Syllabus\(^1\), Spring 2021  
Intermediate Korean (2\(^{\text{nd}}\) Semester): KOR 202 (4 Credits)  
Online Synchronous  
Department of East Asian Languages and Literatures  
University of Hawai‘i, Mānoa

I. COURSE & INSTRUCTOR INFORMATION

<table>
<thead>
<tr>
<th>Time</th>
<th>Section 1 (CRN 88142)</th>
<th>Section 2 (CRN 90318)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time:</td>
<td>MTWThs 10:30 AM - 11:20 AM (HST)</td>
<td>MTWThs 11:30 AM - 12:20 PM (HST)</td>
</tr>
<tr>
<td>Hawaii does not use Daylight Saving Time.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Zoom & Google Classroom Information will be sent via email.

**Instructor:** Sumi Chang (장수미) “선생님” “sŏnsaengnim”  
**Email:** changhan@hawaii.edu  
**Office Hours:** Mondays 3:00 PM 4:00 PM & Thursdays 12:30 PM-1:30 PM and by appointment  
Please email for a Zoom link.  
**Office:** Virtual (Moore Hall 371)  
**Phone:** (808) 956-2493

All students registered for core Korean courses (i.e., KOR 101-102, 201-202, 301-302, and 401-402), must attend the first class session. Failure to do so without a prior consent of the instructor or department advisor may result in the assignment of your space to another student. In such a case you may want to drop the class to avoid a grade of "F."

Students with prior experience in the language are required to take a placement test. You can register at https://manoa.hawaii.edu/eall/placement-testing/. For questions, contact the EALL BA Advisor Mr. Todd Ashida: 956-2066, tashida@hawaii.edu. Students who are placed in 102 or a higher level may complete the language requirement faster and also earn back-credits (up to 16 credits, which can be counted toward graduation. There are restrictions to receiving back credits, so be sure to check Manoa Back Credit Policy, https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf, prior to taking your first foreign course. Also, please note that a placement adjustment made in the first week of class does not guarantee a seat in the course appropriate for the student.

Students taking Korean course(s) must fill out the Departmental ‘Spring 2021 UH Korean: Student Background ‘Forms, https://forms.gle/FDJhWX29hwP7pVyP9. Then, submit a snapshot of the completion page. If you are taking multiples Korean courses, you can fill it out only for one course of your choice. Notify the instructor of the course(s) you did not fill out the form for. The instructor may need the completion page.

---

\(^1\) This syllabus is subject to change.
II. COURSE DESCRIPTION AND OBJECTIVES

Korean 202 (4 credits) is the second part of intermediate Korean, which is designed for students who have completed the three-semester Korean language courses (KOR 101, 102, and 201). Prerequisite for this course is satisfactory completion of KOR 201 with a grade of C or above or placement test result of KOR 202. This course aims to develop students’ interpersonal, interpretive and presentational abilities for oral and written communication in Korean. In this course, integration of language skills (listening, speaking, reading, writing, grammar, vocabulary, and culture) will be the basis for all instructional activities. Students are also encouraged to improve their intercultural competency through exposure to Korean culture and the people.

Note: Prerequisite for the course is KOR 201 or consent. All students taking Korean courses in this program for the first time must take the Department placement test. Those with no background must go to the Department of East Asian Languages and Literatures for a brief interview. A grade of C (73%) -- NOT C minus -- or higher in the prerequisite courses is required for continuation.

III. STUDENT LEARNING OUTCOMES (SLOs)

Upon a successful completion of KOR 202, students will be able to:
A. Produce full sentence-level utterances and strings of sentences more spontaneously.
B. Demonstrate an awareness of politeness and formality presented in different speech levels.
C. Interpret oral and written texts (approximately 200 words) relating to their immediate environment and authentic materials from Korean-speaking communities.
D. Create and present information about topics of personal and academic interest orally and in writing, by combining and recombining learned vocabulary and sentence structures.

