Syllabus
High-Advanced Korean II: Korean 404 (Oral Focus 3 Credits)
University of Hawai‘i, Mānoa, Spring 2021
Department of East Asian Languages and Literatures

<table>
<thead>
<tr>
<th>Information</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>MWs 1:30 – 2:45 PM HST</td>
</tr>
<tr>
<td>Zoom</td>
<td>Zoom information will be emailed to the students.</td>
</tr>
</tbody>
</table>

Instructor: Sumi Chang (장수미) “선생님”
“sŏnsaengnim”

Email: changhan@hawaii.edu

Office Hours: Mondays 3:00 PM 4:00 PM & Thursdays 12:30 PM-1:30 PM and by appointment
Please email for a Zoom link.

Office: Virtual (Moore Hall 371)  
Phoone: (808) 956-2493

Students with prior experience in the language are required to take a placement test. You can register at https://manoa.hawaii.edu/eall/placement-testing/. For questions, contact the EALL BA Advisor Mr. Todd Ashida: 956-2066, tashida@hawaii.edu. Students who are placed in 102 or a higher level may complete the language requirement faster and also earn back-credits (up to 16 credits, which can be counted toward graduation. There are restrictions to receiving back credits, so be sure to check Manoa Back Credit Policy, https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf, prior to taking your first foreign course. Also, please note that a placement adjustment made in the first week of class does not guarantee a seat in the course appropriate for the student.

Students taking Korean course(s) must fill out the Departmental ‘Spring 2021 UH Korean: Student Background ‘Forms, https://forms.gle/FDJhWX29hwP7pVyP9. Then, submit a snapshot of the completion page. If you are taking multiples Korean courses, you can fill it out only for one course of your choice. Notify the instructor of the course(s) you did not fill out the form for. The instructor may need the completion page.

1 This syllabus is subject to change.
I. COURSE DESCRIPTION AND OBJECTIVES
Korean 404 is the second part of Korean High-Advanced Level and is a complementary course of Korean 403. The objectives of Korean 404 are to develop students’ interlanguage of L2 Korean to the extent that the students can speak and deliver with confidence and to attain advanced and above proficiency level. The language skill areas of speaking, reading, writing, and listening will be covered, with an emphasis on formal speaking. The curriculum aims to allow learners to present information orally in an organized manner. The objectives also include enhancing the understanding of historical, social and cultural aspects of Korea through various activities that are student-centered, task/function-oriented, and communicative. Authentic materials will be used to help with the understanding of Contemporary Korean through topics on modern Korea such as the Korean people’s common disposition, food culture, unification, political culture, US-Korea relationships. For presentations, students will select appropriate topic and use advanced level content. They will also develop visual aids using formal succinct language that will promote clarity, interest, and comprehension.

Note: Prerequisite for the course is KOR 402 or consent. All students taking Korean courses in this program for the first time must take the Department placement test. Those with no background must go to the Department of East Asian Languages and Literatures for a brief interview. A grade of C or better in the prerequisite courses is required for continuation.

II. STUDENT LEARNING OUTCOMES
At the end of the course, the students who complete the course successfully will be able to:
A. make formal oral presentations in Korean in an organized manner on a given issue;
B. express their opinions and ideas by using advanced and above-level vocabulary and formal expressions;
C. describe social, cultural, historical and political issues of Korea;
D. read and comprehend advanced and above-level authentic Korean materials at the speed of near-native speakers;
E. write and speak about descriptions and ideas using formal style;
F. understand and be familiar with issues related to contemporary Korea; and
G. develop language learning strategies.

III. TEXTBOOK AND MATERIALS

You must purchase the textbook. Purchase early.
C. UH Webmail: Email communications will be done through UH webmail only, and not your personal account. You are expected to check your UH webmail on regular basis, at least once every 24 hours. Flagship students should write their email messages in Korean (and in English if you feel is necessary). Use appropriate Korean salutations where needed.
IV. ONLINE CLASS FORMAT

This course is an online synchronous course. We will meet virtually Monday through Thursday on Zoom. Course homework assignments, quizzes, and other resources will be posted on Google Classroom. All in-class activities and assessments (i.e., tests) are to be done during the given times with the camera and audio on, unless noted otherwise. Students are expected to show cooperative and non-disruptive behavior at all times.

