



2016-2017  
**ANNUAL REPORT**  
INTERNATIONAL  
EDUCATION

The University of Hawai'i at Mānoa

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## MESSAGE FROM THE INTERIM CHANCELLOR



Aloha kākou,

The University of Hawai'i at Mānoa (UHM) is steadfast in its commitment to international education and research as evidenced by our campus accomplishments during the 2016–2017 academic year. We continue to initiate and renew strong academic and research partnerships with various international institutions. In addition, we have supported faculty and student exchange agreements that provide new learning and life experiences through our programs in Hawai'i and overseas.

We are proud to include 976 undergraduate and graduate students from 80 countries among our student population at our flagship campus. Our UHM community had 380 international scholars engaged in instructional and research work. More than 321 students studied overseas via the Study Abroad Center's faculty-led programs, and 140 students participated in exchanges with partnering institutions facilitated by our Mānoa International Exchange (MIX) program. In addition, the Outreach College and the Hawai'i English Language Program (HELP) reported more than 1,539 international students enrolled in non-degree study programs.

Our engaged team of experienced faculty and staff continue to support our campus international endeavors. UHM welcomed and hosted visits by top international scholars and artists through lectures, workshops, and performances. In addition, our faculty have presented to leadership, partners, and colleagues at international institutions on a variety of topics and research.

Among the multitude of highlights:

-The College of Education and the College of Arts and Humanities co-hosted “Engaging with Vietnam Through Scholarship and the Arts” in October 2016 with speakers and performers from Australia, Singapore, Vietnam, Europe, the U.S. continent, and Hawai'i.

-In Fall 2016, the William S. Richardson School of Law admitted its third class of students to its Advanced Juris Doctor (AJD) program for Foreign Law Graduates.

-In Summer 2017, the College of Social Sciences's Mānoa Academy program facilitated the visit of 14 UHM students to Beijing Foreign Studies University.

-Students and faculty from the John A. Burns School of Medicine participated in exchanges at partner institutions in Japan, East Asia, and Southeast Asia.

-*U.S. News & World Report* 2017 edition of *Best Colleges* ranked the Shidler College of Business 17<sup>th</sup> on its list of top international business programs.

As we look back on our campus initiatives and efforts to nurture international education and research for students and faculty in Hawai'i and beyond, we look forward to building and strengthening collaborations and partnerships in the future. Mahalo nui loa to the Office of International and Exchange Programs and its team for its exemplary efforts.

David Lassner, Interim Chancellor

## MESSAGE FROM THE ASSISTANT VICE CHANCELLOR FOR INTERNATIONAL AND EXCHANGE PROGRAMS

Aloha Pumehana,

In a world increasingly interconnected but challenged by new uncertainty in the political arena, it is a critical time for international education worldwide. UH Mānoa is strongly committed to ensuring that international education continue to be a vibrant and integral part of what we do here. The many international programs and the people whose vision, energy, and commitment nurture these programs make our campus a truly international one. We welcome new and continuing students from countries around the world, from short-term program participants and to degree students at all levels. Collaborative projects and programs involve UH Mānoa faculty and students with research, study, and training abroad. We offer language instruction in more languages of Asia and the Pacific than any other university in the US, along with a wide array of related courses across the humanities, social sciences, and professional schools.



Our efforts and accomplishments in fostering international engagement represent a true team effort, from junior staff to senior leadership. Throughout the year we have hosted a steady stream of visiting international delegations and many of us have traveled overseas to meet with educational leaders, government officials, and international alumni, confirming our ongoing linkages and establishing new ones.

Our report here offers a record of just some of our many international activities over the last year. As in previous years, our primary interactions and collaborations have been with institutions and individuals across Asia. Japan, China, and South Korea continue to send the largest numbers of students and visiting scholars, and new research partnerships and programs for students with other countries in Asia are now in place, including several involving the East-West Center. Collaborative projects and agreements with institutions in Southeast Asia offer exciting new opportunities that build on longstanding strengths in our academic programs from liberal arts to the professional schools. Major initiatives across the region have resulted in high impact programs of faculty partnerships and student mobility, new degree programs, and visiting scholars coming to UH Mānoa. UHM also initiated new partnerships with European universities seeking expanded opportunities for research and student exchange. Individual departments maintain strong international focus, from the visual and performing arts to cross-disciplinary programs in Asian Studies, Pacific Islands Studies, and regional and country concentrations in History, Political Science, and Geography, to name but a few.

We are committed to making UH Mānoa a globally oriented Hawaiian place of learning, where students achieve global citizenship – a must for all of us in the 21st century. Governor David Ige and a number of state legislators have given increasing attention to international education in the state and have been supportive of major new initiatives that contribute to making UH Mānoa a truly international campus. The following pages demonstrate the breadth and depth of UH Mānoa's accomplishments in these efforts.

R. Anderson Sutton, Assistant Vice Chancellor for International and Exchange Programs

## VISION, MISSION, AND INTERIM CHANCELLOR'S VISION FOR THE UNIVERSITY OF HAWAI'I AT MĀNOA

### **Vision**

At the University of Hawai'i at Mānoa, students will engage the world as they work to acquire the knowledge, skills, and spirit required to function competently, competitively, and responsibly as citizens of a global society. (Formulated by the staff of the Office of International and Exchange Programs and members of the Mānoa International Education Committee, November 2007.)

### **Mission**

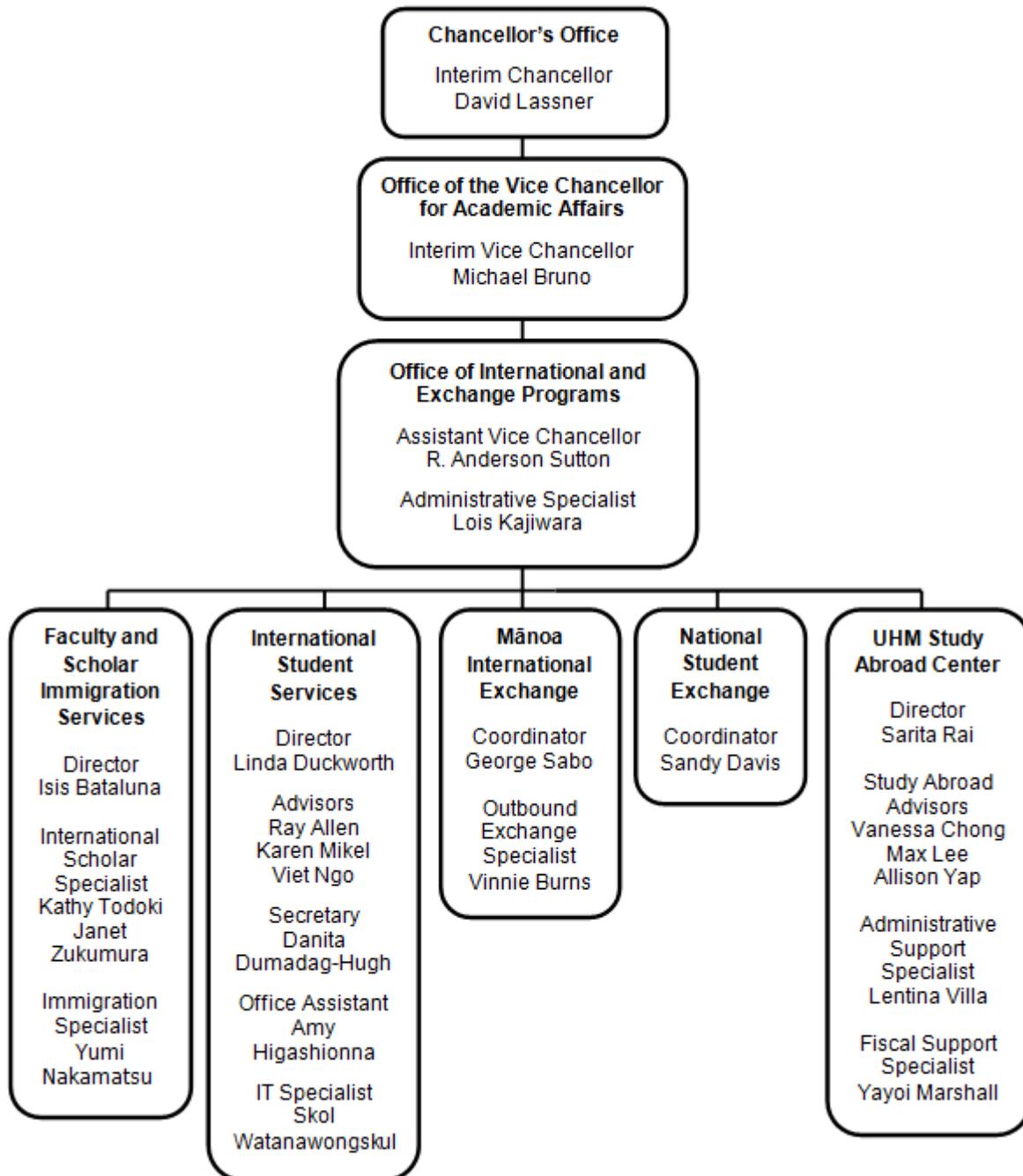
The international mission of the University of Hawai'i at Mānoa is to promote excellence by engaging diverse peoples and cultures and integrating international dimensions through teaching, research, scholarship, and outreach. (Formulated by the members of the Mānoa International Education Committee, September 2011.)

### **Interim Chancellor's Vision for the University of Hawai'i at Mānoa**

The University of Hawai'i at Mānoa is the flagship campus of the University of Hawai'i System. UH Mānoa is a world-class institution, ranked among the top 200 universities in the world by the Academic Ranking of World Universities (ARWU). Our unique geographic location combines with a rich cultural heritage to enable students to meet peers from around the world and gain insight into their lives and cultures. According to Interim Chancellor David Lassner, UH Mānoa embraces six core responsibilities that encompass international programs and services, as well as all other aspects of the university: (1) providing a high-quality undergraduate liberal education, (2) offering a broad range of top undergraduate specializations, (3) offering specialized graduate education in particular areas of strong demand or unique strength, (4) maintaining a research university with very high research activity to strengthen human knowledge and understanding, (5) serving our community, and (6) serving the world.



## ORGANIZATIONAL STRUCTURE FOR THE OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS



## PROGRAMS AND SERVICES UNDER OIEP

### Faculty and Scholar Immigration Services

The Office of Faculty and Scholar Immigration Services (FSIS) provides immigration services for departments, international scholars, and employees across the UH System. FSIS administers UH's Exchange Visitor Program (EVP) for J-1 scholars in the professor, research scholar, short-term scholar, and specialist categories at all ten campuses of the UH System. Although system wide J-1 student interns and UH Mānoa J-1 students are handled by the Office of International Student Services, FSIS assists the other nine campuses of the UH System with J-1 students. The FSIS director is the Responsible Officer for UH's EVP and the three other FSIS staff members are Alternate Responsible Officers.

Additionally, FSIS processes system wide requests for E-3, H-1B, O-1, and TN nonimmigrant employment petitions being filed on behalf of international faculty, researchers, and administrative, professional, and technical staff (APTs). Occasionally, FSIS prepares P-3 petitions for visiting artists and performers who will participate in culturally unique events at UH. Finally, FSIS assists UH System hiring units in sponsoring tenure-track faculty, eligible researchers, and APTs for lawful permanent residence in the US.

#### Initiatives

FSIS's services continue to include but are not limited to:

- Maintaining UH's compliance with the Student and Exchange Visitor Information System (SEVIS) reporting and monitoring requirements
- Disseminating information on immigration laws, regulations, and procedures to the UH community through case-by-case advising and training sessions
- Maintaining UH's immigration database of UH-sponsored employees and scholars
- Preparing and submitting narrative and statistical reports to governmental agencies, external organizations, and internal administrative units
- Liaising with federal agencies on employment-based immigration matters
- Providing support services for international scholars and dependents (e.g. health insurance information, orientation, tax workshops, cross-cultural opportunities)

#### Events

This year, FSIS organized a new event for the visiting scholars and their families to enjoy. On November 20, 2016, J-1 scholars and J-2 family members experienced a traditional Hawaiian luau at the Diamond Head Luau at the Waikiki Aquarium. Scholars and their family members were greeted with lei and were able to participate in hula lessons, basket weaving, lei making, and Hawaiian tattoo. They also enjoyed a traditional Hawaiian luau, along with traditional songs and native chants of Hawai'i and Polynesia, hula, and acrobatic fire dances.

Through an ongoing partnership, the Mānoa Heritage Center hosted tour and lei-making events on May 1, 2017, for J-1 scholars and J-2 family members. The tour included a walk through a Native Hawaiian garden, featuring endemic and indigenous flora and external views of Kūali'i, a Tudor-style mansion built in 1911, and Kūka'ō'ō Heiau, both of which are listed on the National Register of Historic Places. After the tour, each visitor made his/her own ti leaf and flower lei

using plants from the garden. The Center provided these well-received events free of charge in keeping with its mission to educate the community on Hawai'i's history.



Scholars learning how to make lei at the luau

### Future Goals

FSIS plans to continue working on the following initiatives to better serve the UH System:

- Developing more cross-cultural activities for J-1 scholars and J-2 family members
- Reviewing FSIS policies and procedures to increase efficiency and enhance services
- Developing an electronic scholar request program that UH departments can use to more efficiently submit DS-2019 requests for J-1 scholars

### Statistics

J-1 exchange visitors: A total of 409 international scholars conducted J-1 exchange visitor program activities throughout the UH System; 380 of these scholars conducted their activities at UH Mānoa. The School of Ocean and Earth Science and Technology at UH Mānoa had the highest number of J-1 scholars (109), followed by the College of Tropical Agriculture and Human Resources (52) and the School of Pacific and Asian Studies (43).

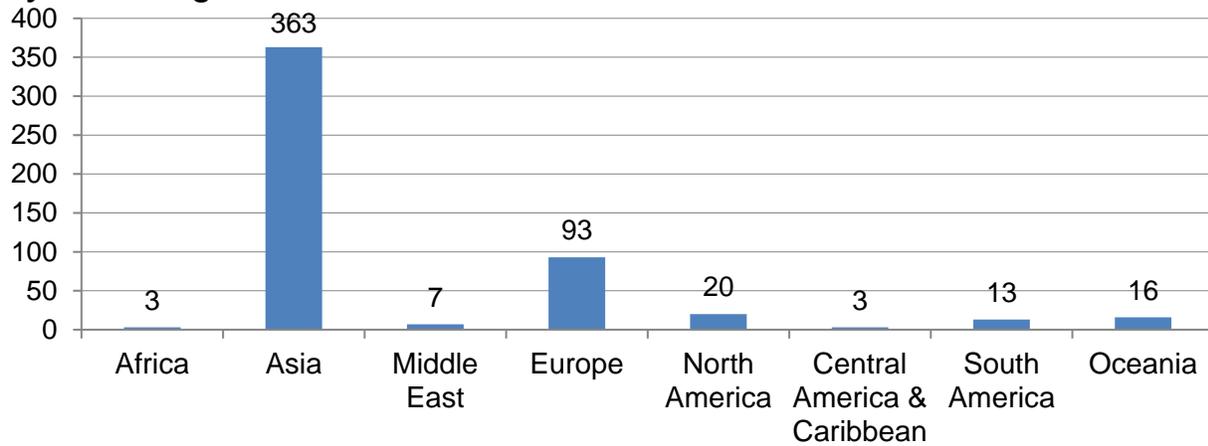
Nonimmigrant employees: The number of E-3, H-1B, O-1, and TN employees system wide totaled 107. UH Mānoa was the worksite for 89 of these individuals as E-3 Australian specialty occupation workers (2), H-1B specialty occupation workers (77), O-1 individuals with extraordinary ability (6), and TN (North American Free Trade Agreement) professionals (2). The College of Tropical Agriculture and Human Resources had the largest number of nonimmigrant employees (12), followed by the John A. Burns School of Medicine (10); the College of Languages, Linguistics, and Literature (8); the College of Education (6); the College of Natural Sciences (6); and the College of Social Sciences (6).

Permanent residence sponsorship: FSIS filed 11 permanent labor certification applications and 13 employment-based immigrant petitions on behalf of faculty and APTs being sponsored by

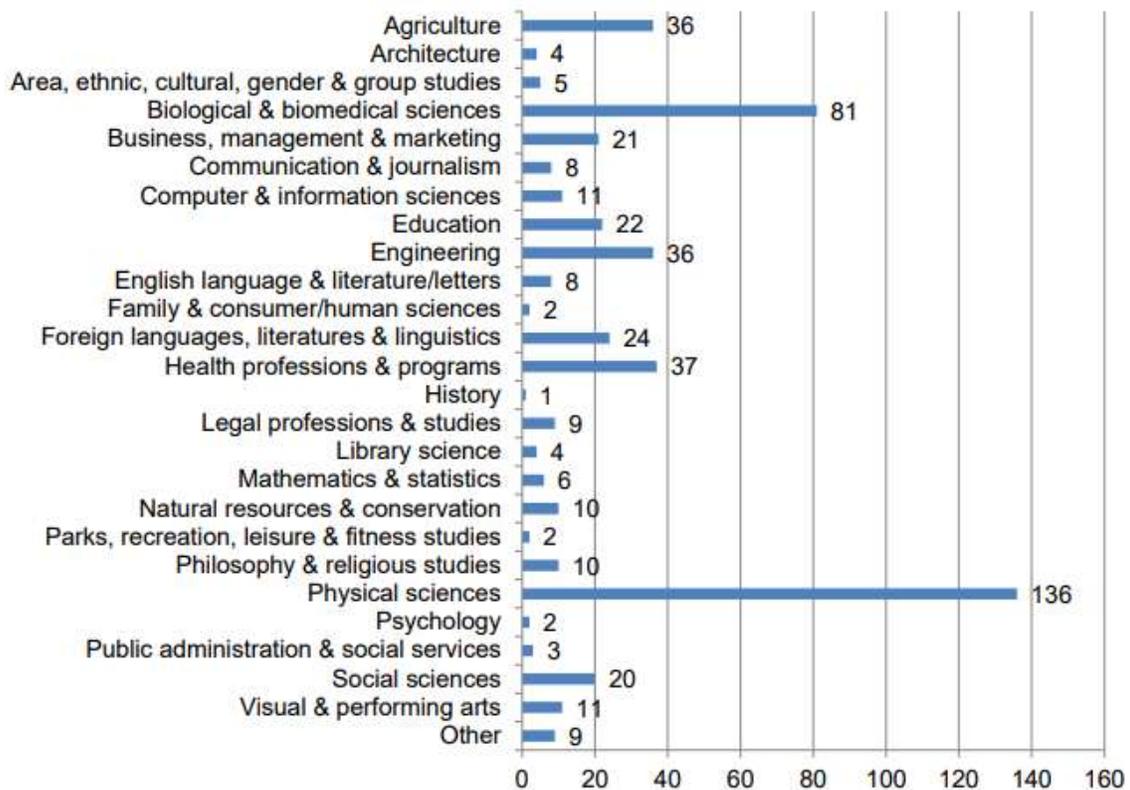
their hiring units for permanent residence. Two immigrant petitions were filed in the EB-1 outstanding professor or researcher category, which is reserved for individuals who are internationally recognized as outstanding in their academic fields.

### UH-Sponsored International Employees & Scholars in AY 2016–2017

#### By World Region:



#### By Academic Field:



## International Student Services

The Office of International Student Services (ISS) has the responsibility for meeting university federal compliance with regard to international students and strives to support international student success and university global engagement initiatives through the following endeavors:

- Advising on immigration regulations that affect student status in the U.S.
- Providing programs that help promote international student cross-cultural adjustment
- Serving as a resource to the campus and international student communities
- Advocating for international students and international education

## Initiatives

At the ISS staff retreat in February 2017, results of a survey, in which ISS international student interns evaluated the ISS website, were reviewed and discussed. As a result of this discussion, a website subcommittee was formed to improve the organization of content and the look and feel of the website within current IT resources.

