UHM STUDY ABROAD CENTER (SAC):

SAC provides summer, semester, and year-long study abroad programs for undergraduate student. Faculty are able to teach, mentor students, develop new courses, and pursue their research interests. Students earn UH Mānoa credits for coursework completed overseas.

COLLEGE OF ARTS, LANGUAGES AND LETTERS (CALL):

CALL is Mānoa's largest college, encompassing the study of the arts, humanities, languages, and area studies on a global scale. We integrate local, cross-cultural, and international dimensions into education and scholarship and help students successfully participate in local and global communities. CALL units host numerous events and activities annually to promote international education and scholarship.

COLLEGE OF EDUCATION (COE) – INTERNATIONAL ACTIVITIES:

COE develops and maintains sustainable international agreements and partnerships in higher education with institutions in China, Japan, Kazakhstan, Norway, Russia, and Vietnam. Activities include collaborative research projects, educational conferences, and student/faculty exchanges. COE annually hosts numerous visiting scholars interested in studying with COE faculty and exchanging expertise.

COLLEGE OF ENGINEERING (CoE):

The College of Engineering at the University of Hawai'i is dedicated to world-class education and leading edge research. We produce the entrepreneurial and innovative human and intellectual capital required to be competitive in an increasingly technological and global society. Through our graduates and our research, we provide people and discoveries to transform lives and to support vibrant, knowledge-based economies. We are inspired by the principles of sustainability and resilience, flavored by our unique island environment.

COLLEGE OF SOCIAL SCIENCES (CSS):

The International and Special Programs (IASP) at UH Mānoa's College of Social Science (CSS) Dean's Office supports international activities and initiatives for the entire College, striving towards creating a global experience for its students, faculty and staff, with a regional research and practice focus on Oceania and the Asia-Pacific. The unit works collaboratively with academic departments and support units throughout the College in areas of international recruiting, advising and retention of students from anywhere in the world. We believe in fostering a global community of learners, educators, practitioners and researchers.

COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES (CTAHR):

CTAHR at the University of Hawai'i at Mānoa is composed of six academic departments, the Center on the Family, and the Western Insular Pacific Sun Grant Subcenter. The mission of the College of Tropical Agriculture and Human Resources is to create and deliver knowledge that supports and strengthens families, agricultural and food systems, and the natural environment.

OUTREACH COLLEGE – INTERNATIONAL PROGRAMS:

The International Programs division of the Outreach College provides access to UH Mānoa through its CEA-accredited Intensive English Program, online ESL programs, short-term English training and customized programs on a variety of subjects both in-person and online, and language and culture courses in Chinese and Japanese.

ENGLISH LANGUAGE INSTITUTE (ELI):

ELI, housed in the Department of Second Language Studies, supports admitted students at UH Mānoa who speak English as a second language and are found to be in need of ELI's support. ELI provides instruction in English for academic purposes and strategies for more effective study and helps students acclimate to a new academic culture.

HAWAII'Ī ENGLISH LANGUAGE PROGRAM (HELP):

The HELP program has been providing the highest quality academic English classes for over 40 years. Through our Conditional Admission pathway, students can enter undergraduate or graduate study at UH Mānoa without a TOEFL score. HELP also offers teacher training workshops and the CELTA English teaching certificate program.

GRADUATE DIVISION – UHM 3+2 International Program:

UHM 3+2 International Program cooperates with prestigious universities overseas to recruit well-performing college students to spend their senior year at UH Mānoa and simultaneously, pursue their master's program at UH Mānoa. After five years, the student will acquire a bachelor's degree from his/her home institution and a master's degree from UH Mānoa.

JOHN A. BURNS SCHOOL OF MEDICINE (JABSOM) – Global Health/Medicine Programs:

JABSOM is committed to improving the health of the people of Hawai'i and the Pacific Basin. Our mission is to train a globally competent health workforce with skills to address critical global health problems. JABSOM strives to understand and reduce health inequalities around the Pacific Rim.

SHIDLER COLLEGE OF BUSINESS:

Shidler College is a leading U.S. business school in international business education focusing on the Asia-Pacific region. Students gain in-depth knowledge of business practices and solid comprehension of emerging technologies within today's complex global economic environment. The School of Travel Industry Management, housed within Shidler, is a leader in hospitality, tourism, and transportation management education.

THOMPSON SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH:

The Thompson School of Social Work and Public Health strives to achieve its vision, achieving social justice and health equity for the people of Hawai'i and citizens in a changing world. The Thompson School is committed to educational excellence that is grounded in cultural competency with a focus on research, instruction and service and explicit attention to community engagement and global partnerships.

DEPARTMENT OF THEATRE AND DANCE:

Theatre and Dance programs give students an opportunity to work in Asian and Pacific traditions, while also experiencing more Western ones. With a mix of academic coursework and live productions, the department aims to provide a rich global environment in which students strengthen both the mind and the body. The Kennedy Theatre provides a great space for experimentation and community collaboration.

WILLIAM S. RICHARDSON SCHOOL OF LAW - International Programs:

WSRSL maintains an active schedule of international programs and activities. The law school offers two degree programs for international students, the LLM degree for foreign law graduates and the advanced JD program, which grants credit for qualified foreign law graduates. American law students are encouraged to pursue international law study through our exchanges with schools such as with Bucerius Law School in Germany or through programs in China, Hong Kong, or Australia.

DO YOU HAVE A STORY OR EVENT FOR THE PRISM?

THE OFFICE OF INTERNATIONAL & EXCHANGE PROGRAMS

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