A. Zoom: Login, Audio, Video,
2. Getting Started with Zoom: https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started
3. You can also add the ‘Zoom app’ on your phone as a back-up platform. Your cellphone is not recommended to be used for class because functionality is limited.
4. Log in using your UH Zoom account, and make sure that your legal name shows on your Zoom page.
5. Students need to turn on their camera and audio in class, especially during assessments and "interactional" activities (e.g., breakout room). If you have concerns with this requirement, discuss them with the instructor.
6. Please position your camera, so that we can easily see a full view of your face with a good lighting.
7. Be mindful of your background lighting. If you are sitting with your back to a window, you may be silhouetted by the background light. Your overhead light might also need to be adjusted for the best image quality.
8. Please do not wear sunglasses or a cap as they may interfere with eye contact.
9. If we run into a noise issue, the instructor will mute the student(s) with the noise source.

B. Internet & Environment
1. Log into your class from a distraction-free, quiet environment where you can speak loudly and clearly.
2. Do not log in from your bed.
3. Be sure to have a stable internet connection. It is the students’ responsibility to ensure that the connection is stable.
4. Please let the instructor know if you do not have a steady access to the internet, and a computer with a camera and a microphone due to severe economic hardship.
5. If the class connection is cut before the end of the class session due to technical difficulty at the instructor’s end, please check your email for instructions.
6. Do not engage in activities that you would not in a face-to-face classroom (e.g., talking to others in your physical location, moving around, having non-class member(s) including pets with you, etc.). Absolutely no driving as driving while engaging in class can be dangerous.

C. Recording & SNS
1. (Some) class sessions will be recorded by the instructor.
2. Students are not allowed to record without a prior permission from the instructor and the classmates.
3. Uploading class-related materials on SNS without a prior written permission is prohibited.

D. Netiquette and Misc.
1. Log into the class through Zoom. Open the day’s materials in Google Classroom, have your textbook open, and keep paper and a pen or pencil handy to take notes.
2. This is a virtual classroom; therefore, the same appropriate classroom behavior expected in a face-
to-face classroom is expected.

3. Stay on task during class. You should be able to answer and participate promptly when called upon.

4. Do not have other windows open during class time. This is especially important when taking tests.

5. Be sure to mute or turn off any devices, such as cell phones, that might disrupt the class. Any usage of electronic devices should be done in a responsible way and only for class purposes. Any usage of electronic devices that is deemed to be for purposes other than what is needed for class activities will result in a deduction of participation points.

6. Please do not use profanity or inappropriate language.

7. Please take care of your personal needs (appropriate outfit, basic hygiene, making restroom trips, etc.) prior to entering our Zoom classroom.

8. The COVID-19 and online situations can be stressful. Please seek resources if the situation becomes too overwhelming for you.

9. Refrain from unnecessary talks and communications that are irrelevant to class instruction.

V. GRADING

The final course grade for KOR 404 will be determined as follows:

<table>
<thead>
<tr>
<th>A. Participation</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. (Lesson Vocabulary) Quizzes (5-1) = 4</td>
<td>15%</td>
</tr>
<tr>
<td>C. Vocabulary Test</td>
<td>10%</td>
</tr>
<tr>
<td>D. Lesson HW &amp; Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>E. Lesson Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>F. Mid-Term Oral Test</td>
<td>10%</td>
</tr>
<tr>
<td>G. Final Presentation</td>
<td>25%</td>
</tr>
</tbody>
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| Total | 100% |

Grade Distribution:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
</tr>
<tr>
<td>A</td>
<td>93-97</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
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<tr>
<td>D-</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>59 or below</td>
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</tbody>
</table>

In grading the assignments and presentations, preparedness, thoroughness, and the amount of efforts will be given more weight than one’s proficiency level. Also, late assignment submissions will result in deduction in grade. Generally, 5% is deducted for the late same day submission, and 10% is deducted for each day that is late. Late Submissions will be accepted only with a prior approval and up to two weeks after the submission date. Additionally, points will be deducted for all pre- and post- make-up assessments (i.e., exams and presentations, etc.).

A. Participation (10%)

It is the student responsibility to sign in on the attendance sheet, especially if you arrive to class late.

Participation, including attendance is a critical component of the course. When late or absent, it is the student’s responsibility to contact the instructor to make up for the missed work. Additionally, active class participation will help improve your language proficiency. Students are expected to take detailed notes in class and retain the content.

