Intermediate Korean: Korean 201 Section 003
Department of East Asian Languages and Literatures
UHM, Fall 2020; MTWR 11:30 - 12:30 HST
Online Synchronous https://hawaii.zoom.us/j/430265653 Password: kor201
Meeting ID: 430 265 653

I. COURSE OVERVIEW

Instructor
Bonnie J. Fox (바니 선생님)
Contact: foxbonni@hawaii.edu, (808)-200-6213
Office: Moore Hall 374
Office Hours: Thursday 12:30-1:30 & Friday 11:30-12:30 or by appointment via email or Zoom

II. COURSE DESCRIPTION and OBJECTIVES

Korean 201 (4 credits) is the first part of Intermediate Korean, which is designed for students who have completed the first-year Korean language courses (KOR 101 and 102) or the equivalent. Prerequisites for this course is satisfactory completion of KOR 102 with a grade of C or above or placement test results of KOR 201. This course aims to develop students’ interpersonal, interpretive and presentational abilities for oral and written communication in Korean. In this course, integration of language skills (listening, speaking, reading, writing, grammar, vocabulary, and culture) will be the basis for all instructional activities. Students are also encouraged to improve their intercultural competency through exposure to the Korean culture and its people.

Student Learning Outcomes:
By the end of the course, students will be able to:
1. Produce full sentence-level utterances and strings of sentences more spontaneously.
2. Demonstrate an awareness of politeness and formality presented in different speech levels.
3. Interpret oral and written texts relating to their immediate environment and authentic materials from Korean-speaking communities.
4. Create and present information about topics of personal and academic interest orally and in writing, by combining and recombining learned vocabulary and sentence structures.

III. COURSE REQUIREMENTS

GRADING
Your grade will be determined by the following:
10% Attendance
10% Participation
10% Vocabulary Quizzes
15% Lesson Tests
15% Workbook Assignments
10% Writing Assignments
10% Midterm Oral Interview
20% Final Written Exam

Grade Distribution:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>98-100: A+</td>
<td>93-97: A</td>
</tr>
<tr>
<td>87-89: B+</td>
<td>83-86: B</td>
</tr>
<tr>
<td>77-79: C+</td>
<td>73-76: C</td>
</tr>
<tr>
<td>67-69: D+</td>
<td>63-66: D</td>
</tr>
<tr>
<td>59 or below: F</td>
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</tbody>
</table>

*Points are rounded to the nearest whole number
** Students taking the course on the CR/NC option must achieve at least a C overall average to receive credit. A course grade of a C or better (not C-) in KOR 102 is a prerequisite for taking Korean 201. Students will need to achieve a minimum overall average of 73 in order to receive a grade of C or CR.

In grading the assignments and presentations, preparedness, thoroughness, and the amount of efforts will be given more weight than one’s proficiency level. Also, late assignment submissions will result in deduction in grade. Generally, 5% is deducted for the late same day submission, and 10% is deducted for each day that is late. Late Submissions will be accepted only with a prior approval and up to two weeks after the submission date. Additionally, points will be deducted for all pre- and post- make-up assessments (i.e., quizzes, exams, presentations, etc.).
IV. COURSE MATERIALS

**Textbook & Workbook**


**Online Workbook:** [https://uhp.junctioneducation.com/](https://uhp.junctioneducation.com/) ($24)

**Resources**

The texts and listening files are available online at: [http://www.klear textbook.com](http://www.klear textbook.com).

Google Classroom: join link [https://classroom.google.com/c/MTI3MDMzNjExNzE5?cjc=wj2bngs](https://classroom.google.com/c/MTI3MDMzNjExNzE5?cjc=wj2bngs)

Vocab Quiz Flashcards: [https://quizlet.com/class/15095330/](https://quizlet.com/class/15095330/)

V. COURSE POLICIES

1. **Attendance (10%)**

   a) All students are expected to arrive **on time** and must be **in the online classroom** by the time class starts.

   b) Late arrival to class will be counted as tardy and will result in a deduction of Participation points.

   c) In the case of anticipated absences, students must get instructor’s consent at least **one week** in advance.

   d) Excused absences are determined on a case-by-case basis and at the instructor’s discretion. Absences must be substantiated by **verifiable, written** documentation in order to be **considered** for approval in receiving attendance credit. Submission of documentation does **not** guarantee an excused absence.

   e) In cases where advance notification is not possible (e.g. accident or emergency), the student must provide an explanation of why the notice could not be sent prior to the absence from class.

   f) In the case of an **excused absence** on the day of a test, **(NOT vocabulary quizzes)** a make-up test can be rescheduled with the instructor. Make-up tests will not be allowed for **unexcused absences**.

