

**2011-2012 ANNUAL REPORT
FOR INTERNATIONAL EDUCATION**

University of Hawai'i at Mānoa

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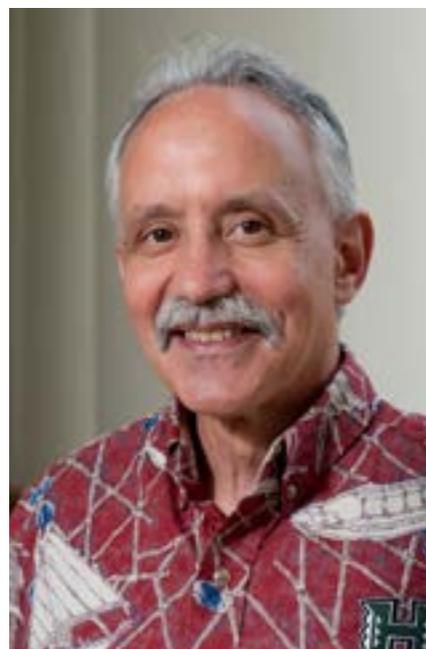
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MESSAGE FROM THE CHANCELLOR

Aloha Kākou,

With the founding of the University of Hawai'i over a century ago, international education has been an important part of its mission. Since my arrival on campus last summer, I have been excited by the vitality and extent of Mānoa's international connections. I strongly support increased student exchanges that bring more international students to our campus and also encourage more of our Mānoa-based students to travel overseas. Research and scholarship, which takes our faculty abroad and welcomes scholars from around the world, are also an important part of this mix.



We need international faculty and students to stay competitive. We need to increase the number of local students who study abroad. We need to create a campus culture that produces global citizens. By doing this, we can increase our diversity and strengthen our knowledge pool. Meeting someone from another country and culture is an invaluable experience, and is the first step toward reaping an education that is personal and transformative. Networking and sharing begins with openness and aloha to strangers.

The following pages will introduce you to Mānoa's myriad programs, but this is just a glimpse, as many of our international relations are broad and deep. Our Mānoa campus takes pride in its international links. Just as the trade routes of the past brought change and challenges to Hawai'i, the links Mānoa is forging play a pivotal role within our University and for our state as we seek new levels of excellence.

Tom Apple
Chancellor

MESSAGE FROM THE ASSISTANT VICE CHANCELLOR FOR INTERNATIONAL AND EXCHANGE PROGRAMS



Aloha,

The pace of change in Mānoa's international education programs continues unabated. Just as our former Chancellor Virginia Hinshaw was a strong supporter of Mānoa's international links, our new Chancellor Tom Apple and Vice Chancellor for Academic Affairs Reed Dasenbrock have been committed to enhancing our international engagement.

The Mānoa International Education Committee (MIEC), which brings together faculty and staff from the various units on campus, has spearheaded a number of initiatives. Foremost among these is the determination that Vietnam, the Philippines, and Indonesia will remain special areas of focus for the University of Hawai'i at Mānoa (UHM). UHM, in partnership with the East-West Center (EWC), has already concluded special agreements that enable students in select programs from these countries to enroll at resident tuition rates. Furthermore, new international scholarships to recruit specially talented, high-achieving international students seeking a degree at UHM have been launched. To streamline our recruiting efforts, a new program allowing faculty traveling abroad to spend an extra day introducing UHM's programs to perspective students is available. Just as it is important to welcome students from overseas, it is also necessary to assist Mānoa's students to study abroad. The MIEC is proposing a specified amount of scholarship aid to be set aside every year to help students in study abroad, international exchange, and national student exchange programs make this travel study transition easier.

Through these various initiatives, both our students and faculty can become more literate in international matters. This in turn further supports our many academic programs in science, culture, language, medicine, or law, just to name a few, that have achieved special recognition for their international reach.

Governor Abercrombie has recently called on higher education in the state to increase its international posture. Mānoa, as the following pages will show, has already made significant strides in realizing this mandate.

Edward J. Shultz
Assistant Vice Chancellor for International and Exchange Programs

VISION, MISSION, AND CHANCELLOR'S VISION FOR THE UNIVERSITY OF HAWAII AT MĀNOA

Vision

At the University of Hawai'i at Mānoa, students will engage the world as they work to acquire the knowledge, skills, and spirit required to function competently, competitively, and responsibly as citizens of a global society. (Formulated by the staff of the Office of International and Exchange Programs (OIEP) and members of the Mānoa International Education Committee, November 2007.)

Mission

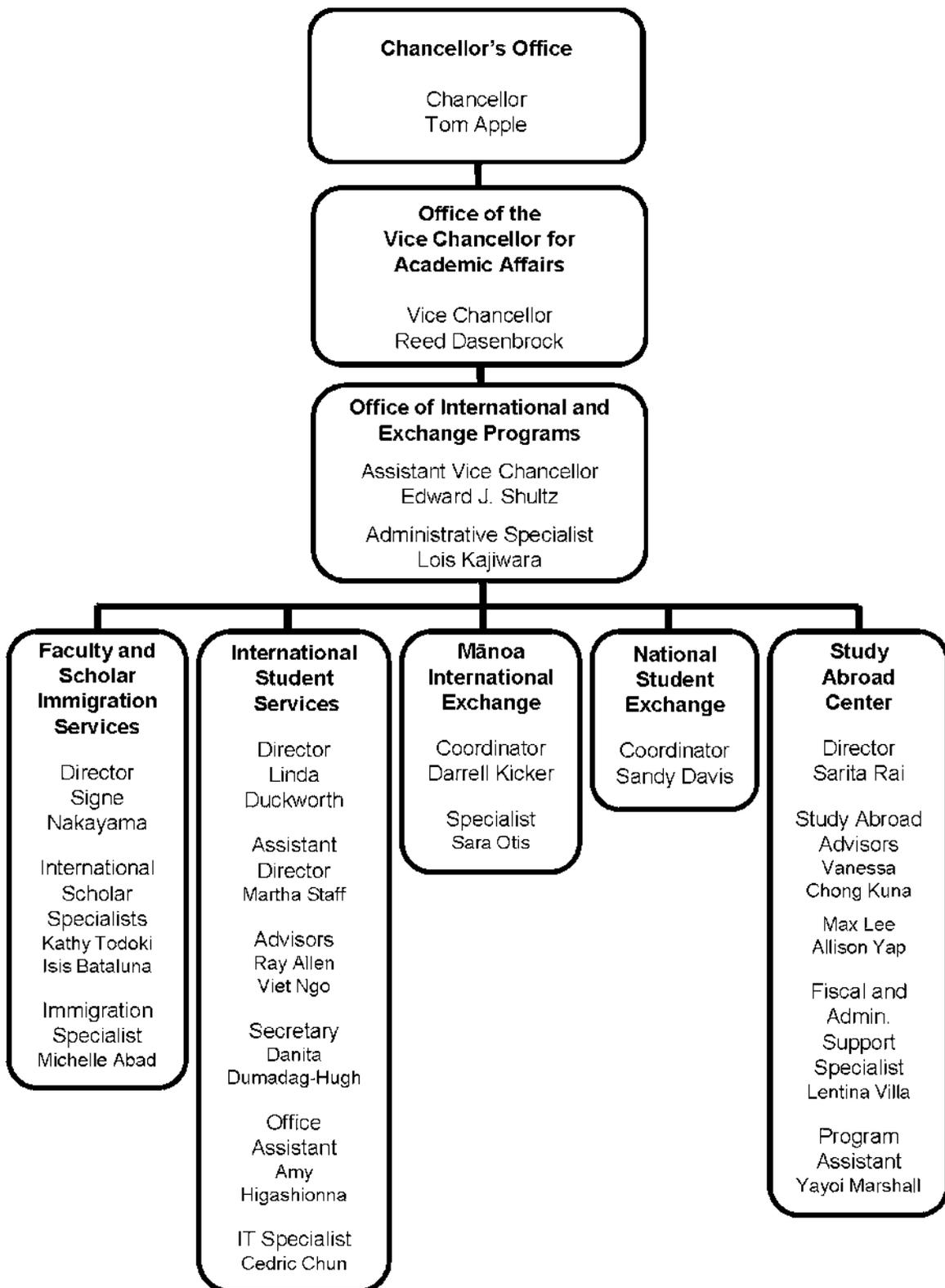
The international mission of the University of Hawai'i at Mānoa is to promote excellence by engaging diverse peoples and cultures and integrating international dimensions through teaching, research, scholarship, and outreach. (Formulated by the members of the Mānoa International Education Committee, September 2011.)

Chancellor's Vision for the University of Hawai'i at Mānoa

The University of Hawai'i at Mānoa is the flagship campus of the University of Hawai'i System. UH Mānoa is a world-class institution ranked among the top 150 universities in the world by the Academic Ranking of World Universities conducted by Shanghai Jiao Tong University. Our unique geographic location combines with a rich cultural heritage to enable students to meet peers from around the world and gain insight into their lives and cultures. Chancellor Tom Apple has provided the Mānoa community with three priorities encompassing international programs and services as well as all other aspects of the University. These priorities are: (1) Helping students find their individual academic passions, (2) Continuing to focus on research that has impact and matters to society, and (3) Grounding the campus in the traditional values of the Native Hawaiian culture. These priorities guide the Office of International and Exchange Programs in the work that we do and the goals we pursue.



**ORGANIZATIONAL STRUCTURE FOR
THE OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS**



PROGRAMS AND SERVICES UNDER OIEP

Faculty and Scholar Immigration Services

The Office of Faculty and Scholar Immigration Services (FSIS) provides immigration services for departments, international scholars, and employees across the University of Hawai'i System.

FSIS is responsible for the overall administration of the UH's J-1 Exchange Visitor Program (EVP). FSIS administers the EVP for J-1 exchange visitors in the professor, research scholar, short-term scholar, and specialist categories at all ten campuses of the UH System. FSIS also assists the other nine campuses of the UH System with sponsoring J-1 non-degree students, while systemwide student interns and all Mānoa students are assisted by the Office of International Student Services. The Director of FSIS is the Responsible Officer for UH's J-1 program and its professional staff members are Alternate Responsible Officers.

Additionally, FSIS processes systemwide requests for nonimmigrant employment petitions for H-1B, O-1, and TN status on behalf of international faculty, researchers, and administrative, professional, and technical staff (APTs).

FSIS also assists UH System hiring units in sponsoring tenure-track faculty, eligible researchers, and APTs for lawful permanent residence in the U.S.

Initiatives

During academic year (AY) 2012 (July 1, 2011 to June 30, 2012), FSIS provided services in the following areas:

- Immigration advising for international employees and scholars
- Maintaining UH's compliance with the Student and Exchange Visitor Information System (SEVIS) reporting and monitoring requirements
- Interpreting and disseminating immigration laws, regulations, and procedures
- Maintaining UH's immigration database for employees and scholars
- Preparing and submitting narrative and statistical reports to governmental agencies, external organizations, and internal administrative units
- Liaising with federal agencies, institutions, and organizations on immigration matters
- Providing support services for international scholars and dependents (e.g. health insurance information and monitoring, orientation, tax workshops, etc.)
- Advising and training administrative and personnel officers, department secretaries, and faculty in hiring/sponsoring units
- Updating the FSIS website and written materials

Major Issues

Throughout most of AY 2012, FSIS operated with only two of its four full-time staff positions filled; in AY 2012, there was a significant increase from the prior year in the number of incoming scholars and immigration processing requests sent by departments to our office. Delays occasionally resulted from these circumstances, which led to visiting scholars arriving late and faculty and staff beginning their appointments after the target start dates. Despite these difficulties, we strove to maintain the highest level of service possible and continued to assist our clientele with their needs.

Future Goals

We expect to finally be able to fill all of our vacant positions in AY 2013. Once our new hires are fully trained, we will conduct a full review of our services and aim to improve and enhance the services we provide to the UH System.

