KOR 485K: Korean for Career Professionals
Department of East Asian Languages and Literatures, Fall 2019

I. Course Information

Time & Place: W 2:30–5:00PM  Moore Hall 228
Instructor: Hye Seung Lee (이혜승)
Contact: Email: hyeseung@hawaii.edu
          Office: Moore Hall 372 ☎ (808) 956-6881
Office Hours: W 1:30-2:30PM, Th 2:00-3:00PM or by appointment

II. Course Description
This course is designed for students with advanced level Korean language proficiency to move toward acquiring superior level language skills and improve their overall literacy in academic and professional Korean. Students will be able to expand their Korean literacy and cultural knowledge through reading. This course will be taught entirely in Korean with a variety of topics related to Korean history, religion, language, and literature. This course has a Writing (W) Focus designation. Students will write essays and a research paper related to the topics covered in class (in Korean).

Prerequisite: Students must have completed fourth-year Korean (approximately 500–600 class hours) or the equivalent before enrolling in this course.

Student Learning Outcomes:
At the end of this course, students will:
1. understand selected advanced Korean texts related to Korean history and culture.
2. have acquired advanced Korean vocabulary and idiomatic expressions and expanded their knowledge of Korean history and culture.
3. be able to use Korean to explain complex matters in detail, and provide lengthy and coherent narrations, all with ease, fluency, and accuracy.
4. be able to lead discussions and make formal oral presentations in Korean related to the topics covered in class.
5. be able to describe objects in detail and write in-depth summaries in Korean.
6. be able to use Korean to present their opinions with supporting details in structured argumentative essays and research papers that feature specialized/formal vocabulary and complex sentence structure.

III. Required Materials
1. Ho-min Sohn & Sang Yee Cheon (Eds.), 2013. Essentials of Korean Culture. (Purchase at TP 110, Ms. Lydia Chung)
2. Additional in-class materials will be provided by the instructor.

IV. Grading and Course Activities/Requirements
The final grade will be determined based on the following:
1. Attendance & participation .......... 15%
2. Class presentation & discussion .......... 15%
3. Quizzes .......... 15%
4. Essays .......... 20%
5. Final Project .......... 20%
6. Final written exam .......... 15%
Total .......... 100%
Students must adequately complete all writing assignments to pass the course with a 'D' or better. Students who do not complete all writing assignments will get a D- or an F and will not earn W Focus credit.

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
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<tr>
<td>A</td>
<td>93-97.9</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.9</td>
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<tr>
<td>C</td>
<td>73-76.9</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.9</td>
</tr>
<tr>
<td>D</td>
<td>63-66.9</td>
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<tr>
<td>D-</td>
<td>60-62.9</td>
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<tr>
<td>F</td>
<td>59.9 and below</td>
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</tbody>
</table>

* Points are rounded off to two decimal places.
** Students taking the course on the CR/NC option must achieve at least a C (not C-) overall average to receive credit. Students will need to achieve a minimum overall average of 74 in order to receive a grade of C or CR.

V. **Course Policies**

1. **Attendance and class participation**
   a. Class will start on time and all students are expected to be in the classroom.
   b. Being less than 20 minutes late will be counted as tardy. Two tardies will be counted as an absence.
   c. Being more than 20 minutes late will count as an absence.
   d. Leaving class more than 20 minutes early will result in a deduction of 2 participation points.
   e. Students are responsible for providing satisfactory evidence to substantiate the reason behind any absence.
   f. In the case of anticipated absences, students must get the instructor’s consent at least one week in advance.
   g. Examples of anticipated situations that qualify as excused absences are: University sanctioned events (e.g. academic conferences, class field trips, and class-required attendance at special events), required court attendance as certified by the Clerk of Court and/or participation in legal proceedings or administrative procedures that require a student’s presence, required military duty in the National Guard or active reserve as certified by the student’s commanding officer, job interview, religious holidays, sports-related absences with a note from the athletic department, etc.
   h. In cases where advance notification is not possible (e.g. accident or emergency), the student must provide notification by the end of the second working day after the absence. This notification should include an explanation of why the notice could not be sent prior to the absence from class.
   i. Absences will be excused only on a case-by-case basis and at the instructor’s discretion. Absences must be substantiated by verifiable, written documentation in order to be considered for approval. The submission of documentation does not guarantee an excused absence.
   j. An excused absence does not relieve the student from responsibilities for missed class sessions and examinations, and only applies to the mandatory attendance policy.
   k. In case of an excused absence on the day of a test, a make-up test can be rescheduled with the instructor. Make-up tests will not be allowed for tests missed due to unexcused absences.
   l. Based on students’ participation in the classroom, they will be given a daily participation grade ranging from 1 to 4, with 4 being the highest.
   m. An absence will result in a daily participation grade of zero.
   n. Being late by any number of minutes or leaving early by any number of minutes will result in a deduction of 2 points.
   o. Students must read the assigned chapter, memorize the vocabulary, and finish other assignments (e.g. watching a video, doing exercises) before they attend class. Showing no preparation will result in a deduction of 2 points.
Students doing the following actions will have 3 points deducted: doing homework, reading non-
textbook material, using any electronic device (phone, tablet, laptop, etc.), wearing sunglasses or hats, sleeping, chatting in English or any other language, eating, chewing gum, or engaging in non-
cooperative (disruptive) behavior.

The course will be conducted entirely in Korean. Using English will result in the deduction of 1 point
each time.

