I. COURSE DESCRIPTION AND OBJECTIVES

KOR 301 is the first half of the Third-Year Level Korean. The course is designed for learners who have a background in KOR 202 or have equivalent background in Korean language and culture. The medium of instruction will be mostly in Korean. The students in this course will explore various topics and styles in Korean, and improve their skills of listening, reading, speaking and writing in Korean, attaining approximately the Intermediate Mid to Intermediate High level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale. A major emphasis is on comprehension of modern written Korean, including some Sino-Korean characters. The course will serve as a bridge class to KOR 302.

Note: Prerequisite: KOR 202 or consent. All students taking Korean courses in this program for the first time must take the Department placement test. Those with no background must go to the Department of East Asian Languages and Literatures for a brief interview. A grade of C or better in the prerequisite courses is required for continuation.

II. STUDENT LEARNING OUTCOMES

Upon completion of KOR301, students will be able to:
1. read more extensively on topics covered in the textbook related to Korean contemporary culture such as daily life, popular food, tour sites, the Korean Wave, address terms, and other related topics;
2. handle successfully most uncomplicated communicative tasks and social situation requiring exchanges of basic information related to work, school, recreation, particular interests and areas of competence. Understand the interpersonal relations in Korea and be able to orally communicate in appropriate politeness levels;
3. sustain understanding over longer stretches of connected discourse on a number of topics covered in the textbook and be able to understand face-to-face speech about everyday topics, common personal and family news, well-known current events, and narration about current, past and future events;
4. describe and narrate in paragraphs, write articles of at least several paragraphs on self-selected and familiar topics with preparation;
5. develop a solid foundation for further and independent study in Korean.
III. TEXTBOOK AND MATERIALS

C. Additional in-class materials will be provided by the instructor throughout the semester, mostly uploaded on Laulima, MyUH Portal Laulima Course Tools Page, https://laulima.hawaii.edu/portal.
D. A computer set up to type and view hangul


IV. ASSIGNMENTS SUBMITTING

A. In Laulima Drop Box, create three folders titled as follows in the order of:
   1. “Homework”
   2. “Speaking Test”
   3. "Presentation"

   Arrange the folders so the "Homework" folder appears on top. You can reorder the folders by clicking on the little inverted triangle next to "Actions" at the very top, not the Actions triangle next to one of the folders.
B. All assignments must should be Word processed and submitted as an electronic copy in Laulima. A picture of handwritings may not be accepted, unless instructed otherwise.
C. UH Webmail: Email communications will be done through UH webmail only, and not your personal account. You are expected to check your UH webmail on regular basis.

V. GRADING

The final course grade for KOR 302 will be determined as follows:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attendance &amp; Participation</td>
<td>10%</td>
</tr>
<tr>
<td>2. Writing Assignments (2)</td>
<td>10%</td>
</tr>
<tr>
<td>3. Homework</td>
<td>15%</td>
</tr>
<tr>
<td>4. Vocabulary Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>5. Midterm</td>
<td>15%</td>
</tr>
<tr>
<td>6. Speaking Test</td>
<td>10%</td>
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<tr>
<td>7. Lesson Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>8. Final Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grade Distribution:

- 98-100: A+
- 94-97: A
- 90-93: A-
- 87-89: B+
- 84-86: B
- 80-83: B-
- 77-79: C+
- 73-76: C
- 70-73: C-
- 67-69: D+
- 64-66: D
- 60-63: D-
- 59 or below: F

In grading student work, student preparedness, thoroughness, and the amount of efforts will be given a considerable weight. Thus, higher proficiency level will not automatically result in higher grade. Also, late assignment submissions will result in point deduction in grade. Generally, 5% is deducted for the late same day submission, and 10% is deducted for each day that is late thereafter.
1. **Attendance & Participation (10%)**
   Participation, including attendance is a critical component of the course. When late or absent, it is the student’s responsibility to contact the instructor to make up for the missed work. Additionally, active class participation will help improve your language proficiency. An absence will be counted as an absence regardless of the reason. Absence will be excused only upon the instructor’s discretion for extenuating circumstances, with verifiable written document on a case by case basis. Multiple tardiness and early leaves will add up to absence (Usually, if you are late or have to leave early three times, it will add up to one absence.). Missing a class more than 15 minutes will be counted as an absence. You may still join the class if you are late.