Additionally, we plan to continue the following activities:

- Develop online orientation for new J-1 exchange visitors and their dependents
- Expand document scanning to reach our goal of paperless files
- Update exchange visitor information on the FSIS website
- Review and revise J-1 scholar minimum financial support requirements
- Facilitate federal and state tax information sessions in the spring for J-1 scholars

Statistics for AY 2012

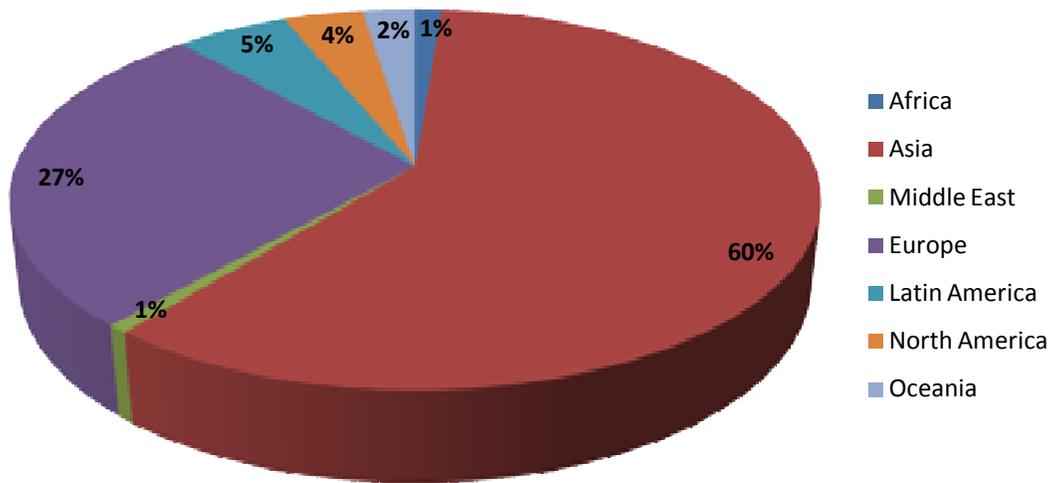
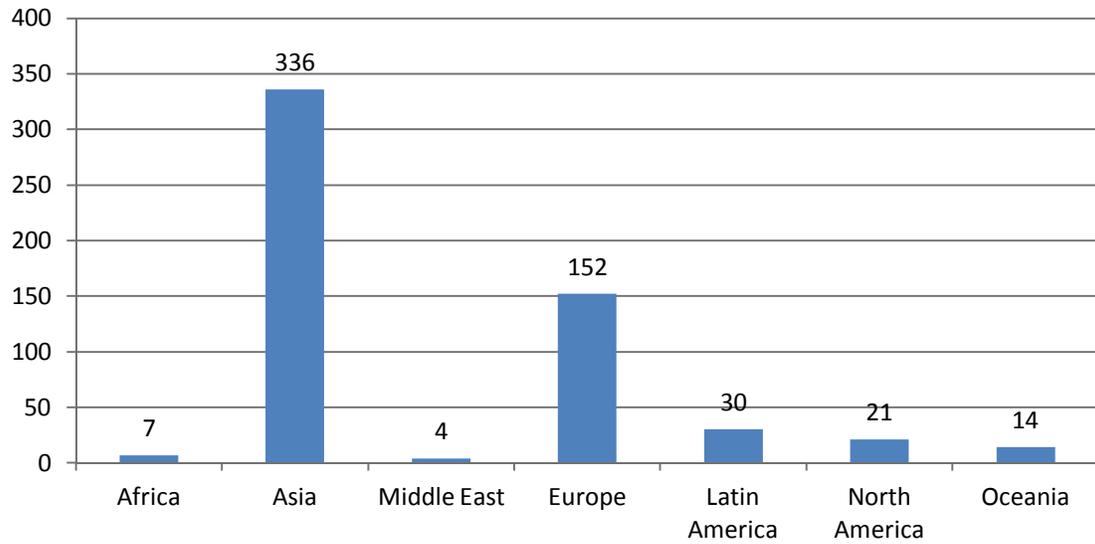
J-1 exchange visitors: A total of 439 international scholars conducted J-1 exchange visitor program activities in the UH System during AY 2012. Of these scholars, 381 conducted their activities at UHM. The School of Ocean and Earth Science and Technology (SOEST) had the highest number of J-1 scholars (125), followed by the John A. Burns School of Medicine (41), and the School of Pacific and Asian Studies (39).

Nonimmigrant employees: The number of nonimmigrant (H-1B, O-1, and TN) employees sponsored by UH totaled 142. UHM was the work site for 122 of these international employees as H-1B temporary workers (112), O-1 individuals with extraordinary ability (6), and TN (North American Free Trade Agreement) professionals (4). The John A. Burns School of Medicine had the largest number of nonimmigrant employees (16), followed by the College of Tropical Agriculture and Human Resources (15), and the College of Languages, Linguistics, and Literature (13).

Permanent residence sponsorship: FSIS filed 17 permanent labor certification applications and 12 employment-based immigrant petitions on behalf of faculty, researchers, and APTs being sponsored by their hiring units for permanent residence. Three of the 12 immigrant petitions were filed and approved in the EB-1 outstanding professor or researcher category – these are individuals who are internationally recognized as outstanding in their academic fields.

Statistics by country: International faculty and scholars originated primarily from the Asia-Pacific region with the largest number coming from East Asia – China (142), Japan (63), and South Korea (58). Representation remained strong from Germany (31), France (30), India (24), Canada (21), Italy (20), the United Kingdom (19), and Taiwan (14).

International Faculty and Scholar Data by World Region in AY 2011-2012



International Student Services

The Office of International Student Services (ISS) has the responsibility for meeting University federal compliance with regard to international students. ISS strives to support international student success through the following endeavors:

- Advising students on immigration regulations that affect their status in the U.S.
- Providing programs that help promote cross-cultural adjustment
- Serving as a resource to the campus and international student communities
- Advocating for international students and international education

Initiatives

- International Undergraduate Student Scholarship (IUSS): In response to declining international undergraduate student enrollment, ISS helped support the creation of the IUSS for new and continuing international students with high merit. The IUSS applies \$5,000 each semester toward the awardee's tuition through to graduation (student allowed scholarship two semesters per student standing – i.e., two semesters as a freshman, two semesters as a sophomore, etc.). IUSS recipients must maintain a UHM 3.5 GPA. As the appointed office with administrative oversight for this new scholarship, ISS implemented new application and award procedures, and appointed a scholarship selection committee with representation from the Mānoa International Education Committee and the UH Mānoa Faculty Senate. There were 36 students selected to receive this inaugural scholarship for Fall 2012.
- International Student Scholarship Over-awards: Per administration approval to allow international students to receive scholarships that total more than the amount of tuition and fees, ISS implemented new business procedures, created in coordination with the Assistant Vice Chancellor for International and Exchange Programs, Assistant Vice Chancellor for Undergraduate Education, Financial Aid Office, and Cashier Office, to assist international students in completing requisite UH and federal forms used to determine the amount of U.S. federal tax withholding on an over-award, if any.
- Sponsored Student Coordination: UHM has a growing number of sponsored students involved in short-term non-degree training as well as long-term classified degree programs. Visa documents for many of the sponsored students are prepared by external sponsors and thus, ISS has been unable to accurately report on the numbers of these students here or communicate with them in a timely manner. ISS hopes to streamline admission and data flow processes, and to become more effective in assisting sponsored students and more accurate in reporting their numbers and experiences at UHM.

Events

A. Departmental Activities

- ISS Mentor-Mentee Program (MMP): The MMP continued as an enrichment program offered at the beginning of each fall and spring semester. The program attracts approximately 80 participants in the fall and 60 in the spring. Continuing students, who received training, were matched with incoming mentees to create small mentoring groups. This academic year, MMP offered two welcome parties, beach outings/picnics, a hike and visit to a local farmers' market, a "Pancake Challenge" at a local restaurant,

and a morning of cultural learning and service at the Hawai'i inuiākea School of Hawaiian Knowledge.



- Orientations: ISS continues to provide a two-part orientation program for all new F-1 and J-1 students under UHM sponsorship. Mandatory regulatory sessions introduced new international students to the rules, responsibilities, and rights of student visa status. A half-day “welcome orientation” introduced students to a variety of campus resources and services, promoted cultural adjustment, and provided opportunities for social and academic networking. ISS conducts orientations for more than 300 new students each academic year.
- J-1 Student Intern Program: UH had a total of 18 student interns who were active in programs at various periods during AY 2012, up from two student interns in the first year. Students came primarily from China and countries in Northern Europe. Students were placed primarily on the Mānoa campus, but others found internships at UH West O’ahu and Maui Community College.
- Service: ISS faculty specialists served on a variety of campus, systemwide, and statewide committees in support of international students and international education. They also contributed to the field of international education through presentations and workshops at state and regional conferences of NAFSA: Association of International Educators.

B. Campus Activities

International Student Association (ISA): ISA is a registered independent organization (RIO) of UHM sponsored by ISS. Membership is comprised of local, U.S. mainland, and international students. ISA is affiliated with ISS in that the ISS Director serves as faculty advisor. ISA helps support the mission of ISS by planning activities to promote cross-cultural adjustment of international students and campus-wide cross-cultural awareness. By doing so, members gain experience in teamwork, leadership, and cross-cultural communication. Highlights from this past year include:

- ISA Leadership Retreat (October 1-2, 2011): A group of 62 ISA members participated in the annual leadership retreat held at Kualoa Regional Park. Students participated in

teamwork, leadership, and communication modules over a 1.5 day period in order to promote 'ohana and facilitate good working relationships for future committee work.

- ISA International Night (March 16, 2012): Students staged performances featuring the cultures of Brazil, France, Germany, Hawai'i, Indonesia, Japan, Korea, Nepal, Okinawa, Philippines, U.S., and Vietnam. There were a total of 25 cultural booths – the most ever – which is attributed to the students enrolled in TIM 102 “Food & World Cultures” that wanted to participate in International Night. This event attracted an attendance of a standing-room only crowd of more than 600 students, faculty, and staff.

Of special note was a booth dedicated to taking photos of people offering messages of hope and encouragement to people in Tohoku, Japan still living in temporary housing one year after the March 2011 earthquake and tsunami. This idea was designed by a UHM Communications major who took a leave of absence to volunteer in the Tohoku region. She turned the pictures into a CD to be played at the temporary housing site.



ISA celebrates another successful “International Night 2012: The Paradise in You.”

Significant Achievements/Highlights of the Year

- SEVIS Recertification: After September 11, 2001, all schools in the U.S. were required to submit applications to the Immigration and Naturalization Services in order to be SEVIS-certified to host or continue to host international students on their school campuses. UHM was first SEVIS-certified in February 2003 and notified in September 2011 to submit an application for recertification. After pursuing lengthy new Department of Homeland Security recertification procedures, UHM was recertified on July 17, 2012. ISS’s appreciation is extended to the following offices which supplied data to assist with the recertification application: Records & Registration, Admissions, Graduate Admissions, Dean of Students, English Language Institute, Institutional Research, and Financial Aid.

Major Issues

- ISS continues to address declines in international student enrollment through advocacy for funding for scholarships and by participating in committees focused on recruitment, retention, and enrollment management.
- New academic degree programs with varying start dates, including summer, as well as the decentralization of select graduate admission programs, has created greater complexity in the admission cycle, and has led to developing new business procedures for timely preparation of visa documents, communication with admission offices, and data audits at ISS.
- Recent changes in U.S. Citizenship and Immigration Services (USCIS) document processing of international students entering the U.S. has resulted in confusion over status verification and in some cases, wrongful denials of benefits such as issuance of social security numbers and individual taxpayer identification numbers, as well as Hawai'i driver's licenses for F and J visa-holders. ISS is working with local USCIS officials and through national advocacy channels to correct errors and advocate for improved verification procedures.

Future Goals

- Work with relevant units to update data processing protocols in preparation for U.S. Student and Exchange Visitor Program's transition to a new and paperless system (SEVIS II).
- Continue to cooperate with other units to raise awareness of the importance of international education and to support strategic objectives of international student enrollment and campus diversity.
- Continue to advocate for a comprehensive financial system that will automate the tax processes for scholarships and other payments to international students, increase accuracy and efficiency in accounting, and reduce unnecessary supervisory burdens of affected units.
- Acquire a tax preparation program to assist international students in dealing with federal tax compliance, due to a lack of such expertise and assistance on campus and in the community.

International Student Data – Fall 2011

ISS monitors the academic and visa status of foreign citizens who enroll at UHM under a nonimmigrant student visa (F-1 or J-1), excluding Intensive English-only students. In addition to currently registered students, graduates may remain for a limited period of F-1 practical training or J-1 academic training experience (employment) under the visa sponsorship of UHM and are reported here.