IV. COURSE MATERIALS

B. Google Classroom: The instructor will invite you by email.
C. Online Workbook: online at https://uhp.junctioneducation.com
   $0 subscription for 180 days
   
   | Section 1 (10:30-11:20) | Class code: 111795 |
   | Section 2 (11:30-12:20) | Class code: e00930 |
D. Audio and (Older) PowerPoint: http://www.kleartextbook.com
E. Quiz(let) Flashcards: https://quizlet.com/class/16987534/
H. UH Webmail: Email communications should be done through UH webmail, and not your personal account. You are expected to check your UH webmail on regular basis, at least once every 24 hours and to respond within 24 hours when asked. The instructor will do the same.
I. A computer set up to type and view hangul. You should be able to word process in hangul. Note that phone texting and computer keyboarding are different. Practice resources will be provided.
V. ONLINE CLASS FORMAT

This course is an online synchronous course. We will meet virtually Monday through Thursday on Zoom. Course homework assignments, quizzes, and other resources will be posted on Google Classroom. All in-class activities and assessments (i.e., tests) are to be done during the given times with the camera and audio on, unless noted otherwise. Students are expected to show cooperative and non-disruptive behavior at all times.

A. Zoom: Login, Audio, Video.
2. Getting Started with Zoom: https://support.zoom.us/hc/en-us/categories/200101697-Getting-Started
3. You can also add the ‘Zoom app’ on your phone as a back-up platform. Your cellphone is not recommended to be used for class because functionality is limited.
4. Log in using your UH Zoom account, and make sure that your legal name shows on your Zoom page.
5. Students need to turn on their camera and audio in class, especially during assessments and "interactional” activities (e.g., breakout room). If you have concerns with this requirement, discuss them with the instructor.
6. Please position your camera, so that we can easily see a full view of your face with a good lighting.
7. Be mindful of your background lighting. If you are sitting with your back to a window, you may be silhouetted by the background light. Your overhead light might also need to be adjusted for the best image quality.
8. Please do not wear sunglasses or a cap as they may interfere with eye contact.
9. If we run into a noise issue, the instructor will mute the student(s) with the noise source.

B. Internet & Environment
1. Log into your class from a distraction-free, quiet environment where you can speak loudly and clearly.
2. Do not log in from your bed.
3. Be sure to have a stable internet connection. It is the students’ responsibility to ensure that the connection is stable.
4. Please let the instructor know if you do not have a steady access to the internet, and a computer with a camera and a microphone due to severe economic hardship.
5. If the class connection is cut before the end of the class session due to technical difficulty at the instructor’s end, please check your email for instructions.
6. Do not engage in activities that you would not in a face-to-face classroom (e.g., talking to others in your physical location, moving around, having non-class member(s) including pets with you, etc.). Absolutely no driving as driving while engaging in class can be dangerous.

C. Recording & SNS
1. (Some) class sessions will be recorded by the instructor.
2. Students are not allowed to record without a prior permission from the instructor and the classmates.
3. Uploading class-related materials on SNS without a prior written permission is prohibited.

D. Netiquette and Misc.
1. Log into the class through Zoom. Open the day’s materials in Google Classroom, have your textbook open, and keep paper and a pen or pencil handy to take notes.
2. This is a virtual classroom; therefore, the same appropriate classroom behavior expected in a face-to-face classroom is expected.
3. Stay on task during class. You should be able to answer and participate promptly when called upon.
4. Do not have other windows open during class time. This is especially important when taking tests.
5. Be sure to mute or turn off any devices, such as cell phones, that might disrupt the class. Any usage of electronic devices should be done in a responsible way and only for class purposes. Any usage of electronic
devices that is deemed to be for purposes other than what is needed for class activities will result in a **deduction of participation points**.

6. Please do not use profanity or inappropriate language.
7. Please take care of your personal needs (appropriate outfit, basic hygiene, making restroom trips, etc.) prior to entering our Zoom classroom.
8. The COVID-19 and online situations can be stressful. Please seek resources if the situation becomes too overwhelming for you.
9. Refrain from unnecessary talks and communications that are irrelevant to class instruction.

