KOR 486 (3 Credits): *Korean for Academic Purposes II*

| Time & Place: | Mondays 3-5:30 p.m.  
|             | Online instruction platform: Canvas & Zoom |
| Instructor:  | Sang Yee Cheon, Ph.D. |
| Office Hours: | by appointment |
| Contact:     | Email: scheon@hawaii.edu |

Course Description and Objectives:
KOR 486 (*Korean for Academic Purposes II*) is designed for students with advanced level Korean language proficiency to improve their overall literacy in academic and professional Korean. Students will be able to expand their Korean literacy and cultural knowledge. This course will be taught entirely in Korean with a variety of topics related to Korean politics/government, economy, society, family/gender, science/technology, visual arts, performing arts, food/sports, and hallyu. Students’ active participation and contributions are strongly recommended. Also, KOR 486K is a Korean Flagship Capstone Preparation course. Thus, the course helps students with the Flagship overseas program applications, UHM Exchange Program (MIX) and Korea University Exchange Program applications, and overseas scholarship applications for different resources. It provides pre-departure orientations, MIX application, and overseas scholarship or assessment-related information sessions (current assessment results, diagnosis, and expected outcomes). This course has a Writing Intensive (WI) Focus designation. Students will write essays in Korean (at least 16 pages in total) related to the topics covered in class.

Required Reading Materials:
Additional in-class materials will be provided by the instructor.

Prerequisites: KOR 402 or consent

Grading:
The final course grade for KOR 486K will be determined as followings:

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<tbody>
<tr>
<td>1. Attendance &amp; Participation/Discussion</td>
<td>20% (10% &amp; 10%)</td>
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<tr>
<td>2. 7 Vocabulary Lists</td>
<td>15%</td>
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<tr>
<td>3. 6 Exercises</td>
<td>15%</td>
<td></td>
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<tr>
<td>4. Presentation</td>
<td>10%</td>
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<tr>
<td>5. 2 Essays</td>
<td>20% (10%, each)</td>
<td></td>
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<tr>
<td>6. Final paper &amp; 5-minute presentation</td>
<td>20%</td>
<td></td>
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<tr>
<td>Total</td>
<td>100%</td>
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1. Class attendance & participation (10% & 10%)
Attendance and participation will be taken very seriously in this course. All students are expected to arrive on time, attend class regularly, and participate ACTIVELY in all of the class activities.
2-4. Vocabulary lists (15%), Chapter exercises (15%), and Presentation (10%)
Students are required to read the assigned reading materials and study vocabulary at the end of each chapter before class. [2. Seven Vocabulary List] Please choose 20 words from the list, create two sentences for each word, and submit their vocabulary lists (20) with sentences via Canvas by the day before class (by 9 PM on Sunday). The major purpose of this assignment is to help students individually learn and understand each topic completely and expand their vocabulary related to the topic. [3. Six Exercises] Exercise assignments should be uploaded in Canvas (by 9 PM on Sunday). [4. Presentation] Each student will give an oral presentation on a designated chapter or topic. The PPT file or Google Slides needs to be submitted to the instructor before 2 PM on the day of the presentation. All students should submit a question in Korean through Canvas during the peer presentation. Presenter will choose two questions from the list of questions and answer them. A peer evaluation form will be sent to you through email in Google Form format right after each presentation. Peer evaluation is partly reflected in the score of a presenter’s performance. Each student will receive feedback from the instructor regarding his/her oral presentation performance. The presentation scores, along with feedback and comments from students and me will be available to each presenter in one week. The assessment of students’ oral presentations is based on 1) organization, 2) apparent knowledge of subject matter, 3) success in explaining subject matter, in addition to new terms or concepts, 4) presentation attitude (such as posture, eye contact, clear voice, or facial expression), and 5) Power-Point visuals. There will be a lecture by the instructor, an exercise review session, open-book style content quiz, and a small group discussion session if time permits. Questions for group discussion will be based on the focus topic of the week.

5-6. Two short essays (20%) and Final paper (20%)
From the outset, students will be encouraged to see the crucial importance of their individual writing to the course, since your writing will be integrated into class material, structure, and management. Two short essays (10%, each) will be given. The topic for the paper should be related to the topics covered in class or any Korea-related issues. Each of the short essays must be a minimum of 3 pages, double-spaced in Batang 11-point font. Each of the submitted short essays will be given feedback from the instructor, and students are encouraged to submit a revised version to boost their grades. Students must adequately complete all writing assignments to pass the course with a C grade or better. Student writing is scored using an analytic scale containing categories for content (30%), organization (20%), vocabulary (20%), language use (i.e., grammar) (25%), and mechanic (e.g., spelling or spacing) (5%). The topic for the final paper should be related to the topics covered in class or any Korea-related issues and should be a different topic from the two previous short essays. Students will deliver a (5-minute) presentation of the contents of the final paper. For the final term paper topic, please consult with your instructor first.

