Syllabus¹, Spring 2021
Third-Level Korean (II): Korean 302 (3 Credits)
University of Hawai‘i, Mānoa
Department of East Asian Languages and Literatures

I. COURSE DESCRIPTION AND OBJECTIVES

KOR 302 is the second half of the Third-Year Korean. This course is designed for learners who have taken the first half of the Third-Year Korean (KOR 301) or have equivalent background in Korean language and culture. Thus, the medium of instruction will be mostly in Korean. The course aims for successful handling of most communicative tasks and social situations, at a level that covers more than simple exchanges of basic information. The goal is to sustain paragraph length narrations and conversations. The students in this course will explore various topics and styles in Korean, and further improve their skills of listening, reading, speaking and writing in Korean to enable them to better comprehend Korean culture and society.

Note: Prerequisite for the course is KOR 301 or consent. All students taking Korean courses in this program for the first time must take the Department placement test. Those with no background must go to the Department of East Asian Languages and Literatures for a brief interview. A grade of C or better in the prerequisite courses is required for continuation.

II. STUDENT LEARNING OUTCOMES

Upon a successful completion of KOR302, students will be able to:

A. participate with ease in most informal and some formal conversations on topics related to school, leisure activities, and culture.
B. express personal abstract meanings (e.g., ideas, feelings, and opinions) creatively in strings of sentences and can be understood by the hearers used to hearing non-native Koreans.
C. derive substantial meaning from oral discourse that is organized in a clear and predictable way grasp the gist of texts organized in simple paragraphs both in personal and social contexts.
D. write compositions on personal and social topics at a paragraph level (e.g., address terms, comparison of customs between cultures).
E. gain greater knowledge of Korean culture and a deeper awareness of the role of culture and social behavior in effective communication.
F. develop a solid foundation for further and independent study in Korean.

¹ This syllabus is subject to change.
III. TEXTBOOK AND MATERIALS


B. Additional in-class materials will be provided by the instructor throughout the semester, mostly uploaded on Laulima, MyUH Portal Laulima Course Tools Page, https://laulima.hawaii.edu/portal.

C. A computer set up to type, view hangul, and join the class (Zoom)

D. In Laulima Drop Box, create three folders titled as follows in the order of:
   1. “Homework”
   2. “Speaking_Test”
   3. "Presentation"
   You can reorder the folders by clicking on the little inverted triangle next to "Actions" at the very top, not the Actions triangle next to one of the folders.

E. All assignments must be submitted as an electronic version in Laulima. All assignments should be titled as "Your name Lesson_Date" (e.g., LeeseulPark_L8_0125, 박이슬_L8_0125)

F. UH Webmail: Email communications will be done through UH webmail only, and not your personal account. You are expected to check your UH webmail on regular basis, at least once every 24 hours and to respond within 24 hours when asked.

IV. GRADING

The final course grade for KOR 302 will be determined as follows:

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>A. Attendance &amp; Participation</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>B. Writing Assignment</td>
<td>10%</td>
<td></td>
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<tr>
<td>C. Homework</td>
<td>10%</td>
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</tr>
<tr>
<td>D. Vocabulary Quizzes</td>
<td>15%</td>
<td></td>
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<tr>
<td>E. Midterm</td>
<td>15%</td>
<td></td>
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<tr>
<td>F. Speaking Test</td>
<td>10%</td>
<td></td>
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<tr>
<td>G. Lesson Presentation</td>
<td>10%</td>
<td></td>
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<tr>
<td>H. Final Exam</td>
<td>20%</td>
<td></td>
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<tr>
<td>Total</td>
<td>100%</td>
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In grading the assignments and presentations, preparedness, thoroughness, and the amount of efforts will be given more weight as well as one’s proficiency level. Also, late assignment submissions will result in deduction in grade. Generally, 5% is deducted for the late same day submission, and 10% is deducted for each day that is late.