VI. **GRADING**

A. The final course grade will be determined on the following basis:

<table>
<thead>
<tr>
<th>Grade Distribution:</th>
</tr>
</thead>
<tbody>
<tr>
<td>98-100: A+</td>
</tr>
<tr>
<td>93-97: A</td>
</tr>
<tr>
<td>90-92: A-</td>
</tr>
<tr>
<td>87-89: B+</td>
</tr>
<tr>
<td>83-86: B</td>
</tr>
<tr>
<td>80-82: B-</td>
</tr>
<tr>
<td>77-79: C+</td>
</tr>
<tr>
<td>73-76: C</td>
</tr>
<tr>
<td>70-72: C-</td>
</tr>
<tr>
<td>67-69: D+</td>
</tr>
<tr>
<td>63-66: D</td>
</tr>
<tr>
<td>60-62: D-</td>
</tr>
<tr>
<td>59 or below: F</td>
</tr>
</tbody>
</table>

- 20% Attendance & participation
- 15% Vocabulary quizzes
- 15% Lesson tests
- 10% Workbook assignments
- 10% Writing assignments
- 10% Midterm oral test
- 20% Final written test

100% Total + extra credit

B. Points are rounded to the nearest whole number.
C. Students taking the course on the CR/NC option must achieve at least a C overall average to receive credit. **A course grade of a C or better (not C-) is a prerequisite for taking Korean 301.** Students will need to achieve a minimum overall average of 73 in order to receive a grade of C or CR.
D. In grading the assignments and presentations, preparedness, thoroughness, and the amount of efforts will be given more weight than one’s proficiency level.

VII. **GRADING CATEGORY DESCRIPTIONS**

A. **Attendance and Participation** (20%)
   1. All students are expected to arrive on time and must be in the online classroom by the time class starts.
   2. Late arrival to class will be counted as tardy. Generally, three occasions of being late or leaving early will be counted as an absence, resulting in deductions from Attendance and Participation grade.
   3. In the case of anticipated absences, students should get instructor’s consent at least one week in advance.
   4. Excused absences are determined on a case-by-case basis and at the instructor’s discretion. Absences must be substantiated by verifiable, written documentation in order to be considered for approval. Submission of documentation does not guarantee an excused absence.
   5. In cases where advance notification is not possible (e.g., accident or emergency), the student must provide an explanation of why the notice could not be sent prior to the absence from class.
6. In the case of an **excused absence** on the day of a test, a make-up test can be rescheduled with the instructor. Make-up tests will not be allowed for unexcused absences.

7. Keep up with the class lecture. Let the instructor know if you are lost. No response when called upon will result in point deduction.

8. Keep up with the class schedule. Keep track of all the announcements and resources. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

B. **Vocabulary Quizzes** (15%)

1. Vocabulary quizzes (VQ) will be take-home according to the schedule.

2. Quizzes will consist of two parts for each Lesson Conversation: (1) Quizlet to complete prior to the start of each Lesson Conversation, and (2) Sentence-Writing Quiz to be submitted prior to the beginning of the last session of the Lesson Conversation.

3. Late quiz submissions will be accepted only on a case-by-case basis and may result in point deduction.

C. **Lesson Tests** (15%)

1. There will be three lesson tests (LT) throughout the semester.

2. Vocabulary, grammar, and reading comprehension will be the principle items of evaluation in the lesson tests.

3. A study guide will be provided.

D. **Workbook Assignments** (10%)

1. Please purchase a one-year subscription of the online Workbook at [https://uhp.junctioneducation.com](https://uhp.junctioneducation.com).

2. Try to keep up with the Workbook assignments as we cover each Conversation of the Lessons. You must submit the Workbook assignments by 11:59 PM of the Final Due Dates of Lessons noted on the last page of the syllabus. Late submissions will be automatically marked as being late in the system. Points will be deducted for late submission. For technical issues, contact the UH Press Workbook “Assist” on the website.

E. **Writing Assignments** (10%)

1. Two writing assignments will be given. The writing topics are related to the lessons covered. The writing assignments will be graded in two steps. First, students will submit their first draft according to the guidelines given. Then, students will revise their draft based on feedback given by the instructor and submit their final version.