2. **Writing Assignment (10%)**
   A list of topics for the writing assignment will be provided for the students to choose from. The writing assignments will be graded in 2 steps of (1) a draft, then (2) the revised final product. A more detailed guideline will be provided.
   *You are encouraged to consult with your classmates and/or Korean speakers on your assignments. However, all assignments must be the student's original work. Proofreading and the works of the electronic translator (ex., Google Translator) are NOT allowed.

3. **Homework (15%)**
   Submitting assignments on time will allow timely feedback and assessment. All assignments should be Word processed and submitted as an electronic copy in Laulima Drop Box, unless noted otherwise. Late homework will not be accepted without a valid reason, and points will be deducted.
   **Uploading the assignments:**
   A. If you need to revise or upload a file you have already uploaded, do not download, delete, or revise the first file you have uploaded on time. You should upload a separate file if you need to make a revision.
   B. It is the student's responsibility to upload a file that is correct and that opens.
   C. Drop Box "Notify the Instructor" box: Check the box if you are uploading an assignment late, and only if late.

4. **Vocabulary Quizzes (15%)**
   Vocabulary quizzes will be based on vocabulary and expressions from the textbook. The quizzes are given at the beginning of the lessons, and at the beginning of the class period. There will be two quizzes for each lesson. The first quiz will cover up to Conversation, and the second quiz the Reading(s) sections. **No makeup quiz will be given, except in an extenuating circumstance.** Makeup quiz will be given only up to two weeks from the quiz date, with a point deduction.

5. **Midterm (15%)**
   The midterm format will be a variety of test questions (e.g., multiple choice, T/F, fill-in-the-blanks, open-ended questions, short-writing, etc.). The guideline will be provided for the written midterm.

6. **Speaking Tests (15%)**
   There will be a speaking test conducted on 1:1 on the textbook materials. You are expected to answer at a short paragraph length without using notes. The test will be audio recorded for grading. A study guide will be provided.

7. **Lesson Presentation (10%)**
   There will be a presentation on the lesson content. The aim of the presentation is to use the target Grammar and Usages, as well as vocabulary. It does not require much research. The presentations will be recorded for grading. Students will be submitting PowerPoint and audio recordings prior to the presentation. A guideline will be provided.
8. **Final Exam (15%)**
   You will take a final exam (cumulative), consisting of the following sections: vocabulary, grammar, and reading comprehension and composition based on course topics. A study guide and a review session will be provided.

**VII. STUDENT CONDUCT, INCLUDING PLAGIARISM**

Please be familiar with the expected student conduct of UH. It is ultimately each student’s responsibility to understand the rules, including plagiarism and academic dishonesty, and to learn how to avoid such violations. At UH, common consequences for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion. For details, go to http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php

It is all right to get help from other (native) Korean speakers for your study as long as you include an acknowledgement. However, I need to see YOUR Korean and YOUR progress. For example, it all right to have someone else proofread your writing, but the original work must be yours.

**VIII. VISITORS AND RECORDING**

Throughout the course, there may be visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance whenever possible. Audio or video recording of the class may also take place. If you do not feel comfortable about the recording, please let the instructor know. Recordings may take place for other purposes such as professional development.

Students may not bring visitor to class without a 24-hour minimum prior permission from the instructor.

**IX. CLASS RULES AND NOTES**

1. **In our classroom, please speak in Korean only.** Refrain from unnecessary talk that is irrelevant to class instruction.
2. You MUST keep your video on during the class time.
3. Use of other electronic equipment (e.g., phones), and materials for other courses are not allowed.
4. Be respectable of others; treat others the way you want to be treated. Our student (language) backgrounds are quite diverse. Such multi-cultures lead to different perspectives and ways. Please be open-minded, understanding and respect such diversity. Likewise, it is important that you communicate with the instructor directly on a timely basis. Your consultation requests and suggestions are always welcome.
5. I am always willing to provide extra help.