To address questions and concerns of faculty, staff, and students as a result of Executive Order 13769, *Protecting the Nation from Terrorist Entry into the United States by Foreign Nationals*, ISS created a web page dedicated to posting relevant updates. They also invited a well-respected immigration attorney to share his perspectives on this EO and discuss legal implications with regard to nonimmigrant and immigrant status and travel. The attorney's session was well-attended by faculty, staff, and international students, who were both affected and unaffected by this EO.

Per an agreement between Oberlin University in Japan and UH Mānoa, the ISS Sponsored Student Coordinator worked collaboratively with the College of Social Sciences International Programs Coordinator to provide J-1 student visa services for 19 non-degree students, who will earn credit toward completion of their Oberlin bachelor's degree during the 15-week program at UH Mānoa.

## Departmental Activities

**ISS Mentor-Mentee Program (MMP):** MMP was implemented during the first month of the Fall 2016 and Spring 2017 semesters. It is an enrichment program designed to support cross-cultural adjustment of new students throughout the first critical weeks of each semester. The program is coordinated by two ISS interns and supervised by an ISS adviser, with voluntary participation of continuing students (mentors) and new students (mentees). Mentors are trained before the program begins and matched with a group of five to eight new students. Each semester, in addition to the Welcome Party on campus, MMP provides several organized events (beach potluck/fireworks, dinner at a Waikīkī restaurant, visits to a farmers' market, a hike, and voluntary dinners). An on-campus Appreciation Reception for the mentors closes out the formal MMP activities each semester. Approximately 111 students (23 mentors and 88 mentees) participated in this year's program.



Mentor-Mentee Get-Together

***Orientations:*** Up to 3 weeks before classes begin each fall and spring semester, ISS provides mandatory, small-group visa clearance sessions to all new F-1 and J-1 students. The 90-minute sessions review the regulations, student responsibilities, and UH Mānoa's policies and procedures that impact student visa status. A tour of the support offices in the student services building is also included.

Additionally, ISS holds a one-day Welcome Orientation that introduces all students to the host culture, campus resources, and each other. Students were introduced to the campus with several presentations covering such topics as tips for living in Hawai'i, bicycling, learning assistance programs, health and safety, and Hawaiian culture. Additionally, in spring, a small resource fair was added with various campus service offices providing information at designated tables. The International Student Association (ISA) and the Mentor-Mentee Program also welcomed students and provided information on how to participate in their activities. The presentations were followed by a game that helped students recall what they had learned that day. Ad hoc orientations were provided by ISS for J-1 student cohorts participating in non-degree and student intern programs.

***International Undergraduate Student Scholarship (IUSS):*** For AY 2016–2017, ISS awarded IUSS to 39 meritorious international students: 9 freshmen, 6 sophomores, 15 juniors, and 9 seniors. Of that total, 14 were transfer students. Together with 11 continuing recipients, 50 total scholarships were distributed, matching the total available funding.

***On-campus Immigration Workshops:*** ISS worked with local immigration attorneys to offer workshops on the H-1B work visa and other employment-based visas, as well as paths to permanent residency.

***J-1 Student Intern Program:*** Based on a 7/01-6/30 time period, the J-1 Student Intern participation continues to grow. Sixty new student internships started in 2016-17, up from 44 the previous year. Compare this to 2010-11, when the program first started with only three student interns. Spread across the University of Hawai'i System campuses, these student interns worked in areas such as astronomy, biology, chemistry, ecology, engineering, food science, geology, hospitality administration, library information science, pharmaceutical sciences, and public health in order to satisfy requisite training to complete degree programs in their home countries. The top three countries of participation were Germany (12), France (9) and Japan (8), accounting for nearly 60 percent of total programs. Other countries represented were Austria, Belgium, Brazil, Canada, Cameroon, China, Italy, Malaysia, Mexico, Netherlands, South Korea, Sweden, Switzerland, Taiwan, and the United Kingdom.

The J-1 Student Intern Coordinator, Viet Ngo, handles regulatory orientations, while hosting departments craft their own program-specific orientations and activities, including field trips, cultural classes, and department professional and social events. In addition, student interns have time to take advantage of the many diverse activities happening on their respective campuses and in the local multicultural community of Hawai'i. These offerings are promoted to the student interns online via campus, community, and ISS websites and direct email communications. Many student interns also work alongside and maintain friendly relations with their department's degree students, who come from local, mainland, and international backgrounds.

## Campus Activities

**International Student Association (ISA):** International Student Services works closely with the ISA to provide cross-cultural activities for all international students. ISA is a UH Mānoa student organization that focuses on leadership training for international students. Training includes hands-on experience in designing, implementing, and evaluating culture-learning activities. Members comprise both U.S. students and F-1 and J-1 students who are either degree-seeking or participating in an exchange program. In Spring 2017, ISA included 81 student members. Of those students, 70 percent were U.S. citizens from Hawai'i or the mainland, giving



ISA Welcome Party Fall 2016

international students who join ISA or participate in ISA-planned activities many opportunities to interact with U.S. students and build local relationships.

Each fall, International Student Association members participate in a mandatory leadership retreat where students experience overnight camping and training modules that promote teamwork, leadership, and cross-cultural communication. Each month, ISA invites international students to participate in activities designed to promote cross-cultural adjustment to Hawai'i and the U.S. and familiarize them with the cultural diversity of Hawai'i. Activities included:

- Fall 2016: Welcome Party, East O'ahu Tour, Leadership Retreat Camp, Halloween Party, Carwash Fundraiser Thanksgiving Dinner, End of Semester Banquet.
- Spring 2017: Welcome Party, Beach Pow Wow, International Night, Carwash Fundraiser, International Night, Relay for Life, End of Semester Banquet.



ISA Leadership Retreat, Kualoa Regional Park

**International Night:** Each March, before spring break, the International Student Association coordinates a campus-wide event called “International Night.” The purpose of International Night is to promote cross-cultural understanding and celebrate cultural diversity as represented by UH Mānoa students and faculty. ISA members gain experience in teamwork, leadership, and communication by serving on the marketing, programming, cultural booths, decorations, and logistics committees. Cultures highlighted this year were from the countries of Bangladesh, Canada, China, Germany, India, Japan, Micronesia, Nepal, Philippines, Russia, Samoa, Thailand, and Vietnam. This event is free, advertised widely on and off campus, and open to the public. This year, ISA selected a combination of English and Hawaiian for the theme, “Ho’okahi - One World, One ‘Ohana” (One - One World, One Family) and was sponsored by the Campus Center Board & Activities Council; International Student Services; SEED Inclusion, Diversity, Equity, Access, and Success (IDEAS); the Student Activities & Program Fee Board; the UH Bookstore; and several local community businesses.



Vietnam Cultural Booth



Tinumasalasala, a Samoa Student Organization

### Significant Achievements/Highlights of the Year

- Linda Duckworth and Karen Michael Mikel served on the planning committee for the annual Mānoa International Education Week, held November 14-19, 2016. Activities included lunchtime cultural performances at the Campus Center Courtyard, an International Programs Fair displaying international education programs available at UH Mānoa, a calendar of all international education events offered at UH Mānoa that particular week, and a video contest for students highlighting their favorite international education experience while attending UH Mānoa.
- Linda Duckworth served on the Mānoa International Education Committee Scholarship Sub-committee to recommend to the Interim Vice Chancellor for Academic Affairs new international student scholarships to support University goals for international student recruitment and retention.
- 2017 NAFSA Hawai‘i/Pacific Islands District team members included Viet Ngo, past-chair, and Karen Michael Mikel, knowledge community representative for International Student and Scholar Services.
- Staff presenters at the annual spring conference of NAFSA Hawai‘i/Pacific Islands District, held at Hawai‘i Tokai International College on April 28, 2017, included:

- Ray Allen, Linda Duckworth, and Karen Michael Mikel, who participated in a panel presentation, “Advising in Uncertain Times: The Impact of Recent EOs at UH Mānoa.”
- Viet Ngo, who participated in a panel presentation, “E, Da Kine Gray: A Local Look at Gray Areas in F-1 Advising.”

### Major Issue

The number of international students with F-1 or J-1 student visa status continues to decline. The Fall 2016 enrollment of 976 (undergraduates: 314 degree and 92 non-degree; graduates: 555 degree and 15 non-degree) represents a 8.4 percent decrease from the Fall 2015 enrollment of 1,066 (undergraduates: 330 degree and 115 non-degree; graduates: 609 degree and 12 non-degree).

### Future Goals

ISS will implement a “Welcome Week” of activities for new international students the week before Fall 2017 classes begin. Welcome Week will include daily morning coffee mixers, mandatory small group visa clearance sessions with ISS advisers, and optional information sessions on Working in the U.S., Applying for a Social Security Number or Hawai'i Driver's License, and Tips on Living in Honolulu. Welcome Week will conclude with the Welcome Orientation for all new international students and will include icebreakers, introductions to Hawaiian culture and campus and community resources, a campus tour led by student leaders from the International Student Association, and a pizza social.

Exchange Visitor Program Alternate Responsible Officer (ARO) designation will be transferred from clerical staff to a new immigration specialist position, which will be primarily responsible for issuing visa document, monitoring international student federal compliance, and maintaining data integrity.

In an effort to promote consistency in Exchange Visitor Program information throughout the UH System, ISS and Faculty and Scholar Immigration Services (FSIS) will collaborate on creating and posting information explaining differences between the J-1 student intern program and the J-1 student non-degree program and creating internal procedures to implement new Department of State Exchange Visitor Program mandatory incident reporting requirements.

ISS staff will implement changes to the ISS website ([www.Hawai'i.edu/issMānoa](http://www.Hawai'i.edu/issMānoa)) to promote improved communication with international students and the larger international community and to meet ADA compliance.

### International Student Data, Fall 2016

#### **Enrolled Students:**

This Fact Sheet includes summary data for international students with the F-1 or J-1 student visa who are enrolled in fulltime programs of study. It provides selected details on degree-seeking undergraduate and graduate students, as well as non-degree students (i.e., visiting exchange students attending UH Mānoa for up to two semesters or enrolled in other non-degree programs.) All students holding the F-1 visa at UH Mānoa are sponsored by UH Mānoa. However, J-1 students are sponsored by various organizations, as noted below. Not included in the Fact Sheet are foreign citizens enrolled at UH Mānoa with a non-student visa status.

**Student Visa-Holders Not Enrolled or Enrolled Part-Time:**

Also included in this Fact Sheet are (1) F-1 and J-1 visa-holders who remain in the US after completing a program of study to engage in “F-1 Optional Practical Training” (OPT) or “J-1 Academic Training” employment and must be monitored by ISS per federal regulations; (2) J-1 Student Interns placed at various campuses in the UH system to fulfill degree requirements for their home university program through specialized training and supervision; and (3) J-1 foreign language teaching assistants (IIE-FLTA) who may or may not be enrolled.

<b>F-1 &amp; J-1 Students</b>	
Enrolled Students	
F-1 Total	791
J-1 Total	185
<b>Sub Total</b>	<b>976</b>
Student Visa-holders who may or may not be enrolled	
F-1 OPT	166
J-1 Academic Training	7
J-1 Student Interns	42
<b>Sub Total</b>	<b>215</b>
<b>Total Students</b>	<b>1,191</b>
<b>J-1 Sponsors*:</b>	
UHM	126
EWC/DOS	40
IIE-Fulbright	10
IIE-FLTA	4
USAID	2
LASPAU/Sci w/o border	2
VEF	1

<b>Degree Objectives</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Bachelors	186	128	314
Masters	103	60	163
Doctoral	185	187	372
Prof (Medicine/Law/Architect)	4	16	20
Non Degree			
Undergrad-Visiting/Exchange	66	26	92
Grad-Visiting/Exchange	10	5	15
<b>Total Enrolled</b>	<b>554</b>	<b>422</b>	<b>976</b>

<b>Top 5 -Majors- Overall**</b>	<b>UG</b>	<b>G</b>	<b>Total</b>
Travel Industry Management	52	12	64
Economics	11	29	40
Second Language Studies	7	30	37
Political Science	4	22	26
Electrical Engineering	1	19	20

<b>Top 5 Countries</b>	<b>UG</b>	<b>G</b>	<b>ND</b>	<b>Total</b>
Japan	104	58	37	199
China	39	124	10	173
South Korea	38	59	19	116
Taiwan	12	36	4	52
Canada	20	29	1	50

<b>Top 5 Colleges/Schools**</b>	<b>UG</b>	<b>G</b>	<b>Total</b>
Arts & Sciences	118	295	413
Business Administration	81	34	115
Tropical Agriculture & Human Resources	19	51	70
Travel Industry Management	52	12	64
Ocean and Earth Science & Technology	9	50	59

**\*Sponsors**

- UH Mānoa University of Hawai'i at Mānoa
- EWC/DOS East-West Center or Department of State
- IIE-Fulbright Institute of International Education – Fulbright
- VEF Vietnam Educational Foundation
- USAID U.S. Agency for International Development
- LASPAU Latin American Scholarship Program of American Universities
- IIE-FLTA IIE – Foreign Language Teaching Assistant
- UG Undergraduate students
- G Graduate students 19
- ND Non-Degree students
- \*\* Degree-seeking students only

## Countries

Countries of citizenship for enrolled F-1 and J-1 students are reported below by region. Listed separately are countries of citizenship for J-1 Student Interns. Note that Oceania includes students from the Republic of the Marshall Islands. Students born in this island nation do not need a student visa to study in the US. However, non-native-born citizens of this island nation may be required to hold a student visa to study in the US and, thus, are counted in this report.

<b>Africa</b>	<b>9</b>	<b>Europe</b>	<b>131</b>	<b>Oceania</b>	<b>45</b>
Cameroon	4	Austria	2	Australia	21
Ghana	1	Bulgaria	3	Fiji	7
Kenya	1	Czech Republic	3	French Polynesia	2
Mozambique	1	Denmark	2	Kiribati	1
Nigeria	1	Finland	2	Marshall Islands	2
Sudan	1	France	4	New Zealand	5
		Georgia	1	Papua New Guinea	2
<b>Asia</b>	<b>689</b>	Germany	24	Samoa	2
Bangladesh	13	Greece	1	Solomon Islands	2
Bhutan	3	Iceland	2	Vanuatu	1
Brunei	3	Ireland	1		
Burma	2	Italy	6	<b>South America</b>	<b>13</b>
Cambodia	4	Latvia	1	Argentina	1
China	173	Netherlands	6	Brazil	7
Hong Kong	11	Norway	7	Chile	3
India	14	Poland	4	Ecuador	1
Indonesia	8	Portugal	2	Peru	1
Japan	199	Russia	10		
Macau	2	Serbia	3	<b>The Caribbean</b>	<b>2</b>
Malaysia	8	Slovakia	3	Dominican Republic	1
Mongolia	1	Slovenia	3	Trinidad & Tobago	1
Nepal	14	Spain	14		
Pakistan	2	Sweden	5	<b>Total Students</b>	<b>976</b>
Philippines	14	Switzerland	3	<b>Total Countries</b>	<b>80</b>
Singapore	6	Ukraine	3		
South Korea	116	United Kingdom	16	<b>J-1 Student Interns</b>	
Sri Lanka	2			Austria	1
Taiwan	52	<b>Middle East</b>	<b>32</b>	Brazil	1
Thailand	17	Iran	16	Cameroon	1
Vietnam	25	Iraq	4	Canada	2
		Israel	4	China	6
<b>Central America</b>	<b>1</b>	Kuwait	1	France	3
Honduras	1	Saudi Arabia	5	Germany	11
		Turkey	2	Italy	2
				Japan	7
		<b>North America</b>	<b>54</b>	Netherlands	2
		Canada	50	South Korea	1
		Mexico	4	Taiwan	3
				United Kingdom	2
				<b>Total J-1 Interns</b>	<b>42</b>
				<b>Total Countries</b>	<b>13</b>

## Mānoa International Exchange

Mānoa International Exchange (MIX) is one of the many ways UH Mānoa demonstrates a commitment to enhancement of international exchange and understanding among our students, faculty, and staff and the global community.



Various academic units on the UH Mānoa campus, in collaboration with the MIX Office, support and maintain international exchange partnerships with universities around the world. (For a directory of UH Mānoa partner universities and international agreements, visit [http://manoa.hawaii.edu/mix/international\\_agreements](http://manoa.hawaii.edu/mix/international_agreements).)

MIX provides opportunities for UH Mānoa undergraduate and graduate students to study overseas and also allows students from overseas partner universities to study at UH Mānoa. Exchange study may be for one or two semesters.

### Outbound Exchange Students



Bergen University, Norway



Korea University, South Korea

For the 2016–2017 academic year, 140 UH Mānoa students studied abroad through MIX. The vast majority of these students continued to pay tuition directly to UH Mānoa and were exempted from tuition at the partner university abroad. (Eight summer students paid tuition directly to the partner university abroad.)

There were 71 students for Fall 2016, 25 of whom continued their studies through Spring 2017. An additional 49 new students went abroad for Spring 2017, and 19 students went abroad for Summer 2017. These students paid a total of approximately 153 semesters of outbound tuition to UH Mānoa. (Most summer exchanges are the equivalent of one-half to one-third of a semester. Summer “direct enrollments,” i.e., partner tuition-paying students, are not counted in the balance of exchanges.)

Of the UH Mānoa students studying abroad through MIX in 2016–2017, 89 percent were undergraduates, 54 percent were female, and 46 percent were male. The top three majors were Business, Korean, and Travel Industry Management, and the top three study destinations were South Korea (51 students), Japan (36 students), and Hong Kong (14 students).

## Inbound Exchange Students

For the 2016–2017 academic year, MIX continued to welcome three categories of exchange student:

- 1) Reciprocal Exchange students who are exempted from tuition and fees at UH Mānoa based on our agreements with the students' home universities
- 2) Hoakipa Scholarship students from partner universities who pay non-resident tuition to UH Mānoa and receive a scholarship equivalent to 15 percent of the tuition.
- 3) Independent students who pay full non-resident tuition and fees.

For the 2016–2017 academic year, UH Mānoa welcomed 125 Reciprocal Exchange students (category #1 above). Of these students, 85 arrived in Fall 2016, with 34 continuing their studies in Spring 2017. An additional 40 new students came to campus in Spring 2017 for a total of 159 semesters inbound.



In addition to Reciprocal Exchange students, UH Mānoa also welcomed 12 Hoakipa and Independent students who paid non-resident tuition to UH Mānoa (categories #2 and #3 above). There were seven of these students for Fall 2016, six of whom continued their studies in Spring 2017. An additional five new students arrived in Spring 2017 for a total of 18 semesters of tuition paid. These students generated \$270,260 in tuition revenue for UH Mānoa in 2016–2017. This figure represents tuition only and does not include additional amounts spent by these tuition-paying and tuition-exempt (Reciprocal Exchange) students on student fees, housing, meal plans, etc. The top five countries represented by inbound exchange students to UH Mānoa in 2016–2017 were Japan (43 students), South Korea (37 students), Australia (10 students), China (9 students), and New Zealand (5 students).

## Balance of Exchanges

In 2016–2017, UH Mānoa welcomed a total of 137 students and sent out a total of 140 students on MIX exchange programs. UH Mānoa provided tuition exemptions for 125 inbound exchange students and sent out 132 tuition-paying UH Mānoa students. The balance of semesters exchanged was 177 semesters in to UH Mānoa and 153 semesters out from UH Mānoa.

## Hoakipa Scholarship Program

The Hoakipa Scholarship Program allows (1) partner universities to send more students to UH Mānoa than can be accommodated under the terms of the reciprocal student exchange agreement and (2) opportunities for other universities to partner with UH Mānoa to provide study abroad experiences at UH Mānoa for their students on a tuition-paying basis. The Hoakipa Scholarship covers 15 percent of non-resident tuition. All UH Mānoa partner universities may choose to send *additional* students to study at UH Mānoa under the terms of the Hoakipa Scholarship Program.