2. Late and/or incomplete submissions will **NOT** be granted full points. The guidelines detailing the assignment format, grading rubric, and policies for late and incomplete submissions will be announced in greater detail.

F. **Midterm Oral Test** (10%)

1. Midterm will be a 1:1 oral test with the instructor. The interview will last about seven minutes (but no longer than 10 minutes). Details will follow.

2. **No make-up oral tests will be given without prior permission from the instructor.** In the case of an **excused absence**, a makeup may be scheduled by the instructor and points may be deducted at the instructor’s discretion.

G. **Final Written Exam** (20%)

1. The final written exam is a cumulative assessment of all the content covered throughout the course. The format is similar to lesson tests, and a study guide will be provided.

2. If you are enrolled in other EALL core courses (i.e., Chinese and Japanese courses levels 101 to 402), please make arrangements with your instructor in advance, as the exam times will overlap. **No makeup exams will be given without prior permission from the instructor.**
VIII. OTHER IMPORTANT NOTES

A. Submission Deadlines and Makeup Policies
   1. There will be NO makeups for the lesson tests, midterm oral test, or final written exam unless the
      instructor is provided with verifiable official proof for a valid reason of absence. The decision will be on a
      case-by-case basis. Additionally, points may be deducted for all pre- and post-make-up assessments (i.e.,
      quizzes, exams, presentations, etc.).
   2. Late submissions will be accepted only with a prior approval, and they should be submitted within two
      weeks of the submission date.
   3. For late assignments or any permitted makeups, points may be deducted at the instructor’s discretion.
      Generally, 5% is deducted for the same day late submission, and 10% is deducted for each day that is late.
   4. All assignments are due by the starting time of the class, except for the Workbook Assignments which
      are due at 11:59 PM of the due date.

B. Active Participation and Use of Korean
   1. As this is a language class, the more you participate (e.g., ask and answer questions, interact with your
      classmates, etc.), the more your language proficiency will improve. Therefore, it is recommended that you
      take advantage of these opportunities to practice speaking in the classroom as much as possible, especially
      in the breakout rooms.
   2. The instructor will use Korean as much as possible. Students should use Korean as much as they can
      throughout the course.
   3. Chewing gum is not allowed, as it may interfere with pronunciation and successful communication.
   4. Your suggestions are welcome at any time.

C. Peer Contact
   Exchange contact numbers or emails with several classmates and try to keep in touch with them in case you
   are absent or late for class. Also, contact the instructor. Every effort will be made to accommodate your
   needs.

D. Class Visitors
   Throughout the semester, there may be visitor(s) coming to observe the class. The instructor will try
   to announce such visits in advance. Audio and video recordings may take place. If you are not
   comfortable with being recorded, please let the instructor know.

E. Student Conduct
   1. Please be familiar with the expected student conduct, which includes information on Cheating and
      Plagiarism. It is ultimately each student’s responsibility to understand the rules regarding plagiarism and
      cheating at UH, and to learn how to avoid such violations. For details, go to
   2. You must take exams and quizzes on your own without receiving help of any materials or another
      person. Both receiving and giving help is an act of academic dishonesty.
   3. An act of academic dishonesty may be reported to the University, in which cases a record may remain
      on your student record.
   4. Do NOT use automatic translation devices, or have someone else do the work for you. You must do your
      own work.
   5. Any assignments or tests given in KOR 202 require students to show their understanding of knowledge
      from KOR 101, 102, 201 and 202. In other words, searching for words of higher proficiency or grammar is
      not expected.
IX. MISCELLANEOUS

A. Campus Resources
When experiencing difficulty, be resourceful. Do not dwell on an issue, but discuss it, and ask for help to someone both in and outside of the class. Many campus resources are free to the UHM students.

1. Counseling Center (CDSC), (808) 956-7927 (QLCSS Room 312), http://manoa.hawaii.edu/counseling/
   University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center, if the psychological burden becomes overwhelming.

2. Learning Assistance Center (LAC), 956-6114 (Sinclair Library Mezzanine 1),
   http://manoa.hawaii.edu/undergrad/learning/
   An efficient time management is a key to success but is not always easy. If you have had a serious time-management issue, visit the Center at the semester beginning to help you off to a good start. LAC offers numerous other useful resources to help with your learning, including tutoring.

