

Course Description

Japanese 402 (four credits) is the second half of an upper-level four skills course with an emphasis on both spoken and written Japanese, which constitutes a transition to longer and more complex written materials and spoken Japanese at higher levels. Students are expected to express and share their thoughts in depth in Japanese during class discussion and in writing assignments on topics covered in the reading materials. The class meets four times a week (MTWF) and will be conducted in Japanese except when English translations are called for. Regular attendance, active participation and full preparation for class are expected throughout the semester.

Classes will be conducted entirely online throughout the semester. In order to benefit fully from online instruction, students need to have a computer/laptop with a working camera, microphone and high-speed internet access.

Prerequisite Satisfactory completion of Japanese 401 with a “C” or better, or “CR”, or qualification by a placement test. All students with prior background taking language courses in the UH Manoa program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. To arrange for a placement test*, please contact Mr. Todd Ashida (tashida@hawaii.edu), the undergraduate academic advisor (in Moore Hall 390).

*Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language in the Konan or Obirin study abroad programs with a grade of “C” or better, or “CR.” However, the placement test is **strongly recommended** if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Course Specific Student Learning Outcomes

Upon successful completion of the course, students will be able to...

(Reading and Writing)

1. Further improve their reading skills necessary to understand authentic texts, such as essays, articles, and short stories.
2. Support opinions with reasons, objectively and persuasively through expository writing.
3. Describe nuances and details of settings, people, and emotions through creative writing.
4. Effectively use dictionaries and various online resources to enhance reading and writing skills.

(Speaking and Listening)

5. Further improve their listening/aural skills necessary to understand conversations and discussions on various topics.
6. Support opinions with reasons, objectively and persuasively in discussions.
7. Effectively describe settings, people, and emotions in conversational story-tellings.
8. Gain a greater knowledge of Japanese culture and a deeper awareness of the role of culture and social behavior in effective communication.

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

- SLO 1: Oral** Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.
- SLO 2: Reading** Read and comprehend texts written in Japanese from a variety of genres and contexts.
- SLO 3: Writing** Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.
- SLO 4: Research** Use a variety of Japanese reference works and sources, including dictionaries and encyclopedia both in book form and on the internet.

- SLO 5: Research** Conduct independent research on topics pertaining to Japan and effectively communicate the results.
- SLO 6: Linguistics** Demonstrate an understanding of phonology, morphology, syntax, and semantics through analysis of words, phrases, and clauses from authentic Japanese samples.

Further, the following Institutional Learning Objectives (ILO) apply, at least in part, to this course:

- ILO 1: Know—Breadth and Depth of Knowledge** Develop an understanding of the world with emphasis on Hawai‘i, Asia, and the Pacific by integrating General Education and specialized study in an academic field.
- ILO 2: Do—Intellectual and Practical Skills** Improve the ability to think critically and creatively, conduct research, communicate and report.
- ILO 3: Value—Personal and Social Responsibility** Demonstrate excellence, integrity, and engagement through respect for people and cultures.

Textbook and Reference Materials

Required Materials:

- Reading and audiovisual materials (downloadable from Lulima)
- Worksheets (downloadable from Lulima)

Recommended Material:

- Group Jammasey. (eds.). (2015). *Nihongo bunkei ziten: English – A handbook of Japanese grammar patterns for teachers and learners*. Tokyo: Kuroasio.
<https://www.amazon.com/Handbook-Japanese-Patterns-Teachers-Learners/dp/4874246788>

Grading

Final course grades will be based on the results of:

Attendance and Participation.....	10%
Daily Homework.....	15%
Quiz (kanji, vocab).....	10%
Unit Tests.....	20%
Final Exam.....	15%
Oral Test.....	10%
Project (writing, presentation)	20%

A course grade of “C” or better (not “C-”) is a prerequisite for taking higher-level courses. Students must achieve a **minimum overall average of 73% in order to receive a grade of “C.”** Students taking the course on the Cr/NC option will need at least a 73% (“C”) overall average to receive credit.

A+ = 97.0 – 100%	A = 93.0 – 36.9%	A- = 90.0 – 92.9%	CR = at least 73.0%
B+ = 87.0 – 89.9%	B = 83.0 – 86.9%	B- = 80.0 – 82.9%	NC = below 73.0%
C+ = 77.0 – 79.9%	C = 73.0 – 76.9%	C- = 70.0 – 72.9%	
D+ = 67.0 – 69.9%	D = 36.0 – 66.9%	D- = 60.0 – 62.9%	
F = below 60%			

Course Policies

1. Daily Class Attendance and Active Participation ... 10%

- **Attendance** Regular attendance is expected for all students. Up to 4 *unexcused* absences will be allowed. In order to claim an excused absence students must notify the instructor in a timely manner and provide appropriate documentation when applicable. Excused absences include, but are not limited to, mandated court appearances, religious observations, participation in official university functions, and illness or other unanticipated events beyond a student’s control. The instructor retains discretion to excuse student absences for reasons other than those described above. (For medical

necessities, absences are excused if students provide documentation from a physician or the University Health Service as soon as they return to class.)