## International Exchange Agreements

UH Mānoa currently has formal international agreements, signed by the Mānoa Chancellor, with 142 universities around the world. Of these, 90 are primarily student exchange agreements (73 reciprocal exchange, 17 Hoakipa Scholarship inbound tuition-paying). During the 2016–2017 academic year (August 2016–July 2017), the MIX Office assisted UH Mānoa Coordinating Academic Units to finalize new international agreements with 21 universities:

<b>Partner University</b>	<b>UH Mānoa Coordinating Unit</b>	<b>Agreement Type</b>
Diponegoro University (Indonesia)	College of Social Sciences	General MOU
Hunan Agricultural University (China)	College of Tropical Agriculture & Human Resources	General MOU
Shanghai Jiao Tong University (China)	Shidler College of Business	Student Exchange MOA & General MOU
National Authority of Preah Vihear of Cambodia	College of Social Sciences	General MOU
Meikai University (Japan)	School of Travel Industry Management	Student Exchange MOA
Tokyo University of Foreign Studies	College of Languages, Linguistics & Literature	Student Exchange MOA & General MOU
Paedagogische Hochschule Thurgau (Switzerland)	College of Education	Student Exchange MOA & General MOU
Shanxi Academy of Agricultural Sciences (China)	College of Tropical Agriculture & Human Resources	General MOU
Mangosuthu University of Technology (S. Africa)	College of Tropical Agriculture & Human Resources	General MOU
Hong Kong Polytechnic University	School of Travel Industry Management	Student Exchange MOA & General MOU
Kobe University (Japan)	College of Social Sciences	General MOU
Southwestern University of Finance and Economics (China)	College of Social Sciences	Student Exchange MOA & General MOU
Hunan Agricultural University (China)	College of Tropical Agriculture & Human Resources	Dual-Degree 4+0
Southeast Asian Ministry of Education Regional Training Center (Vietnam)	College of Education	General MOU

Chiang Mai University (Thailand)	College of Tropical Agriculture & Human Resources	General MOU
Nong Lam University (Vietnam)	College of Tropical Agriculture & Human Resources	General MOU
Foundation for Educational Exchange (Canada)	College of Social Sciences	Student Exchange MOA
Thailand Research Fund	School of Pacific & Asian Studies	Program Implementation MOA
Universitas Indonesia	School of Pacific & Asian Studies	General MOU
Pusan National University (Korea)	School of Pacific & Asian Studies	General MOU
Japan Agency for Marine-Earth Science and Technology	School of Ocean & Earth Science & Technology	Program Implementation MOA

In addition, UH Mānoa renewed existing agreements with 15 universities:

<b><u>Partner University</u></b>	<b><u>UH Mānoa Coordinating Unit</u></b>	<b><u>Agreement Type</u></b>
City University of Hong Kong	Shidler College of Business	Student Exchange MOA
Soonchunhyang University	School of Pacific & Asian Studies	Student Exchange MOA
National Sun Yat-Sen University	Shidler College of Business	Student Exchange MOA
Chinese University of Hong Kong	School of Pacific & Asian Studies	Student Exchange MOA
Okayama University	School of Ocean & Earth Science & Technology	General MOU
National Taiwan University	School of Pacific & Asian Studies	Student Exchange MOA
Hong Kong University of Science and Technology	Shidler College of Business	Student Exchange MOA
Fudan University	School of Pacific & Asian Studies	Student Exchange MOA & General MOU
Hakuoh University	College of Education	Student Exchange MOA
Universitas Islam Indonesia	College of Social Sciences	Student Exchange MOA & General MOU
Gachon University	School of Pacific & Asian	General MOU

	Studies	
University of Technology Sydney	College of Social Sciences	Student Exchange MOA & General MOU
National Chung Hsing University	College of Tropical Agriculture & Human Resources	General MOU
University of Tokyo	School of Ocean & Earth Science & Technology	General MOU
Nara Institute of Science and Technology	College of Engineering	General MOU

### [UHM Study Abroad Center](#)

The mission of the UHM Study Abroad Center (SAC) is to foster the acquisition of knowledge through academic work in other countries and develop cross-cultural understanding through cultural immersion. In keeping with our mission, the programs enable students to study and earn UH Mānoa credits applicable toward their Mānoa degrees and for UH Mānoa faculty members to mentor students, teach, develop new courses, and conduct research while abroad.

#### Initiatives and Highlights of the Year

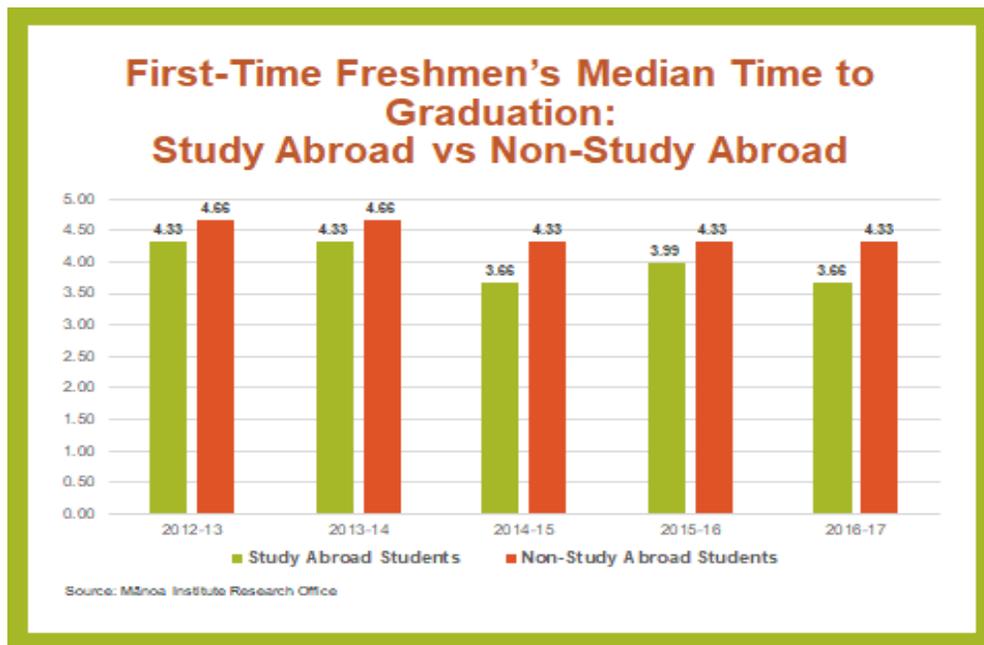
- In an effort to engage with UH Mānoa academic advisers and the University community, the Study Abroad Center hosted its first annual Study Abroad Conference, entitled “Study Abroad 101,” on November 16, 2016, at the UHM Campus Center Executive Dining Room. The conference featured student and faculty panel speakers who shared their perspective and study abroad experiences.
- The Faculty-Sponsored Study Tours (FaSST) option supported UHM faculty’s endeavors in leading teaching and experiential learning activities overseas. During Fall 2016, Associate Professor Dolores Foley of the Department of Urban and Regional Planning led graduate students taking the course “PLAN 751: Planning Practicum” to Semarang, Indonesia. Students learned to apply disaster management theories and develop plans for urban resilience in flood management.



FaSST Summer 2017 in  
Greater Kruger Park, South Africa

Spring 2017 in Paris, France

- In Spring 2017, Assistant Professor Karla Sierralta of the School of Architecture led her class enrolled in “ARCH 490” to Nagaoka, Japan, to design memorial sites for both sister cities in honor of the peace, friendship, and reconciliation shared by Japan and the United States in the years following the end of WWII. This project was in collaboration with the Nagaoka Institute of Design.
- During the Summer 2017 term, Professor Mark Wright of the Department of Plant and Environmental Protection Sciences offered students an opportunity to study African Ecology and Conservation Biology at the Balule Nature Reserve in South Africa.
- To increase Study Abroad outreach efforts to Mānoa students, the Study Abroad Center initiated strategic collaborations with the School of Nursing and Dental Hygiene; the College of Social Sciences; the College of Arts and Humanities; the College of Languages, Linguistics, & Literature; and the College of Natural Sciences. The three Study Abroad advisors will be carrying out their respective duties alongside the advisors from each college and school during the upcoming academic year.
- The Study Abroad Center developed a mobile website for the convenience of visitors who favor their mobile devices instead of a desktop computer.  
[www.studyabroad.hawaii.edu](http://www.studyabroad.hawaii.edu)
- Data show that, for the last 5 years (2012-2017), students who participated in Study Abroad programs graduated in 3.66 years on average, while the comparison cohort of students who remained on campus and did not study abroad graduate in 4.33 years. (Mānoa Institutional Research Office data Appendix August 21, 2017)



## Events on Campus and Outreach

Activities inform the University community about Study Abroad programming and how integral it is to student learning, pedagogy and research. The following are samples of such activities involving Director Sarita Rai and Advisors Vanessa Chong, Max Lee, and Allison Yap:

- UHM SAC hosted the 22nd Annual Study Abroad Fair on September 7, 2016, and the 14th Annual Study Abroad Spring Festival on January 25, 2017, at the UHM Campus Center.
- Together with the Center for Teaching Excellence the Study Abroad Center presented the 7<sup>th</sup> Annual “Teaching and Researching Around the World: Could You be the Next Faculty Resident Director?” on September 9, 2016. The panel of former Study Abroad Resident Directors and the Director of the Study Abroad Center discussed research activities facilitated through the Study Abroad programs.
- Workshops for interested UHM faculty on how to design and develop Faculty-Sponsored Study Tours (FaSST) were held by the Director in the Fall 2016 and Spring 2017 semesters.
- Advisers Vanessa Chong and Allison Yap presented student workshops, “First Steps for Studying Abroad” and “Funding Your Study Abroad Program,” in the Fall 2016 and Spring 2017 semesters. Adviser Max Lee conducted informational sessions at Chaminade University on September 21, 2016; February 6, 2017; and March 13, 2017. Both Chong and Yap visited Kaiser High School as part of their student recruitment to attend UH Mānoa.
- As part of the Study Abroad Student recruitment efforts to Study Abroad Programs, Study Abroad advisors participated and/or conducted presentations and campus-wide events throughout the year, including the New Student Orientation Resource Fair for Freshman Students, New Student Orientation Resource Fair for Transfer Students, Week of Welcome Resource Fair, Mānoa Exclusive Workshop for Transfer Students, Accepted Student Reception, the Mānoa Experience, and the High School Counselors’ Workshop Fair, Shidler College of Business Passport Fair. College Opportunities Program, the Hawai’i Undergraduate Initiative, the Department of East Asian Languages and Literatures’ “Nippon Culture Day,” National Student Day Resource Fair, Mānoa Advising Center, the Honors Program, the Center for Japanese Studies, the French Division’s French Day event, College of Engineering Welcome Back Showcase, Human
- Nutrition Food Animal Science, the International Business Organization (a Shidler College of Business student club), and the Shidler College of Business Fish Scholars’ “Education Abroad” information session.

### **Faculty Activities: Presentations, Scholarly Activities, Engagements, Community Service, And Outreach**

UHM SAC faculty routinely participate in community service, professional development, and scholarly activities. For example:

- Vanessa Chong serves on Kualii Council and continues to serve as the University of Hawai’i Professional Assembly (UHPA) faculty representative for Primary Academic Unit 40. She serves as the Teaching, Learning, and Scholarship Knowledge Community Representative on the NAFSA Hawai’i-Pacific District Team and presented sessions at the NAFSA Region XII Annual Conference in California in October 2016 and the NAFSA Hawai’i-Pacific District Conference in Honolulu in April 2017. Allison Yap served on the

Mānoa International Education Committee (MIEC) for Fall 2016-2017; was selected by the Institute for International Education (IIE) to be a reviewer for the Benjamin Gilman Scholarship program in San Francisco, California (May 12, 2017); and was one of the panelist at the NAFSA Association for International Educators Region 12 conference in Palm Springs, CA (Nov 1-4, 2016) and in Los Angeles, CA (May 29-June 2, 2017).

- Max Lee was appointed faculty resident director for the first 4 weeks of the Summer 2017 program at Kōnan University in Kōbe, Japan. His main charge was mentoring 21 student participants. Working closely with program personnel in Kōbe, he oversaw students' academic progress, housing issues, health and safety, overall well-being, and observed students' daily academic performance in class. The experience enabled him to better advise future students and resident directors. Both Chong and Lee presented "Visas for Education Abroad: Helping Students Apply for a Student Visa to Study Abroad + Case Scenarios" at the NAFSA Hawai'i-Pacific District Conference at Tokai International College, April 28, 2017.
- Sarita Rai was elected to continue to serve on the Mānoa Faculty Senate and the UHPA Board. On both bodies, she is part of the executive team.
- During her resident directorship in Florence in the Fall 2016 semester, Professor Jane Moulin of the Department of Music completed a book chapter, entitled "Touristic Encounters: Imag(in)ing Tahiti and its Performing Arts." for an upcoming monograph that will be published by ANU in 2017. She also gathered and prepared all the visual materials to accompany this chapter. On a brief trip to Paris, Professor Moulin re-established contact with a French colleague who invited her to contribute to an upcoming volume on Globalization in the Pacific. In addition, she conducted interviews and worked on choreography for a co-project with Tahitian dancer Vavitu Mo'oria, who was visiting in Florence for 3 weeks. This project also had the important result of bringing a Tahitian view into the classroom, as Vavitu worked directly with UHM students for 3 weeks.

### Major Issues

UHM SAC continues to develop and offer meaningful programs to both faculty and students by providing innovative and thoughtful curricula. UHM SAC will keep its course to contribute to teaching, research, and service at the Mānoa campus.

### Future Goals (2017–2021)

- Achieve parity in Native Hawaiian student representation in the Study Abroad student population, in proportion to the overall student body at UH Mānoa
- Continue to develop a student advising and recruitment plan to reach out to Native Hawaiian and underrepresented students to participate in Study Abroad programs
- Continue to expand current Study Abroad offerings in STEM fields and to increase student participation from these majors
- Contribute to pedagogy and research through faculty appointments in Study Abroad programs
- Increase the total number of UHM students studying abroad

### Statistics

- The Council on Study Abroad, which is the policy-making body and the curriculum committee of UHM Study Abroad Center, appointed a total of 22 instructional and research faculty to teach and/or conduct research abroad for Fall 2016, Spring 2017, and Summer 2017. These faculty members represented the following departments: Accountancy, Architecture, East Asian Languages and Literature, English, Family and Consumer Sciences, Financial Economics and Institutions, Geography, History, Human Nutrition Food and Animal Science, Kinesiology and Rehabilitation Science, Languages and Literatures of Europe and the Americas, Library and Information Science Program, Music, Plant and Environmental Protection Sciences, Political Science, the Office of Public Health Studies, the William S. Richardson School of Law, the School of Nursing and Dental Hygiene, and Theatre and Dance.
- During the 2016–2017 academic year, 321 students studied abroad on various Study Abroad Center programs and enrolled in 341 courses.

### International Highlights

Given the curricular focus of Asia-Pacific in all programs at UH Mānoa, this report does not presume to include all international programs on the campus.

### Mānoa International Education Committee

The Mānoa International Education Committee (MIEC) serves in an advisory capacity to promote the exchange of information, discuss issues, and make recommendations on international matters among the various international programs on campus. Some of the issues that MIEC has been focusing on include improving our recruitment and retention of international students, growing the participation in study abroad and international exchange, participating in organizations devoted to international research and higher education (APRU, APAIE, NAFSA), exploring extramural funding opportunities for international education, and enhancing UH Mānoa's international presence on the University website and in social media. Committee members, listed below, met regularly throughout the year.

Nezia Azmi (College of Education)  
 Tom Brislin (College of Arts and Humanities)  
 Dennis Chase (Outreach College International Programs)  
 Junwook Chi (School of Travel Industry Management)  
 Song Choi (College of Engineering)  
 Alison Conner (William S. Richardson School of Law)  
 Graham Crookes (Department of Second Language Studies)  
 Sandy Davis (National Student Exchange)  
 Linda Duckworth (International Student Services)  
 Judy Ensing (Outreach College International Programs)  
 David Ericson (College of Education)  
 Kenton Harsch (Department of Second Language Studies)  
 Lynne Higa (College of Natural Sciences)  
 Satoru Izutsu (John A. Burns School of Medicine)  
 Rameshwar Kanwar (College of Tropical Agriculture and Human Resources)  
 Spencer Kimura (William S. Richardson School of Law)  
 Theresa Kreif (Myron B. Thompson School of Social Work)  
 Tim Li (School of Ocean and Earth Science and Technology)  
 Xiaoxin Ivy Mu (Office of Graduate Education)

Le Ha Phan (College of Education)  
Kristine Qureshi (School of Nursing and Dental Hygiene)  
Sarita Rai (UHM Study Abroad Center)  
Steve Rola (Office of Admissions)  
George Sabo (Mānoa International Exchange)  
Carolyn Stephenson (College of Social Sciences)  
R. Anderson Sutton (Office of International and Exchange Programs, School of Pacific and Asian Studies)  
Janice Taniguchi (Office of Admissions)  
Joel Weaver (Hawai'i English Language Program)  
Ryan Yamaguchi (Office of Admissions)  
David Yang (Shidler College of Business)  
Allison Yap (UHM Study Abroad Center)  
Ivy Yeung (College of Social Sciences)

### Mānoa International Education Week

International Education Week (IEW) is a national initiative cosponsored by the U.S. Department of State and the U.S. Department of Education, with annual observances held on campuses nationwide and in more than 100 countries. According to the IEW website (<https://eca.state.gov/programs-initiatives/international-education-week>), the purpose of IEW is to “promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences.”

UH Mānoa celebrated IEW during November 14–19, 2016. We intended to raise campus-level awareness on international education efforts at UH Mānoa by spotlighting and making accessible activities and events already happening during that week and beyond. Our objective was to foster inter-unit awareness and communication on what everyone else is doing on all things international, not only during the week but throughout the year and in general, by directing the MIEW 2016 audience to the MIEW 2016 calendar (both online and in print). We successfully achieved this mission and objective, especially through our call for event submissions both through general announcements and targeted invitations. As a result, we had over 40 events by various UHM units featured on the MIEW 2016 calendar, published both on the UHM International webpage as well as in a print version, which was passed out at the Campus Center by our volunteers throughout the week. These included cultural performances, the international education fair, workshops, talks, film screenings, food specials, and more.



Two of the winners of the student video contest with committee member Ivy Mu



Sai Bhatawadekar led a Bollywood dance workshop during one of the lunchtime performances at the Campus Center Courtyard

The committee also wanted to create an event-based opportunity for UHM faculty, staff, and students to engage in international education with the objective of providing a safe, fun, and productive set of forums for all members of the community to both learn about and offer opportunities for American and international students, faculty, and staff to participate in international education and other related opportunities. The week was festive and the centralizing Campus Center Courtyard performances (9 performing groups total) and international education fair (11 exhibitors total) were able to engage both already-engaged and new audiences on opportunities in international education at UHM, all targeted toward students. We also included a new feature, a video contest for students to showcase their creativity and express how they feel about their international education experience at UHM. We had nine submissions—more than we had expected given the newness of this feature element of MIEW.

Many thanks to the volunteers of the planning committee:

- Nezia Azmi, College of Education, International Programs Coordinator (Chair)
- Dennis Chase, Outreach College International Programs, University Preparation Program Coordinator
- Linda Duckworth, International Student Services, Director
- Karen Michael Mikel, International Student Services, Advisor
- Ivy Mu, Office of Graduate Education, 3+2 Program Coordinator
- George Sabo, Mānoa International Exchange, Coordinator
- Megan Terawaki, Mānoa Advising Center, Advisor

Special recognition goes to the following sponsors:

- Campus Center Board Activities Council
- Office of International and Exchange Programs
- Office of the Vice Chancellor for Academic Affairs
- Office of the Vice Chancellor for Students
- Office of the UH Vice President for Academic Planning and Policy
- SEED Inclusion, Diversity, Equity Access and Success (IDEAS)
- Student Activity and Program Fee Board



Makena Duffy and her scene partner performed Act 2, Scene 5 from Shakespeare's *Romeo and Juliet* during lunchtime cultural performances

### International Visitors and Partnership Signings

A number of delegations/groups from universities and government agencies in China, Indonesia, Japan, New Zealand, Rapa Nui, South Korea, Thailand, Vietnam, and other countries visited UH Mānoa for purposes such as foreign dignitary meetings, Memorandum of Understanding (MOU) and Memorandum of Agreement (MOA) signing ceremonies, short-term programs, and courtesy visits.