An absence will be counted as an absence regardless of the reason and will be excused only upon the instructor’s discretion for extenuating circumstances with verifiable written document on a case by case basis. Multiple tardiness and early leaves will add up to absence (Usually, if you are late or have to leave early three times, it will add up to one absence.). Missing a class more than 20 minutes will be counted as an absence. You may still join the class if you are late; however, please remember that arriving late can be disruptive to the class.
Six (6) absences approximates to 20% of the semester. Each absence will result in point deduction. Note that the point deduction will be double from mid-March to the end of the semester, the period of preparation of the final presentation.

Avoid having to leave and return to classroom during class time. Doing so is disruptive to the class. If you still must excuse yourself, you will be asked to sign out and in. Leaving the class for an unreasonably extended period of time will be counted as an early leave.

B. Quizzes (15%)
In week two, an open note quiz will be given on the syllabus. Please familiarize yourself with the syllabus. Lesson quizzes will usually be at the beginning of the class on the first day of the unit’s lessons. Quizzes will be mostly vocabulary (matching) and Useful Expressions, but there may also be content questions. No make-up quiz will be given regardless of the situation, but one lowest quiz grade will be dropped from the final grade.

C. Vocabulary Test (10%)
A semester final vocabulary/expression test will be given in Week 13. The range will be Lesson quizzes. Please keep all lesson quiz papers and not share them with others. Students should score a minimum of 80% in order to take the next level of course without too much difficulty.

D. Lesson HW & Assignments (20%)
Blank Lesson HW files will be uploaded in Laulima Assignments. The students will use the file to word process the answers. We will go over the content in class during which the students make corrections.

*You are encouraged to consult with your classmates and/or Korean speakers on your assignments. However, all assignments must be the student’s original work. Additionally, you should proofread. Please use a grammar and spell checker like the one by Naver, https://search.naver.com/search.naver?sm=tab_hty.top&where=nexearch&ie=utf8&query=%EB%84%A4%EC%9D%B4%EB%B2%84%EC%84%9F%EC%9B%8C%EA%B%98%EC%95%84%EA%B%98%EC%82%AC%EA%B%9B

E. Lesson Presentation (10%)
For the lesson presentations, each student will choose one textbook lesson, and give presentation on the main reading. Presenter should arrange for an audio and/or a video recording of their presentation. The presenter will receive verbal and written feedback immediately following the presentation, as well as instructor’s written feedback after all presentation-related materials have been submitted. The presenter should note the feedback and include them in the self-evaluation which is due at the subsequent class. See the presentation guideline for more details. Students will upload two audio recordings prior to the presentation.

F. Midterm Oral Test (10%)
There will be a speaking test. The test will be conducted individually. The range is Lessons 12, 13, and 15. Lesson objectives and comprehension questions on the reading text will be asked. The test will be recorded.
G. Final Presentation (25%)
There will be a final presentation in a form of a student conference. More details will follow. The presentation assessment, including the lesson presentations will be based on 1) evidence of rehearsal, 2) organization, and content appropriateness and correctness, 3) use of new vocabulary and expressions, 4) linguistic accuracy and fluency, 5) non-verbal factors (e.g., voice volume, posture and gesture, eye contact, etc.), and 6) participation. Preparation process will also count towards grade. More details will follow.

I. OTHER IMPORTANT NOTES

A. Submission Deadlines and Makeup Policies
1. There will be NO makeups for the lesson tests, midterm oral test, or final written exam unless the instructor is provided with verifiable official proof for a valid reason of absence. The decision will be on a case-by-case basis. Additionally, points may be deducted for all pre- and post-make-up assessments (i.e., quizzes, exams, presentations, etc.).
2. Late submissions will be accepted only with a prior approval, and they should be submitted within two weeks of the submission date.
3. For late assignments or any permitted makeups, points may be deducted at the instructor’s discretion. Generally, 5% is deducted for the same day late submission, and 10% is deducted for each day that is late.
4. All assignments are due by the starting time of the class, unless noted otherwise.