- **Active participation** Students should take an active role in their learning process inside and outside the classroom. This means that students are expected to be not only physically present in class but also contribute to class discussions and activities.

2. Homework ... 15%

Students are expected to prepare for each class. Daily preparation may include reading, worksheets, and/or other assignments. Besides daily class preparation, students will be assigned homework. Details of each assignment will be explained in class.

3. Quizzes ... 10%

Short quizzes on kanji and vocabulary will be given in each unit.

4. Makeup

- Students who cannot take a quiz on the scheduled date may take it later (or in advance) if they have a reasonable excuse for their absence. Remember that each student may have a makeup on no more than three occasions.
- Makeups for the unit tests and the oral test should be avoided at all costs.
- No makeup is available for the Final Exam.

5. Zoom

In order to facilitate class interaction, please **keep your video on** all the time and refrain from doing anything unrelated to in-class activities.

Additional Information

1. KOKUA Program:

The KOKUA Program is the University of Hawai'i at Manoa's program serving students with disabilities. If you have a disability with related academic access, you are warmly encouraged to contact the KOKUA Program and me to make any necessary arrangements.

Telephone: 956-7511 (V/T)

Website: <https://www.hawaii.edu/kokua/>

Location: Queen Lili'uokalani Center for Student Services (Room 013)

2. UHM Counseling Center (CSDC):

If you have personal, academic, or career-related inquiries or concerns, CDSC provides encouraging, collaborative, goal-focused, and culturally-sensitive support and assistance.

Telephone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

Location: Queen Lili'uokalani Center for Student Services (Room 312)

3. Office of Gender Equity (Title IX):

The University of Hawai'i is committed to maintaining and promoting safe and respectful campus environments free from sex discrimination and gender-based violence. If you experience...

- Sexual Harassment/Stalking
- Sexual Discrimination
- Gender Discrimination
- Sexual/Domestic Abuse or Violence

...you are encouraged to first contact the Office of Gender Equity, which will provide an **absolutely confidential** assessment of your situation and discuss options with you. (Note: Any conversations with faculty about incidents pertaining to the above issues will be reported to the Office of Gender Equity).

Telephone: 956-9499

Website (UHM): <http://manoa.hawaii.edu/genderequity/titleix/>

Website (UH system): <https://www.hawaii.edu/titleix/>

Location: Bachman Hall 109 J

4. Student Code of Conduct:

Students will be held to the highest standards of conduct. For details, see...

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

For UHM Campus Policies (incl. Student Conduct and **Academic Integrity**), go to...

<https://manoa.hawaii.edu/catalog/about-uh/campus-policies/>

5. EALL:

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities: <https://manoa.hawaii.edu/eall/>

COVID-19 UHM updates

<https://manoa.hawaii.edu/covid19/>

UHM Emergency Management Resources

<https://manoa.hawaii.edu/dps/emergency-management/>

👉 COURSE SYLLABUS AND SCHEDULE ARE SUBJECT TO CHANGE

The content of the course syllabus may be modified during the semester depending on the status of the Covid-19 pandemic.

Technical Support

We recommend that students contact the ITS Help Desk which is available 24/7. Concerns can be routed to the appropriate administrator.

Phone: (808) 956-8883

Toll Free: (neighbor isles) (800) 558-2669

Fax: (808) 956-2108

Email: help@hawaii.edu

Japanese 402 Spring 2021

Course Schedule

(This schedule is subject to change.)

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	1/11-1/15	Orientation	Begin Unit 1			
02	1/18-1/22	HOLIDAY: <i>Martin Luther King, Jr. Day</i>	(1)			
03	1/25-1/29					
04	2/1-2/5		Unit 1 Test	(2) Begin Unit 2		
05	2/8-2/12					
06	2/15-2/19	HOLIDAY: <i>President's Day</i>				
07	2/22-2/26					Unit 2 Test
08	3/1-3/5	Midterm Oral	Midterm Oral	Midterm Oral		Begin Unit 3
09	3/8-3/12					
	3/15-3/19	SPRING RECESS				
10	3/22-3/26					HOLIDAY: <i>Kuhio Day</i>
11	3/29-4/2	(3)				HOLIDAY: <i>Good Friday</i>
12	4/5-4/9					Unit 3 Test
13	4/12-4/16	Begin Unit 4				
14	4/19-4/23					
15	4/26-4/30					
16	5/3-5/7	Presentation	Presentation	(Last Day of Instruction) Presentation	Study Period (5/6 – 5/8)	
17	5/10-5/14			FINAL EXAM 9:45-11:45 am		

(1) Tuesday, January 19 (4:00 pm): Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) Wednesday, February 3 (4:00 pm): Last day to drop a course without a "W" grade; Last day for 50% tuition refund

(3) Monday, March 29 (4:00 pm): Last day for In-person restricted withdrawal (with "W" grade). (Please check the UPDATE for Spring 2021 at <https://manoa.hawaii.edu/registrar/registration/withdrawal-and-leave/>.)