Signing Ceremony Hokkaido University, Japan



Signing Ceremony Okinawan Prefectural University of the Arts, Japan

### Visiting International Scholars Reception

Hosted by Interim Chancellor David Lassner, the Visiting International Scholars Reception was held at College Hill on November, 28, 2016. The reception brought together international scholars and dignitaries to celebrate and acknowledge the many contributions that these outstanding scholars made throughout the UH Mānoa schools and colleges.



### Open Doors Report

The *Open Doors 2017 Report on International Educational Exchange*, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a publication by the Institute of International Education (IIE). It provides a comprehensive picture of the importance of international education at higher education institutions in the United States and a snapshot of the global mobility of international students, including mobility patterns by state. *Open Doors 2017* was released on November 13, 2017, the first day of International Education Week.

With respect to students from abroad coming to Hawai'i to study, per the *Open Doors Fact Sheet for Hawai'i for AY 2016–2017*, Hawai'i ranks #40 of 50 states. UH Mānoa is the leading institution in the State of Hawai'i with 1,142<sup>1</sup> international students, followed by Brigham Young University-Hawai'i with 1,008 students, Kapi'olani Community College with 641 students, Hawai'i Pacific University with 498 students, and Hawai'i Tokai International College with 146 students. UH Mānoa has traditionally attracted the highest number of international students from Japan, South Korea, and China and continues to do so. Overall for the state, the total number of international students decreased 10.2 percent. The estimated expenditure of the 3,855 college-level students studying in Hawai'i was \$111,155,314, a small increase from the previous year.<sup>2</sup>

UH Mānoa's international student numbers decreased by 7.6 percent from AY 2015–2016. Nationally, per the *Open Doors* Executive Summary, institutions nationwide experienced a 3.4 percent increase, to a record high of 1,078,822 international students. The top five countries of origin are China, India, South Korea, Saudi Arabia, and Canada. For the 3<sup>rd</sup> year in a row, the largest growth was in the number of students from India, primarily at the graduate level and in optional practical training. China remains the top sending country, with almost twice the number of students in the US as India, but India's rate of growth and absolute increases outpaced China's. Students from the top three countries of origin – China, India, and South Korea – represent 55.2 percent of the total international students in the United States. The numbers from Saudi Arabia declined by 14.2 percent, causing it to fall from the third leading place of origin in 2015-16 to fourth place. With a slight increase, Canada still remains the fifth leading place of origin. The fastest-growing student populations were all from South Asia: Nepal (+20.1 percent), India (+12.3 percent), and Bangladesh (+9.7 percent).

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<sup>1</sup>Institute of International Education, "Open Doors 2016 Fact Sheet: Hawai'i," <http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-US-State/2016>

## INTERNATIONAL INITIATIVES

### Academy for Creative Media

The Student Media Art (SMART) Exchange program was started in 2006 and occurs semiannually, in November (Hawai'i) and in June (Shanghai, China), under the auspices of the Hawai'i International Film Festival (HIFF), the Shanghai International Film Festival (SIFF), Shanghai University (SHU), and UH Mānoa. For each film festival, student films are selected from each school, and filmmakers are invited as official delegates of the film festival. Along with film festival participation, these students participate in a filmmaker's workshop and produce film collaborations – a first in Sino-US student film – during a 3-week period as directed by Anne Misawa, associate professor at the Academy for Creative Media (ACM) at UH Mānoa.

#### Significant Achievements/Highlights of the Year

- November 2016: Six SHU students and one instructor visited Hawai'i and stayed at UH Mānoa for 3 weeks to participate in the SMART Exchange program. They, along with the students in the ACM 410 Advance Cinematic Production class, produced two short films. Both dramatic narrative films that were produced in the program, *Silent Dancer* and *The Promise*, were accepted to screen at SIFF in June 2017.



ACM & SHU co-production crew for SILENT DANCER, November 2016



SHU & ACM SMART Exchange Student Screening at the Shanghai International Film Festival, June 2017

- June 2017: Six students from ACM were invited to be official delegates of the films selected to screen at SIFF and to participate in the SMART Exchange program. They each received travel support from ACM System and ACM Mānoa (ITO EN and OSG UHF funds). This year's film collaboration resulted in *Shanghai Dancing*, a short omnibus film with three film chapters/stories, which premiered at HIFF 2017 in November. The ACM film, *Bowtie*, directed by Kea Brown and represented in Shanghai by ACM student Kelli White, who was the Assistant Director on the film, garnered the Best Drama Film at the Shanghai Science Short Film Festival which ran parallel to SIFF.
- John Gilmore, who participated in the SMART Exchange program (in both Shanghai and Hawai'i) says, "The SMART Exchange program was a life changing experience for me. We came from lands far flung across vast oceans and came together with a shared passion and love for storytelling. Cultural and Language barriers vanished, all in all we are human. For the brief weeks in both Hawai'i and Shanghai, we lived a lifetime together and formed friendships that spans the test of time and space."
- Joshua Masai, ACM student, who also worked on *Catlord* in Shanghai says of the unique experience, "The SMART Exchange was a once in a life time experience unlike anything I've even done before. It goes beyond filmmaking; you grow closer to your fellow ACMers and those who meet at Shanghai University. There's a real sense of camaraderie and warmth in everyone, and I'm really happy to have had the opportunity to participate."



John Gilmore, ACM student with Jin Jian, SHU student director of co-production film, *Catlord*, June 2017



Kelli White, with Chinese actor, accepts the Best Drama Film Award for *Bowtie* student film at Shanghai Science Short Film Festival, June 2017



On set of *Catlord* film co-production in Shanghai, China, June 2017

### New programs

In Summer 2017, ACM launched two new SMART co-labs (collaborations with other international programs):

The LOOKING CHINA documentary program invited ACM students Casey Lapidus, Austin Lau, and John Gilmore to participate in an all-expense paid 3-week trip to Beijing, China, in July 2017 to work alongside international students from France, Australia, and New Zealand and local Beijing Normal University students to co-produce individual short documentary films on the theme of craftsmanship, inheritance, and innovation under the supervision of ACM Media Center Director Jay Hubert. The ACM participants gained a unique insight into Chinese film production, Chinese culture, and the real-world demands of producing professional films under tight deadlines, while also enjoying cultural tours of Beijing and interacting with people from around the world.



ACM student Casey Lapidus and her Beijing Normal University partner on location at Rongbaozai in Beijing, China, for the documentary, July 2017

THE INTERNATIONAL FILMMAKING ACADEMY program pulls together a select 20 students from international film schools to participate in a 3 week program, including master classes with master filmmakers, and in a classics film festival occurred with two ACM students, Kilani Villiaros and Ian Kelly, this past July '17. The students participated in VR research and created short films, one of which screened at the Hawaii International Film Festival in November 2017. Though the bulk of the costs were paid out by the students themselves, in this 1<sup>st</sup> year, the ACM System provided travel honorariums to each student.

### Major Issues

Sources of funding for future SMART Exchange programs, and for the continuation of new SMART co-labs with other programs, are being sought.

### Future Goals

With funding, the goal is to expand to departments in other international universities related to film production and media studies.

### Key Performance Indicators

Films produced in the SMART Exchange have had consistent international distribution with film festivals such as SIFF and HIFF. Student feedback from current and past participants over the 12 years of the program, as well as the new SMART co-lab programs, reveal transformative experiences as a result of participation in the program.

## College of Education

The College of Education (COE) has a mission to prepare tomorrow's teachers, educational leaders, and researchers, as well as athletic trainers and physical therapists. To support this mission, COE provides over 25 degrees and certificates. COE enrolled 42 international students in AY 2016–2017 out of a total of 2,093 students. The majority of COE international students came from East Asia, including China, Japan, South Korea, Taiwan, and Macau, for a total of 19 students. Other parts of the world represented were Europe (Austria, Germany, Spain, Slovenia, Sweden, and Switzerland), South Asia (Nepal), and Southeast Asia (Brunei, Cambodia, Philippines and Vietnam), as well as Australia, New Zealand, and Canada. The majority of the international students were enrolled in graduate programs (10 students at the master's level and 15 students in doctoral programs). Sixteen international students were enrolled in undergraduate programs, and one student was enrolled in a certificate program.

## Initiatives

The College has formal Memoranda of Understanding with 21 international partners in Asia and Europe contributing to ongoing internationalization. Agreements are with institutions in China (2), Japan (8), Kazakhstan (1), Malaysia (1), Nepal (1), Norway (1), Russia (2), Taiwan (1), and Vietnam (4).

## Events

- MOU Signings: During this reporting period, COE signed a Memorandum of Understanding with the Teachers' College at National Chiayi University, Taiwan (January 2017, with the ceremony in Taiwan on May 18, 2017).
- Memorandum of Agreement (MOA) Signings: COE renewed its agreement on study tour exchanges and joint research conference with Bukkyo University, Japan (October 2016).
- Coordinated the renewal of the MOA on student exchange between UHM and Hakuoh University, Japan (November 2016).



Dr. Xu Di at the MOU signing ceremony with the Teachers College at National Chiayi University, Taiwan in May 18, 2017

## Delegation and Inquiry Visits

### ***Inquiries on new partnerships:***

- September 9, 2016: Visit by Dr. Jessica Chingsze-Wang and Dr. Hung, Chair of the Department of Education at the Teachers' College, National Chiayi University, Taiwan.
- October 4, 2016: Visit by Dr. Dang Thi Ngoc Lan, Deputy Head of the Department of Academic Affairs of Vietnamese-German University and Dr. Nguyen Kim Dung, Vice Director General of the Ho Chi Minh City University of Education, Vietnam.
- October 19, 2016: Visit by Southeast Asian Ministers of Education Organization Regional Training Center (SEAMEO RETRAC), Vietnam, to the UH Mānoa campus. COE was part of the meet-and-greet and discussion.

- January 10, 2017: Visit by Dr. Jane Spiro, Reader in Education and TESOL, School of Education, Oxford Brookes University
- June 5, 2017: Visit by Asahi University to the Department of Kinesiology and Rehabilitation Science (KRS).

***Learning visits by other institutions:***

- September 12-26, 2016: Visit by Ms. Shino Kondo, student from Miyagi University of Education, hosted by the Institute for Teacher Education (ITE).
- March 13, 2017: Visit by Mr. Akio Yamamoto of Gakushuin Boys' Senior High School, hosted by Dr. Curtis Ho, chair of the Department of Learning Design and Technology (LTEC).
- March 17, 2017: Meeting with Mr. Yunus, Peer of Teachers Across Borders – South Africa (TABSA).
- April 5, 2017: Participation in information session on UHM programs for a Chinese delegation consisting of principals, vice-principals, and directors of Chinese public and private high schools from Beijing, Guangzhou, and Zhongshan, hosted by Study Hawai'i Educational Consortium.
- July 18, 2017: Visit by a delegation from National University of Distance Education, Madrid, Spain, to LTEC.

***Inbound study tours:***

- September 2, 2016: Hakuoh University (Japan) Study Tour visited University Laboratory School (ULS) and UH Mānoa Children's Center (UHMCC), hosted by Dean's Office.
- September 6-9, 2016: Sendai University (Japan) Athletic Training Study Tour hosted by KRS.
- September 1–14, 2016: Ritsumeikan University Hawai'i Athletic Training Education Clinic (HI-ATEC) hosted by KRS
- September 15, 2016: Nippon Sports Science University one-day study tour hosted by KRS.
- February 13-17, 2017: Visit by Miyagi University of Education (Japan) hosted by ITE.
- February 13–16, 2017: Sendai University Athletic Training Study Tour hosted by KRS.
- February 20-24, 2017: Bukkyo University Study Tour hosted by ITE.
- March 3-15, 2017: Ritsumeikan University HI-ATEC hosted by KRS
- August 5-14, 2017: Zhejiang University Summer Program at UH Mānoa, hosted and coordinated by the Dean's Office. Owing to the success of Summer 2016, Zhejiang University decided to visit UH Mānoa for the Summer 2017 program.



Closing ceremony for the ZJU Summer Program



Dr. Fazal Rizvi Fall 2016  
Alice and Carl Daeufer  
Distinguished Speaker

***Outbound study tours:***

- June 6-16, 2017: KRS 208 Recreation Service in Contemporary Society summer course with field trip to Australia.
- June 19–July 1, 2017: ITE 403B Education in Japan summer course and field trip to Bukkyo University and Miyagi University of Education.

***Talks and Conferences:***

- October 4, 2016: Alice and Carl Daeufer Distinguished Lecture entitled “Pedagogic Possibilities of Cosmopolitanism” by Dr. Fazal Rizvi, Professor of Global Studies in Education, Melbourne Graduate School of Education, Melbourne University, Australia.
- October 6-8, 2016: The 8th “Engaging with Vietnam” Conference (co-sponsored with the Office of Vice Chancellor for Academic Affairs).
- November 14-19, 2016: International Visiting Scholar Presentation Series as part of the Mānoa International Education Week celebration.
  - Dr. Kuniomi Shibata: “Technology as a powerful tool for children with disabilities” on November 16, 2016.
  - Dr. Huajun Xiong: “A flower with five petals’: Professional development for junior faculty in Chinese universities” on November 17, 2016.
  - November 29, 2016: Talk entitled “Transnationalism and Mobility: Exploring students in the EU and the U.S. - Pacific social context” by Dr. Matej Makarovič and Dr. Tea Golob, School of Advanced Social Studies (SASS), Nova Gorica, Slovenia.

**2016–2017 Visiting Scholars**

COE continues to attract international scholars interested in extending their research through collaboration with COE faculty. During this reporting period, COE hosted (or began hosting) the following visiting scholars:

- Dr. Kuniomi Shibata, associate professor at the Graduate School of International and Cultural Studies at Tsuda College in Tokyo, Japan, co-hosted by Dr. JoAnn Yuen, associate director, and Dr. Jean Johnson, associate professor, at the Center on Disability Studies (September 1, 2016–February 28, 2017)
- Mr. Sunao Goto, professor at the School of Education at Bukkyo University in Japan, hosted by Dr. Sarah Twomey, associate professor in the Department of Curriculum Studies, who is also the director of the EdD in Professional Practice program (April 7, 2017–September 24, 2017)
- Dr. Meng Liu, associate professor and chair of Department of Translation and Interpreting, College of Foreign Languages, Yangzhou University, China, hosted by Dr. Le Ha Phan, professor in the Department of Educational Foundations (August 15, 2017–August 15, 2018).

### Significant Achievements/Highlights of the Year

- Successful delivery of the second Summer Program with Zhejiang University
- Progress made toward creating opportunities for paid programs that would go toward subsidizing COE study away programs
- Successful second installment of KRS 208 summer session course, this time to Australia
- Organization of many event opportunities, hosted by the department, for the COE community to engage and participate in, such as talks by international scholars and international conferences.

### Major Issues

A “good problem” is the quickly expanding frequency of international activities and increasing interest in inbound short-term study tours, warranting the recruiting of a graduate assistant dedicated to COE’s International and Special Programs Unit. Recruiting degree-seeking international students requires dedicated time and coordination across the COE and a more targeted effort. Dual/joint degree programs may sound good on paper, but our own recent experience and a survey of these programs in other institutions and nation-wide indicate the need for programs to complement each other in order for a dual/joint program to make sense.

### Future Goals

In 2017–2018, COE plans to: (1) target efforts toward recruiting international students into our existing degree and certificate programs; (2) continue to promote study abroad for COE students and to develop solutions to allow for more affordable opportunities; (3) pilot at least one English language program specifically for educators; and (4) continue to commit to the Promise to Children as part of Mālama Honua (caring for the Earth) and the now completed worldwide voyage of the Hōkūle‘a.

## College of Social Sciences

College of Social Sciences (CSS) international activities doubled in number and significance this year, including academic exchanges, short-term programs for students and faculty, a cluster of events composing Canada Week, and an international conference recognized as a pre-event to the first United Nations *World Tsunami Awareness Day* that was also selected as an international case study.

CSS consists of 12 departments and includes approximately 150 current faculty members. It has approximately 2,000 undergraduate and graduate degree candidates. Over 800 students

graduate from the college per year. Under the leadership of Dean Denise Eby Konan, one of the College's top initiatives is fostering a global collegiate environment, with a focus on the Asia-Pacific region. Resources dedicated to this effort have resulted in graduates who are poised to become leaders in public and private enterprises throughout Hawai'i and Asia.

### Collaborations with Japan

CSS hosted a three-day conference, *Communicating Disaster Science*, jointly sponsored with the International Research Institute of Disaster Science (IRIDeS) of Tohoku University (TU) and the UH Mānoa Sea Grant College Program, September 15-17, 2016. Focusing on the devastating tsunami that hit Japan on March 11, 2011, the conference included outreach to local schools and educators. Japanese students who had been in Hawai'i on high school exchanges during the tsunami were reunited with their host families.



An interdisciplinary academic conference was keynoted by a member of the Japan House of Representatives, Teru Fukui, who was welcomed by Hawai'i State Senate President Ronald Kouchi. Members of the Japanese media met with Honolulu colleagues to relate disaster coverage challenges. The conference concluded with the first showing outside Japan of the documentary *The Great Tsunami in Japan: Reflecting on the 2011 Disaster*, with a special introduction by the film's director to an audience that filled the UH Mānoa Art Auditorium. Exhibits by UH Mānoa, Hawai'i, and International organizations involved in disaster management were displayed in the bamboo courtyard as a community outreach collectively called *From Awareness to Preparedness*. This conference was later selected as a case study for inclusion in the Association of Pacific Rim Universities (APRU) Impact Report IR2.

The Secretary General of Japan's ruling Liberal Democratic Party, Toshihiro Nikai, led a delegation including party officials, three members of parliament, a governor, mayor, two members of the Ministry of Foreign Affairs, and staff to participate in *New Outlook for Japan-Hawai'i Relations: Toward Peace and Stability in the World* on May 3, 2017. The event was co-hosted by CSS and the Consulate General of Japan in Hawai'i. It included a presentation by Luis P. Salaveria, Director of the Hawai'i Department of Business, Economic Development, and Tourism. Members of the UH Mānoa and broader Honolulu community attended.

Short-term programs continued to grow through meaningful partnerships with universities in Japan. In September 2016, a 3-week short program for students from Tohoku University combined English language courses with special lectures and excursions surrounding the theme, *Service Learning and the Environment in Hawai'i*. Both TU and UH Mānoa students engaged in civic and environmental activities at field sites, such as Ka Papa Lo'i o Kānewai on the Mānoa campus and Ho'oulu 'Āina, a sustainable community garden. In December 2016, a

1-week professional development program for the University of Tokyo staff included English language for Business Communication courses, special excursions, and meetings with UH-Mānoa counterparts. Meiji Gakuin University sent a group of their undergraduate students to Hawai'i in September for field study. New short-term programs for the coming year include J.F. Oberlin University, Toyo University, and Konan University.

### South Korea Student Artists

Sixteen students from Ewha Woman's University took part in *Hawai'i in Photographs*. Exploring the culture, scenery, and history of Hawai'i over a 2-week period (June 27–July 7), the student artists from South Korea critiqued and curated each other's work under the guidance of artist and professor Phidoo Lee. It concluded with an artists' presentation and reception.

### Canada Week

In February 2017, CSS hosted Canada Week, which clustered several interrelated events. A reception at College Hill was sponsored by the Government of Canada, through the Consulate in San Francisco, to celebrate both Canada's 150<sup>th</sup> birthday and ongoing collaborations with UH Mānoa. The reception was hosted by UH President David Lassner and featured special guests Mr. Brandon Lee, Canadian Consul General to San Francisco and Hawai'i and Dr. Roseann O'Reilly Runte, President and Vice Chancellor of Carleton University and Chair of the Fulbright Canada Board of Directors.

UH and Fulbright Canada signed an MOA adding the University to the Killam Fellowships Program, which allows exceptional undergraduates to participate in exchanges with universities in Canada. Those participating in the signing were Michael Hawes, CEO of Fulbright Canada, President Runte, Lee, CSS Dean Denise Eby Konan, President Lassner, and Christopher Kirkey of SUNY-Plattsburg.