Grade Distribution:

<table>
<thead>
<tr>
<th>Grade Distribution:</th>
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</thead>
<tbody>
<tr>
<td>98-100: A+</td>
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<tr>
<td>93-97: A</td>
</tr>
<tr>
<td>90-92: A-</td>
</tr>
<tr>
<td>87-89: B+</td>
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<tr>
<td>83-86: B</td>
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<tr>
<td>80-82: B-</td>
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<tr>
<td>77-79: C+</td>
</tr>
<tr>
<td>73-76: C</td>
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<tr>
<td>70-72: C-</td>
</tr>
<tr>
<td>67-69: D+</td>
</tr>
<tr>
<td>63-66: D</td>
</tr>
<tr>
<td>60-62: D-</td>
</tr>
<tr>
<td>59 or below: F</td>
</tr>
</tbody>
</table>

2 IMPORTANT: Please do not distribute any course material outside of the class.
A. Attendance & Participation (10%)
Participation, including attendance, is a critical component of the course. When late or absent, it is the student’s responsibility to contact the instructor to make up for the missed work. Additionally, active class participation will help improve your language proficiency.

An absence will be counted as an absence regardless of the reason, and will be excused only upon the instructor’s discretion for extenuating circumstances with verifiable written document on a case by case basis. Multiple tardiness and early leaves will add up to absence (Usually, if you are late or have to leave early three times, it will add up to one absence.). Missing a class more than 15 minutes will be counted as an absence. You may still join the class if you are late.

Avoid having to leave and return to classroom during class time. Doing so is disruptive to the class. If you must excuse yourself, you will be asked to sign out and in.

B. Writing Assignments (10%)
A list of topics for the writing assignment will be provided for the students to choose from. The writing assignments will be graded in 2 steps of (1) a draft, then (2) the revised final product. A more detailed guideline will be provided. Both drafts should be Word processed and submitted in Laulima Assignment. Late submission will not be accepted without a valid reason, and points will be deducted.

*You are encouraged to consult with your classmates and/or Korean speakers on your assignments. However, all assignments must be the student’s original work. Additionally, you should proofread. Please use a grammar and spell checker like the one by National Institute of Korean Language's Korean-English Learners' Dictionary or Naver dictionary:

https://dict.naver.com
https://krdict.korean.go.kr/m/eng

C. Homework (10%)
Submitting assignments on time will allow timely feedback and assessment. All assignments should be Word processed and submitted in Laulima Drop Box. Late homework will not be accepted without a valid reason, and points will be deducted.

Uploading the assignments:
1. If you need to revise or upload a file you have already uploaded, do not download, delete, or revise the first file you have uploaded on time. Doing so, will erase the record of the on-time submission. Therefore, you should upload a separate file if you need to make a revision.
2. It is the student’s responsibility to upload a file that is correct and that opens.
3. Drop Box “Notify the Instructor” box: Check the box if you are uploading an assignment late.

D. Vocabulary Quizzes (15%)
Vocabulary quizzes will be based on vocabulary and expressions from the textbook. The quizzes are given at the beginning of the lessons, and at the beginning of the class period. No make-up quiz will be given, except in an extenuating circumstance. Make-up quiz will be given only up to two weeks from the quiz date, with a point deduction.

E. Midterm Examination (15%)
The midterm format will be a variety of test questions (e.g., multiple choice, T/F, fill-in-the-blanks, open-ended questions, short-writing, etc.). The guideline will be provided for the written mid-term.

F. Speaking Test (10%)
There will be a speaking test conducted on 1:1 on the textbook materials. You are expected to answer at a paragraph length without using notes. The test will be audio recorded. A study guide will be provided.

G. Lesson Presentation (10%)
There will be a presentation on the lesson content. The aim of the presentation is to use the target Grammar and Usages, as well as vocabulary. It does not require much research. The presentations will be recorded. Students will be submitting PowerPoint and audio recordings prior to the presentation. A guideline will be provided.

H. Final Written Examination (20%)
You will take a final exam (cumulative), consisting of the following sections: vocabulary, grammar, and reading comprehension and composition based on course topics. A study guide and a review session will be provided. The exam will be on Wednesday May 12th from 9:45 to 11:45 AM.

VII. STUDENT CONDUCT, INCLUDING PLAGIARISM

Please be familiar with the expected student conduct of UH. It is ultimately each student’s responsibility to understand the rules, including plagiarism and academic dishonesty, and to learn how to avoid such violations. At UH, common consequences for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion. For details, go to http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php

You are encouraged to consult with your classmates and/or Korean speakers on your assignments. However, all assignments must be the student’s original work. Please do not rely on electronic translators (e.g., Google Translator) because they are usually not reliable.