Total Students		Academic Objectives			Top 10 Majors		
			Female	Male	Total		
Registered Students	1209	Bachelors	199	120	319	Travel Industry Management	66
F-1 Practical Training	181	Masters	163	124	289	Economics	49
J-1 Academic Training	8	Doctoral	234	224	458	Second Language Studies	40
Total	1398	Prof (Med/Law/Arch)	9	16	25	Political Science	35
		Undergrad-Visiting/Exch	57	24	81	Urban and Regional Planning	34
Visa Classifications		Grad-Visiting/Exch	22	11	33	Molecular Bioscience & Bioengr	30
F-1	921	Grad-Certificate	4	2	6	Sociology	27
J-1	288	Total	688	521	1209	Pre-Business	26
UHM	119					Electrical Engineering	24
EWC	143					Linguistics	23
IIE-Fulbright	26						

College (Top 5 shaded)	Bachelors	Masters	Doctoral	Professional MD/JD/LLM	Undergrad Visiting/Exch	Grad Visiting/Exch	Grad Certificate	Grand Total
College of Arts & Sciences	176	146	281				6	609
Unclassified					81	33		114
College of Trop Ag & Human Resources	14	27	47					88
College of Business Administration	38	29	15					82
School of Travel Industry Management	63	3						66
College of Engineering	4	17	38					59
College of Education	7	25	22					54
School of Ocean & Earth Sci & Technology	4	8	35					47
School of Medicine		13	13	4				30
School of Architecture	3			14				17
School of Law		7		7				14
School of Pacific & Asian Studies	4	7						11
School of Social Work		3	7					10
School of Nursing & Dental Hygiene	4	1						5
Hawai'i inuiākea (School of Hawaiian Knowledge)	2	1						3
Grand Total	319	287	458	25	81	33	6	1209

Top 5 Countries	Bachelors	Masters	Doctoral	Professional Med/Law/Arch	Undergrad Visting/Exch	Grad Visiting/Exch	Grad Certificate	Total
Japan	134	51	72	3	22	7	2	291
Korea, Republic of	38	29	58	5	15	3	1	149
China	17	49	69		10	3		148
Taiwan	14	14	34		2	1		65
Canada	17	11	18	7	3	2		58

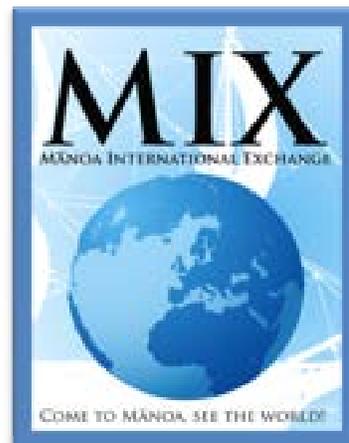
Countries

Only F-1 and J-1 students are reported. Thus, this report excludes students from Guam and Northern Mariana Islands (who are U.S. citizens), American Samoa (U.S. nationals), and students from the Federated States of Micronesia, Marshall Islands, and Palau (Belau) who, per Free Association with the U.S., require no student visa to study in the U.S.

Africa	13	East Asia	672	Europe	138
Angola	1	China	148	Belgium	1
Egypt	3	Hong Kong	13	Croatia	2
Kenya	2	Japan	291	Denmark	4
Nigeria	1	Macau	4	Estonia	1
South Africa	2	Mongolia	2	Finland	1
Tanzania	2	South Korea	152	France	9
Zambia	1	Taiwan	65	Germany	24
Zimbabwe	1			Greece	1
		Oceania	46	Ireland	3
Middle East	32	Australia	10	Italy	10
Iran	19	Fiji	4	Kosovo	1
Iraq	4	French Polynesia	3	Latvia	3
Israel	2	Marshall Islands	1	Netherlands	3
Lebanon	1	New Zealand	13	Norway/Jan Mayen	16
Morocco	1	Papua New Guinea	3	Poland	4
Oman	1	Samoa	5	Portugal	5
Saudi Arabia	4	Solomon Islands	1	Romania	3
		Tonga	2	Russia	4
North America	58	Tuvalu	1	Serbia	4
Canada	58	Vanuatu	1	Slovakia	4
				Slovenia	1
Mexico/Central America/Caribbean	3	South/Central Asia	68	Spain	3
Dominican Republic	1	Bangladesh	6	Sweden	6
Mexico	1	Bhutan	3	Switzerland	3
Trinidad & Tobago	1	India	30	Turkey	6
		Nepal	21	Ukraine	2
South America	18	Pakistan	4	United Kingdom	14
Brazil	10	Sri Lanka	4		
Chile	3				
Colombia	2	Southeast Asia	163		
Honduras	1	Cambodia	8		
Peru	1	East Timor	10		
Venezuela	1	Indonesia	26		
		Laos	1		
		Malaysia	8		
		Myanmar/Burma	4		
		Philippines	21		
		Singapore	8	Total Students	1209
		Thailand	30	Total Countries	86
		Vietnam	44		

Mānoa International Exchange

Mānoa International Exchange (MIX) is one of the many ways UHM demonstrates its commitment to international education and understanding. Various academic units on the UHM campus, with the assistance of the International Exchange Coordinator and the International Exchange Specialist, maintain and support international agreements with universities around the world. (For a complete list of UHM partner university agreements, visit [http://manoa.hawaii.edu/international/international_agreements/.](http://manoa.hawaii.edu/international/international_agreements/)) MIX provides an opportunity for UHM undergraduate and graduate students to study overseas and also allows students from overseas universities to study at UHM. Exchange study may be for one or two semesters.



International Agreements

The UHM Chancellor has signed formal international agreements with 101 universities around the world. Sixty-eight (68) of these are primarily student exchange agreements. During the 2011-2012 academic year (August 2011-July 2012), UHM finalized new international agreements with 10 universities:

<u>Partner University</u>	<u>UHM Coordinating Unit</u>	<u>Agreement Type</u>
Kansai University (Japan)	SPAS	Exchange
Nara Institute of Science and Tech (Japan)	Engineering	General
North Kazakhstan State University	Center on Disability Studies	General
Silpakorn University (Thailand)	American Studies	General
Sookmyung Women's University (Korea)	Second Language Studies	Student Exchange
Sungshin Women's University (Korea)	Music	General
Tohoku University (Japan)	College of Social Sciences	Student Exchange
University of East Anglia (UK)	College of Arts & Humanities	Student Exchange
Wuhan University (China)	JABSOM/Public Health	General
Yunnan Agricultural University (China)	CTAHR	General

In addition, UHM renewed existing agreements with six universities:

<u>Partner University</u>	<u>UHM Coordinating Unit</u>	<u>Agreement Type</u>
Keio University (Japan)	Education, Business	Student Exchange
Kyungpook National University (Korea)	Center for Korean Studies	Student Exchange
Mahidol University (Thailand)	American Studies	Student Exchange
National University of Singapore	CSEAS, Business	Student Exchange
University of Otago (New Zealand)	Ethnic Studies	Student Exchange
Zhejiang University (China)	CTAHR	General

Outbound Exchange Students

For the 2011-2012 academic year, 94 UHM students studied abroad through MIX. All of these students paid tuition to UHM and did not pay tuition to the partner university abroad. There were 53 students for Fall 2011, 27 new students for Spring 2012 (plus 29 continuing students), and 14 students for Summer 2012 for a total of 105 exchange semesters (most summer exchanges are the equivalent of one-half semester). Of the UHM students studying abroad through MIX in

2011-2012, 93% were undergraduates, 56% were female, 44% were male, and 67% were from Hawai'i. The top three majors were Business, Korean, and Japanese; the top three study destinations were Korea (34 students), Japan (29 students), and Hong Kong (13 students).



Inbound Exchange Students

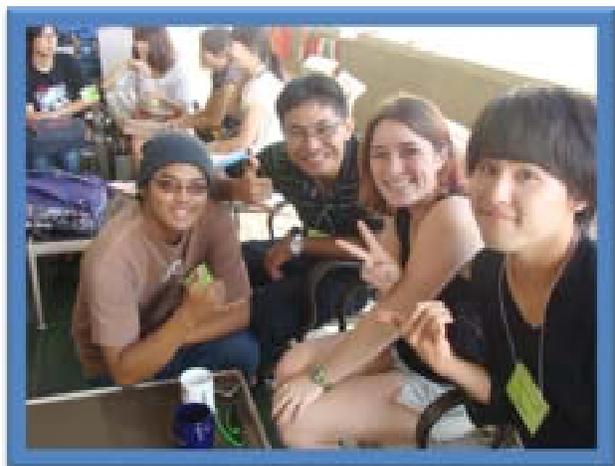
For the 2011-2012 academic year, MIX continued to welcome three categories of exchange students:

- 1) Exchange Agreement exchange students who pay no tuition to UHM based on reciprocal student exchange agreements.
- 2) Hoakipa Scholarship exchange students from partner universities who pay non-resident tuition to UHM and receive a scholarship that covers 15% of the tuition fee.
- 3) Independent exchange students who pay full nonresident tuition.

For the 2011-2012 academic year, UHM accepted 88 Exchange Agreement exchange students who did not pay tuition to UHM per the student exchange agreement with their home university (category #1 above). There were 54 of these students for Fall 2011 and an additional 34 for Spring 2012. Twenty-six (26) of the Fall 2011 students continued their studies in the Spring for a total of 114 exchange semesters.

UHM accepted an additional 52 Hoakipa and Independent exchange students who paid tuition to UHM (categories #2 and #3 above). There were 29 of these students for Fall 2011 and an additional 23 for Spring 2012. Fourteen (14) of the Fall 2011 tuition-paying students continued their studies in the Spring for a total of 66 semesters. These students generated \$740,526 in tuition dollars to UHM in 2011-2012. This figure represents tuition only and does not include amounts spent for student fees, housing, meals, etc.

The top three countries represented by inbound exchange students to UHM in 2011-2012 were Korea (43 students), Japan (30 students), and Norway (30 students).



Balance of Exchanges

For 2011-2012, UHM provided tuition scholarships for 88 inbound exchange students (there were a total of 140 inbound exchange students including the students who paid tuition to UHM) and sent out 94 tuition-paying UHM students. The balance of semesters exchanged was 114 semesters in to UHM and 105 out from UHM.

Hoakipa Scholarship Program

The Hoakipa Scholarship Program has a two-fold purpose: 1) To allow partner universities to send more students to UHM than can be accommodated under the terms of the student exchange agreement, and 2) to allow opportunities for other universities to partner with UHM for the purpose of unilateral exchanges. The Hoakipa Scholarship covers 15% of nonresident tuition. All 101 UHM partner universities may send students to study at UHM under the terms of the Hoakipa Scholarship Program, and the 68 universities that have student exchange agreements with UHM all have the option of sending *additional* students to UHM under the terms of the Hoakipa Scholarship Program.

New Professional Staff

In April 2012, MIX welcomed a new full-time professional staff member to serve in the role of Mānoa International Exchange Specialist.



National Student Exchange

UHM has been a member of the National Student Exchange (NSE) consortium (the only one of its kind for undergraduates) since 1972. Currently over 180 universities in 48 states, 3 U.S. territories, and 7 Canadian provinces participate (mostly state, public institutions). Hawai'i residents have the opportunity to spend a semester or full academic year at one of these institutions, paying resident tuition and taking academic course work which will transfer into their UHM degree programs. Since 1992, over 2,000 UHM students have participated in such exchanges, studying in new academic settings and exploring career and graduate opportunities in new locations.

UHM students can enhance their UHM degree programs through affordable out-of-state study, as well as discover employment, graduate, and professional opportunities in other locations. UHM recruitment offices feature the NSE program, as well as Study Abroad, at all recruitment events. In addition, the two programs participate in the Academic/Student Activity Fairs at all New Student Orientation sessions.

The main goals for student participation in NSE are: (1) to broaden personal and educational experiences while experiencing new cultures, and (2) to develop a greater appreciation of people and cultures throughout the geographic areas served by the National Student Exchange. Such diverse experiences are enhanced by the many different regions represented in the consortium, as well as the membership of 14 historically black colleges and universities and 18 Hispanic-serving institutions.