The second of four consecutive annual Canada Colloquium Series was held in February 2017, in partnership with Fulbright Canada and SUNY Plattsburgh. The theme was *Canada, the United States, and the New Trade Reality: Change and Challenge in the Brave New World of International Economic Cooperation*. International participants explored the theme through a unique discussion format involving the presentations of other participants' papers.

The first Fulbright Canada Visiting Research Chair, Gérard Duhaime, was in residence for Spring 2017. The renowned economic sociology expert extended his research to include the social, economic, and political conditions of Native Hawaiians. The Chair is housed in CSS under a 5-year arrangement with Fulbright Canada.

For the first time, four Canadian participants in the Fulbright Specialist Program for Extraordinary Young Indigenous Leaders were funded to join the Nā Ko'oko'o Hawaiian Leadership Seminar. For Summer 2017 (May 22–June 9), it was led by Ty Kāwika Tengan and included 19 UH Mānoa students. This was the 2<sup>nd</sup> year of the CSS program, which includes an eventful 3 weeks of engagement, dialogue, and emergence in Native leadership designed to develop a leadership style focused on support of Indigenous communities while staying grounded in the land.



UH and Fulbright Canada signing ceremony

### China Connections

The inaugural Mānoa Academy Beijing program took fourteen UH Mānoa students to Beijing Foreign Studies University (BFSU). Participants in the 4-week summer course spent 2 weeks on the UH Mānoa campus, learning about healthy aging, the topic of the SOCS 180 course. They also studied conversational Mandarin with the Confucius Institute, as well as historic and cultural facts about China in preparation for the trip. The second half of the course was at BFSU, where students contrasted aging in China and learned traditional Chinese skills such as tai chi and calligraphy. Afternoons were spent in excursions to some of China's most culturally and historically significant landmarks, such as the Summer Palace, Tiananmen Square, and the Great Wall of China. Partnerships with Han Ban of the Chinese Ministry of Education and Hawaiian Airlines covered all expenses for airfare, room, board, and excursion fees.

BFSU students may now study at UH Mānoa through a 3+2 Memorandum of Agreement (MOA) signed in Beijing by Dean Konan and Dean Jian Zhang of the School of International English and International Studies. They will be eligible to apply to CSS Master's degree programs in Economics, Political Science, Public Administration, and Sociology. A second agreement will soon allow BFSU students in the International Business School to transfer to UH Mānoa for their third and 4<sup>th</sup> year of undergraduate studies. If they successfully graduate, they may apply for admission to the Economics Master of Arts, which can be completed in 1 year.

A delegation from the University of Electronic Science and Technology of China (UESTC), located in Chengdu, visited UH Mānoa in July. They met with UH Mānoa officials involved in

international education and relationships to expand on joint activities between the two universities in economics and new fields. UH-Mānoa and UESTC have a 3+2 agreement with the Department of Economics. They also send undergraduate students in economics and political science to UH-Mānoa for summer classes to give the students an advantage when they apply to graduate school.

The top Chengdu high school debate team visited CSS in July. Two students and their coach toured campus and met with UH-Mānoa students. They were introduced to the U.S. system of

higher education by ACCESS director Lorey Takahashi and made to feel welcome in the Dean Hall lounge by Ulla Hasager's Civic and Community Engagement students.

The Parvin Fellows program continues to send journalists from China to UH Mānoa to take coursework in news reporting and writing, as well as courses such as media and society. Five journalists participated in the 37<sup>th</sup> cohort during 2016–2017. Journalists from China Daily and Xinhua News Agency spend an academic year at UH Mānoa through the support and generosity of the Parvin Foundation.

The 4<sup>th</sup> Annual Sino-U.S. Media Forum was held at UH Mānoa August 13-15 with a theme of *Media, Culture, and Soft Power: Building a Global-Local Bridge in the Digital Age*. The annual forum brings together working journalists and academics in Hawai'i and China to discuss topics of mutual concern. It is a collaboration between Peking University's School of Journalism and Communication and the UH Mānoa School of Communications and was co-hosted this year by the East-West Center.

CSS continues its association with the Northeast Asia Economic Forum (NEAF), whose chair is Dr. Lee-Jay Cho. Dean Konan and Former Hawai'i Governor George Ariyoshi are both members of the secretariat. The 26<sup>th</sup> Annual NEAF Forum was hosted by the Institute for China and Global Development at the University of Hong Kong, China, from August 16-18, 2017.



Mānoa Academy Beijing, China

## [The English Language Institute](#)

The English Language Institute (ELI) supports students who have been admitted to the university and who do not speak English as a native language. ELI courses help students with English for academic and professional purposes and acculturation into a new academic context. While the ELI also serves immigrants and U.S. citizens, the majority of our students are international.

The ELI is housed in the Department of Second Language Studies (SLS), College of Languages, Linguistics and Literature (LLL), and plays an integral role in the SLS mission by providing graduate students with opportunities to be involved in teaching, curriculum development, program administration, language testing, and a wide range of research projects.

In addition, the ELI provides campus programs with expertise and resources in areas such as second language learning, language testing, English language requirements for admissions, writing across the curriculum, and more. ELI administrators serve on several campus boards, such as the General Education Writing Intensive Focus Board and the Mānoa International Education Committee, advocating on behalf of second language learners at UH Mānoa. Further, the ELI provides outreach that supports other colleges and departments in developing entrepreneurial international degree programs.

## Statistics

<b>Enrollment by Student Type</b>	<b>Fall 2016</b>	<b>Spring 2017</b>
<b>Students enrolled in ELI courses</b>		
Graduate students	53	35
Undergraduate students	89	59
<b>TOTAL</b>	<b>144</b>	<b>94</b>
<b>International vs. Non-international students</b>		
International students	109	58
Non-international students	35	36
<b>TOTAL</b>	<b>144</b>	<b>94</b>
Total enrollments in ELI courses*	<b>212</b>	<b>127</b>

\*Note: It might be easier to think of “enrollments” as the number of “seats in courses.” For example, in Fall 2016, of the 144 total students, some took only one ELI course, where others took two or three ELI courses. Therefore, 144 students were enrolled in a total of 212 “seats” in ELI courses.

<b>Country of Origin</b>	<b>Fall 2016</b>	<b>Spring 2017</b>
China	33	22
Japan	41	19
South Korea	23	15
Taiwan	11	6
Vietnam	4	3
<b>Subtotal</b>	<b>112</b>	<b>65</b>
	<b>(78%)</b>	<b>(69%)</b>
All other countries combined	<b>32</b>	<b>29</b>
<b>Total:</b>	<b>144</b>	<b>94</b>

## Initiatives & Highlights

**ELI support of international outreach:** In the 2016–2017 academic year, the ELI continued to offer specially tailored versions of its courses for the Shidler College of Business' Vietnam Executive MBA (VEMBA) program (offered in both Hanoi and Ho Chi Minh City) and for the School of Architecture's Global Track dual degree program with Tongji University in Shanghai, China. The ELI is always ready to work with colleges and departments who want to offer entrepreneurial degree programs to ensure that UH Mānoa's English language requirements are met while allowing them to confidently admit promising students who merely need support with academic English.



**International TA Training:** For nearly 2 decades, the ELI has worked with the Center for Teaching Excellence (CTE) to offer special training sessions for International Teaching Assistants (ITAs) as part of CTE's TA training program offered prior to the start of every semester. The two sessions offered by the ELI are "Juggling Manapua: Being a Teacher and a Student at the Same Time" and "Mixed Plate: A Panel of Veteran International TAs."

**Hybrid courses:** Perhaps the first language program in the college of LLL to do so, we have been offering our courses in online or hybrid versions for more than 15 years. Currently, we regularly offer our advanced-level ELI courses in hybrid form and continue to develop and enhance the curriculum.

## Events

- **Coffee Hour:** We continue to offer the popular "ELI coffee hour," an informal social gathering for ELI students to meet and chat with other international and American students.
- **Welcoming More Visiting Scholars & Colleagues:** Although international student enrollment is down, we are receiving increasing requests from Visiting Scholars and Colleagues who wish to audit our ELI classes, and we welcome them to the extent we are able.

## Faculty Activities

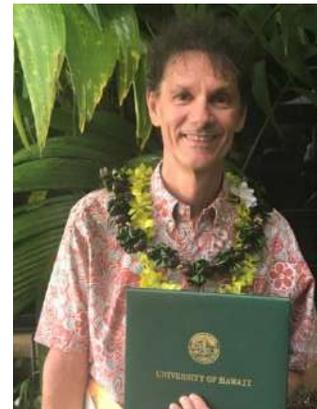
UHM ELI faculty, including our graduate assistant faculty, routinely participate in community service, professional development, and scholarly activities. In the past academic year, our faculty presented at and attended the following conferences in the field:

- *American Association of Applied Linguistics (AAAL) Annual Conference*

- *Association of International Educators (NAFSA) Annual Regional and National Conferences*
- *Hawaii Association of Language Teachers (HALT)*
- *Hawaii TESOL Annual Conference (HITESOL)*
- *International Society of Language Studies (ISLS)*
- *Second Language Research Forum (SLRF)*
- *TESOL International Convention*
- *The Seventh International Conference on Task-Based Language Teaching*

## Highlights of the Year

- The ELI worked with the Office of Graduate Education (OGE) to develop tailored hybrid courses for OGE's 3+2 program. In Summer 2016, the VCAA's office awarded the ELI a full GA position for 1 year to analyze the needs of students in the 3+2 program and to develop a tailored ELI curriculum to meet those needs and to be delivered in an online format. The ELI is always available to discuss collaboration on new degree programs that UH Mānoa colleges and departments are exploring.
- Director of the ELI, Mr. Kenton Harsch was awarded the 2017 College of Languages, Literature, & Linguistics [Excellence in Service Award](#) which recognized his outstanding and dedicated 20+ years of professional service toward the mission of the ELI, the SLS Department and the College of LLL.



## Future Goals

ELI administrators are members of various committees focusing on international education and hope to be involved in developing a variety of initiatives to increase the numbers of international students, as well as advocating for continued improvement of the educational experience for students who have English as a second language.

## Major Issues

The ELI continues to support second language students at UH Mānoa and provide professional development opportunities for our graduate assistant teachers. The primary issue faced by the ELI is the same issue faced by all programs involved in international education at UH Mānoa: the continued decline in the number of international students. We are encouraged, however, by recent initiatives to improve international recruiting, as well as by our continued involvement in entrepreneurial programs for international students. Additionally, as is the case with many departments and programs on campus, the ELI is dealing with an increasing number of responsibilities and duties without much increase in human resources, which requires creativity

in prioritizing and streamlining. Nonetheless, the ELI will continue to contribute to learning, teaching, student support and research at the Mānoa campus.

## Department of Second Language Studies – Hawai'i English Language Program (HELP)



The Hawai'i English Language Program (HELP) is a unit of the Department of Second Language Studies (DSLS) dedicated to providing high quality Academic English courses for international students seeking entry to degree-granting courses, as well as serving as a research site for DSLS. The mission of HELP is to empower our students

to succeed at the University of Hawai'i at Mānoa and other UH system schools, as well as in their personal and professional lives. As a unit of the renowned Department of Second Language Studies, HELP also advances understanding of language learning by promoting second-language research and professional development for members of the department and other researchers.



### **Academic English Program**

For over 45 years, HELP has served as a pathway into the University of Hawai'i at Mānoa. Through the Conditional Admission pathway, in the last 10 years, more than 30 students have continued on to undergraduate programs, over 40 into graduate study at UH Mānoa, and more than 100 on to one of the community colleges in the UH System since 2004. Thus, we carry forward our commitment to our students to “HELP make academic dreams come true.”

HELP's Academic English program consists of two 8-week sessions in the spring and fall and a 6-week and 4-week term in the summer. By integrating students from various university groups into these sessions, HELP continues to foster its relationship with universities abroad and provide quality English instruction to their students. HELP again welcomed students from our continuing university partners: Doshisha University (Japan), Hanshin University (South Korea), Kwansai Gakuin University (Japan), Kyung Hee University (South Korea), Reitaku University

(Japan), Waseda University (Japan), and Yasuda Women's College (Japan). HELP also welcomed students from several new partners: Aichi Shukutoku University (Japan), Chunbuk National University (South Korea), Cyber Hankuk University - CUFS (South Korea), Dongyang University (South Korea), Hankyong National University (South Korea), Hannam University (South Korea), Juntendo University (Japan), and U1 University (South Korea). As a result of the quality and academic rigor of HELP courses, many of these partner universities offer their students credit for their studies here.

The high quality of education and effective organization of the HELP program have been well received over the years. By providing innovative and research-backed English courses to students coming from around the world, as well as a pathway into UHM for international students, HELP supports UH Mānoa's mission to strengthen its international reputation and broaden its outreach.

### CELTA Teacher Training Certificate

The Certificate in English Language Teaching to Adults (CELTA) is the world's foremost initial qualification for people who wish to become professional teachers of the English language. It is accepted throughout the world by organizations that employ English language teachers. HELP offers this prestigious course every summer. In 2017, we had two courses – in May and in June – with a total of 15 trainees and 70 students from the community impacted.

### Research at HELP

HELP serves the university in its role as a specialized academic English program for students seeking entry to degree-granting courses and as a research site for the Department of Second Language Studies (DSLS). Every year faculty and students from DSLS carry out a number of research projects on a variety of topics related to second language theory, language teaching methodology, program administration, and testing and evaluation. Additionally, HELP employs a number of DSLS MA and PhD candidates and graduates, allowing them to gain practical experience in language teaching and helping them to develop as ESL professionals.

This year, there were a number of notable DSLS and other academic/professional contributions:

- HELP master teachers served as observation models for students in DSLS courses SLS303 and 614. The opportunity to sit in actual language classes and watch experienced teachers is an invaluable part of these undergraduate and graduate students' education.
- Students from SLS650 worked with HELP students and teachers to complete course research projects in the area of second language acquisition.
- HELP Office Manager/Registrar Kimberly Imamura served on the 2017 NAFSA Hawaii/Pacific District team and was awarded a grant to attend the 2017 NAFSA National Conference in Los Angeles, California.
- HELP Assistant Director Christine Guro taught an intensive academic English course via distance learning for the Shidler College of Business Vietnam Executive MBA program, presented at the Hawai'i TESOL Conference and the TESOL International Convention. She also served as a proposal reviewer for the TESOL International Convention.



- HELP Director Joel Weaver was a member of the Mānoa International Educational Committee and the International Enrollment Management group, presented workshops at the 2017 NAFSA National Conference and the NAFSA Region XII Conference, and served as President of the Study Hawai'i coalition, which advocates statewide for increased international student enrollment in Hawai'i.
- HELP provided employment for six graduate students and two recent graduates from DSLS as instructors. HELP also enrolled three students of DSLS in the CELTA certification course at a discounted cost.

### Significant Achievements/Highlights of the Year

- **New Partnerships:** HELP signed new MOUs with (10) universities and successfully conducted English programs for eight of the groups.
- **Service Learning Program:** HELP continued its service learning program, which requires all students to participate in community projects. By combining classroom instruction with community service, students can have meaningful experiences of giving back to the local community while also applying language skills learned in class. Through this program, HELP students build and foster positive relationships with people in the local community. HELP has received positive feedback from both the students and local agencies regarding this program.
- **International Education Week:** HELP's hula class performed for Governor David Ige at the signing ceremony for the International Education Week proclamation.



- **Yasuda Women's University (YWU) – HIBISCUS Program:** Yasuda Women's University's Business and Tourism department sent their second cohort of students for a 5-month long academic English and Internship program called the HIBISCUS program. In addition to integration into HELP's regular academic English courses, the 80 students also took courses in business and tourism, and service learning and select students participated in internships coordinated by the HELP program. Internship students learned about tourism in Hawai'i through unpaid internships with E Noa Tours, Roberts Hawaii, 'Iolani Palace, KauKau, Modern Honolulu, Atlantis Adventures, and Casablanca Bridal and Formals.



- **Study Hawai'i Ambassador Program Launch:** The State of Hawaii Department of Business, Economic Development, and Tourism launched the Study Hawaii Ambassador program, which is aimed at attracting and promoting international student exchange in Hawai'i. The 80 students from YWU were inducted into the program at a ceremony on July 20, 2017, and given certificates and Study Hawai'i Ambassador bags. The students were inspired to engage with their peers in Japan and around the world through social media to spread the word that Hawai'i's a safe, fun, and high-quality study destination.

## HELP Academic English Program Enrollment

### *Students in our regular programs*

Term	Term Dates	# students
Fall 1, 2016	August 22 - October 14, 2016	48
Fall 2, 2016	October 24 - December 16, 2016	42
Spring 1, 2017	January 9 - March 3, 2017	60
Spring 2, 2017	March 13 - May 5, 2017	107
Summer 1, 2017	May 15 - June 23, 2017	94
Summer 2, 2017	July 3 - July 28, 2017	36
<b>TOTAL ENROLLMENT</b>		<b>387</b>

## HELP Short-Term University Programs Enrollment

### *Self-Contained Programs*

Group Name	# students
Incheon JEI	10
U1 University	10
Cyber Hankuk University (CUFS)	9
Juntendo University	8

## HELP Student Nationality Data

### *Unique students per country between Fall 2016 – Summer 2017*

Country	# students
Japan	135
South Korea	85
China	9
Saudi Arabia	3
Thailand	3
Brazil	1
Jordan	1
Vietnam	1
<b>TOTAL:</b>	<b>238</b>

## John A. Burns School of Medicine

The John A. Burns School of Medicine (JABSOM) houses the largest biomedical research facility in Hawai'i and has the only clinical department at a U.S. medical school focused on health disparities of an indigenous population, the Native Hawaiians. Our vision is health-focused, not disease-focused. We seek to Attain Lasting Optimal Health for All—bringing ALOHA to Hawai'i, Asia, and the entire Pacific.

### Office of Global Health/Medicine

JABSOM's Office of Global and International Health (GH) is located in the Office of the Dean. GH works to ensure that all international medical education activities of JABSOM faculty, staff, and students are aligned with the school's mission and in compliance with all accreditation body requirements. Our goal is to promote for our students appreciation of the ways that global issues impact the health of patients and communities in Hawai'i and encourages them to gain experience in international health care settings. GH recognizes that health is a human right and works to promote an understanding of social justice in medicine.

### Significant Achievements of JABSOM Global and International Health in 2017

- Ten JABSOM students participated in a 1-month reciprocal exchange programs: Juntendo University, Keio University, Showa University and Tokyo Women's Medical University (Japan); Taipei Medical University (Taiwan); Siriraj Hospital/Mahidol University, Thammasat University (Thailand); Udayana University (Bali).
- Thirty-seven fifth- and 6<sup>th</sup>-year undergraduate and graduate medical trainees came to Hawai'i from Japan, the Philippines, South Korea, Taiwan, and Thailand to participate in a 1-month reciprocal exchange program.
- Ten short-term physician consultants and one long-term consultant were sent to Okinawa Chubu Hospital.
- Dr Junji Machi continues to promote the "Hawaii Medical Education Program" (HMEP) visiting Tokai, Juntendo, Toho, Showa, St Marianna, Kitasato, Jikei, Kobe, Kochi, Okinawa Ryukyu, Okayama, Hirosaki, Akita, Osaka Medical, Tokyo Women's Medical, and Fujita Medical to discuss HMEP. Showa, Tokyo Women's Medical, and officials of the Japan Association for Development of Community Medicine were visited by Dr Maskarinec.

### Major Issues

- Expand the options available to JABSOM students, residents, and faculty to participate in exchange rotations at other medical schools throughout Asia and the Pacific.
- Explore involvement with the Association of Pacific Rim Universities, Consortium of Universities for Global Health, and AAMC's "Global Health Learning Opportunities."
- Identify funds to increase participation in international medical education activities.

### Future Goals

- Promote the relevance of global health, international medical education, and social justice for medical students and faculty at JABSOM.
- Create a "Dean's Certificate of Distinction in Global Health" similar to the "Dean's Certificate of Distinction in Social Justice."