B. Active Participation and Use of Korean
1. As this is a language class, the more you participate (e.g., ask and answer questions, interact with your classmates, etc.), the more your language proficiency will improve. Therefore, it is recommended that you take advantage of these opportunities to practice speaking in the classroom as much as possible, especially in the breakout rooms.
2. The instructor will use Korean as much as possible. Students should use Korean as much as they can throughout the course.
3. Chewing gum is not allowed, as it may interfere with pronunciation and successful communication.
4. Your suggestions are welcome at any time.

C. Peer Contact
Exchange contact numbers or emails with several classmates and try to keep in touch with them in case you are absent or late for class. Also, contact the instructor. Every effort will be made to accommodate your needs.

D. Class Visitors
Throughout the semester, there may be visitor(s) coming to observe the class. The instructor will try to announce such visits in advance. Audio and video recordings may take place. If you are not comfortable with being recorded, please let the instructor know.

E. Student Conduct
1. Please be familiar with the expected student conduct, which includes information on Cheating and Plagiarism. It is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf
2. You must take exams and quizzes on your own without receiving help of any materials or
another person. **Both receiving and giving help is an act of academic dishonesty.**

3. An act of **academic dishonesty** may be reported to the University, in which cases a record may remain on your student record.

4. Do **NOT** use automatic translation devices, or have someone else do the work for you. You must do your own work.

II. **MISCELLANEOUS**

A. **Campus Resources**

   When experiencing difficulty, be resourceful. Do not dwell on an issue, but discuss it, and ask for help to someone both in and outside of the class. Many campus resources are free to the UHM students.

   1. **Counseling Center (CDSC)**, (808) 956-7927 (QLCSS Room 312),
      http://manoa.hawaii.edu/counseling/
      University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center, if the psychological burden becomes overwhelming.

   2. **Learning Assistance Center (LAC)**, 956-6114 (Sinclair Library Mezzanine 1), http://manoa.hawaii.edu/undergrad/learning/
      An efficient time management is a key to success but is not always easy. If you have had a serious time-management issue, visit the Center at **the semester beginning** to help you off to a good start. LAC offers numerous other useful resources to help with your learning, including tutoring.

   3. **KOKUA Program**, 956-7511, (Student Services Center, Rm. 013) https://hawaii.edu/kokua/
      If you have a disability related to academic access needs, you are encouraged to contact the KOKUA, a UHM program serving students with disabilities. Contact KOKUA early on in the semester.

   4. **Office of Gender Equity** (Title IX), 956-9499 (QLCSS Room 210),
      http://manoa.hawaii.edu/genderequity/titleix/
      The Office of Gender Equity can provide UHM students with a confidential assessment of your situation if you are experiencing sexual harassment/stalking, gender discrimination, sexual/domestic abuse or violence.

B. **Korean Culture Activities**

   A culture is an important part of language learning. There may be various cultural activities and volunteer opportunities throughout the year. They are an important part of the culture learning of the course, so please get involved and have fun!

C. **Declaring Korean Major (Minor, Certificate) & Back Credits**

   We encourage you to consider a major (, a minor or a certificate) in Korean. UH boasts the largest Korean program outside of Korea. Also, visit our Korean Flagship Language Center (KLFC) homepage. KLFC is a federally funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. http://koreanflagship.manoa.hawaii.edu/

   BA Korean major students should contact the EALL BA Advisor Mr. Todd Ashida in MH 390, tashida@hawaii.edu, 956-2066 after the late registration period to declare your Korean major.

   **IMPORTANT:** There are **restrictions on the back credits**. Be sure to check for details at https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf. After familiarizing yourself with the policy, you can contact, Mr. Todd Ashida, the EALL BA Advisor at tashida@hawaii.edu.
### Korean 404 Course Schedule, Spring 2021

HW = homework (Lesson Exercise including Comprehension & Composition), L= lesson, P=presentation

Blue letters are for the final presentation.

This schedule is subject to change.