It is all right to get help from other (native) Korean speakers for your study as long as you include an acknowledgement. However, I need to see YOUR Korean and YOUR progress. For example, it all right to have someone else proofread your writing, but the original work must be yours. You should also proofread yourself.

VIII. VISITORS AND RECORDING

Throughout the course, there may be visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance whenever possible. Audio or video recording of the class may also take place. If you do not feel comfortable about the recording, please let the instructor know. Recordings may take place for other purposes such as professional development.
IX. **CLASS RULES**

A. *In our classroom, please speak in Korean only.* Refrain from unnecessary talk that is irrelevant to class instruction.  
B. Use of personal laptop and other electronic equipment (e.g., phones, materials for other courses) are *not* allowed without a prior approval.  
C. Students may not bring visitor to class without a 24-hour minimum prior permission from the instructor. Visitors include pets.  
D. No gum chewing is allowed.  
E. Be respectable of others; treat others the way you want to be treated. Our student (language) backgrounds are quite diverse. Such multi-cultures lead to different perspectives and way. Please be open-minded, understanding and respect such diversity. Likewise, it is important that you communicate with the instructor directly on a timely basis. Your consultation requests and suggestions are always welcome.  
F. I am always willing to provide extra help. You should take advantage of the office hours.

X. **ONLINE CLASS FORMAT**

This course is a synchronous online course. We will meet virtually Monday, Wednesday, and Friday on Zoom. Course homework assignments, quizzes, and other resources will be posted on Laulima. All in-class activities and assessments (i.e., tests) are to be done during the class times *with the camera and audio on*, unless noted otherwise. Students are expected to show cooperative and non-disruptive behavior at all times.

**Zoom**
A. Download Zoom on your computer, [https://zoom.us/support/download](https://zoom.us/support/download)  
C. You can also add the ‘Zoom app’ on your phone as a back-up platform. Your cellphone is not recommended to be used for class because functionality is limited.  
D. Students need to turn on their camera and audio in class, especially during assessments and "interactional" activities (e.g., breakout room). If you have concerns with this discuss them with the instructor.  
E. If we run into a noise issue, the instructor will mute the student(s) with the noise source.  
F. Log in using your UH Zoom account, and make sure that your legal name shows on your Zoom page.  
G. Please position your camera, so that we can easily see a full view of your face with a good lighting.  
H. Some class sessions will be recorded by the instructor.

**Internet & Environment**
A. Be sure to be at a quiet location with a stable Internet connection. It is the student responsibility to ensure that the connection is stable.  
B. You should be in an environment where you can speak loudly and clearly, without being distracted.  
C. Please do not engage in activities that you would not do in a face-to-face classroom (e.g., moving around, having a non-class member including pets with you, being in bed etc.). Absolutely no driving as driving while engaging in class can be dangerous.  
D. Make sure your phone and any other noise-making devices are muted.
**Recording & Misc.**
E. Recording is not allowed without a prior permission from the instructor and the classmates. 
F. Uploading class-related materials on SNS without a prior written permission is prohibited. 
G. If the class connection is cut before the end of the class session due to technical difficulty at the instructor’s end, please check your email for instructions. 
H. Please let the instructor know if you do not have a steady access to the Internet, and a computer with a camera and a microphone due to severe economic hardship. 
I. Stay on task during class. Do not have other windows open during class time. This is especially important when taking tests. 
J. The COVID-19 and online situations can be stressful. Please seek resources if the situation becomes too overwhelming for you. 
K. Throughout the semester, there may be visitors coming to observe the class. The instructor will try to announce such visits in advance. Audio and video recordings may take place. If you are not comfortable with being recorded, please let the instructor know.

**IX. MISCELLANEOUS**

**A. Campus Resources**
1. **Counseling Center (CDSC),** (808) 956-7927, http://manoa.hawaii.edu/counseling/  
University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center if the psychological burden becomes overwhelming.  
2. **Learning Assistance Center**  
An efficient time management is a key to success. It is not always easy. You can get help at http://manoa.hawaii.edu/undergrad/learning/tutoring/  
3. **KOKUA Program**  
If you have a disability related with academic access needs, you are encouraged to contact the KOKUA Program, Student Services Center, Rm. 013, 956-7511. KOKUA is UHM program serving students with disabilities. Be resourceful. Do not dwell on an issue, discuss, ask for help to someone both in and outside of the class.