### Office of Medical Education (OME)

- In August 2016, 24 students from various Japanese medical schools participated in the weeklong Summer Medical Education Institute at JABSOM. Sessions included hands-on Problem Based Learning (PBL), doctor-patient communication exercises, standardized patient encounters, cultural sharing, and extensive interaction with JABSOM medical students.
- In February 2017, 14 physicians from various Japanese medical institutions participated in the 2.5-day Hawaii International Clinical Teaching workshop at JABSOM.
- In March 2017, 17 students from various Japanese medical schools participated in the weeklong Learning Clinical Reasoning Workshop at JABSOM. Sessions included small group reasoning exercises, communication skills training, physical examination skills, standardized patient encounters, manikin experiences, and cultural sharing.
- In May 2017, six fellows from various medical institutions in Okinawa, Japan, presented their year-long medical education curriculum project at the Hawaii-Okinawa Medical Education Fellowship closing session at JABSOM. The fellows were accompanied by the program's "Okinawa Team": five faculty and one staff from the University of the Ryukyus and Okinawa Chubu Hospital.
- In June 2017, Dr. Richard Kasuya, Dr. Jill Omori, and Ms. Kori-Jo Kochi, comprising the "Hawaii Team," traveled to the University of the Ryukyus to present during the Hawaii-Okinawa Medical Education Fellowship opening session. This session marked the sixth fellowship cohort.
- Eleven 2<sup>nd</sup>-year medical students completed a 2-week summer elective course at one of three medical schools in Japan.

### **Hawai'i/Pacific Basin Area Health Education Center (AHEC)**

In 2017, the Rural Health Training Initiative and other collaborative efforts enabled clinical experiences in remote rural clinical sites within the VA Pacific Islands Health Care System that included American Samoa, Guam, Palau, and the neighbor islands of Kaua'i and Hawai'i Island. Trainees from diverse healthcare backgrounds spent 2-4 weeks in rural health settings, engaging with rural health care challenges.

- Twenty-three Family Medicine residents and students were placed throughout the year in American Samoa, Guam, Palau, and the neighbor islands.
- Family Nurse Practitioner students were placed in American Samoa (2) June-July.
- Pharmacy placed six students May-August in American Samoa (1), Guam (1), and Hilo (4).

### **SimTiki Simulation Center**

- Conducted onsite programs at SimTiki with over 150 international participants from Japan, Korea, Thailand, and Iceland.
- Conducted international faculty, resident, medical student, and nursing programs at SimTiki.
- Conducted seven programs at JABSOM/SimTiki for 60 participants.
- Recruited and matriculated four international postgraduate physician and nurse research scholars (one physician from Japan, one physician from Korea, and two nurses from Thailand) for our SimTiki International Research Scholar Program.
- Facilitated our SimTiki Academy Program, a short term in-residence faculty development program for international healthcare educators ranging from 1-12 weeks with 19 participants from Japan, Thailand, and Korea.
- Conducted three courses with Office of Medical Education for 65 visiting international medical students from Japan and Korea.

- Supported the monthly international academic Journal Club at SimTiki by video-conference including participants from Japan, Korea, China, and Thailand.
- Conducted Fundamental Simulation Instructional Methods/Improving Simulation Instructional Methods:
  - SimTiki Director and Associate Director conducted five programs in Japan for over 90 participants in collaboration with Laerdal Japan, University of Ryukyus, St. Luke's International Hospital, Okayama University, Jikei University, and NIPRO Medical Corporation.
  - Second annual 6-month program for eight participants in collaboration with Juntendo University, Tokyo, Japan.

### **Department of Native Hawaiian Health (DNHH)**

- One international research training program sends four undergraduates to New Zealand for 8 weeks.
- Dr Dee-Ann Carpenter precepted two students in the Lau Ola Clinic from the University of Otago, Christchurch, New Zealand.
- Dr Martina Kamaka delivered an invited keynote address at AIDA (Australian Indigenous Doctors Association) Annual General Meeting in September.
- Dr Kamaka and Dr. Carpenter made three presentations at LIME Connection VII, in April 2017 and delivered two lectures at the University of Manitoba Medical School in Winnipeg, Manitoba, Canada, September 2017.

### **Department of Geriatric Medicine**

- Department of Geriatric Medicine faculty were well represented at two international conferences: the International Association of Gerontological Societies Conference in San Francisco, California, in July 2017, and the Alzheimer's Association International Conference in London, England, in July 2017.
- In partnership with Kuakini Medical Center, the Department of Geriatric Medicine hosted Dr. Tomoyuki Ohara for a 6-month sabbatical. Dr. Ohara is a faculty member of Kyushu University and an investigator in the internationally renowned Hisayama Study.
- Through our Geriatrics Workforce Enhancement Program (GWEP) HRSA grant, we provided training in geriatrics in the Pacific Islands.

### **Department of Communication Sciences and Disorders (CSD)**

- Dr. Henry Lew provided a number of international presentations.
- Dr. Pauline Mashima attended the 10th Annual Asia Pacific Conference on Speech, Language, and Hearing in Narita, Japan. She was awarded the Outstanding Contribution Award by the Asia Pacific Society of Speech, Language, and Hearing for the development of the field of Communication Disorders and Sciences in Hawai'i.
- Again this year CSD hosted a group of students from Seirei Christopher University (Japan) for a 1-week cultural exchange and clinical training. Next year their department chair, Dr. Shibamoto, will accompany the visiting students to UH and provide a CEU presentation on dysphagia.

### **Department of Tropical Medicine, Medical Microbiology and Pharmacology**

- Integration of malaria research and training program in Sub-Saharan Africa, particularly Cameroon (sponsored by NIH Fogarty International Center with Dr. Diane W. Taylor as principal investigator). The goal is to train outstanding young scientists working at the

Biotechnology Center, University of Yaounde I in Cameroon to conduct research on malaria to improve the healthcare of pregnant Cameroonian women and their newborns.

- Global Hantavirus research (Dr. Richard Yanagihara): Collaborations with museum curators and field mammalogists in Spain, France, Poland, Russia, Japan, South Korea, Vietnam, Mongolia, Taiwan, Côte d'Ivoire, Guinea, Canada, and the United States.
- Hawai'i Center for AIDS (HICFA), sponsored by the Ndhlovu Laboratory and International Collaborations: Active collaborative HIV and infectious disease research currently conducted in Thailand, Vietnam, Japan, Myanmar, and the Philippines.
- International NeuroHIV Cure Consortium (INHCC – Dr. Lishomwa Ndhlovu): Collaborations with the INHCC seek to provide cutting-edge neurological and immunological expertise in the exploration of HIV cure strategies in the blood and sanctuary sites like the central nervous system.
- Impact of hepatitis in Egypt: Ongoing studies in Egypt are defining the prevalence and social impact of Hepatitis C. Recent findings revealed a high prevalence of Hepatitis C in rheumatoid arthritis (RA) patients and the need to screen RA patients for Hepatitis C. These studies are in collaboration with Ain Shams University and Ahmed Maher Teaching Hospital (Dr. F. DeWolfe Miller).
- Clinical rotation in the Philippines (Dr. Kenton Kramer): The Philippine Medical Association of Hawaii in conjunction with the University of Santo Tomas Medical School annually offers four 2<sup>nd</sup>-year medical students the opportunity to learn about the practice of medicine in the Philippines.

### Department of Medical Technology

- The Department of Medical Technology has an MOU with the Niigata University of Health and Welfare (Japan) for undergraduate students in Medical Technology and Medical Engineering. Each year, about ten students (along with faculty members) visit UH for 1 week.

### Department of Pediatrics/ Shriners Hospitals for Children Honolulu

- The Pediatrics Residency Task Force on Global Health has been working hard to set up two new Global Health rotations, in addition to our existing week elective at LBJ Hospital in American Samoa, which one or two of our residents will be participating in later this academic year. The new rotations include a 1-month experience at Lao Friends Hospital for Children in Luang Prabang, Laos and an outreach elective in musculoskeletal medicine, which we are in the process of arranging in cooperation with Shriners' Hospital for Children.
- Pacific Rim countries and US associate territories visited annually on Outreach by Honolulu Shriners teams include Fiji, Tonga, Micronesia West (Guam, Tinian, Saipan, Palau, and Yap), American Samoa, Samoa, Federated States of Micronesia (Kosrae, Pohnpei and Chuuk), Kiribati, and the Marshall Islands (Majuro and Ebeye).

### Department of Psychiatry

- Guerrero, A. P. S. (2017). *Primary care-focused psychiatry in a multicultural island situated population with scarce community resources*. Presentation at the meeting of the World Psychiatric Association of the XVII World Congress of Psychiatry, Berlin, Germany.
- Helm, S., Chung, H. W., & Chow, C. (2017). *Rural community psychology: Enhancing professional development*. Presentation at the biennial conference of the Society for Community Research and Action, Ottawa, Ontario, Canada.

- Ona, C. (2017). *Sociodemographic characterization and analysis of clinical effectiveness of utilizing repetitive transcranial magnetic stimulation (rTMS) for refractory depression at a military treatment facility (MTF)*. Poster presentation at the meeting of the Asia Pacific Military Health Exchange, Singapore.
- Dr. Sara Haack was just awarded a \$79,000 contract to provide behavioral integrated services to Kosrae.

### **Department of Family Medicine and Community Health**

- Received renewed support for the USAPI Pacific Regional Central Cancer Registry for 2017-2022, as well as the Pacific Regional Comprehensive Cancer Control program.
- Dr. Seiji Yamada and two JABSOM alum, Nash Witten, MD, and Yusuke Kobayashi, MD, participated in a global TB eradication project in Ebeye, Republic of the Marshall Islands.
- Dr. Neal Palafox joined the Polynesian Voyaging Society as kauka (physician) on the final leg from Tahiti to the Hawai'i of the Hōkūle'a world-wide voyage.

### **Department of Obstetrics, Gynecology, and Women's Health**

- Dr. Steven Minaglia was an invited speaker at Peking University Third Hospital, The Eighth Global Conference of Chronic Pelvic Pain and Minimally Invasive Surgery, Beijing, China, (June 2017) and at Nanjing Medical University Obstetrics and Gynecology Affiliated Hospital, 2017 Minimally Invasive Surgery and Fertility Preservation Conference, Nanjing, China, (April 2017).
- Dr. Ivica Zalud, Department of Ob/Gyn Chair, was an invited speaker at the 3th Meeting of the International Academy of Perinatal Medicine, Khartoum, Sudan (February 2017).

### **Department of Pathology**

- Queen's Medical Center (QMC) Pathology Department hosted Dr. Mari Hosonaga and Dr. Yuko Kawai from the Department of Breast Surgical Oncology, Tokyo Medical University. The visit included participation in QMC Breast Tumor Board and a tour of QMC Women's Health Center and the QMC Radiation Oncology Department.
- Three students were hosted from Showa University Medical School. (JABSOM staff involved John Lederer, MD, and Robert Carlile, MD).
- International Congress of Cytology 2016 in Yokohama, Japan: Presentation by research fellows Kevin Guan, Tracy Cheung, and Deanne Yugawa. (Mentor: Pamela Tauchi-Nishi MD)
- Talofa Medical Mission, July 8–15: Annual volunteer work in Samoa with a team of specialists from Hawai'i. Worked with house staff and medical students at National Hospital in Apia, Samoa, to provide specialty care. (Other JABSOM staff involved Douglas Johnson, MD).

## **Outreach College International Programs**

The mission of the International Programs of Outreach College (IP) is to provide excellent non-degree programs that (1) further the educational goals of international students while contributing to their growth as global citizens, (2) further the goals of international educational institutions dedicated to preparing students for today's global world, and (3) further the global engagement goals of UH Mānoa.

### **International Outreach Initiatives**

To fulfill its mission, IP offers a range of non-degree programming for individuals and groups on the UH Mānoa campus, including intensive training in English, programs that prepare students for entering degree programs at UH Mānoa, and a variety of programs that fulfill degree requirements at participants' home institutions. During 2016–2017, IP brought over 1,300 international students to the UH Mānoa campus.

The New Intensive Courses in English (NICE) Program provides in-depth English as a second language (ESL) instruction for academic, professional, and general communication purposes. NICE offers four intensive 10-week sessions per year, plus 3-week sessions that focus on English conversation and culture in winter and summer.

The Custom Programs division designs and administers programs to suit the schedules, and requirements of sponsoring international universities, colleges, high schools, and community organizations. Programs include English training, lectures, workshops, courses, and site visits, sometimes in collaboration with academic departments and UH Mānoa faculty.

The University Preparation (UP) Program prepares international students for undergraduate or graduate university admission and academic success over the course of two semesters. With conditional admittance to UH Mānoa, students engage in intensive English training, test preparation, and noncredit and credit coursework, while receiving personal advising and mentoring to help ensure preparedness. As of Fall 2017, ten UP Program graduates were studying in degree programs at UH Mānoa.



Sunah Ahn, Qingxin Yuan, and Weiling Li successfully completed the UP Program in May and entered UH Mānoa in Fall 2017

The Music Performance Certificate Program is a two-semester post-baccalaureate program offered in collaboration with the UH Mānoa Music Department. Musicians work intensively on vocal or instrumental mastery with a master Music Department faculty member while studying English in the NICE Program.

The Meiji University Academic Internship Program is a special three-part program for students from Meiji University, Japan. It includes a short-term English course prior to the fall semester, a full load of credit courses in the fall semester, and a 3-month internship in the tourist industry.

### Highlights of the Year – Departmental Activities

- College-level Memoranda of Agreement were either initiated or renewed with Kyoto Notre Dame University (Japan), Myongji University (South Korea), Seinan Gakuen University (Japan), and Shibaura Institute of Technology (Japan).

- A total of 48 institutions sent students abroad for programs during the 2016–2017 academic year, including five “Super Global” high schools from Japan and universities, colleges, and other types of institutions from Japan, South Korea, and China.
- The program hosted students from the following institutions for the first time: Chatan Board of Education (Okinawa), Fukuoka Institute of Technology, Hannan University, Miyako High School, Myongji University, Shibaura Institute of Technology, Shubun University, and Yonsei University.
- The 10<sup>th</sup> anniversary of programs with Anyang University was celebrated on January 27, 2017.
- The 45<sup>th</sup> anniversary of the Urasenke Hawai’i Seminar was celebrated on July 21, 2017. This annual event is held in collaboration with the East-West Center and attracts participants from both Japan and Hawai’i.



Urasenke Hawai’i Seminar participants receive certificates of completion



Left to right: Ms. Michiko Kahmann, Custom Progs. Manager; Dr. Genshitsu Sen; Dr. William Chismar, Dean of Outreach College; Ms. Judy Ensing, Director of International Programs



Dr. Genshitsu Sen, 15<sup>th</sup> Generation Grand Tea Master, Urasenke, was presented with a gift to commemorate 45 years of the Urasenke Hawai’i Seminar at UH Mānoa

Staff engagement in professional development and service to the UH Mānoa campus included the following:

- Director Judy Ensing served on the Mānoa International Education Committee (MIEC). She co-presented on “Designing a Training Module for Intercultural Communication on the University Campus” at the 2017 Annual NAFSA Conference.
- NICE Academic Coordinator Saori Doi completed her Ph.D. in Educational Psychology from UH Mānoa in December 2016. She presented parts of her

dissertation on “Social Support Relationships & Acculturation Process among Study Abroad ESL Students in the U.S.” at the Hawaii International Conference in Education (HICE) in January 2017.

- UP Program Coordinator Dennis Chase served on the Mānoa International Education Committee (MIEC), the Mānoa International Education Week Committee, and the International Undergraduate Student Scholarship Committee. He also participated in two recruitment trips to Asia.
- Custom Programs Manager Suzanne Mitri attended the 2016 Region XII NAFSA Conference and the 2017 International TESOL Convention, where she completed the English Language Teaching Leadership Management Certificate.

### Campus Activities and Contributions – Internationalizing the UH Mānoa community

- Extending UH Mānoa’s Expertise: The IP staff delivered a variety of programs and cross-cultural exchange through collaboration with several UH Mānoa colleges, departments, and faculty, including the College of Tropical Agriculture and Human Resources, the School of Nursing and Dental Hygiene, the School of Travel Industry Management, Shidler College of Business, the Department of Ethic Studies, the Department of English, the Department of Music, the Department of Information and Computer Sciences, and the Center for Teaching Excellence.
- Impacting UH Mānoa’s Domestic Students and the Community:
  - The Interchange program provided campus jobs to approximately 150 UH Mānoa students along with the valuable opportunity to teach language skills and engage in meaningful interaction with international students from around the world.
  - The International Language Exchange provided reciprocal learning for UH Mānoa and IP students wishing to practice their target language(s) with native speakers.
  - Approximately 75 NICE and Custom Programs students participated in a variety of service learning and volunteer activities in the community.



UH Mānoa and NICE students help each other practice language skills during the weekly International Language Exchange

### Future Goals – Continuing the Outreach

- Continue efforts to ensure the growth and success of newer programs while maintaining the quality of mature programs.
- Continue to seek ways to collaborate with other units on campus to further the internationalization of UH Mānoa.

## Enrollment Statistics for Fall 2016 – Summer 2017

### Enrollment by Program

Program	2016–2017 Number of Sessions/ Groups	2016– 2017 Enrollment
NICE 10-week	4 sessions	212
NICE 3-week	4 sessions	212
Custom Programs	35 groups/sessions	862
UP Program	2 semesters	11
Music Performance Certificate	2 semesters	1
Meiji University Academic Internship Program	1 session/group	3
	<b>TOTAL</b>	<b>1,301</b>

### Nationality Breakdown

Citizenship	Program	Enrollment	Totals
<b>Bolivia</b>	NICE 3-week	1	1
<b>Chile</b>	NICE 10-week	1	1
<b>China</b>	NICE 10-week	15	25
	NICE 3-week	2	
	UP Program	7	
	Music Perf. Certificate	1	
<b>France</b>	UP Program	1	1
<b>Germany</b>	NICE 10-week	1	3
	NICE 3-week	2	
<b>Japan</b>	NICE 10-week	123	1,013
	NICE 3-week	199	
	Custom Programs	688	
	Meiji Acad. Intern.	3	
<b>Saudi Arabia</b>	NICE 3-week	1	1
<b>South Korea</b>	NICE 10-week	69	249
	NICE 3-week	5	
	Custom Programs	174	
	UP Program	3	
<b>Taiwan</b>	NICE 10-week	2	4
	NICE 3-week	2	
<b>Thailand</b>	NICE 10-week	1	1

Note: Data above reflect enrollments, not individuals. Individual students may be counted more than once if enrolled in more than one program or session.

## School of Travel Industry Management

Founded in 1966, the School of Travel Industry Management (TIM) possesses a rich history of innovation, growth, and change, bringing it to its current status as one of the most respected programs worldwide in the field of hospitality, tourism, and transportation management. TIM pioneered the concept of integrating all aspects of the travel industry under a single discipline built on a foundation of management science. TIM faculty are internationally recognized in the field of travel industry management for their academic research, international teaching, and consultancy activities and have authored numerous textbooks that are used worldwide by other hospitality programs and industry professionals.

### **2016-2017 TIM Professional Programs**

The School of Travel Industry Management welcomed 42 international participants from Japan. Undergraduate degree students from Bunkyo University, Meikai University and the University of Ryukyus (Okinawa) attended travel and tourism courses at TIM and participated in program related activities throughout O'ahu. As part of their activity program, Bunkyo University students visited hotels, attended a class session at the Hanauma Bay Education and Learning Center, and participated in the Waikiki Cultural Tour. Meikai University participants attended a UH Wāhine Volleyball game and enjoyed Hawaiian cuisine at the certificate presentation dinner at the Willows Restaurant. The University of the Ryukyus students were assigned to do tourism research while taking travel industry courses at TIM. Students met with the Director of Internship and Career Development to discuss TIM students' internship and career opportunities and had their final certificate luncheon at the Pagoda Hotel Restaurant. For more information about the TIM Professional Program and participation in international programs at TIM, contact Rachel Kaiama at 956-4902.