2. **Participation (10%)**

   a) Based on students’ level of participation and engagement in the classroom, they will receive a daily participation grade ranging from 1 to 4, with 4 being the highest.

   b) **Any** absence (including excused absences) will result in a daily participation grade of **zero**.

   c) Being late by any number of minutes or leaving early by any number of minutes will automatically result in a **deduction of 1 point** for the day.

   d) Disruptive behavior (ex: doing work for other classes, using social media, having discussions unrelated to the class etc.) will result in a **deduction of 2-3 points** for the day.

3. **Vocabulary Quizzes (10%)**

   Students will take one vocabulary quiz per lesson. At the end of the semester, the two lowest vocabulary quiz grades will be dropped.

4. **Lesson Tests (15%)**

   There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, and writing will be the principal items of assessment.

5. **Workbook Assignments (15%)**

   Workbook assignments will be completed via the online workbook. All assignments open at the beginning of the semester. All Workbook Assignments are **due by the beginning of class** on the **final due date** listed. The **suggested due date** will help you following along as conversations are completed in class, but is not required to complete your work by. Late submissions and incomplete assignments will **NOT** be granted for full points. Workbook instructions and assignments are given at the end of the syllabus.

6. **Writing Assignments (10%)**

   Two writing assignments will be given. The writing topics are related to the lessons covered. The writing assignments will be graded in two steps. First, students will submit their first draft according to the guidelines given. Then, students will revise their draft based on feedback given by the instructor and submit their final version.

   Late and/or incomplete submissions will **NOT** be granted full points. The guidelines detailing the assignment format, grading rubric, and policies for late and incomplete submissions will be announced in greater detail at a later date.
7. Midterm Oral Interview (10%)

Students will conduct an interview with the instructor. The interview will last about seven minutes (but no longer than 10 minutes). Details will be announced later in class. **No make-up oral tests will be given without prior permission from the instructor.** In the case of an **excused absence**, a make-up may be scheduled by the instructor and late points may be deducted at the instructor’s discretion.

8. Final Written Exam (20%)

The final written exam is a cumulative assessment of all the content covered throughout the course. The format is similar to lesson tests and a study guide will be provided. The exam date is to be announced later. If you are enrolled in other EALL core courses (i.e. Chinese and Japanese courses levels 100 to 400), please make arrangements with your instructor in advance, as the exam times will overlap. **No make-up exams will be given without prior permission from the instructor.**

VI. OTHER POLICIES AND STUDENT CONDUCT

1. Make-Up Policies (Important!)

   a) There will be **NO makeups for the lesson tests, midterm oral test, or final written exam** unless the instructor is provided with official proof for a valid reason of absence.

   b) For **late assignments** or any permitted make-ups, **points may be deducted** at the instructor’s discretion.

   c) **Do not use any automatic translation devices, or receive help from friends or family members for writing assignments.** Use of any of these will result in a **zero** (refer to the school policy on cheating below).

   d) It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

2. In the Classroom:

   The medium of instruction will be **in Korean**. Students must also use Korean as much as they can throughout the course. This will most likely not be an easy thing to do. Therefore, it is highly recommended that you create good relationships with your classmates so that you can help each other. Please also note that **active participation** is of vital importance to your successful completion of the course. Not only is **10%** of your course grade made up of **participation** points, but all of the speaking activities (in Korean of course) will provide you with valuable opportunities to actually use the expressions and grammar that will be covered.

3. UH Student Conduct:

   Our course follows the UH Student Conduct Code. It is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to: [http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/definitions.php](http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/definitions.php)

   1. **Cheating**

      **Cheating will result in a zero.**

      The following definition of cheating comes from the UH-Manoa Conduct Code. *The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.*

   2. **Plagiarism**

      **Plagiarism will result in a zero.**

      The following definition of plagiarism comes from the UH-Manoa Conduct Code. **Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.**
Any assignments or tests given in KOR 102 require students to show their understanding of knowledge from KOR 101. In other words, searching for more complicated words or grammar is unnecessary. If you have questions, your classmates are a good resource, and your teacher is also available for consultation.