<table>
<thead>
<tr>
<th>Wk</th>
<th>DATE</th>
<th>MONDAY</th>
<th>WEDNESDAY</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>1/11-1/15</td>
<td>1/11: Orientation</td>
<td>1/13: Orientation &amp; Introduction to Presentation</td>
<td></td>
</tr>
<tr>
<td>02*</td>
<td>1/18-1/20</td>
<td>1/18 MLK Jr. Day holiday</td>
<td>1/20: Introduction to Presentation</td>
<td>*T, 1/19</td>
</tr>
</tbody>
</table>
| 03 | 1/25-1/29 | 1/25: Lesson 12: Koreans, Busy with Everything Voc. Quiz  
S Presenter:                                           | 1/27: L12 HW1 
S Presenter:                                           |                             |
| 04 | 2/1-2/5   | 2/1: Lesson 12: Koreans, Busy with Everything L’s 13-17. P_PPT_0204  
S Presenter:                                           | 2/3: **  
L12, HW2, Schedule_2020-0203  
S Presenters:                                           |                             |
| 05 | 2/8-2/12  | 2/8: Lesson 13: After the Cold War Voc. Quiz  
S Presenter:                                           | 2/10: L13 HW1  
S Presenter:                                           |                             |
| 06 | 2/15-2/19 | 2/15: Presidents’ Day holiday               | 2/17: L13, HW2  
S Presenter:                                           |                             |
S Presenter: Duke                                     |                             |
| 08 | 3/1-3/5   | 3/1: Lesson 15: Food Culture HW2            | 3/3: L15, Midterm audio  
S Presenter: Midterm Review (Ls 12, 13, 15)            |                             |
| 09 | 3/8-3/12  | 3/8: Midterm, Speaking Exam  
HW: Midterm audios (2)  
K404_Midterm_Audio1_0308_Name  
K404_Midterm_Audio2_0308_Name  
S Presenters:                                           | 3/10: Midterm, Speaking Exam,  
K404_Midterm_Audio1_0310_Name  
K404_Midterm_Audio2_0310_Name  
HW: Midterm course comments @ 11:59 pm in Laulima |                             |
| 11 | 3/22-3/26 | 3/22: Lesson 17: The Road to Unification Voc. Quiz,  
Final_P_Topic_0322_  
S Presenters:                                           | 3/24 Lesson 17:  
S Presenter:                                               | F, 3/26: Kuhio Day holiday |
L17 Final_P_Topic_0329_  
S Presenters:                                           | 3/31: Lesson 17: The Road to Unification. Final_P_Outline_0331_ |                             |
| 13 | 4/5-4/9   | 4/5: Lesson 17: The Road to Unification HW1  | 4/7: Information Search  
HW1                                      | 4/2 Good Friday holiday |                             |
| 14 | 4/12-4/16 | 4/12: L17 HW2  
Topic W13: North Korean Nuclear Issue  
Final_P_Outline_0412_  
S Presenters:                                           | 4/14: Final Vocabulary Test  
(Range: Ls 12, 13, 15, 17)  
S Presenters:                                           | .                             |
Final_P_PPT_0419_  
Final_P_Intro_Audio_0419  
Final_P_Intro_Script_0421_  
S Presenters:                                           | M, 4/26, CES opens            |
| 16 | 4/26-4/30 | 4/26: Final Presentation Preparation  
Final_P_PPT_0426_  
Final_P_Abstract_0426_  
Final_P_Audio_x-Min_0426_  
S Presenters:                                           | 4/28: Final Presentation Practice  
Final_P_Audio_x-Min_0428_  
S Presenters:                                           | M, 4/26, CES opens            |
| 17 | 5/3-5/7   | 5/3: Final Presentations (& S Conf. Prep) Non-Flagship Student Presentation  
Final_P_Audio_x-Min_0503_  
Final_P_PPT_0503_  
Final_P_Abstract_0503_  
S Presenters:                                           | 5/5:  
UH last day of semester instruction  
Final_P_Video1_x-Min_0505_  
Final_P_Video2_x-Min_0505_  
In-class CES course evaluation  
S Presenters:                                           | F, 5/7 CES closes  
UH Study Day  
KLFC STUDENT  
CONFERENCE  
S Presenters:                                           |     |
* Tuesday, January 19th 4:00 pm, last day to register/add classes/change grading option.
** Wednesday, February 3rd 4:00 pm, the last day to drop courses/switch sections without “W” grade.
*** Monday, March 29th 4:00 pm, last day for Restricted Withdrawal Period (with “W” grade).
After March 29th, no withdrawals are permitted, except under unusual circumstances beyond your control.
For other relevant academic dates, see this link: https://manoa.hawaii.edu/registrar/academic-calendar/spring-2021/

Course Evaluation System (CES): www.hawaii.edu/ces/
Final Exam Schedule: https://manoa.hawaii.edu/undergrad/schedule/final-exams/spring/