Meikai students picnic at Kapi'olani Park



University of the Ryukyus, Okinawa Certificate Luncheon at the Pagoda Hotel Restaurant



UH Mānoa TIM School booth at the annual Mānoa Experience event in March 2017

## Student Exchange

TIM hosted 11 exchange students from UH Mānoa partner universities during the 2016-17 school year. These students came from Japan, China, and South Korea and from various universities, including Waseda University (Japan), South China Normal University (China), and Soonchunhyang University (South Korea). Exchange students are given the opportunity to take courses across the UH Mānoa campus, including but not limited to TIM classes. Exchange students hosted by TIM often come from various majors, so exchange students who have not completed any coursework in TIM but are interested in TIM courses are encouraged to take TIM 101: Introduction to TIM, TIM 102: Food and World Cultures, and TIM 100: Internship I. Exchange students who have taken coursework in TIM at their host institutions, or who complete TIM 101 at UH Mānoa, are allowed to take upper-division TIM courses. The most common upper-division TIM classes taken by exchange students during the 2016-17 school year were TIM 304: Principles of Travel Industry Marketing, TIM 334: Hotel & Convention Sales, TIM 350: Introduction to Tourism Transportation, and TIM 353: Air Transportation Management. Exchange students are also allowed to get involved with our student clubs while on exchange, and one exchange student became a member of Club Managers Association of America (CMAA) during her time at UH Mānoa, volunteering for various events, including the annual Mānoa Experience event in Spring 2017.



International Students learning about Travel Industry Management



Ryukyus Students learning about Hawaiian Culture

- Five TIM students completed Mānoa International Exchange (MIX) student exchanges during the 2016-17 school year. These students studied in Japan, China, and South Korea at: Yonsei University (Japan), Waseda University (Japan), Chinese University of Hong Kong (China), and Korea University (South Korea). These students were able to take various courses during their exchange and primarily completed language and business-related coursework.
- One TIM student completed two semesters of study at Korea University while participating in the Korean Flagship Program at UH Mānoa during the 2016-17 school year. She was able to take courses in advanced Korean media and also participate in internship and field research during her time at Korea University.

## Significant Achievements/Highlights of the Year

TIM established student exchange partnerships (Memorandums of Agreement) for the University of Hawai'i at Mānoa with two universities in Asia: Meikai University (Japan) and Hong Kong Polytechnic University (China). The partnerships allow for at least two current UH Mānoa students per school year to study at one of these partner universities while paying their current UH Mānoa tuition rate. Concurrently, at least two students from these partner universities are able to study at UH Mānoa per school year as well. These institutions were specifically chosen by TIM for partnerships because they offer upper-division hospitality and tourism courses taught in English, giving TIM students the opportunity to study hospitality- and tourism-related courses in another country, while still keeping on track for graduation.



Meikai University Campus, Japan

- In June 2017, TIM hosted a delegation of administrators from our partner institution, Meikai University, and their sister school, Asahi University. Professor Jun Miyata, Chairman of Meikai and Asahi University; Dr. Katsuyuki Otomo, President of Asahi University; Dr. Toshikazu Yasui, President of Meikai University; Professor Takami Uchizono, Chair of the Hospitality & Tourism Program at Meikai University; and Takehiko Kozue, International Exchange Coordinator at Meikai University visited the TIM School and toured the UH Mānoa campus, meeting with Dean Thomas Bingham and the TIM School Student Exchange Coordinator, Carissa Gusman. The school will be recruiting and sending students to Meikai University as early as Fall 2019.

## Future Goals

The TIM School will continue to strengthen its relationships with its partner universities by promoting exchanges and encouraging more UH Mānoa TIM students to participate in exchanges with partner institutions established by TIM. We will also work to guarantee that coursework taken by our students while on exchange is transferable to UH Mānoa, ensuring timely completion of degrees. We will also continue to work on expanding our exchange programs, including further research in students completing internships while abroad for a student exchange.

## Shidler College of Business

Established in 1949, the Shidler College of Business has been a leader in international business education for more than 6 decades. Strong partnerships with prominent foreign universities provide students with opportunities to live and learn in locales that span the world. During the past year, over 100 Shidler students have visited Australia, China, Denmark, England, France, Germany, Hong Kong, Italy, Japan, New Zealand, Singapore, South Korea, Taiwan, Thailand, and Vietnam on college-sponsored study tours or independent study abroad. Approximately 35 percent of our faculty members are from the Asia-Pacific region providing students with first-hand knowledge of various Asian economies. Virtually all of our faculty members have international expertise and incorporate a global perspective in their courses and academic activities.

### Highlights of the Year

- The *U.S. News & World Report* released its 2017 edition of *Best Colleges*, ranking the Shidler College of Business 17th, tied with Brigham Young University, on its list of top international business programs. Shidler College was ranked with top schools such as New York University, University of Southern California, UC Berkeley, University of Michigan, and the University of Washington. The Shidler College has been consistently ranked in the top 25 over the last decade.
- The Freeman Foundation continued its Freeman Scholars Asia Abroad Program, funding 20 undergraduate students to study abroad in Asia. The Freeman Scholars received \$5,900 each for the 2016–2017 academic year and studied at one of the college's partner universities in China, Hong Kong, Japan, Singapore, South Korea, and Thailand for a semester. The Freeman Foundation supports the study and understanding of Asia and its cultures.
- The Freeman Asian Fellows Program funded 20 graduate students to experience international business. Each student was awarded nearly \$6,000 to participate in either the Asian Field Study program, the Pacific Asian Center for Entrepreneurship project in Vietnam, or international internships for the Japan and China tracks of the Full-Time Global MBA program.
- The William R. Johnson, Jr. Study Abroad Endowment funded seven undergraduate students with a \$5,000 scholarship to study abroad in the 2016–2017 academic year. The Johnson Scholars spent a semester at selected partner universities in the Denmark, France, Italy, and the United Kingdom. The Johnson Study Abroad program provides students with an opportunity to study abroad in Europe and gain an understanding of its culture and language and a global perspective on issues related to that region.
- Through the Oscar and Rosetta Fish Scholarships for Excellence, five scholars studied abroad: one scholar studied at Keio University in Japan and one scholar studied at the University of Tübingen in Germany in Spring 2017. Two scholars participated in the PAMI Asian Field Study program and one scholar participated in the 69<sup>th</sup> Japan-America Student Conference in Japan in Summer 2017.



- Four undergraduate students competed at the HSBC/HKU Asia Pacific Business Case Competition in Hong Kong in June 2017. The Shidler team placed second in their category. Shidler was one of 24 elite university teams from the Asia-Pacific region, Europe, and the Middle East that were invited to compete at the 10<sup>th</sup> annual case competition hosted by the University of Hong Kong and sponsored by The Hong Kong and Shanghai Banking Corporation. It is one of the world's largest business case competitions for undergraduate students.



- The Shidler College of Business Semiannual International Fair showcased study abroad and scholarship opportunities available to business students. Hosted by the International Business Organization student club, the International Passport Fair featured Mānoa International Exchange, UHM Study Abroad Center, Asian Field Study, the Chinese Flagship Program, the UH Campus Center Passport Office, and the Freeman and Johnson Scholarships. Student clubs set up country themed tables promoting study abroad and exchange opportunities within their respective countries. A passport contest required students to visit each booth to get their passport stamped. Fully stamped passports were eligible for scholarship and other prizes.



Students experience the latest in technology and engineering from the Robo Care Center, Japan

- For the first time in its 34-year history, every student who participated in the 2017 Asian Field Study Program received a travel scholarship. The college awarded \$100,000 in total scholarships to 27 participants. The class comprised students from the Executive MBA, Global MBA, and BBA programs. The trip included visits to over 25 organizations in Ho Chi Minh City, Kyoto, Tokyo, and Shanghai. In each city, the students focused their studies on a specific theme, including investment opportunities in Tokyo's aging economy, ways to leverage traditional arts in Kyoto with business; China's shift up the value chain, and Vietnam's rapid rise as a developing economy. The group visited the Nissan Yokohama Engine Plant, Japan's Parliament, H.I.S. Travel Headquarters, Cyberdyne, the International Total Engineering Corporation, the Keiseikai Institute of Gerontology, K. Ito Architects & Engineers, and Chiba Nishi General Hospital, Doshisha University, Nestle, Japan, as well as Eriko Horiki in Japan. In China, the group toured the Canadian Solar Module Factory in Changshu and Cell Factory in Suzhou, Chinaccelerator, Alan Wong Shanghai, NBA China, FTI Consulting, Rider Levett Bucknall, Ruijin Hospital, Shanghai Bunhong Asset Management, and Hujiang Net. In Vietnam, the students visited KMS Technology, Osprey Packs Vietnam, City International Hospital, and Hansae Fashion Worldwide.

- Through the Kakehashi Project, 23 graduate and undergraduate students from Shidler College traveled to Tokyo and the northern island of Hokkaido for a 10-day trip in November 2016 to learn about Japanese culture, its people, and its economy. The students visited J-Farm Tomakomai, an agriculture facility with modern technology; Tanaka Shuzo Brewery, a high-quality sake brewery; Indigo Dye Factory, a traditional textile company; and Ainu Museum, a museum on the history of Japan's indigenous people. The group also visited several cultural sites and companies in Tokyo, including Sensoji Temple, Yokosuka Research Park, and Docomo R&D Center. A month after they returned, students gave a presentation on their learning outcomes, experiences, and recommendations to Hawaii's Japan Consul General Yasushi Misawa and Vice Consul Ayuka Ibe. The Kakehashi Project, a student-exchange program between Japan and the United States, was fully funded by the Ministry of Foreign Affairs of Japan. The objective of the program is to promote deeper mutual understanding among the people of Japan and the United States.



- The Pacific Asian Consortium for International Business Education and Research's (PACIBER) 29th Annual Meeting was held in Manila, the Philippines, in July 2017. The meeting's theme, "Capitalist versus capitalist – Globalization versus the aspirations of an emerging world economy," was attended by professors and deans from a dozen business schools representing Canada, Columbia, Ecuador, New Zealand, Peru, the Philippines, and the United States. As PACIBER Secretariat, Shidler College of Business Professor of Accounting Shirley Daniel provided the opening remarks. The consortium of 27 leading universities meets annually to promote international business education and research and the exchange of information among faculty and students.
- Nearly 1,200 academics, researchers, and practitioners in computer science and information systems (IS) from over 60 countries gathered on the Big Island to celebrate the Hawai'i International Conference on System Sciences' (HICSS) 50<sup>th</sup> anniversary. Organized each year by the Shidler College of Business, HICSS is one of the longest-running general-purpose scientific conferences in the world. During the past 5 decades, HICSS has built a reputation as the premier forum for the exchange of ideas in the information systems industry, publishing approximately 19,000 refereed papers. This past year, HICSS presented 635 papers and 70 sessions of symposia, workshops, and tutorials in technology, as well as keynote addresses by Todd Richmond, director of advanced prototypes at the USC Institute for Creative Technologies; Peter Marx, executive director of GE Digital; Paul Saffo, futurist at Stanford University, and John Seely Brown, independent co-chairman for the Deloitte Center for the Edge.



UH President David Lassner, HICSS Co-Founder Norm Abramson, Shidler Dean Vance Roley, and HICSS Co-Chair Tung Bui

- Four undergraduate students attended the 20<sup>th</sup> Annual World Business Dialogue in Cologne, Germany. Over 7,000 students from around the world attended the conference, which featured renowned speakers such as Ford CEO Mark Fields, Microsoft Founder Bill Gates, and Bloomberg Founder Michael Bloomberg.
- Former U.S. Pacific Commander Thomas Fargo addressed foreign policy in Asia at the Annual Paul Chung Memorial Lecture and Luncheon held during the summer. Fargo delivered a talk entitled, *“Foreign policy in the new Asia and its implications on Hawaii business: Is diplomacy possible under the present leadership – Trump, Xi Kim, Abe...?”* He shared his thoughts on the tension surrounding North Korea and the difficult challenges that the international community must face with regard to the North East Asia region. He also provided an insiders perspective on the successes and setbacks of each of the previous four U.S. administration under which he served. Over 100 guests attended the event presented by the college’s Pacific Asian Management Institute.
- The MBA for Executives in Vietnam (VEMBA) program graduated 52 students from its Ho Chi Minh City campus and Hanoi campus. VEMBA is a 2-year, executive format program for working professionals living in Vietnam. Since 2001, the VEMBA program has proven to be immensely successful in advancing many graduates’ careers and is the only Association to Advance Collegiate Schools of Business (AACSB) accredited program in Vietnam. Many of the graduates travel to Hawai’i to participate in the UH Mānoa Mid-Year Commencement Exercises in December. Over 650 professionals graduated from the VEMBA program.



### Future Goals

The college will be increasing funding for travel scholarships through the Freeman Foundation; the William R. Johnson, Jr. Study Abroad Endowment; and other endowments and building on the success of the Freeman Asian Fellows Program. The program formerly known as the Fish Scholars has now developed in the Shidler Global Leaders program, which provides support for students to study abroad as part of their business education. It seeks to reward and support those students who have the propensity to achieve excellence in their business education. The BBA and MBA curricula are continually enhanced through their respective curriculum committees with international business content and through its newly-developed 21-, 24-, or 36-month Global MBA program. The college will continue leadership in expanding and enhancing study abroad and international exchange opportunities for Shidler students.

## Theatre and Dance

The Department of Theatre and Dance has had another productive year with intriguing productions, strong scholarly achievement, and diverse community engagement activities. We enjoyed several international guest artist presentations, workshops, and master classes. Students and faculty presented their research and performed in various global locations.

### Initiatives

Our Kennedy Theatre productions moved “outside the box” because of long overdue repairs and maintenance to the theatre. This was an excellent opportunity for experimentation and community collaboration (e.g., a kyōgen production performed at Mid-Pacific Institute).

### Events

International guest artists Frances Rings from Bangarra Dance Theater and Naisda Dance College in Australia and video designer Mark Coniglio (Berlin, Germany) created choreography and live interactive projection design for the *MemoryHouse: DREAMS* UHM dance concert in September and October 2016. Outreach performances were held at local high schools on O’ahu (November 2016).



Master kyōgen artists, Akira and Dōji Shigeyama from Kyoto, Japan, trained students for a three-play kyōgen production, *Power and Folly: Japanese Satire for the 21st Century* (directed and translated by UHM Theatre and Dance faculty member, Julie Iezzi). After a 2 week run at Mid Pacific Institute, the entire production toured to Kaua’i and Maui, with individual plays touring during summer and fall to Hawai’i Island, Moloka’i and Ohio. Extensive outreach at libraries and schools throughout the state included workshops, lecture demonstrations, and school performances conducted by guest artists and students, accompanied by educational materials distributed in booklet form and

electronically. (Please see our website: <http://powerandfolly.weebly.com/performance-guide.html>.) A third master artist, mask carver Hideta Kitazawa, gave a month long intensive kyōgen mask carving workshop, a mask exhibit at the UHM library, and lecture demonstrations at the Honolulu Museum and at UHM.



Associate Professors Amy Schiffner and Kara Miller, in collaboration with Outreach College and the East-West Center, produced the biannual international performance series and summer institute for teachers and college students, which, since its inception in 2011, has presented artists from Korea, Tonga, New Zealand, Taiwan, Thailand, Fiji, Okinawa, the Philippines, and Hawai’i in the Asia-Pacific Dance Festival. The 4th Asia Pacific Dance Festival for July 2017 featured artists from the Korea National University of Arts, The Dancers of Tonga under the guidance of Her Majesty Queen Nanasipau’u, and Ka Pā Hula O Kauanoe O Wa’ahila.

## Significant Achievements/Highlights of the Year

Over two dozen Po'okela Awards from the Hawai'i State Theatre Council were awarded to Theatre and Dance faculty and students for direction, lighting design, and acting.

Faculty and students won additional prestigious awards:

- Assistant Professor Peiling Kao was awarded a grant from the Lo Man-Fei Dance Fund, Cloud Gate Foundation, Taiwan, to support performance research in Hope Mohr Dance's 2016 Bridge Project, "Ten Artists Respond to Locus."
- Katie Patrick (Design MFA) won a Fulbright U.S. Student Award 2017-18 for kabuki study. Jennifer Yoo (Asian Theatre PhD student) won the Crown Prince Akihito Scholarship for Dissertation Research in Japan for 2017-2018.
- Professor Markus Wessendorf has been appointed Editor of *Brecht Yearbook*, a publication of the International Brecht Society.

## Other Productions and Creative Endeavors

- Associate Professor Mark Branner directed an adaptation of the classical Greek tragedy *Antigone* in September 2016 as part of our Kennedy Theatre season. Branner staged the adaptation by Greg Banks as part of our Theatre for Young Audiences program. School shows brought middle schoolers to campus for the production.
- The dance film *Salesi* was screened at the Kaleb Seni Film SEA Showcase Series in Kuala Lumpur, Malaysia, and the Brisbane Asia Pacific Film Festival, Australia. *Salesi* contributors hail from Indonesia, Hawai'i, the Pacific Islands, and the United States with choreography by Associate Professor Miller (International Screenings: September-December 2016).
- PhD candidate John Oglevee co-directed and performed the title role in the Theatre Nohgaku American tour of *Blue Moon Over Memphis*, a noh play about Elvis Presley. (March 2017)
- Associate Professor Kara Miller collaborated with LCC Professor and Composer John Signor to create work for "a Corps Festival" at the University of Poitiers, France, incorporating UHM and LCC undergraduate music and dance students (April 2017).

## Scholarly Presentations and Publications

- Professor Markus Wessendorf's review of Rustom Bharucha's *Terror and Performance* was published in the European-based *Journal for Contemporary Drama in English* 4.2: 444-447. Wessendorf also presented a paper at the German Theatre Studies conference in Frankfurt and Giessen, Germany (November 2016), and a paper at the Performance Studies International Conference in Hamburg, Germany (June 2017).
- Professor Julie Iezzi presented a paper at the Contemporary Tradition: Japanese Performance Genre Today Conference, hosted by National University of Singapore (October 2016). A production video of the new Hawai'i kyōgen *DERAILED* is hosted on the conference website. (<https://contemporarytradition.wordpress.com>)
- Associate Professor Kara Miller performed with the ING Group at the Arko Theatre in Seoul, South Korea, and presented master classes at Korea National University of Arts in August 2016.
- PhD candidate John Oglevee presented a paper and a short performance of *Blue Moon Over Memphis* at the National University of Singapore (October 2016). Oglevee also led the Noh Training Project Tokyo 2017 Summer Workshop in collaboration with the Kita School of Noh in Tokyo (June 24-July 14, 2017).

- Asian Theatre faculty members Julie Iezzi and Kirstin Pauka with doctoral student Anna Reynolds, visiting artist Made Widana, and Elizabeth Wichmann-Walczak with TYA faculty member Mark Branner presented training workshops in kyōgen performance, Balinese dance, and jingju (Chinese opera) performance for a group of Canadian students from Walkerville Collegiate Institute of Windsor, Canada (March 2017).
- PhD candidate Wei Zhang presented a paper at the 16th Annual East-West Center International Graduate Student Conference (February 16-18, 2017).
- PhD candidate Christa Eleftherakis presented a weeklong International Baccalaureate (IB) workshop on Theatre of Hawai'i at Shanghai American School, in Shanghai, China (March 2017) and a three-day IB workshop on Theatre of Hawai'i at The American Cooperative School of Tunis, Tunisia (May 2017).
- Elizabeth Wichmann-Walczak presented a paper at the 7th International Jingju Studies Academic Symposium in Beijing, China (May 2017).
- Assistant Professor Peiling Kao performed and taught movement practice and improvisation at the Lake Studios in Berlin, Germany (June 2017).
- PhD students Alex Munro, Matthew Kelty, and Wei Zhang presented papers at the Performance Studies International conference in Hamburg, Germany (June 2017).
- PhD candidate John Oglevee appeared on Japan's Fuji Television's special program *Muromachi-ku Japan* to share the importance of noh to contemporary society (August 2017).
- MFA student Todd Farley published the article "Mime" for the *Encyclopedia of the Bible and its Reception (EBR)*, De Gruyter pub., Berlin, Germany (2017).

