1. BASIC INFORMATION

1.1. Class information
Instructor: Hanbyul Chung
Class time: Tuesday 3:00 – 5:30
Classroom: Sakamaki B414

1.2. Instructor Information
Office: Moore 354
Office hour: Tuesday 1:00-2:30
Email: Hchung2@hawaii.edu
Phone: 808-292-3765

2. COURSE DESCRIPTION

This course aims to provide the students with the opportunity to further improve their listening, reading, writing, and speaking skills by media research of the current events and social issues related to Korea. Students are expected to:
   i) summarize news clips (video material with script),
   ii) translate Korean news articles into English,
   iii) participate in class discussions, while using advanced vocabulary.

3. STUDENT LEARNING OUTCOMES (SLO’S)

Upon completion of this course, students will develop:
   i) the skills to comprehend, analyze and critique reading and listening materials on current Korean issues
   ii) confidence in their comprehension and production abilities
   iii) further knowledge about the Korean culture/system
   iv) listening, reading, writing, and speaking proficiency
   v) grammatical accuracy
   vi) advanced vocabulary

4. GRADING

4.1. Attendance
Attendance is Mandatory. Three tardies count as one absence, and five absences will lead to an “F” in the course. In the case of unavoidable class absences, you are responsible for contacting the instructor in advance.

4.2. Weekly Assignments and participation (80%)
Every week students will be asked to:
1) Listen to/watch a 2-3 minute news clip related to the weekly topic: Listening Material (LM),
2) Read a news article related to the weekly topic: Reading Material (RM)
And do one or more of the following:
3) Transcribe LM,
4) Repeat the LM (while imitating the news caster), and upload the sound/video file
5) Summarize/describe the facts in the LM/RM (at least 5 sentences each)
6) Provide a short supported opinion about the LM/RM (at least 5 sentences each)
7) Translate/transcreate the RM into English.
Individual feedback will be given by the instructor as well as peer students, and the students are expected to make necessary revisions.

4.3. Final paper (20%)
Students will hand in a short (maximum) 2-page paper.
The paper must be an opinionated essay on a topic discussed in class. The students claim(s) must be clear and well-motivated.
The paper will be judged based on its grammar, structure, and logic.
In the paper, the students should be able to show their ability to,
1) distinguish facts from opinions
2) describe concrete facts,
3) present their opinions clearly, and
4) support their opinions.

5. **M**aterials
Online open resources related to the given weekly topics.
1) Listening Material: a 2-3 minute news clip related to the weekly topic.
2) Reading Material: a news article related to the weekly topic.
Students are expected to prepare for the in-class discussions using other resource available from the web, or from the library.

6. **O**ther **C**onsiderations
   - Throughout the semester, there might be visitors who come to observe the instructor and the class. There may also be audio/videotape recordings of the class in which case the students’ consent will be sought.
   - There will be no early or make-up exams.
   - Submitted assignments will be shared with classmates and teachers.
   - Submitted assignments may also be used for the purpose of research on the program under students’ consent.
   - When you write your papers or make presentations, the text needs to be your own. You must carefully observe the standard rules for acknowledging the sources of words and ideas. See also UHM Student Conduct Code that is available at http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/
6. Tentative Topics and Schedule

<table>
<thead>
<tr>
<th>W</th>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/27</td>
<td>Introduction/Ice breaking</td>
</tr>
<tr>
<td>2</td>
<td>9/3</td>
<td>쌍둥이 문제 유출</td>
</tr>
<tr>
<td>3</td>
<td>9/10</td>
<td>조국 딸/정유라</td>
</tr>
<tr>
<td>4</td>
<td>9/17</td>
<td>조국 청문회/이명박</td>
</tr>
<tr>
<td>5</td>
<td>9/24</td>
<td>한일관계</td>
</tr>
<tr>
<td>6</td>
<td>10/1</td>
<td>북한: 돈주, 장마당</td>
</tr>
<tr>
<td>7</td>
<td>10/8</td>
<td>드루킹 사건</td>
</tr>
<tr>
<td>8</td>
<td>10/15</td>
<td>미투</td>
</tr>
<tr>
<td>9</td>
<td>10/22</td>
<td>여성 사회 진출</td>
</tr>
<tr>
<td>10</td>
<td>10/29</td>
<td>최저임금제</td>
</tr>
<tr>
<td>11</td>
<td>11/5</td>
<td>정상회담</td>
</tr>
<tr>
<td>12</td>
<td>11/12</td>
<td>Immigration</td>
</tr>
<tr>
<td>13</td>
<td>11/19</td>
<td>Language education</td>
</tr>
<tr>
<td>14</td>
<td>11/26</td>
<td>Cultural differences</td>
</tr>
<tr>
<td>15</td>
<td>12/3</td>
<td>자유 vs. 평등</td>
</tr>
<tr>
<td>16</td>
<td>12/10</td>
<td></td>
</tr>
</tbody>
</table>

The topics and schedule are subject to change based on the student’s field of interest.