3. KOKUA Program, 956-7511, (Student Services Center, Rm. 013) https://hawaii.edu/kokua/
   If you have a disability related to academic access needs, you are encouraged to contact the KOKUA, a UHM program serving students with disabilities. Contact KOKUA early on in the semester.

4. Office of Gender Equity (Title IX), 956-9499 (QLCSS Room 210),
   http://manoa.hawaii.edu/genderequity/titleix/
   The Office of Gender Equity can provide UHM students with a confidential assessment of your situation if you are experiencing sexual harassment/stalking, gender discrimination, sexual/domestic abuse or violence.

B. Korean Culture Activities
A culture is an important part of language learning. There may be various cultural activities and volunteer opportunities throughout the year. They are an important part of the culture learning of the course, so please get involved and have fun!

C. Declaring Korean Major (Minor, Certificate) & Back Credits
We encourage you to consider a major (, a minor or a certificate) in Korean. UH boasts the largest Korean program outside of Korea. Also, visit our Korean Flagship Language Center (KLFC) homepage. KLFC is a federally funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. http://koreanflagship.manoa.hawaii.edu/

BA Korean major students should contact the EALL BA Advisor Mr. Todd Ashida in MH 390, tashida@hawaii.edu, 956-2066 after the late registration period to declare your Korean major.

IMPORTANT: There are restrictions on the back credits. Be sure to check for details at https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf. After familiarizing yourself with the policy, you can contact, Mr. Todd Ashida, the EALL BA Advisor at tashida@hawaii.edu.
<table>
<thead>
<tr>
<th>DATE</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>1/11-1/15 Orientation</td>
<td>201 Review</td>
<td>201 Review</td>
<td>201 Review (L8 D0)</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>1/18-1/22 Martin L.King Jr. Day Holiday</td>
<td>L8 D1 VQI 8-1, G8.1 ~지? G8.2 <del>(</del>)(으)르 테니까</td>
<td>L8 D3 VQS 8-1 8-1 Practice</td>
<td>L9 D1 VQI 9-1 G9.1 하다 vs. 되다</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>1/25-1/29 L8 D4 VQI 8-2 G8.3 ~느라고</td>
<td>L8 D5 G8.4 <del>(</del>)(으)니/근처 줄 알아/모르다</td>
<td>L8 D6 VQS 8-2, 8-2 Practice</td>
<td>L9 D1 VQI 9-1 G9.1 하다 vs. 되다</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>2/1-2/5 L9 D2 G9.2 ~계하다</td>
<td>L9 D3 VQS 9-1 9-1 Practice</td>
<td>L9 D4 VQI 9-2, G9.3 (~)(으)니/는 거에요/아</td>
<td>L9 D5 G9.4 Causative ~이/의/가/가우</td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>2/8-2/12 L9 D6 VQS 9-2, 9-2 Practice</td>
<td>Activity Day 1 Writing 1 Outline Due</td>
<td>L8&amp;9 Review WB 9</td>
<td>Lesson Test 1 (L8&amp;L9)</td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>2/15-2/19 President's Day Holiday L10 D1 VQI 10-1 G10.1 ~있었더가</td>
<td>L10 D2 G10.2 ~더라고요(으) (10-1 Practice)</td>
<td>L10 D3 VQS 10-1 G10.3 ~이/아 썼더다</td>
<td>Writing 1 Draft Due</td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>2/22-2/26 L10 D4 VQI 10-2 G10.4 ~지도 하는데</td>
<td>L10 D5 G10.5 ~이/아 버리다</td>
<td>L11 D1 VQI 11-1 G11.1 ~나/(으)나 가 보다</td>
<td>L11 D5 G11.5 N-(이)라면</td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>3/1-3/5 L11 D2 G11.2 ~가는...~다/하다 (11-1 Practice)</td>
<td>L11 D3 VQS 11-1 G11.3 ~거나</td>
<td>L11 D4 VQI 11-2, G11.4 ~(으)(으)래요.</td>
<td>L11 D5 G11.5 N-(이)라면</td>
<td></td>
</tr>
</tbody>
</table>

**Spring Recess (3/15-3/19)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>5/3-5/7 Activity 4 WB 14</td>
<td>Final Review</td>
<td>Final Review Last day of Instruction</td>
<td>CES closes</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>5/10-5/14</td>
<td></td>
<td>Final exam Wed., 5/12</td>
<td>CES closes</td>
<td></td>
</tr>
</tbody>
</table>
Schedule is subject to change.