For 2011-2012, 34 UHM students were placed at 20 mainland and 2 Canadian universities. Demiliza Saramosing was on exchange at the University of Oregon where she joined the Kultura Pilipinas organization, and attended a regional Filipino-American Student Alliance conference at the University of Washington. She said, "I learned more about myself and my culture through workshops at the conference and built relationships with other Filipino-American students in this part of the United States." Kainalu Matthews, a participant in the Native



Hawaiian Science and Engineering Mentorship Program, spent the academic year at the University of Alaska Anchorage with students in the Alaska Native Science and Engineering Mentoring Program. He was able to visit many of the indigenous Alaska participants and engage in social activities sponsored by the American Indian Science and Engineering Society. Kainalu said, "I spent a lot of time studying (and actually grew to love it), and I also made so many lifelong friends through this amazing exchange program."

Because UHM provides some of the most diverse experiential opportunities in the consortium, together with unique courses in languages, cultures, and other social sciences, since 1999 it has been the most popular destination for exchange in NSE, attracting students who could not afford either Study Abroad or nonresident tuition in Hawai'i. Asian- and Pacific-American students, especially those of Japanese, Chinese, Korean, Filipino and Samoan ancestry, come

for access to their heritage language and culture studies. Over 4,000 students have exchanged to UHM since 1992, with a considerable number transferring or returning for graduate study, not only in the language/culture studies and social sciences, but also in earth and ocean sciences, environmental science, and engineering. Because a considerable number of visiting students are of ethnicities not otherwise present in large numbers at UHM (especially Latino and African-American), they enrich the campus and classrooms with a greater diversity of perspectives.

For 2011-2012, 137 students from 52 schools were accepted, and of their 138 term enrollments, 46 enrolled in Hawaiian Studies, Hawaiian Language and/or Hawaiian History; 38 in Japanese, Korean, Chinese, Filipino, Chamorro, Samoan, Spanish, French, Italian, or German languages; and 45 also enrolled in courses in Asian Studies, Pacific Island Studies, American Studies, Ethnic Studies, Political Science, and Women's Studies. As usual, the group made excellent grades (70% with GPA above 3.00) and six students transferred to UHM for Fall 2012.

Further information on the program is available at www.nse.org and www2.hawaii.edu/~nse.



Study Abroad Center

The mission of the UHM Study Abroad Center (SAC) is to foster the acquisition of knowledge through academic work in other countries and develop cross-cultural understanding through cultural immersion. In keeping with our mission, the programs enable students to study and earn UHM credits applicable toward their Mānoa degrees and for UHM faculty members to teach, develop new courses, and conduct research while abroad. Thus, students in the program gain a deeper knowledge and understanding of other cultures and their environments, learn sensitivities and gain perspectives in regard to other nations, increase the capacity to analyze issues with appreciation for disparate viewpoints, and respect and tolerate differences. All these contribute to a citizenry better able to succeed in the 21st century.

Initiatives

The Council on Study Abroad – the policy-making body and the curricula committee of SAC – appointed a total of 19 instructional and research faculty to teach and/or conduct research abroad through the UHM SAC. These faculty members represented the Cancer Research Center; College of Education; College of Engineering; Colleges of Arts and Humanities; College of Languages, Linguistics, and Literature; College of Social Sciences; College of Tropical Agriculture and Human Resources; and the School of Pacific and Asian Studies. The Council also approved the development of semester programs in India and China.

Events on Campus and Outreach

All activities are designed to highlight and increase the visibility of the work of SAC. The following are samples of such activities:

- New Student Orientation, Warrior Welcome Week during July-August 2011
- Teaching and Researching Around the World Panel presented with the Office of Faculty Development and Services on September 8, 2011
- 17th Annual Study Abroad Fair on September 21, 2011
- Study Abroad Information for Chaminade University students on October 8, 2011
- Japan Culture Day on October 20, 2011
- Presentation to College Opportunities Program on October 20, 2011
- Hosted Vice President for Academic Affairs Ignacio Martinez, International College of Seville, October 22-26, 2011
- 9th Annual Study Abroad Spring Festival on January 18, 2012
- Mānoa Experience on February 25, 2012
- Education Abroad Session for NAFSA Hawai'i Pacific on August 1, 2012

Significant Achievements/Highlights of the Year

- Fulbright Award to India: Sarita Rai, Director of SAC, received the Fulbright award to India. It has resulted in the development of a Study Abroad program in Delhi, India based at Amedkar University beginning Fall 2013. The program will offer primarily undergraduate students the opportunity to fulfill Mānoa degree requirements and faculty the opportunity to teach both Mānoa and Ambedkar students, do research, and collaborate with Ambedkar faculty. This is the first joint partnership program to be established at the Indian State Governmental level, and we at UHM should be proud.

- Program Review: Following the five-year program review of SAC (2006-2011), external reviewers stated in their June 2012 final report that “The program operates effectively with an unusually high level of academic connection to the UHM faculty. This integrated strategy undoubtedly enhances student experience and faculty development.” We, of course, are proud of the overall positive report card.
- Study Abroad Connections (<http://www.studyabroad.org/newsletter/>): SAC launched its e-newsletter that discusses the research, teaching, and engaged student learning activities of the Center. The e-newsletters are sent out to the entire university community three times a year.
- Undergraduate Research Award: Globalization is an empirical reality that has fundamentally changed higher education environments around the world. Students who study abroad challenge themselves by getting out of their comfort zone. “What Difference does Defense Make, A Cultural Comparative Study,” a proposal written by Hana Bowers and Devon DeAngelo, was awarded the Undergraduate Research Stipend by the Honors Program Undergraduate Research Opportunities Council (UROC) at UHM. Following a rigorous evaluation by a council of 10 faculty reviewers, their proposal was ranked among the best out of a total of 64 applications that were recommended. Both Hana and Devon conducted field research in Paris during Summer 2012 and will be presenting their findings shortly.
- Examining the Role of Service Learning in a University-based Study Abroad Program – Implications on Foreign Language Learning (Mendoza, Argentina): During Summer 2012, José "Tony" Torralba, Assistant Professor for Curriculum Studies, designed a course seeking to understand how a Service Learning component can be incorporated into an existing Study Abroad program that is centered on acquiring language skills. For this course, students were required to spend a significant amount of time working with a local school in Mendoza, Argentina. Through such work, students not only *gained* language skills beyond those acquired in the classroom, but also *gave* to the local community in the form of skills and knowledge acquired at UHM. We view this approach as a way for our students to begin developing an understanding of the relevance and utility of the education they are receiving at UHM and consequently for UHM to serve the community at large. This course is now being used as a model for other study abroad programs in various locations.

Faculty Activities – Presentations, Scholarly Activities, Community Service, and Outreach

SAC faculty routinely participates in community service, professional development, or scholarly activities including the following:

- Advisors Vanessa Chong Kuna and Allison Yap presented a session at the NAFSA Hawai'i Pacific Spring Conference entitled, “Trouble Shooting on Study Abroad” on April 27, 2012. At the same conference, Director Sarita Rai was part of a panel and presented on “Indian Higher Education.”
- The advisors and director serve on campus-wide committees such as Kualii Council (Vanessa Chong Kuna), Enrollment Management (Allison Yap), and Strategic Planning and Implementation Committee (Sarita Rai), to name a few.
- Advisor Max Lee received funding from OIEP to attend the NAFSA International Educator’s Conference in Houston, Texas (May 28-31, 2012) as part of his professional development. Additionally, he conducted three program site visits in France (Angers,

Paris, and Lille) in Summer 2012. Vanessa Chong Kuna conducted a program site visit during Summer 2012 in Seville, Spain. Periodic site visits in UHM Study Abroad programming is important as it is a mechanism to conduct risk management, assess programs, and to ensure that Study Abroad Program Learning Objectives are being met.

- Allison Yap and Vanessa Chong Kuna attended the Conference on Diversity on July 13, 2012. They are both active members of the local NAFSA Hawai'i Pacific Chapter.
- Director Sarita Rai is co-editing a book *Teaching in Study Abroad* with Professor Miriam Fuchs, (English Department, UHM) and Professor Yvees Loiseau (Pedagogy, Université de l'Ouest, Angers, France) to be published by the Modern Language Association of America.

UHM Resident Faculty Directors appointed to teach in Study Abroad programs continue to be productive. Examples of published works facilitated by Study Abroad include *The Last Ride of Ryan Song* (State Ridge Press, 2011) by retired Professor Cedhip Huges from the English Department and a course developed for the Study Abroad program in Paris that is offered subsequently on campus called "Sustainability – Green and Global," by Professor Samir Khanal from the Department of Bioengineering. All such activities are documented in SAC program reports.

Major Issues

SAC continues to serve well its primary constituencies – UHM students and faculty. Its strengths come from Study Abroad being a faculty-driven program for degree seeking UHM students, which firmly integrates study abroad into the UHM curriculum. Resident Faculty Directors from many departments teach, mentor students, do research, and develop new courses in Study Abroad programs. The Council, whose mandate is to provide oversight and guidance on policy and curricular matters, rigorously oversees decisions regarding program sites appropriate to academic goals, matching UHM curricula needs and the selection of UHM Faculty Resident Directors.

As Jane Knight, a researcher from the University of Toronto, said, "the international dimension in teaching/learning, research, and community engagement usually requires considerable investment of time, human resources, as well as some funding." Bigger is not always better; there is a real danger of excessive enrollment goals and losing sight of quality and standards. To expand in any meaningful way will require commitment of real resources from the UHM Administration.

Future Goals (2012-2016)

1. Successfully launch the China Study Abroad Program in Spring 2013
2. Successfully launch the India Study Abroad Program in Fall 2013
3. Develop a semester Study Abroad Program in Korea
4. Achieve parity in Native Hawaiian student representation in the Study Abroad student population in proportion to the overall student body at UHM
5. Contribute to pedagogy and research through faculty appointments in Study Abroad programs
6. Work toward securing Study Abroad as a viable option to replace and/or revise the Colleges of Arts and Sciences requirement for all the four colleges (Global Experience Preferred Option for Social Science majors)

Statistics 2011-2012

During AY 2011-2012, 320 qualified students were accepted to the program. Of these, 82.5% (264 students) accepted the offer and completed the program, 17.5% (56 students) were not able to attend for various reasons (natural disaster, archaeological permit not granted, economic downturn, etc.), and 12.56% of the total applicants were not qualified and therefore were denied. There were 339 courses offered in study abroad programs that fulfilled Mānoa undergraduate degree requirements.



INTERNATIONAL HIGHLIGHTS

Given the curricular focus of Asia-Pacific in all programs at UHM, this report does not presume to include all international programs on the campus.