Final Paper Guideline
1. Follow this guideline: Choose any topic related to issues in Korea or one covered in class.
   Please do not use the same topic as the short essay topics. The topic should be interesting and meaningful to you, 10 pages, including the list of references and the cover page, double-spaced in Batang 11-point font.
2. References go on a separate page at the end. Alphabetize them (Korean references first followed by English references, if any), and if you have more than one work by the same author, organize them by year. Use at least five academic references. Don’t use only online resources!!
3. Be careful to use your own words. Quoted sentences must have quotation marks. If quotation marks are not used, then you must paraphrase the sentence. The website (www.hawaii.edu/lilo) has lots of information about using quotes and avoiding plagiarism.

4. In terms of organization, do what you think will work best with your topic. But, be sure to include an introduction and a conclusion. Please refrain from using slang or jargon in your writing. Your words reflect your thoughts.

5. You can follow any writing style for Korean academic writing assignments. However, be consistent.

6. Before you turn in your final paper, get your paper proofread by a native Korean speaker(s).

➤ **Grading scale & Evaluation:**
Grade points for each credit hour received in a course will be computed as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100%</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>94-97.9%</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-93.9%</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9%</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9%</td>
<td>3.0</td>
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<tr>
<td>B-</td>
<td>80-82.9%</td>
<td>2.7</td>
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<tr>
<td>C+</td>
<td>77-79.9%</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>73-76.9%</td>
<td>2.0</td>
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<tr>
<td>C-</td>
<td>70-72.9%</td>
<td>1.7</td>
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<tr>
<td>D+</td>
<td>67-69.9%</td>
<td>1.3</td>
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<tr>
<td>D</td>
<td>63-66.9%</td>
<td>1.0</td>
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<tr>
<td>D-</td>
<td>60-62.9%</td>
<td>0.7</td>
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<tr>
<td>F</td>
<td>0-0.0%</td>
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It is based on attendance, class participation, final term paper, and presentations. A successful candidate for any grade, e.g., an “A” should get an “A” on ALL of the categories below PLUS the attendance described below. Negligence of any one of those will affect the grade.

➤ **Policy on attendance and late assignments**
To enhance our learning experience in our class, let us observe the following class rules!
1) Please show up in class on time. Three 15-min tardiness will be regarded as one absence. A third of a letter grade (e.g., from A- to B+) will be deducted from three days’ excused absence and also for each subsequent absence. Excused absences include illness (requires doctor’s note) and personal emergencies (requires a proof of official document). IMPORTANT: Three or more unexcused absences will result in a failed grade. More importantly, being chronically late or unprepared will negatively influence your final grade.
2) Late assignments will cause the subtraction of 1 point (or 10% of the scores) from the assignment scores and an additional subtraction in each subsequent week.
3) The instructor has the right to stop any sort of disruptive behavior, with no questions asked.

➤ **Student Learning Outcomes (SLOs)**
Students will learn in this class how to:
1) read and comprehend superior-level Korean materials in various fields of Korean studies;
2) express their opinions & ideas by using professional-level vocabulary and sophisticated formal expressions;
3) develop reading, speaking and writing strategies;
4) make oral presentations in Korean only concerning an assigned or chosen topic or issue; and
5) use a variety of Korean reference works and sources, including dictionaries and encyclopedias both in book form and on the internet.

IV. **UHM Counseling and Student Development Center (CSDC)**
Website: http://manoa.hawaii.edu/counseling/
Office: Queen Liliʻuokalani Center for Student Services Room 312; Phone: 956-7927

V. **ACADEMIC INTEGRITY & STUDENT CONDUCT**

Academic Dishonesty
Please visit https://manoa.hawaii.edu/catalog/about-uh/campus-policies (links to an external site) to see the categories of academic dishonesty and zoom recording/camera policies.

§ Plagiarism & § Cheating
§ Misrepresentation of personal identity or performance
§ Submission of false information
§ Contributing to academic misconduct (i.e., facilitation)
§ Damaging, tampering or interfering with the scholarly environment
§ Unauthorized use of intellectual property

Plagiarism and Cheating
It is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating and to learn how to avoid such violations. Common punishments for such violations include failing the assignment or failing the course. Plagiarism includes but is not limited to submitting intentionally or knowingly any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation of another's idea; submitting the same written material in more than one course without obtaining authorization from the instructors involved; or obtaining and using experimental data from other sections of a course or from previous terms. Cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Zoom recording & Camera Policies
Courses at UHM will require pair/group activities via zoom; the students will need to turn on their video and audio during these activities; if there are concerns with this requirement, discuss them with the instructor.