* Tuesday, January 19th 4:00 pm, last day to register/add classes/change grading option.
** Wednesday, February 3rd 4:00 pm, the last day to drop courses/switch sections without “W” grade
*** Monday, March 29th 4:00 pm, last day for Restricted Withdrawal Period (with “W” grade)
After March 29th, no withdrawals are permitted, except under unusual circumstances beyond your control.
For other relevant academic dates, see this link: https://manoa.hawaii.edu/registrar/academic-calendar/spring-2021/

Course Evaluation System (CES): www.hawaii.edu/ces/
Final Exam Schedule: https://manoa.hawaii.edu/undergrad/schedule/final-exams/spring/

**K202 Spring 2021 Online Workbook Schedule**

All Workbook Assignments open at the beginning of the semester.
Please try to complete the assignments by the suggested due date.
All Workbook Assignments are due by 11:59 PM of the due date listed. The system will mark late submission as being late at the final due time.

<table>
<thead>
<tr>
<th>Lessons</th>
<th>Sections</th>
<th>Suggested Due Dates</th>
<th>Final Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 8</td>
<td>Conversation 1</td>
<td>Thursday 1/21</td>
<td>Thursday 1/28</td>
</tr>
<tr>
<td></td>
<td>Conversation 2</td>
<td>Wednesday 1/27</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wrap-Up</td>
<td>Wednesday 1/27</td>
<td></td>
</tr>
<tr>
<td>Lesson 9</td>
<td>Conversation 1</td>
<td>Tuesday 2/2</td>
<td>Wednesday 2/10</td>
</tr>
<tr>
<td></td>
<td>Conversation 2</td>
<td>Monday 2/8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wrap-Up</td>
<td>Monday 2/8</td>
<td></td>
</tr>
<tr>
<td>Lesson 10</td>
<td>Conversation 1</td>
<td>Wednesday 2/17</td>
<td>Thursday 2/25</td>
</tr>
<tr>
<td></td>
<td>Conversation 2</td>
<td>Wednesday 2/24</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wrap-Up</td>
<td>Wednesday 2/24</td>
<td></td>
</tr>
<tr>
<td>Lesson 11</td>
<td>Conversation 1</td>
<td>Monday 3/1</td>
<td>Tuesday 3/9</td>
</tr>
<tr>
<td></td>
<td>Conversation 2</td>
<td>Monday 3/8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wrap-Up</td>
<td>Monday 3/8</td>
<td></td>
</tr>
<tr>
<td>Lesson 12</td>
<td>Conversation 1</td>
<td>Tuesday 3/23</td>
<td>Tuesday 4/6</td>
</tr>
<tr>
<td></td>
<td>Conversation 2</td>
<td>Monday 4/5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wrap-Up</td>
<td>Tuesday 4/6</td>
<td></td>
</tr>
<tr>
<td>Lesson 13</td>
<td>Conversation 1</td>
<td>Monday 4/12</td>
<td>Monday 4/19</td>
</tr>
<tr>
<td></td>
<td>Conversation 2</td>
<td>Thursday 4/15</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wrap-Up</td>
<td>Thursday 4/15</td>
<td></td>
</tr>
<tr>
<td>Lesson 14</td>
<td>Conversation 1</td>
<td>Thursday 4/22</td>
<td>Monday 5/3</td>
</tr>
<tr>
<td></td>
<td>Conversation 2</td>
<td>Thursday 4/29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wrap-Up</td>
<td>Thursday 4/29</td>
<td></td>
</tr>
</tbody>
</table>

Schedule is subject to change.