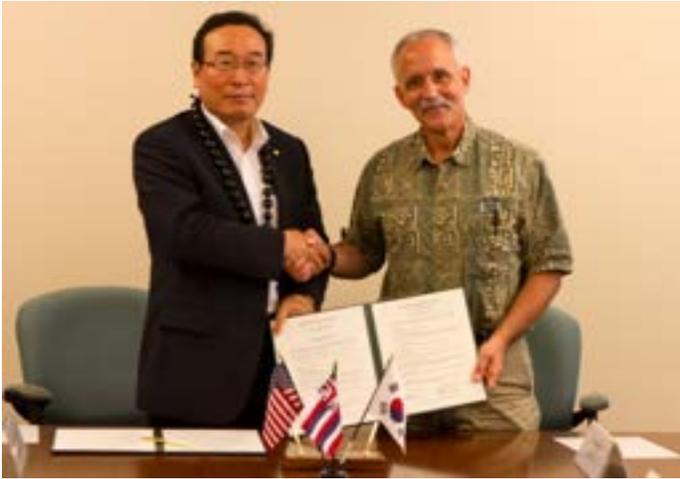
Mānoa International Education Committee

The Mānoa International Education Committee (MIEC) serves in an advisory capacity to promote the exchange of information, discuss issues, and make recommendations on international matters among the various international programs on campus. Some of the issues that MIEC have been focusing on include the launching of new recruitment plans and the proposal of scholarship aid for students who are interested in programs for study abroad, international exchange, and national student exchange. Committee members met regularly throughout the year. MIEC members are listed below:

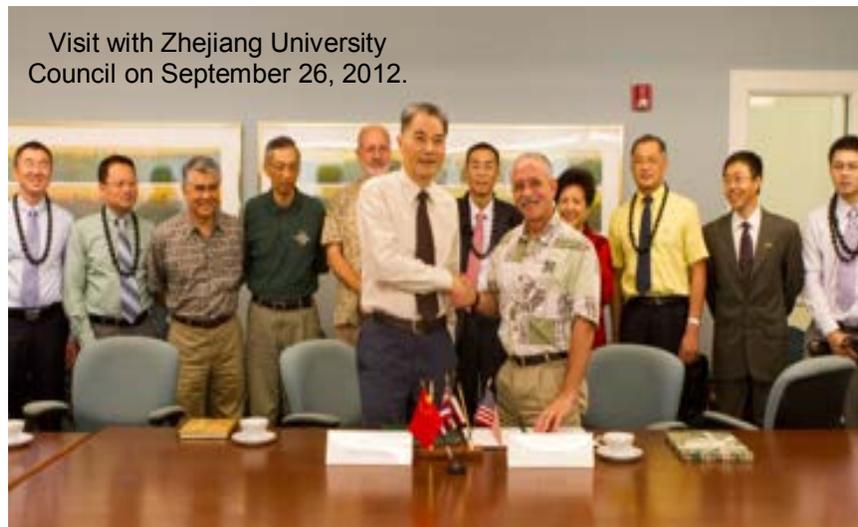
Tom Brislin (College of Arts and Humanities)
Cathy Chan-Halbrendt (College of Tropical Agriculture and Human Resources)
Nathan Chang (School of Social Work)
Mona Chock (College of Education)
Song Choi (College of Engineering)
Alison Conner (William S. Richardson School of Law)
Robert Cooney (Office of Public Health Studies)
Graham Crookes (Department of Second Language Studies)
Sandy Davis (National Student Exchange)
Linda Duckworth (International Student Services)
Judy Ensing (Outreach College)
David Ericson (College of Education)
Alan Grosenheider (Library Services)
Satoru Izutsu (John A. Burns School of Medicine)
Fei-Fei Jin (School of Ocean and Earth Science and Technology)
Darrell Kicker (Mānoa International Exchange)
Louise Kubo (College of Social Sciences)
Hye-ryeon Lee (College of Arts and Humanities)
Jay Maddock (John A. Burns School of Medicine)
Pu Miao (School of Architecture)
Sara Otis (Mānoa International Exchange)
Kristine Qureshi (School of Nursing and Dental Hygiene)
Sarita Rai (Study Abroad Center)
Magi Sarvimaeki (School of Architecture)
Edward Shultz (Office of International and Exchange Programs, School of Pacific and Asian Studies)
Manfred Steger (College of Social Sciences)
Carolyn Stephenson (College of Social Sciences)
Janice Taniguchi (Office of Admissions)
Kenneth Tokuno (Graduate Division)
Kristoffer Toribio (Office of Admissions)
Joel Weaver (Hawai'i English Language Program)
Hsing Wen (Travel Industry Management School)
Ryan Yamaguchi (Office of Admissions)
David Yang (Shidler College of Business)

International Visits

From July 2012, Chancellor Apple met with a number of international delegations from universities in China, Japan, Korea, and New Zealand. These meetings were held for the purpose of foreign dignitary visits, MOU signing ceremonies, and courtesy visits.



Student exchange agreement signing ceremony with Kyungpook National University on July 13, 2012.



Visit with Zhejiang University Council on September 26, 2012.



Visit by Dr. Arsenio Balisacan on December 6, 2012.

Visiting International Scholars Reception

Hosted by Chancellor Apple, the Visiting International Scholars Reception was held at the Center for Korean Studies in November 2012. The reception brought together 60 international scholars and dignitaries to celebrate and acknowledge the many contributions that these outstanding scholars make throughout the UHM schools and colleges.



Fulbright Program

The University of Hawai'i at Mānoa received five visiting scholars this academic year: Yevgeniy Tetyukhin of Kazakhstan, hosted by Robert Stodden, Center on Disability Studies; Pius Oben of Cameroon, hosted by Robert Toonen, Hawai'i Institute of Marine Biology; Daren Kamali of New Zealand, hosted by Terence Wesley-Smith, Center for Pacific Islands Studies; Tiamsoon Sirisrisak of Thailand, hosted by William Chapman, American Studies; and Zenaida Baoanan of the Philippines, hosted by Jon-Paul Bingham, Mechanical Engineering.

Open Doors Report

The *Open Doors 2012: Report on International Educational Exchange*, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a publication by the Institute of International Education that provides a comprehensive picture of the importance of international education at higher education institutions in the U.S.

The 2012 report shows UHM as the leading institution in the State of Hawai'i with 1,390 students; followed by Brigham Young University-Hawai'i with 1,021 students; Hawai'i Pacific University with 992 students; Kapi'olani Community College with 591 students; and UH Hilo with 194 students. The estimated expenditures of the 4,446 students in the state are \$107.1 million.¹ Hawai'i's international student enrollment dropped 6.8% from 2011, while nationally there was a 6.5% increase from 2011 to 2012. The new Open Doors data was released on November 12, 2012.

¹Institute of International Education, "Open Doors 2012 Fact Sheet: Hawai'i," *Research and Publications*, <http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-US-State/2012> (Click on Hawai'i to obtain the PDF fact sheet. Accessed December 10, 2012.)

OTHER INTERNATIONAL INITIATIVES

Academy for Creative Media

The Student Media Art (SMART) Exchange is a program that was started in 2006 and occurs semiannually, every October (Hawai'i) and June (Shanghai, China), under the auspices of the Hawai'i International Film Festival (HIFF), the Shanghai International Film Festival (SIFF), Shanghai University, and UHM. For each film festival, student films are selected from each school, and filmmakers are invited as official delegates of the film festival. Along with film festival participation, these students participate in a filmmaker's workshop and produce film collaborations – a first in Sino-US student film collaborations – during a three-week period as directed by Anne Misawa, Associate Professor at the Academy for Creative Media (ACM) at UHM.

Significant Achievements/Highlights of the Year

- October 2011: Seven Shanghai University students and two instructors visited Hawai'i and stayed at UHM for three weeks to participate in the SMART Exchange program. They, along with the students in the ACM 410 Advance Cinematic Production class, produced two short films. Both dramatic narrative films, *Fine Kine Dining* and *Everyday* were accepted to screen at the Shanghai International Film Festival in June 2012 and the Hawai'i International Film Festival in October 2012.
- June 2012: Six students from ACM were invited to be official delegates of the films selected to screen at the Shanghai International Film Festival and to participate in the SMART Exchange program. A 15-minute short film was produced as a collaboration between the two schools. *Shanghai Market*, a three-chapter omnibus film directed by three student filmmakers, was produced during this exchange and selected to premiere at the Hawai'i International Film Festival in October 2012. *Ka Pua*, directed by ACM student filmmaker Erin Lau, was awarded the Best Documentary Short Film Award at the Sino-US Student Showcase at the Shanghai International Film Festival.



Erin Lau, director of *Ka Pua*, with the award for Best Documentary Short Film.

- October 2012: The SMART Exchange program continued with five Shanghai University students and one instructor participating, along with students from the ACM 410 class. Two narrative film collaborations were pre-produced for shooting during the Hawai'i International Film Festival.

Major Issues

Sources of funding for future SMART Exchange programs are being sought.

Future Goals

With funding, the goal is to expand to departments in other international universities related to film production and media studies.

Key Performance Indicators

Films produced in the SMART Exchange have had consistent international distribution with film festivals such as the Shanghai International Film Festival and Hawai'i International Film Festival. Student feedback reveals transformative experiences as a result of participation in the program.

College of Education

In 2011-2012, COE had 86 (5.2%) international students enrolled out of a total of 1,652 COE student body. The greatest number, 41 students, were enrolled in the M.Ed. program. The second largest group, 27 students, were enrolled in the Ph.D. program. Japan students numbered 39, followed by China at 23, and Vietnam at 21. There were 18 students each from Samoa (Western) and Canada, and 15 students each from India and Thailand.

Six international visiting scholars graced our campus this year. Dr. Ekaterina Prasolova-Fordham from Norwegian University of Science and Technology (NTNU) and Dr. Insook Lee from Sejong University, Seoul, Korea were invited by the dean. COE also hosted Dr. Yevgeniy Tetyukhin from North Kazakhstan State University (NKSU), Dr. Masachika Ishida from Seisen University, Mr. Munehiro Yoshitoshi from Okayama University, and Dr. Tavee Cheausewantee from Ratchasuda College, Mahido University, Thailand. There were also over 143 international visits representing individual and visitor groups to COE from American Samoa, Australia, Brazil, Canada, Guam, Japan, Kazakhstan, New Zealand, Palau, Russia, South Korea, and Vietnam.

COE faculty and staff traveled to 21 countries in Asia, Europe, Africa and Oceania for academic, research, scholarship, and service activities. Service travel comprised the largest percentage at 35%, followed by academic and research travel at 24% and 22% respectively. Scholarship activities travel was at 19%. Faculty and staff self-reported 23 papers published in peer reviewed journals with publications clustered around topics such as self-efficacy/self-determination, evaluation, technology, school improvement/leadership, culture and academic performance, and educational strategies in the developing world/global assessment. Faculty/staff self-reported 20 international paper presentations.

COE is organized into eight academic units² and two research units. This year we were able to compare current year activities with those from the previous year; build upon the college's academic, research, and service strengths; and invigorate international initiatives.

Initiatives

- Memorandum of Understanding (MOU): The UH MIX policy and procedure related to MOU was institutionalized at the COE college-level. COE had existing MOUs with Bukkyo University (2010) and Keio University (1939) in Japan, and with University of Peking in China. In 2011-2012, our interest focused on how the partnerships could be sustained at the college-level. We identified these initiatives must be faculty/staff driven with administrative support from the Dean's Office. Internal procedure was developed, shared with college leadership, distributed, and housed on the COE website for easy access.
- Increased Asian Partnerships (Vietnam): Dr. David Ericson, representative from the UHM Faculty Senate Committee on International Education, and Dr. Mona Chock, UHM COE Director for International and Special Programs, serve on the MIEC Vietnam Subcommittee. As part of this initiative, they revived a developing partnership relationship with the Institute for Education Managers, Ho Chi Minh City, Vietnam (IEMH)

²Academic Units: Educational Administration, Educational Foundations, Educational Psychology, Educational Technology, Institute for Teacher Education (ITE) – Elementary, ITE – Secondary, Kinesiology and Rehabilitation Science, Special Education. Research Units: Curriculum Research Development Group (CRDG), Center for Disability Studies (CDS).

through a virtual office meeting; opened discussions with University of Education, Vietnam National University-Hanoi, through Skype; held a UHM Alumni Reception in Hanoi on behalf of the UHM Chancellor's Office; and presented papers at the "3rd Engaging with Vietnam Conference" at Vietnam National University-Hanoi. Two additional COE faculty members joined this effort: Dr. Michael Salzman, Chair of Educational Psychology, and Dr. Stacey Roberts, Chair of Doctoral Programs. The outcome was the signing of two new MOUs in Spring 2012; one with University of Education, Vietnam National University-Hanoi (UOE, VNU-Hanoi) and another with Institute for Educational Managers-Ho Chi Minh City.

- Increased European Partnerships (Kazakhstan and Norway): In Spring 2012, Dr. Catherine Fulford, Chair of Educational Technology, and faculty member Dr. Peter Leong hosted visiting scholar Dr. Ekaterina Prasolova-Forland from NTNU, who was conducting collaborative research on university teaching in mobile learning and 3D learning environments with our faculty. Dr. Fulford traveled to Norway at the invitation of NTNU to continue the research collaboration and to witness the signing of the MOU between our colleges. In similar fashion, Dr. Robert Stodden, Director for UHM COE Center for Disability Studies (CDS), and CDS faculty member Dr. Steve Brown hosted visiting scholar Dr. Yevgeniy Tetyukhim from NKSU, who was conducting research related to instruction of disability in education as part of diversity. Dr. Tetyukhim returned to NKSU with a signed Letter of Intent from UHM and a few months later the MOU with NKSU was signed.

Events

A. Dean's Office, Departmental Activities

- UHM Alumni Reception in Vietnam
On December 3, 2011, UHM COE faculty/staff coordinated a UHM Alumni Reception in Hanoi, Vietnam at the Silk Path Road Hotel.
- Four new MOUs were signed in Spring 2012: Norwegian University of Science and Technology; Institute for Educational Managers-Ho Chi Minh City; Vietnam National University-Hanoi, University of Education; and North Kazakhstan State University.