4. Rules Regarding the Online Class Format
1. During the class times, be sure to **be at a quiet location with a stable internet connection** where you can speak loudly and clearly.
2. **Downloading Zoom on your computer** will allow you to join in the meeting. [https://zoom.us/](https://zoom.us/) Tutorial on using Zoom: [https://www.youtube.com/watch?v=wbnyQwsVbiY](https://www.youtube.com/watch?v=wbnyQwsVbiY)
   i. Set your Zoom name to the name you would like to be called in class.
3. **Video should remain on** during class unless your internet connection is poor (turn back on if you can when you intend to speak). You can log in to Zoom on both a computer and a mobile device if necessary.
   i. Some students may find that sometimes the internet is unstable and turning video off helps fix this.
   ii. If this applies to you, please set your zoom profile picture to a headshot of yourself and try to turn video on when you need to interact with people during activities if possible.
4. **Mic** should be **muted** unless you intend to speak.
5. Keep your **phone/tablet nearby as a backup** for your desktop (please have the Google classroom, google docs, and Zoom apps downloaded and logged in with your hawaii.edu account). Cellphone is not recommended to be used for Zoom because functionality is limited however.
6. **Recording is not allowed without a prior permission from the instructor and the classmates.**
7. **Uploading class-related materials on Social Media without a prior written permission is prohibited.**
8. Please let the instructor know if you do not have access to the internet, and a computer with a camera and a microphone, or have other technical issues.
9. The COVID-19 situation can be stressful. Please seek resources and let me know if the situation becomes too overwhelming for you.

5. Contact
Exchange contact numbers or emails with several classmates and try to keep in touch with them in case you are absent or late for the class. If you contact the instructor by email, expect a 24-hour delay for a response.

6. Miscellaneous
a) The medium of instruction will be **only in Korean. Students also must use Korean as much as they can throughout the course.** This will most likely not be an easy thing to do. Therefore, it is highly recommended that you create good relationships with your classmates so that you can help each other when necessary.

b) Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.

7. KOKUA and Other Services
1. **Disability and Mental Health**
   a. I am happy to work with you and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations for you to meet the course requirements.
   b. In addition, I am aware of and understand the strain of mental disabilities can be equal to or greater than physical ones. Let me know early on how I can accommodate you if you struggle with mental disability.

2. **Campus Resources**
   A. **Counseling Center (CDSC), 956-7927, [http://manoa.hawaii.edu/counseling/](http://manoa.hawaii.edu/counseling/)**
      University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center if the psychological burden becomes overwhelming.
      An efficient time management is a key to success but is not always easy. You can get help at [http://manoa.hawaii.edu/undergrad/learning/tutoring/](http://manoa.hawaii.edu/undergrad/learning/tutoring/)
   C. **KOKUA Program**
      If you have a disability related with academic access needs, you are encouraged to contact the KOKUA Program, Student Services Center, Rm. 013, 956-7511. KOKUA is UHM program serving students with disabilities. See [hawaii.edu/kokua](http://hawaii.edu/kokua) for details.
3. Declaring Major & Back Credits

We encourage you to consider majoring in Korean. UH boasts the largest Korean program in the US. Also, visit our Korean Flagship Language Center homepage. KLFC is a federally-funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. [http://koreanflagship.manoa.hawaii.edu/](http://koreanflagship.manoa.hawaii.edu/)

BA Korean major students must visit the EALL BA Advisor Mr. Todd Ashida in MH 390, tashida@hawaii.edu, 956-2066 after the late registration period to declare your Korean major and if needed, receive back credit.

**IMPORTANT:** If students have a 'W' for withdrawal in their transcript for a language course, they are not eligible to receive back credits.

4. Korean Word Processing

If you are not proficient in Korean word processing, let the instructor know. Practice resources will be provided. Note that phone texting and word processing can be different. You might find that typing is easier on a mobile device like a tablet.
## DAILY SCHEDULE
L=lesson, C=conversation, VQ=vocabulary quiz, WB=workbook