2. Class presentations and discussion: A team of students will carry out oral presentations about the content and exercises of the chapter assigned. Detailed guidelines will be given in class. Audience members must participate (= speak) in the discussion, and their participation will be graded based on their number of contributions, understanding of the topic, quality of prose (accuracy and delivery), and engagement. Speaking less will result in deducted points. The discussion leaders (= presenters) must lead the session effectively so that all students have a fair opportunity to speak. The detailed guidelines and grading rubric will be distributed in class.

3. Quizzes: Quizzes will be given throughout the semester to check students’ acquisition of vocabulary and idiomatic expressions.

4. Essays
   a. Students will be required to write three essays on different topics covered in class.
   b. Each essay should be 2 pages long, double-spaced, in 11-point Batang font.
   c. Initial grading (15%) will be based on content, idea development, organization, cohesion, and accuracy in grammar and vocabulary use.
   d. Revisions (5%) must be submitted one week after receiving feedback. They will be graded on improvement from the original version of the essay, and application of all the feedback on the original essay.
   e. Direct quotations, even with citation, are prohibited. External sources must be rephrased with the student’s interpretation and must be cited.
   f. Late submission will only be accepted within three days of the deadline and will result in a 20% grade deduction.
   g. Students are strongly encouraged to utilize newly acquired words, expressions, and grammar patterns.

5. Final Project (presentation and paper)
   The final project is to write a research paper about one topic of the student’s own choice related to Korean society and culture. Students will deliver a final presentation about the contents of the final paper. The presentation should include the student’s research, as well as a Q&A and discussion session. The entire project process and the product must maintain a formal, academic style. The grading rubric will be distributed in advance.

6. Final written exam: The final exam covers the accumulation of everything covered in the course. The exam date is Wednesday, December 18 at 2:30PM to 5:00PM. The exam room will be announced at a later date.

VI. Other Policies
1. It is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common punishments for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

2. Cheating: The following definition of cheating comes from the UH-Manoa Conduct Code: The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

3. Plagiarism: The following definition of plagiarism comes from the UH-Manoa Conduct Code: Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has
been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms. (For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php#academic_dishonesty)

4. The instructor has the right to stop any sort of disruptive behavior, with no questions asked.
5. No food is allowed during class.
6. Keep up with the class schedule. Keep track of all announcements and resources. If students miss any class material or announcements, it is their responsibility to get updates from their classmates.
7. Throughout the semester, there might be visitors for class observation. There may also be audio/video recording of the class, in which case the students’ consent will be asked for. If you do not feel comfortable about being recorded, please let the instructor know.
8. This syllabus is subject to change.
VII. Course Schedule

<table>
<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>Reading assignments</th>
<th>Writing assignments &amp; others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Orientation</td>
<td></td>
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<tr>
<td>1</td>
<td>8/28</td>
<td>Orientation</td>
<td></td>
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<tr>
<td>2</td>
<td>9/4</td>
<td>Ch. 7. Korean Language (pp. 205–239)</td>
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<tr>
<td>3</td>
<td>9/11</td>
<td>Ch. 8. Korean Literature (pp. 247–270)</td>
<td>Essay 1 Due at 9/25 at the beginning of the class</td>
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<tr>
<td>4</td>
<td>9/18</td>
<td>Ch. 5. Religion and Philosophy (pp. 135–162)</td>
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<td>5</td>
<td>9/25</td>
<td>Ch. 6. Education System (pp. 171–194)</td>
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<tr>
<td>6</td>
<td>10/2</td>
<td>Ch. 1. Prehistory to Unified Silla (pp. 13–33)</td>
<td>Essay 2 Due at 10/23 at the beginning of the class</td>
</tr>
<tr>
<td>7</td>
<td>10/9</td>
<td>Ch. 2. Koryo Dynasty (pp. 41–52)</td>
<td>Final proposal presentation in Wk 8</td>
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<tr>
<td>8</td>
<td>10/16</td>
<td>Ch. 2. Koryo Dynasty (pp. 52–63)</td>
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<tr>
<td>9</td>
<td>10/23</td>
<td>Ch. 3. Choson Dynasty to 1945 (pp. 71–80)</td>
<td>Essay 3 Due at 11/13 at the beginning of the class</td>
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<tr>
<td>10</td>
<td>10/30</td>
<td>Ch. 3. Choson Dynasty to 1945 (pp. 81–87)</td>
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<td>11</td>
<td>11/6</td>
<td>Ch. 3. Choson Dynasty to 1945 (pp. 88–91)</td>
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<tr>
<td>12</td>
<td>11/13</td>
<td>Ch. 4. Korean History After Liberation (pp. 99–115)</td>
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<tr>
<td>13</td>
<td>11/20</td>
<td>Ch. 4. Korean History After Liberation (pp. 115–127)</td>
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<tr>
<td>14</td>
<td>11/27</td>
<td>Final Review</td>
<td>Final Presentation I</td>
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<tr>
<td>15</td>
<td>12/4</td>
<td>Final Presentation II</td>
<td></td>
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<td>16</td>
<td>12/11</td>
<td>Final Presentation III</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>12/18</td>
<td>Final Exam</td>
<td>Final Paper</td>
</tr>
</tbody>
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Important Dates to Remember

- **9/3 (T)**: Last day to register for a course; Last day to change grading mode for a course
- **9/17 (T)**: Last day to drop a course without a “W” grade
- **9/18-11/4**: In-person restricted withdrawal period (with “W” grade)

For other relevant academic dates, see this link: [http://manoa.hawaii.edu/records/calendar/fall_2019.html](http://manoa.hawaii.edu/records/calendar/fall_2019.html)