**B. Declaring Major & Back Credits**  
We encourage you to consider majoring in Korean. UH boasts the largest Korean program outside of Korea. Also, visit our Korean Flagship Language Center homepage. KLFC is a federally-funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean.  
http://koreanflagship.manoa.hawaii.edu/  
BA Korean major students must visit the EALL BA Advisor Mr. Todd Ashida in MH 390, tashida@hawaii.edu, 956-2066 after the late registration period to declare your Korean major and if needed, back credit.

**C. Korean Word Processing**  
If you are not proficient in Korean word processing, let the instructor know. Practice resources will be provided. Note that phone texting and word processing can be different.
Korean 302 Course Schedule, 2021 Spring

L = lesson, VQ = Vocabulary Quiz (First quiz covers up to 대화, Second quiz covers the 읽기)

<table>
<thead>
<tr>
<th>Wk</th>
<th>DATES</th>
<th>MON</th>
<th>WED</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>1/11-1/15</td>
<td>1/11 Orientation, Syllabus</td>
<td>1/13 Introduction, Review</td>
<td>1/15 Review 301 (1)</td>
</tr>
<tr>
<td>02*</td>
<td>1/18-1/22</td>
<td>1/18 Holiday: Martin Luther King Jr.</td>
<td>1/20 Review 301 (2)</td>
<td>1/22 Lesson 8 VQ L8-1</td>
</tr>
<tr>
<td>03</td>
<td>1/25-1/29</td>
<td>1/25 Lesson 8 HW: pp. 8-12</td>
<td>1/27 Lesson 8 VQ L8-2</td>
<td>1/29 Lesson 8 HW: pp. 21-24</td>
</tr>
<tr>
<td>04</td>
<td>2/1-2/5</td>
<td>2/1 Lesson 8 HW: p. 27-28 (马拉 or 伊拉)</td>
<td>2/3** Lesson 8 HW: pp. 2-3 (one among 가-伊拉)</td>
<td>2/5 Lesson 9 VQ L9-1</td>
</tr>
<tr>
<td>06</td>
<td>2/15-2/19</td>
<td>2/15 Holiday: President’s Day</td>
<td>2/17 Lesson 9</td>
<td>2/19 Lesson 9 HW: pp. 40 (one among 1-6)</td>
</tr>
<tr>
<td>07</td>
<td>2/22-2/26</td>
<td>2/22 Lesson 10</td>
<td>2/24 Review for Midterm</td>
<td>2/26 Midterm</td>
</tr>
<tr>
<td>08</td>
<td>3/1-3/5</td>
<td>3/1 Lesson 10 VQ L10-1 Writing (First Draft)</td>
<td>3/3 Lesson 10 HW: pp. 80-87</td>
<td>3/5 Lesson 10 VQ L10-2</td>
</tr>
<tr>
<td></td>
<td>3/15-3/19</td>
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<td>Spring Recess :)</td>
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<tr>
<td>16</td>
<td>5/3-5/7</td>
<td>5/3 Presentations</td>
<td>5/5 Last Day of Instruction Review</td>
<td>5/7 Study Day</td>
</tr>
<tr>
<td>17</td>
<td>5/10-5/14</td>
<td>Final Exam Week Wednesday, May 12th, 2021 9:45 - 11:45 AM</td>
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1 This schedule is subject to change.
* Tuesday, January 19, 4:00pm, last day to register/add classes/change grading option.
** Wed, February 3, 4:00 pm, last Day to Drop a Course without a “W” Grade.
*** Monday, March 29, 4pm, last day for In-Person Restricted Withdrawal Period (with “W” grade). After March 25, no withdrawals are permitted, except under unusual circumstances beyond your control.
Holidays;
1/18, Mon: Martin Luther King, Jr Day
2/15, Mon: President's Day
3/26, Fri: Kuhio Day
4/2, Fri: Good Friday

For other relevant academic dates, see this link: https://manoa.hawaii.edu/registrar/academic-calendar/spring-2021/