B. College-Wide Campus Activities

- On September 11, 2011 the "UHM COE and Bukkyo University International Conference" was held at UHM Kuykendall Auditorium. In February 2012, Dr. Norihisa Hashimoto conducted a student exchange to COE to visit local elementary schools and related activities as part of the Bukkyo University and UHM COE MOU partnership. Dr. Norihisa Hashimoto is pictured behind the anthurium plant.



- On February 15, 2012, Dr. Nguyen Ngoc Hung toured COE and met with faculty and staff regarding the Vietnam Foreign Language Project 2020. He was interested in COE providing professional development workshops for Vietnamese university math professors of secondary teacher candidates on effective math instruction taught in English.
- Educational Technology Department Chair Dr. Catherine Fulford participated in faculty exchange with NTNU in Trondheim, Norway in Spring 2012. Pictured below is NTNU Associate Professor Ekaterina Prasolova-Forland, NTNU Dean Dyrstad, and Dr. Fulford at the signing of the MOU between COE and NTNU.



Dr. Nguyen Ngoc Hung

- In Fall 2012, University of Goroka (UOG), Papua New Guinea Vice Chancellor Gairo Onagi toured UHM Children's Center with Director Wayne Watkins and met with COE Dean Young, faculty, and staff. Pictured below from left to right is Head of Department Dinah Ope/Early Childhood, Mrs. Dorcas Onagi, VC Onagi, Wayne Watkins, and Dean of Education Kapa Kelep-Malpo. The UOG delegation left with a Letter of Intent, signed by Dean Young, to explore ways for future partnerships.



Significant Achievements/Highlights of the Year

- Implemented 2011 UHM College of Education and Bukkyo University International Conference and related partnership activities.
- Used technology to conduct Virtual Office and Skype meetings to facilitate partnership discussions with international universities and organizations.
- Signed four new MOUs: two with Asian institutions and two with European institutions. The geographic framework for COE's international outreach reflects global outreach.
- Institutionalized internal administrative processes for college MOU and international partnership; disseminated publicity and press releases on COE international activities; and coordinated informational sessions on country or region for faculty, staff, and administrators prior to international visitors arriving on campus.
- Collected international activity data from *COE Faculty and Staff On-Line Survey* for the second year.

Major Issues

- Capacity – By designing a fledging international structure at the college, there appears to be an increase in the number of inquiries collected from potential visiting international scholars and an increase in the number of requests to visit and tour the college by international visitor groups (K-12 schools, universities, and government).
- Priority and Resources – The increase in identified international activity raises the question of the level of importance international relations has within the college and the resources necessary to support International and Special Programs (IASP) program development based on COE interests and needs, and within the context of COE as a part of the UHM campus.
- Strategic Alignment – IASP goals and objectives are being developed in alignment with the UHM COE Strategic Plan and that of UHM.

Future Goals

IASP is using a research inquiry model to develop program goals and objectives based on the premise that higher education internationalization occurs in the global context in which our students live and work. Therefore, the education provided for our students must reflect this context. In 2012-2013, IASP will: (1) align its long range plan with the COE and UHM strategic plans, (2) explore initiatives to strengthen existing partnerships, including identification of public and private funding sources through external mediating networks, and (3) continue to systematically collect COE faculty and staff international activity data.

Department of Theatre and Dance

The Department of Theatre and Dance at UHM has long been a vital part of the university's international education landscape. Our continuing tradition of presenting Asian forms in theatre and dance using our students has drawn global interest from scholars, performers, and audiences. This commitment to international students and cultures is prevalent throughout our department.

The Asian Theatre Training and Production project, under the direction of Dr. Kirstin Pauka, was focused on Indonesian Randai theatre. Jasrial Jamaluddin and Musra Dahrizal, two master artists from Sumatra, were in residency at UHM as master teachers. They taught traditional Minangkabau acting, music, singing, dance, martial arts, and costume design to our students. The training culminated in the production of the traditional Randai play *The Genteel Sabai*. Public performances of this show reached over 3,000 audience members in Hawai'i.



The Ensemble perform *The Genteel Sabai* at Kennedy Theatre in 2012.

In addition, several major educational outreach programs and activities connected with the production of *The Genteel Sabai* were carried out. The main activities are summarized below:

- A one-day symposium on Minangkabau culture plus several additional talks at the East-West Center Gallery brought several international speakers together to discuss current cultural and religious issues that were the focus of the Randai production and the concurrent exhibit on Minang culture in the EWC Gallery. Speakers for these events were Jeff Hadler, Jennifer Fraser, Robin Tatu, Kirstin Pauka, Jasrial Jamaluddin, and Musra Dahrizal. Feedback was overwhelmingly positive and it was suggested to continue offering symposia and talks in connection with Asian Theatre productions at UHM. Collaboration with EWC was also very positive in terms of sharing audiences and resources.

- School outreach performances of excerpts and lecture demonstrations of Randai theatre gave local schoolchildren the opportunity to experience a traditional Indonesian art form and interact with our guest artists and students in hands-on workshops.
 - Total school audiences reached 1,320. The breakdown per school was: Kamehameha Middle School (420); Kaala Elementary School, Wahiwa (250); Connections Public Charter School, Hilo K-12 (350); and Paauilo Elementary School, Hawai'i Island (300). Teachers were provided with educational lecture and resource guidebooks, teaching modules, and online sources to prepare their students for their encounter with Indonesian culture.
 - Our department received extremely positive feedback from the schoolteachers and over 400 drawings from participating students illustrating their reactions to the presentations.

Other departmental activities included:

- Ongoing teaching of Asian-Pacific dance forms, including Japanese classical dance, hula, Chinese, Korean, and Philippine dance forms.
- Ongoing teaching of Asian theatrical forms including T'ai chi, Noh, Kabuki, and Randai techniques.
- Ongoing inclusion of international dance forms in our three yearly dance productions.
- Ongoing international exchange with London Contemporary Dance School. Professor Peggy Gaither Adams coordinates this program with Darrell Kicker from the MIX Office.

Our department is also an international resource for outside researchers, many who come as Visiting Scholars, including:

- Dr. Chifang Chao (Okinawan and Taiwanese Dance Lecture, Spring 2012) is a dance scholar at the Taipei National University of the Arts. She presented her research on Okinawan dance, the study of indigenous dance in Taiwan, and the analysis and criticism of cross-cultural performances in two lectures for dance students. This presentation was sponsored as a collaboration between the Department of Theatre and Dance and the Center for Okinawan Studies.
- Channa Upuli Dance Company (Sri Lanka Dance Master Class, Spring 2012) has toured internationally in the U.S., Europe, and Asia. Featuring Kandyan, Low country, and Sabaragamuwa dance and drum styles, it is regarded as a Sri Lankan national asset. The company presented a master class workshop to our intermediate and advanced dance technique students. In addition, we assisted in hosting meals, transportation, and activities for the company during their weeklong stay at EWC Housing and for their performance at the Sri Lanka Consular Corps Annual Ball for the inauguration of Honorary Consul Kusuma Cooray.
- Youssouf Koumbassa (West African Guinea Dance Workshop, Fall 2011) is a former artist of Ballet Djoliba, the National Ballet of Guinea. Performing with the Ballet National for 13 years, Youssouf traveled extensively throughout West Africa, Japan, Bangladesh, India, Holland, Hungary, Russia, Korea, Libya, Saudi Arabia, and the U.S. Youssouf taught a dance workshop for the department for over 60 UH dance students and local community members.

- Ousseynou Kouyate (Senegalese Dance Workshop, Spring 2012) is a master teacher of Senegalese dance and has toured internationally presenting dance workshops and performances. Ousseynou taught a dance workshop for the department for over 60 UH dance students and local community members.
- Dr. Anita Shanmuganathan (Bharatanatyam Guest Lecturer, Fall 2011) served as a visiting lecturer teaching Bharatanatyam dance technique courses, offering public lectures, and presenting performances. Her visit was cosponsored by the Center for South Asian Studies and the Department of Theatre and Dance.

Our faculty and students are very visible presenting lectures, performances, and papers internationally and locally. This past year saw Dance graduate students presenting a paper at a conference in South Africa and conducting research in Tokyo. First year MFA student, Yasufumi Ishida from Japan, developed a *rakugo* (Japanese sit-down comedic storytelling) project for a course in Fall 2011, which developed into a pilot Outreach project in Spring 2012. This led to planning for ongoing Outreach projects for schools, libraries, retirement homes, and for a Late Night full production called “The Raku-Come, RAKUGO Show!”

Faculty endeavors include:

- Elizabeth Wichmann-Walczak was a Senior Fulbright Fellow (September 2011-November 2011) and a Fellow of the Freie Universität of Berlin Center for Interweaving Performance Cultures (December 2011-February 2012). She was also the featured “international expert” at the Sixth National Festival of Jingju held in Wuhan, China in November 2011.
- Mark Branner, the new Head of Theatre for Young Audiences (TYA), took two graduate students to central China this past summer (through the nonprofit CiRCO Redempto). MFA Candidates Tracy Robinson and Dani Belvin implemented a devised theatre piece among the Nosu, a remote ethnic minority group in China. They taught Indonesian Randai, improvisation, mask work, juggling, dance, and many other performing skills.



Graduate students Tracy Robinson and Dani Belvin in China (2012).

There are still some major challenges in presenting such a wide range of world dance and theatre. First is the cost of materials from other countries. Our funding has been based on a percentage of material costs from over a dozen years ago. While the actual figure has not increased, the costs have, resulting in a much smaller percentage covered and leaving a widening gap which must be filled with fundraising. Also, funding for international students is an obstacle due to our department's need for more graduate assistant positions to assist in our production season as well as the need to give international scholars the opportunity to study in our unique program. Another problem concerns guest artists who come to teach as part of our international education – keeping the tax treaty situation clear. This has worked both for and against us in the past. When there are tax treaties with the home countries of the guest artists, tax rates are much lower. When treaties change and budgets have already been approved and contracted, it can work against us if the need to pay taxes becomes necessary. The changing exchange rate of currencies can also create financial problems.

For the future, our department will continue on its path, building from a formidable past and endeavoring to become a destination for all international theatrical and dance forms. Faculty costume designer Cheri Vasek is liaising with EWC to curate an exhibition of Bollywood costumes and related materials, tentatively scheduled for Fall 2013. Our new “catalytic hire” in Hawaiian Theatre, Professor Tammy Haili'ōpua Baker, has begun building a new program that will include Oceania and indigenous theatrical, dance, and musical forms.

The impact of our program extends far beyond productions and the shores of the Hawaiian Islands through nearly 100 masters and doctoral graduates of the Asian theatre program currently active as directors, teachers, and actors in 18 countries throughout Asia and Europe, and in 17 states in the U.S.

Hawai'i English Language Program Department of Second Language Studies

In the past year, the Hawai'i English Language Program (HELP) continued our fourth decade of providing pathways into degree study at UHM for international students. Through the Conditional Admission pathway, more than 80 students have continued on to undergraduate or



graduate study at UHM since 2006, and more than 50 have continued on to one of the community colleges in the UH system. Thus, we fulfill our commitment to our students to “HELP make academic dreams come true.”

Through exchange agreements with universities in Japan and Korea, this past year's enrollment at HELP grew by 10%. Some notable success stories have been with Doshisha University, Kwansai Gakuin University, and Japan Aviation Academy in Japan, and Choonhae College of Health Sciences and Gachon University in Korea.

Students from these institutions spent a semester or more improving their academic English skills, while also enjoying the rich American college campus life of Mānoa.

In addition to our regular academic English classes, another highlight of our offerings has been teacher-training workshops offered for groups of practicing English teachers in Korea and Japan. Over the last four years, HELP has trained over 350 teachers from public schools in these East Asian countries. Japan and Korea continue to push the idea of “Teaching English in English” to prepare their students for global engagement with the global language. However, many of the English teachers lack confidence in their own English ability, so one of the key components of these seminars is to enhance their self-assurance by providing many chances for them to improve their own skills, particularly in listening and speaking. HELP accomplishes this while also modeling many approaches and techniques that can be used back in their home countries to teach their own students. Through lectures by noted language acquisition experts in the Department of Second Language Studies, the seminar participants are equipped with the necessary theoretical and methodological knowledge to improve the English teaching environment back in their own institutions and communities.