FERPA for Students & Student Conduct Code
Non-Directory Information (Private Educational Records): Many categories of information are considered restricted, sensitive, or protected and are used internally within the UH at Mānoa community. For example, information such as UH email address/username, address (street and number), date of birth, social security, gender, and grades unless you grant permission to release. For a complete list of restricted categories, please visit the resources section.
https://manoa.hawaii.edu/registrar/student-records/ferpa-for-students/ (links to an external site)

Student Conduct Code
http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/ (links to an external site)

Note
1. Tuesday, January 19, 2021 by 4 pm (HST): Last day to register for a course, change course grading mode & variable credit, and drop a course for 100% tuition refund
2. Wednesday, February 3, 2021 by 4 pm (HST): Last day to drop a course without a “W” grade, drop Business Administration courses numbered 300 and above, drop a course for 50% tuition refund, and submit UH Employee tuition waivers
3. March 25, 2021: Restricted Withdrawal period (with a “W” grade) via STAR.
4. Monday, March 29, 2021 by 4 pm (HST): Last day to drop a course with a “W” grade
<table>
<thead>
<tr>
<th>WK</th>
<th>Dates</th>
<th>Topics</th>
<th>Presentation and Assignment</th>
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</thead>
</table>
| 1  | 1/11    | Introduction & Class Overview  
Chapter 17. 한류                  |                            |
| 2  | 1/18    | **Martin Luther King Jr. Day**                                         |                            |
| 3  | 1/25    | Chapter 12 Family & Gender  
1-2 한국여성의 이해 (9)  
3. 가족과 가족의 이해 (7)  
4. 위기에 처한 가정 (7) | Vocab Sentence List 12  
Presenter 1: |
| 4  | 2/1     | Chapter 12 Family & Gender  
3. 가족과 가족의 이해 (7)  
4. 위기에 처한 가정 (7) | Chapter Exercise #12  
Presenter 2:  
Presenter 3: |
| 5  | 2/8     | Chapter 11 Society  
1-3. 민주주의, 인권 (7)  
4-6, 양극화, 고령화, 다문화 (6) | Vocab Sentence List 11  
Presenter 4:  
Presenter 5: |
| 6  | 2/15    | **Presidents Day**                                                     |                            |
| 7  | 2/22    | Chapter 11 Society  
7-9, 미디어, 교육평준화 (8) | Chapter Exercise #11  
Presenter 6: |
| 8  | 3/1     | Chapter 9 Politics & Government  
1-3, 한국의 권력구조 & 국회 (11) | Vocab Sentence List 9  
Presenter 7: |
| 9  | 3/8     | Chapter 9 Politics & Government  
4-6.행정부, 정당, 선거(10) | Chapter Exercise #9  
Presenter 8:  
Essay #1 (due Friday, 3/5) |
| 10 | 3/15    | **Spring Recess**                                                      |                            |
| 11 | 3/22    | Chapter 10 Economy  
1.2.2.1, 1960 년대 초반까지 (6)  
2.2.2-2.3.2, 1960-2000 년대 (7) | Vocab Sentence List 10  
Presenter 9:  
Presenter 10: |
| 12 | 3/29    | Chapter 10 Economy  
3. 2000 년대이후 한국경제 (8) | Chapter Exercise #10  
Presenter 11: |
| 13 | 4/5     | Chapter 13 Visual Arts  
1-2. 회화 (11)  
3-5. 조각, 공예 & 건축 (8) | Vocab Sentence List 13; Exercise #13 (Fri)  
Presenter 12:  
Presenter 13: |
| 14 | 4/12    | Chapter 14 Performing Arts  
1-2. 음악 (11)  
3. 춤 (9) | Vocab Sentence List 14; Exercise #14 (Fri)  
Presenter 14:  
Presenter 15: |
| 15 | 4/19    | Chapter 15 Science & Technology  
1-3. 조선시대 이전 (9.5)  
4-6. 조선시대와 이후 (11) | Vocab Sentence List 15  
Presenter 16:  
Presenter 17: |
| 16 | 4/26    | Chapter 16 Food & Sports  
1-2. 한국음식 (15)  
3. 한국의 스포츠 문화 (12) | Presenter 18:  
Presenter 19:  
Essay #2 (due Friday, 4/30) |
| 17 | 5/03    | Final paper presentation (5-minute summary)                           |                            |
| 18 | 5/14 (F)| Final paper submission                                                 |                            |