<table>
<thead>
<tr>
<th>DATE</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
</table>
| 02   | 8/31-9/4 | L1C1: VQ 1-1  
~어/아 지다 | ~蕞요요. *  
(으)는 것 같아 | L1C2: VQ 1-2  
~던 | ~V 기 쉽다/어럽다 |
| 03   | 9/7-9/11 | Labor Day | WB 1***  
~어도/아도 되다  
~(으)면 안 되다 | L2C1: VQ 2-1  
~(으)리고 하다 | Activity Day 1 |
| 04   | 9/14-9/18 | L2C2: VQ 2-2  
N1 말고 N2 | Lesson Test 1  
(L1-L2)  
WB 2 | L3C1:  
~계 되다 | VQ 3-1  
~계 되다 |
| 05   | 9/21-9/25 | Writing 1 Outline  
L1&2 Review | Writing 1 Draft Due  
~기르요. | L4C2: VQ 4-2  
N(이)요 | ~(으)러면 |
| 06   | 9/28-10/2 | ~(으)면 되다 | L3C2: VQ 3-2  
~있었어요 | ~어/아 본 적 | ~(으)니카 |
| 07   | 10/5-10/9 | L4C1: VQ 4-1  
WB 3 | Writing 1 Draft Due  
~기르요. | L4C2: VQ 4-2  
N(이)요 | ~(으)러면 |
| 08   | 10/12-10/16 | ~어야/아야지요 | Activity Day 2 | L3&4 Review | Lesson Test (L3-L4)  
WB 4 |
| 09   | 10/19-10/23 | L5C1: VQ 5-1  
***  
어/아 (번말) | Writing 1 Revisions Due  
~관요. | (으)라/는지  
알다가/모르다 | Midterm Oral Practice |
| 10   | 10/26-10/30 | Midterm Oral Test | Midterm Oral Test | Midterm Oral Test | Midterm Oral Test |
| 11   | 11/2-11/6 | L5C2: VQ 5-2  
~(으) 느지 얼마나  
펫어요؟ | Writing 2 Outline  
~다고 | L6C1: VQ 6-1  
~(는/ㄴ)다 | Use of plain style in speaking  
WB 5 |
Indirect quotations |
| 13   | 11/16-11/20 | Indirect quotations | Writing 2 Draft Due  
~아무리/어/아도 | L5&6 Review | Lesson Test (L5-L6)  
WB 6 |
| 14   | 11/23-11/27 | L7C1: VQ 7-1  
~어/아 보이다 | Passive verbs | Passive verbs | Thanksgiving  
Non-Instructional Day |
| 15   | 11/30-12/4 | ~어/아 있다 | ~어/아 있다 | Activity Day 3 | L7C2: VQ 7-2  
~어/아 가지고 |
| 16   | 12/7-12/11 | ~는 데(에) | Activity Day 4  
Writing 2 Revisions | Final Review | Study Day  
WB 7 |
| 17   | 12/14-12/18 | Final Exam  
9:45-11:45am | Study Day | Study Day | Study Day |

*Last day to register, Last day to Drop with 100% tuition refund  
**Last day to drop without a W on transcript, Last day to drop with 50% refund  
***Last day to withdraw with a W on transcript  

Syllabus is subject to change if necessary
K201 Fall 2020 Online Workbook Schedule

All Workbook Assignments open at the beginning of the semester. All Workbook Assignments are due by the beginning of class on the due date listed.

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Conversation</th>
<th>Suggested Due Date</th>
<th>Final Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 1</td>
<td>Conversation 1</td>
<td>Friday 9/11</td>
<td></td>
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<tr>
<td></td>
<td>Conversation 2</td>
<td>Friday 9/11</td>
<td>Tuesday 9/15</td>
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<tr>
<td></td>
<td>Wrap Up</td>
<td>Friday 9/11</td>
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<tr>
<td>Chapter 2</td>
<td>Conversation 1</td>
<td>Monday 9/14</td>
<td>Tuesday 9/22</td>
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<tr>
<td></td>
<td>Conversation 2</td>
<td>Thursday 9/17</td>
<td></td>
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<td>Wrap Up</td>
<td>Friday 9/18</td>
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<tr>
<td>Chapter 3</td>
<td>Conversation 1</td>
<td>Tuesday 9/29</td>
<td>Monday 10/5</td>
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<td></td>
<td>Conversation 2</td>
<td>Friday 10/2</td>
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<td>Wrap Up</td>
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<td>Chapter 5</td>
<td>Conversation 1</td>
<td>Thursday 10/22</td>
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<td>Chapter 6</td>
<td>Conversation 1</td>
<td>Thursday 11/12</td>
<td>Friday 11/20</td>
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<td>Chapter 7</td>
<td>Conversation 1</td>
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<td>Wrap Up</td>
<td>Tuesday 12/8</td>
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