For example, in August 2012, HELP welcomed a select group of 24 junior and senior high school English teachers from 24 prefectures throughout Japan. In association with the Society for Testing English Proficiency (STEP), HELP offered these experienced professionals a chance to learn and grow in a very different environment from back home, while focusing on the development of materials and



activities that would fit their specific circumstances and positions.

HELP continues to provide many international students with their first encounter with a U.S. higher education experience, and the program looks forward to assisting many more to achieve academic success here at Mānoa, as well as back in their home countries.



John A. Burns School of Medicine

The Office of Global Health is under the aegis of the Office of the Dean. The program is directed by the Vice Dean with support of a part-time assistant. The program goals are to support the mission of the school of medicine to assist in attaining lasting optimal health for the peoples of Hawai'i, the Pacific, and Asia.

Department of Family Medicine and Community Health (DFMCH)

The majority of international activities focuses on developing capacity within the U.S. Affiliated Pacific Islands (USAPI) jurisdictions to address the spectrum of cancer prevention and control, including prevention, early detection, diagnosis, treatment, quality of life, palliative care, surveillance (cancer registries), and evaluation. DFMCH serves as the Secretariat for the Cancer Council of the Pacific Islands (CCPI), coordinates implementation plans, and provides technical assistance and training.

Significant Achievements/Highlights of the Year

In Spring 2012, Dr. Neal Palafox was awarded the LaSalle D. Leffall, Jr. Award in Cancer Control – a national award recognizing his and DFMCH's efforts in cancer advocacy, education, training, mentoring, and scholarly activity in the underserved USAPI populations suffering tremendous health disparities.

Major Issues

- Limitations in funding to conduct the depth and breadth of technical assistance and training needed to achieve self-sustainable cancer control programs
- Need for increased recognition by the larger JABSOM and UH System of the value and impact of working with USAPI and with the Compact of Free Association (CoFA).

Future Goals

Expansion of funding to continue and increase the capacity of community and health systems to address the illnesses caused by cancer, utilizing culturally, resource-appropriate and evidence-based methods.

Statistics for Fall 2011 and Spring 2012

- Number of persons receiving capacity building training and/or technical assistance from the 10 USAPI jurisdictions:
 - Fall 2011: 40
 - Spring 2012: 100
- Number of medical students participating in USAPI cancer control projects: 2
- Number of Family Medicine Residents and/or Geriatrics fellows participating in scholarly activity in USAPI populations: 2,011

Area Health Education Center (AHEC)

During June and July of each year, this Center supports travel and logistics for medical, nursing, and public health students to participate in one month interdisciplinary immersion experiences in Guam, American Samoa, the Republic of Palau, the Republic of Marshall Islands, Federated States of Micronesia, and the Commonwealth of the Northern Marianas.

Up to 16 students participate every year for up to four weeks in one or more of the U.S. jurisdictions.

Department of Anatomy

Thirty-two Anatomy workshops were conducted during this time period. The details are as follows:

Country	Number of participants	Profession	Number of workshops	Duration of each workshop (days)
Australia	40	Orthopedic Surgeons	2	2
China	40	Orthopedic Surgeons	2	2
Japan	200	Orthopedic Surgeons	10	2
Japan	160	Orthopedic Surgeons	8	4
Korea	40	Orthopedic Surgeons	2	2
Japan	30	Allied Medical Professions	2	5
Japan	15	Allied Medical Professions	1	4
Japan	100	Allied Medical Professions	1	2
Japan	30	Athletic Trainers	1	1
Japan	35	Dental Surgeons	2	2
Japan	30	Plastic Surgeons	1	2

Office of Global Health

- Eight JABSOM students participated in a one month reciprocal exchange program – six traveled to Japan and two went to Bali, Indonesia.
- Twenty-nine fifth- and sixth-year medical students came from Japan to participate in a one-month reciprocal exchange program, primarily at Kuakini Medical Center.
- Thirty-two medical institutions in Pacific Rim countries have MOUs with JABSOM. Eleven institutions are in the "pending" category.

Office of Medical Education

- Thirty students from Japanese medical schools participated in a five-day "Learning Clinical Reasoning Workshop," and in addition, 29 Japanese medical students attended the "Five-day Summer Medical Education Institute."
- Eleven second-year JABSOM medical students participated in a 4-week summer elective: four at Keio University, four at Osaka Medical University, and three at Kechi Medical School.
- Two second-year students spent their summer elective in the Philippines at a rural community-based clinic.

Telehealth Research Institute

SimTiki is the simulation-based healthcare education center at JABSOM. SimTiki facilitates over 3,000 simulation-based training encounters annually. International programs include a variety of short courses for educators and healthcare providers, in-residence research scholar positions, and shorter term in-residence programs focused on faculty development and clinical

skills. Outreach education programs are conducted throughout the Asia-Pacific region. In 2011-2012, we expanded the international visiting scholarship to include fellows from Korea, in addition to Japan.

Future Goals

To focus on creating quality native language (non-English) curriculum, expanding on-site and outreach program participation, increasing academic publications, and developing a recognized expertise in two relevant areas:

- International faculty development for technology-enabled education
- International curriculum transfer and localization

Statistics for Fall 2011 and Spring 2012

- Countries where students came from: Japan, Korea, Philippines
- Number of participants: 183
- Professions that were represented: MD, RN, Residents, Clinical Pharmacist, Students (Nursing, IT, Nutrition)
- Number of workshops convened: 23

Department of Tropical Medicine, Medical Microbiology and Pharmacology

Global health education and research programs in the department encompass infectious diseases and environmental health that includes:

- The Northern Pacific Global Health Research Fellows Training Consortium (<http://fogartyfellows.org/>), including universities from Hawai'i, Washington, Michigan and Minnesota, offers an 11-month international clinical research and mentor training program for postdoctorate trainees, doctoral students, and medical fellows. Fellows work in Kenya, Uganda, Ghana, Peru, Thailand, China, or Cameroon (pilot 2013) of which the department has major collaborators in Thailand (HIV/AIDS and flaviviruses), China (environmental health), and Cameroon (malaria). The 5-year program, 2012-2017, is funded by a grant from the Fogarty International Center, National Institutes of Health (NIH) to the University of Hawai'i Co-Investigator Dr. Vivek R. Nerurkar.
- An integrated malaria research and training program is part of the department's efforts to improve the health of women and children living in sub-Saharan Africa, particularly Cameroon. The research in Cameroon focuses on malarial immunity in pregnant women while the second component trains young Cameroonian scientists, in Cameroon or Hawai'i, to acquire the skills necessary for conducting research on malaria. Three Cameroonian students are training in Hawai'i as part of this program, funded by grants from the Fogarty International Center, NIH to Dr. Diane W. Taylor.
- Global Hantavirus research is being conducted in the department and focuses on the discovery and characterization of Hantaviruses in shrews, moles, and insectivorous bats to ascertain their phylogeography and molecular evolution as well as to determine their role as disease-causing agents and the potential impact on human health. This program is funded by the National Institute of Allergy and Infectious Diseases, NIH to Dr. Richard Yanagihara.

- The department also supports a short-term education program for underrepresented persons (STEP-UP) to increase the overall number of underrepresented minority students who will commit to a career in biomedical, behavioral, clinical, or social science research. This program is funded to Dr. George Hui, through a grant from the National Institute of Health, National Institute of Diabetes, Digestive, and Kidney Diseases.

Office of Public Health Studies

The Office of Public Health Studies has been engaged in a variety of global health activities. For the past six years, the office has had an active exchange program with the School of Public Health at Wuhan and Fudan Universities in China. These partnerships include faculty and student exchange as well as joint research projects and publications. The office also hosts the Secretariat for the Asia-Pacific Academic Consortium for Public Health. Public health faculty hold leadership positions in this organization and the Active Aging Consortium of the Asia Pacific. Newly developed initiatives include innovative uses of iPads to improve health in Papua New Guinea and a regional education focus in the U.S. affiliated Pacific.

Department of Native Hawaiian Health

The Department of Native Hawaiian Health, Te Mata o Te Tau of Massey University (MU), and Te Whare Kura of The University of Auckland (AoU) are working on developing an International Scholars Program in Indigenous Health that will involve a faculty and student exchange. The exchange will include working with researchers/scholars at MU and AoU on research projects relevant to indigenous health and providing lectures.

Major Issues

- Continual clarification of JABSOM's role at UHM in the global arena, especially in the Pacific Rim countries, in tandem with UHM's vision.
- Coordination of international activities across UH schools, programs, and departments.
- Understanding the role of the Office of Global Health/Medicine at JABSOM.

Future Goals

Continue to participate, endorse, and explore issues of "globalization" within the UH system. Continue to refine JABSOM's commitment in the betterment of health for the people of the Pacific and Asia.



Outreach College International Programs

The Outreach College International Programs (IP) division provides programs that fulfill a variety of non-degree or pre-degree educational needs of international populations. While serving the needs of its targeted student population, the IP also does the following:

- Forges relationships with international universities and other educational institutions, agencies, and companies
- Maintains international relationships on a variety of educational, business/professional, and cross-cultural levels
- Furthers the missions of UHM and Outreach College by contributing to the internationalization of the UHM campus, preparing students to enter UHM and other UH campuses, and by supporting international programming efforts of UHM academic departments

Initiatives

IP offers programs for individuals and for organized groups. It also provides support to UH academic units that provide programs for international partner universities. IP has become a study abroad destination for a number of international universities that fulfill their international initiatives through study programs at UHM. A growing number of international universities grant credits to their students for participation in IP's noncredit short-term and semester-long programs.

The New Intensive Courses in English (NICE) program provides in-depth English as a second language (ESL) education for academic purposes, professional preparation, and general communication in English-speaking contexts. Each year, NICE offers four ten-week sessions of intensive English and two three-week sessions of English conversation and culture.

Upon request, the **Custom Programs** division provides short-term programs for international and local institutions designed to suit the needs, schedules, requirements, and interests of the sponsor. Many of the customized programs involved English training for students from international universities and colleges, and sometimes high schools through the **Special English Programs (SEP)** division. Other institutions bring groups to the UHM campus for programs that tap into the unique research, perspectives, and practices of UHM academic departments and community experts. Special lectures, workshops, courses, and site visits are arranged, often in collaboration with academic departments through the **Seminar** division.

Events

A. Departmental Activities

In addition to executing its regular programs, IP activities in 2011-2012 included the following:

- Initiation of two new college-level, one-way international agreements with University of Niigata Prefecture (Japan) and Dongnam Health College (Korea).
- Staff engagement in professional development and service to the UHM campus:
 - Robin Fifita, Assistant Student Services Specialist, served as secretary of the NAFSA Hawai'i/Pacific professional organization
 - Several staff members attended the NAFSA Hawai'i/Pacific fall luncheon and spring conference

- Three faculty specialists attended the annual TESOL Convention
- Director Judy Ensing served on both the Mānoa International Education and the International Enrollment Management Committees
- Shira Smith served as a site reviewer for the Commission on English Language Program Accreditation (CEA) and was invited to serve as CEA representative on future site reviews
- Saoir Doi served on the UHM Faculty Senate

B. Campus Activities and Contributions

IP contributed to the UHM campus and community in a variety of ways, including the following:

- Through Interchange, UHM students are hired through the UH Student Employment and Cooperative Education system to be conversation partners, providing students with jobs plus invaluable experience in English language tutoring and intercultural exchange. Approximately 150 UHM students worked as Interchangers between Fall 2011 and Summer 2012.
- Through the International Language Exchange, UHM and IP students were invited to practice their target languages and meet students from the target cultures. Offered weekly when NICE is in session, this free program hosted between 15-25 students each week.
- Through its Seminars division, IP collaborated with several UH academic faculty and departments in the past year to deliver content programs and cross-cultural exchange, including School of Social Work, Athletics, Kinesiology and Rehabilitation Science, JABSOM, School of Nursing and Dental Hygiene, SOEST, Hawai‘inuiākea School of Hawaiian Knowledge, Political Science, Law, and Economics.
- In addition to the above, nearly 1,700 IP students contributed to internationalizing the UHM campus and supporting the campus financially while residing in UH dormitories, eating at the cafeterias, shopping at the bookstore, and attending UH athletic events.
- Approximately 60 IP students participated in a variety of service learning and volunteer activities in the community.