**X. MISCELLANEOUS**

1. **Campus Resources**
   A. **Counseling Center (CDSC)**, 956-7927, http://manoa.hawaii.edu/counseling/  
   University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center if the psychological burden becomes overwhelming.
B. Learning Assistance Center (LAC), 956-6114, http://manoa.hawaii.edu/undergrad/learning/
   An efficient time management is a key to success but is not always easy. You can get help at http://manoa.hawaii.edu/undergrad/learning/tutoring/

C. KOKUA Program
   If you have a disability related with academic access needs, you are encouraged to contact the KOKUA Program, Student Services Center, Rm. 013, 956-7511. KOKUA is UHM program serving students with disabilities. Be resourceful. Do not dwell on an issue, but discuss and ask for help to someone both in and outside of the class.

2. Declaring Major & Back Credits
   We encourage you to consider majoring in Korean. UH boasts the largest Korean program in the US. Also, visit our Korean Flagship Language Center homepage. KLFC is a federally-funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. http://koreanflagship.manoa.hawaii.edu/

   BA Korean major students must visit the EALL BA Advisor Mr. Todd Ashida, tashida@hawaii.edu, 956-2066 after the late registration period to declare your Korean major and if needed, receive back credit.
## Korean 301 Course Schedule, Fall 2020

**HW= Homework, L=lesson, VQ=Vocabulary Quiz**

<table>
<thead>
<tr>
<th>MON</th>
<th>WED</th>
<th>FRI</th>
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<tbody>
<tr>
<td>01</td>
<td>8/24: Orientation – Syllabus</td>
<td>8/26: Ice-breaking</td>
</tr>
<tr>
<td>02</td>
<td>8/31: L1 Conv. VQ1-1 (range: pp1-6)</td>
<td>9/2*: L1 Conv. HW: pp. 13-14 #가, 나 (Submit before class)</td>
</tr>
<tr>
<td>03</td>
<td>Holiday: Labor Day</td>
<td>9/9: L1 Reading HW: pp. 22-23 #가, 나</td>
</tr>
<tr>
<td>04</td>
<td>9/14: L2 Conv. VQ2-1 (pp. 33-37)</td>
<td>9/16**: L2 Conv. HW: p. 38 #나; pp. 45-46 #가, 나, 다</td>
</tr>
<tr>
<td>05</td>
<td>9/21: L2 Reading VQ2-2 (pp. 49-51)</td>
<td>9/23: L2 Reading HW: pp. 57-58 #가, 나</td>
</tr>
<tr>
<td>07</td>
<td>10/5: L4 Reading VQ4-2 (pp. 121-122, 134)</td>
<td>10/7: L4 Reading HW: pp. 130-131</td>
</tr>
<tr>
<td>08</td>
<td>10/12 Mid-Term (Range: Ls 1, 2, 4)</td>
<td>10/14: L5 Conv. VQ5-1 (pp.145-148)</td>
</tr>
<tr>
<td>09</td>
<td>10/19: Reading VQ5-2 (pp.158-160)</td>
<td>10/21: L5 Reading HW: pp. 166-167 #가, 나</td>
</tr>
<tr>
<td>10</td>
<td>10/26 Speaking Test</td>
<td>10/28 Speaking Test</td>
</tr>
<tr>
<td>14</td>
<td>11/23: L3 GU 3.6 (pp.77-78) (pp. 77-78) Indirect Quotes</td>
<td>11/25: Presentation Prep. HW: PPT draft</td>
</tr>
<tr>
<td>15</td>
<td>11/30: Presentation Practice HW: Revised PPT</td>
<td>12/2 Presentations</td>
</tr>
<tr>
<td>16</td>
<td>12/7 Presentations</td>
<td>12/9: Review Last Day of Instruction</td>
</tr>
</tbody>
</table>

### Final Exam

**Wednesday, December 16th, 9:45 - 11:45 am**

* Tuesday, September 1st, 4:00pm, last day to register/add classes/change grading option.
** Tuesday, September 15th, 4:00pm, last day to drop courses/switch sections without “W” grade. After September 15th, written approval of both instructor and College/School Student Academic Services Dean required.
*** Monday, November 2nd, 4:00pm, last day for In-Person Restricted Withdrawal Period (with “W” grade). After November 2nd, no withdrawals are permitted, except under unusual circumstances beyond your control.

For other relevant academic dates, see this link: [https://manoa.hawaii.edu/registrar/academic-calendar/fall-2020/](https://manoa.hawaii.edu/registrar/academic-calendar/fall-2020/)