## Research and International Study

- Associate Professor Mark Branner conducted research in Liangshan, China among the Nosu ethnic minority for his ongoing applied theatre project, *CiRCO Redempto* (June-July 2017). Branner also served as Study Abroad Center Faculty Resident Director in London, England, teaching UHM theater classes and conducting research on TYA organizations (August-December 2016).
- PhD candidate John Oglevee conducted research in Japan from August 2016 to August 2017. His research took him to Odin Teatret in Denmark, the Barbican Center in London, Meta Theatre in Munich, and numerous locations throughout Japan.
- Undergraduate dance student Dayna Chun was an exchange student at the London Contemporary Dance School (August-December 2016).
- Graduate student Michelle Huynh conducted research in Ho Chi Minh City, Vietnam, for her undergraduate honors thesis project, writing and producing a full-length play about a mixed-race Vietnamese girl surviving the social and political effects of the Vietnam War (May 2017).
- Professor Elizabeth Wichmann-Walczak conducted research in Shanghai for her ongoing work with Steven Liu of the University of British Columbia on the 1950s reform of *xiqu* and its contemporary repercussions (May-June 2017).
- Costume Shop Manager Hannah Schauer conducted research and attended training in Shanghai and Nanjing for the upcoming production of *Fights and Delights* (June 2017).
- Professor Markus Wessendorf conducted research at the Bertolt Brecht Archive in Berlin (June 2017).
- Undergraduate student Joanna Mills participated in an intensive Korean language program with Korea University in Seoul from July through October 2017 while also interning with Dongguk University's Theatre Department as a lighting designer.
- PhD student Matthew Kelty engaged in Indonesian language study at Wisma Bahasa in Yogyakarta, Indonesia (June-July 2017).



### Visiting Scholars/Artists

- Choreographer Frances Rings from Bangarra Dance Theater and Naisda Dance College College, Australia (September-October 2016).
- Interactive Dance Software Designer Mark Coniglio from Isadora in Berlin, Germany. (September-October 2016).
- Jack Gray: “Muscle and ones/Maori Games” and iMoving Lab (November 9, 2016)
- International Exchange Program: London Contemporary School of Dance presentation Dayna Chun (January 2017).
- Dr. Desiree Quintero and Dr. Wayland Quintero: Lecture on “Ethnochoreology in Sabah, Malaysia” (January 2017).
- I-Ling Liu: Dance masterclass (January 2017).
- Arari Ueoka: Odissi Dance Workshop (January 2017).
- Halla Pai Huhm “Legacies” Korean Dance performance (January 2017).
- Korean Mask Dance Drama masterclass with Chang Yeol Heo (February 2017).
- Argentine Tango master class with Erin Malley and Doruk Golcu (March 2017).
- Dr. Suparna Banerjee, Dance Scholar and Bharatanatyam Artist, University of Malaysia, and Dr. Angana Jhaveri, Dance Scholar, Manipuri Artist, and Producer and Director of Illumine Films Mumbai, India: Dance master classes, lectures and dance for the camera workshops (March 2017).
- Professor James Harding from the Interweaving Performance Cultures Program in Berlin (March 2017).
- Playwright Mark Ravenhill, UK (April 2017).
- Tim Webb (UK), a leader in developing theatre for young audiences with profound and multiple disabilities: Weeklong residency (produced in conjunction with HTY, Honolulu Theatre for Youth) resulting in two at Mililani High School for middle and high school students with multiple disabilities (Down syndrome, autism, etc.) (April 2017).

### Major Issues and Future Goals

We look forward to a joint Western and Asian theatre production in Spring 2019, including a Bollywood-inspired version of Shakespeare’s *A Midsummer Night’s Dream* and the Mainstage Dance Concert, tentatively titled *Everybody Move*, directed by Peiling Kao with guest artist Alito Alessi, Artistic Director of Dance Ability International. Planning is also underway for the 5th Asia Pacific Dance Festival for Summer 2019. In Summer 2020, the department will host the Festival of Pacific Arts.

## William S. Richardson School of Law

The William S. Richardson School of Law has long been active in international education and exchange programs, and it now offers three degree programs for international students. Members of the Law School faculty have unusually broad expertise in international and comparative law issues, especially relating to East and Southeast Asia. They specialize in areas such as international human rights law, international business and economic law, and international dispute settlement and international criminal law, and they teach courses on Chinese, Japanese, Korean, and Philippines law. In addition to their Law School teaching, many colleagues also organize and participate in international conferences and symposia and teach in foreign law programs.

### **Master of Laws (LLM) Program**

The LLM Program provides both domestic and international students with a broad understanding of U.S. and international legal issues during a 1-year course of study at the Law School. The program is open to domestic and foreign legal professionals and law graduates. The LLM Program now has 138 alumni from 53 countries around the world. Our graduates include judges, law teachers, and NGO personnel, as well as lawyers and businesspeople in Asia, Europe, Latin America, the Middle East, North America, and the Pacific.

We fully integrate our international students into all Law School courses and activities while offering courses tailored to their interests. Since 2010, we have recognized specializations in seven areas: Environmental Law, International and Comparative Law, Conflict Resolution, Criminal Law, Business and Commercial Law, Ocean Law and Policy, and International Human Rights Law. The specializations have proved very popular and most LLM students earn a certificate in at least one of these areas. The Law School has also introduced a legal writing and practice class developed for international law students, which most of the LLM students now take.



LLM & VIP Class of 2017



AJD students begin their orientation at the Law School

### **Advanced Juris Doctor Program for Foreign Law Graduates**

In Fall 2016, the Law School admitted its third class of Advanced Juris Doctor (AJD) students, who will graduate in 2018. The AJD program grants advanced standing for applicants who have already earned a foreign law degree. Highly qualified law graduates may receive up to 1 year of credit for their law training outside the United States, allowing them to earn their JD degree in 2 years instead of three. The program is especially attractive to foreign lawyers who seek a

deeper grounding in American and international law than a 1-year program can provide and to those who wish to qualify to take a bar exam in the United States.

We expect that students in this new program will continue to enrich the diversity of the student body and open up the school even more to international students.

### **Doctor of Juridical Science Program**

In Fall 2017, we launched the Doctor of Juridical Science (SJD) degree program. The SJD degree is an advanced legal degree with a focus on original research and scholarship under faculty supervision. Successful candidates for the degree must produce a work of publishable scholarship that makes a unique contribution to the legal scholarly literature. A student enrolled in the program must have earned a JD degree from an American law school or an LLM degree from the United States or another common law country after earning his or her first law degree. The program is intended for those who teach or who wish to teach law or who are involved in policy work in research institutions or government organizations.

The program consists of one academic year of study at the Law School. The coursework will mainly focus on preparation of the dissertation proposal and final approval of the topic, and all assessment and counseling will be directed towards those goals. At the end of that year, all students will be expected to submit final proposals as they seek approval for their dissertation topics. Students may return to their respective jobs or remain in residency. SJD students will have a maximum of 5 years in which to submit their dissertations and apply for their degrees. The goal is for all students to submit their finished dissertations by the end of the 3<sup>rd</sup> year of candidacy.

### **International Visiting Professors and Visiting Scholars**

Each year the Law School hosts visiting scholars from around the world, mainly from Asia, to conduct research and work with colleagues at the Law School. Most visiting scholars give faculty seminars or participate in our Asia Law Talks series open to both students and faculty. During the 2016–2017 academic year, we hosted eight visiting scholars from South Korea, Japan, China and Croatia.



Visiting Scholars and their families picnic at Ala Moana Beach Park

## Student Exchange and Training Programs

The Law School has exchange agreements with a number of universities in Asia, including Beijing Foreign Studies University, Aichi University, Aoyama Gakuin University, and Meiji University, and we welcome international exchange students to study law in Hawai'i.

Every year, the Law School organizes special training sessions, called the Law Study Tour, for law students from Japanese universities. In Spring 2017, we welcomed a group of 50 students and 10 faculty members from the University of the Ryukyus, Aichi University, Aoyama Gakuin University, Meiji University, and Waseda University. The Law Study Tour provides basic law training, including customized lectures on American law topics and site visits to legal institutions in Honolulu. It also serves as an outreach tool to promote the Law School within the close-knit legal community of Japan.



Japanese study tour participants from Aichi University, Aoyama Gakuin, Meiji University, Waseda University, and University of the Ryukyus

## Events

Every year the Law School organizes a series of programs involving participation by international legal experts and scholars, in addition to the regular Asia Law Talks series.

## Future Goals and Programs

The Law School aims to expand upon the establishment of its degree programs for international law graduates and its non-degree programs by pursuing greater marketing and outreach efforts, providing better service to current students, and seeking other opportunities for international activities.

## [The College of Tropical Agriculture and Human Resources \(CTAHR\)](#)

The College of Tropical Agriculture and Human Resources (CTAHR) at the University of Hawai'i at Mānoa is composed of six academic departments, the Center on the Family, and the Western Insular Pacific Sun Grant Subcenter. The mission of the College of Tropical Agriculture and Human Resources is to create and deliver knowledge that supports and strengthens families, agricultural and food systems, and the natural environment. We educate and serve the people of Hawai'i and those from around the world with integrity and excellence. In 2017, CTAHR faculty and students created impressive opportunities and collaborations through active international programs and scholar activities.

### Significant Achievements

- Haut, Haut Chocolat, University of Hawai'i Cacao among World's Best (TPSS)
- Hosting USDA-FAS Cochran Fellows in Resilient Agriculture from Thailand (HNFAS)
- Dr. Rajesh Jha, appointed Associate Editor of Two Highly Reputed International Journals (HNFAS)
- Okinawan Sweet Potato in Okinawa (HNFAS)
- Dr. Samir Khanal, appointed as Associate Editor for *Bioresource Technology* (MBBE)
- Extensive Research Accomplished through International Collaboration in Dr. Qing X Li's Laboratory (MBBE)
- Integrated and Scalable Nematode-Soil Health Management for Smallholder Potato Farming Systems in the Western Highlands of Guatemala (TPSS, NREM)
- Field study on deforestation in Brazil, Peru, and Indonesia (NREM)
- Wells International School in Bangkok to work on summer projects in TPSS, PEPS, MBBE, and HNFAS labs

### Highlights of the Year – Departmental Activities

#### ***Department of Tropical Plants and Soil Sciences (TPSS)***

Hawai'i-grown cacao beans from Skip Bittenbender's (TPSS) Hawai'i State Cacao Trial project have been ranked, along with two other Hawai'i samples, among the top 50 samples out of 166 submitted from 40 countries for the 2017 Cocoa of Excellence Program. Skip's student, Dan O'Doherty, submitted the fermented, dried cacao beans from three locations of Skip's trial on O'ahu. These high-ranking beans were nominated for an International Cocoa Award, and the award winners will be announced at the end of October. The winner will be celebrated on October 30 at the Salon du Chocolat in Paris.



Beans from a University of Hawai'i cacao trial begun in 2005 were among the 18 International Cocoa Awards winners announced at the Salon du Chocolat in Paris in November. The cacao from three locations in the College of Tropical Agriculture and Human Resources (CTAHR) field trial were selected as best in the Asia, Pacific, and Australia category, along with an entry from Jeanne Bennet and Bruce Clements' Nine Fine Mynahs Estates in Waialua and samples from Australia, India, and Malaysia.

"This recognition proves what we already know: Hawai'i grown cacao produces a high quality chocolate with a superior flavor profile," said CTAHR Extension Specialist H.C. "Skip" Bittenbender, who established the Hawai'i State Cacao Trial with the help of then graduate student Daniel O'Doherty.

### ***Department of Human Nutrition, Food, and Animal Sciences (HNFAS)***

- Dr. Jinzeng Yang, professor of animal science in the Department of Human Nutrition, Food, and Animal Sciences of CTAHR, recently hosted six USDA Cochran fellows and one staff member from Thailand. The Cochran Fellowship Program, sponsored by the US Department of Agriculture Foreign Agriculture Service, has provided significant opportunities and support for American agriculture professionals and industry to exchange with and educate developing countries about the land, farming system, food production, and government policies on food safety and trade business in the United States. During the programs, the Cochran fellows visited several USDA government offices in Washington, DC; USDA-ARS research stations in Beltsville, Maryland; the USDA California Climate Hub, where they met with Dr. Steven Ostoja, PhD; the John Muir Institute of the Environment of the University of California at Davis; and several farms in O'ahu and Hawai'i Island. The group also visited the Daniel K. Inouye U.S. Pacific Basin Agricultural Research Center with Dr. Scott M. Geib in Hilo, Hawai'i. Besides seminar and group discussions on practical skills in resident agriculture, students have learned about US agriculture and specialty crop and aquaculture industry in Hawai'i. New CTAHR Dean Nicolas Cornerford gave an impressive introduction about Hawai'i agriculture and a plan of work for promoting agriculture education, research, and extension programs and international collaborations. The Thailand Cochran fellowship program opens great opportunities for future collaboration between Thailand agriculture scientists and professionals and CTAHR scientists in tropical agriculture and food production in sustainable ways for our environment, land, and ocean.



Students farm sweet potato at Hilo, Hawai'i Island



Students visit a shrimp farm on O'ahu

- Dr. Rajesh Jha (HNFAS) was involved in different international activities this academic year. He was appointed as an Associate Editor of two highly reputed International journals: *Frontiers in Veterinary Science* and *Animal Science Journal*.

As a visiting professor, he taught classes on different topics of Swine and Poultry Nutrition to Graduate students of Dankook University Cheonan, South Korea (Mar 25 - Apr 1, 2017). During the same trip, he also presented an invited seminar on “Evaluation of feedstuffs and feed additives for their effects on growth performance and gut health of monogastric animals” at Konkuk University (Apr 1, 2017), Seoul, South Korea. He also conducted a 2-week intensive summer course for undergraduate students on “Livestock Ecology” at the North-West Agriculture and Forestry University, Yangling, China, and a seminar titled “Nutrition programming to improve gut health of broiler chickens” for graduate students and researchers there. Similarly, he delivered a guest lecture (via video conference) on “Growing healthy chicken in post-antibiotic era” to students of DVM program of Agriculture and Forestry University, Nepal.



Dr. Jha with host Professor and students at Dankook University, South Korea

- Surely Wallace (HNFAS), a Nutritional Science graduate student of Dr. Yong Li (HNFAS), recently attended the International Biotechnology, Chemical Engineering and Life Science Conference (IBCELC) in Okinawa, Japan. Her oral presentation “Prebiotic potential of Hawaiian purple ‘Okinawan’ sweet potato and rice starch with *Lactobacillus paracasei*” discussed the impacts of sweet potato flesh and skin on the growth of probiotic bacteria in an in vitro setting. Here she received the certificate of presentation.

#### Department of Molecular Bioscience and Bioengineering (MBBE)

- Scientific contributions from Dr. Samir Khanal in the Department of Molecular Bioscience and Bioengineering of CTAHR have been recognized by peer colleagues and professionals in the bio resource and technology field. He will begin editing *Bioresource Technology* starting in January 2018, due to his international reputation as a researcher in environmental biotechnology, bioenergy, and anaerobic digestion. One of the best in the field, the journal was ranked No 1 among agricultural engineering journals on bioenergy and the environment, with an impact factor of 5.651. The journal appoints only seven associate editors globally, so this honor helps to put UHM on the global map of research excellence and recognition in the field.



The two posters that Samir Khanal co-authored and presented at the 15th International Water Association's World Conference on Anaerobic Digestion (IWA-AD) in Beijing were both awarded outstanding poster. The conference, which was attended by over 1200 participants from around the world, is an international forum discussing state-of-art anaerobic bioprocesses, including wastewater treatment.

Dr. Khanal's group has also published scientific papers with his international collaborators or with his students, including three 2017 papers with international collaborators in Thailand and China.

- Dr. Qing Li (MBBE) has collaborated with eight research institutions in China, as well as Environment Canada, University of Sadat City in Egypt, and the Korean Academy of Agricultural Sciences. His research is centered on agrochemicals with emphasis on Alzheimer's drug discovery, phytomedicines, functional proteomics, food safety, pesticide chemistry, and environmental fate of agrochemicals, and his lab has routinely hosted an average of five to ten visiting scholars and students per year worldwide. His research team and collaborators use botanical



sources to address human health and diseases. The studies focus on discovery of phytomedicines for cancers, obesity, diabetes, and Alzheimer's and other dementia. His research has resulted in 23 peer-reviewed publications through international graduate students and collaborators in 2017. International institutions with which Dr. Li has collaborated in include University of Sadat City, Egypt, National Academy of Agricultural Sciences, Korea, National Wildlife Research Centre, Environment Canada, China University of Petroleum, China Agricultural University, Wuhan Botanical Garden, Anhui Agricultural University, Hainan University, Guangdong Academy of Agricultural Sciences, Guangxi University, Guangzhou University of Chinese Medicine, China.

### ***Department of Natural Resources and Environmental Management (NREM)***

- Dr. Brent Sipes (TPSS) and Dr. Catherine Chan (NREM), along with Graduate Student Patricia LaPorte, are working with farm cooperatives and smallholder potato farmers in the Western Highlands of Guatemala. These farmers suffer 50% yield reductions from potato cyst nematodes and poor soil health. Working with co-PIs from Michigan State University and the University of San Carlos in Guatemala, the project aims to develop scalable, integrated nematode-soil health management technologies.

This USAID Horticulture Innovation Lab funded project is bringing sustainable nematode management strategies to the potato farmers of the Western Highlands of Guatemala. The project employs mental modeling of the smallholder potato farmers to tailor extension activities and workshops that build upon community knowledge to increase adoption of composted

manure soil amendments to improve soil health and the use of biological controls to manage damage from potato cyst nematodes.

Greater adoption of these sustainable practices will improve soil health, decrease PPN population density, and increase sustainable potato yield. The greater potato yield will increase smallholder farm income and improve the food and nutritional status of the indigenous peoples of the area. Coupling the mental models and sustainable agricultural practices is allowing the project team to scale up practices across horticultural cropping systems and social-cultural groups.



Potato farmers in Paquix Guatemala attending a workshop on soil health and potato cyst nematode management.

- NREM PhD Student Sita Ekaputri recently received a field scholarship as part of the Global Comparative Study on work Reducing Emissions from Deforestation and Forest Degradation (REDD+), assessing the performance of sub-national REDD+ and sustainable private-sector initiatives. Sita is one of about eight students from various universities who will be doing fieldwork in Brazil, Peru, and Indonesia.

The study is undertaken by the Center for International Forestry Research (CIFOR). Since 2009, CIFOR has been examining how REDD+ initiatives at 22 sites in six countries have been designed and implemented, with a focus on whether they deliver a broad set of social and environmental indicators, from carbon effectiveness, cost efficiency, and equity among stakeholders to poverty reduction, tenure, and rights clarification, and biodiversity protection. Working with selected PhD students, CIFOR aims to return to some of these sites in 2018 to improve understanding of local



Ekaputri while studying deforestation in Brazil, Peru, and Indonesia

REDD+ impacts. Sita, originally from Indonesia, will focus her research on the Berau Forest Carbon Program, located in East Kalimantan in Indonesian Borneo.

In 2017, Dr. Travis Idol, Dr. Kim Carlson, and Dr. Adel Youkhana of the Department of Natural Resources and Environment Management hosted and gave presentations to forestry studies students and faculty from Japan's Iwate University. The group is visiting Hawai'i through Kapi'olani Community College's Paul S. Honda International Center to learn about forestry studies and projects, agriculture, community development, and Hawaiian culture. This past summer, faculty, staff, and graduate students of CTAHR had the pleasure of mentoring high school students from the Wells International Research Bridge Program. Now in its fourth year, the program brought 16 of the best and brightest students from Wells International School in Bangkok to work on summer projects in CTAHR labs.

Cover Photo: The Center for Korean Studies, UH Mānoa, photo by R. Anderson Sutton.

The Annual Report is compiled and edited by Shelley M. Hillberry in the Office of International and Exchange Programs, The University of Hawai'i at Mānoa.