Significant Achievements/Highlights of the Year

- The year 2012 marked the Urasenke Tea Foundation’s 40th year of seminars conducted through Outreach College’s International Programs.
- Developed a new connection with Gachon University, offering a content course in “Globalization” taught by UHM professors from Political Science, Law, and Economics.
- Conducted a summer English language program on the campus of Nihon University in Mishima, Japan.
- Conducted a special program focused on preparation of teaching future subject courses in English for engineering faculty from Kyushu University.

Major Issues

- Over the past year, IP and others in the college faced the challenges associated with moving into Sinclair 301, after being split among three temporary locations on campus.
- As programs expand and enrollment increases, the challenge of finding classroom space has also increased.

Future Goals

- IP looks forward to increasing its collaboration with other academic units on the UHM campus in order to support and further develop international initiatives.
- IP looks forward to increasing the number of students that it prepares for undergraduate and graduate admission to UHM in the coming year by working in collaboration with agents commissioned to recruit international students.

Key Performance Indicators

- Enrollment/financial stability: As a special-funded, self-supporting unit, IP is expected to cover its own costs as well as contribute financially to the support operations of Outreach College. Adjustments to fees and increased enrollment in some programs resulted in the unit bringing in over \$1,600,000 in revenues and ending the year with a healthy balance.
- Student Satisfaction: The large majority of feedback from students regarding the programs remains positive, as measured by program evaluation after each session.
- Campus and Community Contribution: While providing unforgettable and at times life-changing experiences for its constituents, the program also has a significant impact on the UHM campus and community.



A total of 90 students from Dongnam Health College came for Special English Programs in 2012.

Outreach College Dean Bill Chismar presents a plaque to Dr. Genshitsu Sen to commemorate 40 years of the Urasenke Hawai'i Seminar at UHM.



Statistics for Fall 2011 – Summer 2012

A. Enrollment by Program

Program	2011-2012 # of Sessions/Groups	2011-2012 Enrollment	5-yr. Average # of Sessions/Groups	5-yr. Average Enrollment
NICE 10-week	4 sessions	249	4 sessions	316
NICE 3-week	2 sessions	296	2 sessions	214
Special English Programs	35 groups	682	27 groups	519
International Seminars	15 groups	449	17 groups	1,070
	TOTAL	1,676	AVERAGE TOTAL	2,119

B. Nationalities 2011–2012

Country	Program	Enrollment	Totals
Australia	NICE 3-week	1	1
Cambodia	NICE 10-week	4	4
China	NICE 10-week	8	21
	NICE 3-week	4	
	Seminar	9	
Denmark	NICE 10-week	2	184
	SEP	182	
France	NICE 10-week	2	2
Germany	NICE 3-week	2	2
Indonesia	NICE 3-week	1	1
Italy	NICE 10-week	1	2
	NICE 3-week	1	
Japan	NICE 10-week	154	1,075
	NICE 3-week	186	
	SEP	337	
	Seminars	398	
Korea	NICE 10-week	63	315
	NICE 3-week	96	
	SEP	114	
	Seminars	42	
Laos	NICE 10-week	1	1
Mexico	NICE 10-week	1	1
Micronesia	SEP	15	15
Mongolia	NICE 10-week	1	1
Philippines	NICE 3-week	1	1
Switzerland	NICE 3-week	2	2
Taiwan	NICE 10-week	4	4
Thailand	NICE 10-week	4	38
	SEP	34	
Turkey	NICE 10-week	3	3
U.S.	NICE 10-week	1	3
	NICE 3-week	2	

Note: These figures represent enrollment, and may represent one individual counted in more than one program or session.

School of Architecture

The School of Architecture (SoA) has a uniquely diverse faculty and student body hailing from all over the world, which has naturally lead to the development of a strong, dynamic international component in both the undergraduate and graduate programs at the UHM SoA, known as archawai'i. SoA has a long history of international research and service as well as student exchange and travel programs in the Asia-Pacific Region, South America, and Western Europe, just to name a few. This history has distilled into the curriculum to provide the SoA community with a plethora of international opportunities, leading to notable achievements, such as those mentioned below.

Significant Achievements/Highlights of the Year

- As part of the Global Track of the UHM SoA graduate program, the agreement of the Dual Degree Track with Tongji University in Shanghai, China was signed in December 2011, and the first group of six UHM SoA students in this Track started their second year of graduate studies in China in July 2012; at first, conducting their Practicum (ARCH 547P) in Shanghai in Summer 2012, followed by studies at Tongji University in Fall 2012 and Spring 2013.
- One UHM SoA student studied at Nihon University in Tokyo, Japan for Spring 2011 and Fall 2011.
- Three UHM SoA students attended the study abroad programs of UHM SAC in Fall 2011, and one in Summer 2012.
- One UHM SoA student studied at the Danish Institute for Study Abroad (DIS) in Copenhagen, Denmark, for Spring 2012; four UHM SoA students completed their undergraduate architecture studies in Summer 2012 by attending the DIS studio equivalent to the UHM ARCH 415 course (last UHM SoA undergraduate architecture studio).
- Two inbound students from National University of Singapore attended classes at the UHM SoA in Fall 2011; one student from Korea University and two students from Chulalongkorn University attended classes at the UHM SoA in Spring 2012; while two students from Technische Universitaet Muenchen and one student from Norwegian University of Science and Technology attended classes at the UHM SoA in both Fall 2011 and Spring 2012. (Three of the eight students paid full nonresident tuition to UHM for AY 2011-2012.)
- In AY 2011-2012, a total of five UHM SoA graduate students conducted their mandatory one-semester Practicum (ARCH 547P) or Alternative Experience (ARCH 547E) in an international location – Kyoto, Japan; Mexico City, Mexico; and Chiang Mai, Thailand (Fall 2011); Rome, Italy and Tokyo, Japan (Spring 2012).
- A student team comprised of Junghwa Suh, Chretien Macutay, and Aarthi Padmanabhan from UHM SoA, and Yunhee Kim from Kookmin University, South Korea were among the three finalists of the "2011 AECOM's Urban SOS: Water" student competition. Their project, "Jala Hub in Dhaka, Bangladesh," was among 190 submissions from 22 countries, and they presented their work in London in November 2011.

- A doctorate thesis by UHM SoA student Kody Kato, supervised by Assistant Professor Hyoung-June Park, was accepted for the 2012 Computer Aided Architecture Design Research in Asia (CAADRIA) Conference in Chennai, India, and also received the 2012 Young CAADRIA Award.
- UHM SoA graduate student Sofija Kavcic took second place in the "International Council for Caring Communities (ICCC) Student Design Competition" with the proposal "Kaka'ako Building Blocks" which was part of her ARCH 699 Directed Work in Summer 2012 under the supervision of Professor Spencer Leineweber.
- UHM SoA Professor Pu Miao's project Sichang-Road Café, Kunshan was invited to be a part of the "Water – Curse or Blessing!? Encouraging Architectural Projects in Asia-Pacific" exhibition and symposium at the Aedes East – International Forum for Contemporary Architecture in Berlin, Germany from September 9-October 21, 2011.
- Professor Pu Miao was invited to teach an architectural design studio at the Department of Architecture, College of Architecture and Urban Planning, at Tongji University as an Adjunct Professor. The studio of Spring 2012 was titled "The Full Process of Architectural Design" with seven fourth-year students (the 2008 class of architecture majors) in the five-year B.S. in Architecture program. A formal exhibition of students' work from the studio was held in the exhibition hall of the College of Architecture and Urban Planning from July 2-13, 2012.
- UHM SoA Associate Professor David Rockwood led seven UHM students, during Summer 2012, in design-build research involving bamboo gridshell structures. The work was continued with 34 students and 2 faculty of Danang University of Technology (DUT) in Fall 2012. A book is in progress documenting this research effort. Discussions, started in Summer 2011 and continuing to the present between UHM SoA and DUT, have the objective of setting up opportunities for student and faculty exchange in the future.
- Associate Professor Joyce Noe attended the SCUP's 47th International Conference in July 2012 in Chicago with one student, two graduates, and one Practicum Faculty; they jointly presented the paper "The Pathways to Leadership for Aspiring Professionals in a Global Society."
- Associate Professor Marja Sarvimäki presented her paper "Activating Emptiness: Bricolage of Japanese urban context" in the International Conference "Cities in Transformation: Research & Design" of European Association of Architectural Education and Architectural Research Centers Consortium (of U.S. and Canada) in Milan, Italy in June 2012.

Major Initiatives and Future Goals

- The "Seoul Studio" (including ARCH 415 + ARCH 490 + ARCH 490) is planned to be offered every fall semester in South Korea.
- With the establishment of the Dual Degree Track with Tongji University, UHM SoA is looking for more partnerships in the Asia Pacific region; those currently under negotiations are in Vietnam and Japan.

- The first group of Tongji Dual Degree Track students (pictured below) will earn their Chinese M. Arch. degrees in June 2013 and start their final graduate year at UHM SoA in Fall 2013.



From the left, Vanessa Works (UHM SoA Special Projects Specialist), Willa Trimble, Nghia (Beta) Quach, Zoila Castaneda, Questor Lau, Dorothy Baga, Jandi Quitoriano, and Clark Llewellyn (UHM SoA Dean). The students' blog is available at <http://denified.com/GTOne/>.

- UHM and SoA has signed a MOU agreement with the largest building company in China, the China State Construction Engineering Corporation (CSCEC), to start specialist professional training provided by UHM SoA to the CSCEC executives. The company is also willing to offer Practicum possibilities in Beijing for UHM SoA graduate students' Professional Studio (ARCH 547).

Shidler College of Business

The Shidler College of Business has been a leader in international business education for over 60 years. Shidler students have visited Korea, Japan, China, Hong Kong, Vietnam, Thailand, Malaysia, Indonesia, Singapore, India, and Bangladesh on College sponsored study tours. A large number of our faculty members are natives of other countries or have worked and taught abroad as expatriates. This results in courses in the College having strong international components and our graduates having a high level of international experience.

Events

- Vietnam-U.S. Business Forum in honor of the president of Vietnam was co-hosted by the Shidler College of Business and the Vietnam Chamber of Commerce and Industry. The special gathering was held in honor of President Truong Tan Sang and drew over 200 top business executives and community leaders from Vietnam and Hawai'i. The half-day forum allowed attendees to meet and network, strengthening relationships between professionals from the two countries.



President Truong Tan Sang of Vietnam

- Global Human Resource Development Program (GHRDP) was conducted in early June in collaboration with the Central Japan Industries Association (ChuSanRen). A group of Japanese managers enrolled in the program that was designed to strengthen their English language skills and explore the differences between practices of the East and West through diverse management topics and corporate visits.
- 2012 PACIBER (Pacific Asia Centers for International Business Education and Research) annual meeting was hosted by the Shidler College of Business in Poipu, Hawai'i. The conference theme was "Innovation and Change in the Global Economy – Catalysts, Interactions, and Responses." It was attended by 37 faculty from 25 business schools representing South Korea, China, Taiwan, the Philippines, Thailand, Malaysia, Indonesia, Singapore, Australia, New Zealand, Germany, Colombia, Canada, and the U.S.

Significant Achievements/Highlights of the Year

- 2012 Asian Field Study: The Shidler College of Business completed its 29th annual Asia Field Study themed “Experiencing the Diverse Asian Business Environment.” Nineteen students were hosted by various businesses and agencies in Tokyo, Shanghai, Kuala Lumpur, and Ho Chi Minh City.

Each country and city had a specific focus and theme – Tokyo on Japan’s recovery and reinvention, Shanghai on China’s strategic shift up the value chain, Kuala Lumpur on Malaysia’s leadership in Islamic business in Asia, and Ho Chi Minh City on Vietnam’s changing role on attracting foreign direct investment.



Asian Field Study students in Shanghai

- Oscar and Rosetta Fish Scholarships for Excellence: During the past academic year, five students were funded to spend a semester abroad. Two students studied in Germany and three in Hong Kong. The students enrolled in formal courses at our partner universities and also engaged in cultural activities, some of which are arranged with Shidler alumnae.
- Freeman Scholars Asia Abroad Program: This program was recently funded by the Freeman Foundation and provides 20 scholarships for students to study abroad in Asia. The initial group of nine students was selected – four are studying in South Korea; two in Japan; and one each in Thailand, Singapore, and Hong Kong.