

COURSE DESCRIPTION

Japanese 332 (3 credits) is an online writing-intensive (WI) course designed for students with an intermediate-level understanding of Japanese language to strengthen their skills in reading and writing. Students will enhance these skills through work with texts and web-based exercises designed to guide comprehension and to improve reading and writing strategies. Various types of writing tasks will also help you further develop and integrate skills and knowledge of Japanese language. Personalized feedback from your instructor will be given on each assignment. Class will be conducted asynchronously, and students are expected to watch lecture videos, do assignments in a timely manner, and actively interact with classmates and the instructor on the Web. Students must be comfortable with *hiragana* and *katakana* and know approximately 450 to 500 *kanji*. In addition, students should have basic knowledge of how to use a computer, including how to surf the Web and how to input Japanese text. This course is not intended for advanced-level students and is strictly restricted to 20 students due to the WI requirement. [WI]

Prerequisite: Satisfactory completion of Japanese 301 with a “C” or better, or “CR”, or qualification by a placement test. All students with prior background taking language courses in the UH Manoa program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. For continuing UHM students, a grade of “C” or better, or “CR” in the prerequisite course is required for continuation. To arrange for a placement test, please go to the following link: <http://manoa.hawaii.edu/eall/placement-testing/>

Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of “C” or better, or “CR.” However, the placement test is **strongly recommended** if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

COURSE SPECIFIC STUDENT LEARNING OUTCOMES (SLOs)

Upon successful completion of the course, students will be able to...	Assessed by:
[Reading] • extract main ideas and important information in semi-authentic or authentic materials that cover a range of topics and genres within a reasonable amount of time.	Online exercises Writing tasks
• understand aspects of Japanese culture and customs related to the texts.	Online exercises Writing tasks
• effectively use dictionaries and various online resources to enhance reading.	Online exercises Writing tasks Final project
[Writing] • meet practical writing needs of the intermediate level such as emails. [WI]	Online exercises Writing tasks
• communicate simple facts and thoughts on topics related to the reading materials. [WI]	Writing tasks Online discussion Final project
• describe and narrate daily events and personal experiences in an organized manner. [WI]	Writing tasks Online discussion
• develop their knowledge of vocabulary on a variety of topics and use it appropriately to express meaning that is comprehensible to readers. [WI]	Writing tasks Final project

<ul style="list-style-type: none"> compose short organized essays based on independent research on a topic of their choice through a process of peer review and revision. [WI] 	Final project
<ul style="list-style-type: none"> use appropriate writing styles depending on the content and audience. [WI] 	Writing tasks Online discussion Final project

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

SLO 1: Oral Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

SLO 2: Reading Read and comprehend texts written in Japanese from a variety of genres and contexts

SLO 3: Writing Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.

SLO 4: Research Use a variety of Japanese reference works and sources, including dictionaries and encyclopedia both in book form and on the internet

SLO 5: Research Conduct independent research on topics pertaining to Japan and effectively communicate the results.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

ILO 1: Know—Breadth and Depth of Knowledge 1a General Education and Specialized Study in an Academic Field

ILO 2: Do—Intellectual and Practical Skills 2c Communicate and Report

ILO 3: Value—Personal and Social Responsibility 3b Respect for People and Cultures

TEXTBOOK AND REFERENCE MATERIALS

- Required material:
 - No textbook is required. Reading materials and exercises will be provided online.
- Optional reference materials:
 - Andrew N. Nelson. *The New Nelson's Japanese-English Character Dictionary*. Completely revised by John H. Haig. Rutland, Vt.: Charles E. Tuttle Co., 1997.
 - Seiichi Makino and Michio Tsutsui. *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, 1989.
 - Seiichi Makino and Michio Tsutsui. *A Dictionary of Intermediate Japanese Grammar*. Tokyo: The Japan Times, 1995.

GRADING

The final course grade will be based on the results of the following:

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| 1. Online exercises | 20% | |
| 2. Online discussion participation | 10% | |
| 3. Reading portfolio | 5% | |
| 4. Writing tasks..... | 45% | [WI] |
| 5. Final project..... | 20% | [WI] |

The following is a typical grading scale based on the standard curve:

A+ = 97 – 100%	B+ = 87 – 89.9%	C+ = 77 – 79.9%	D = 60 – 69.9%
A = 93 – 96.9%	B = 83 – 86.9%	C = 73 – 76.9%	F = 59% and below
A- = 90 – 92.9%	B- = 80 – 82.9%	C- = 70 – 72.9%	
		CR = at least 73%	NC = below 73%

NOTE:

- As this course is designated as a Writing Intensive course, 65% of the entire grade of the course is based on student's performance in writing assignments (writing tasks and final project).
- Students must adequately complete all writing assignments to pass the course with a 'D' or better. Students who do not complete all writing assignments will get a D- or an F and will not earn W Focus credit.

1. Online exercises (20%):

Online exercises will be assigned to test student's understanding of the material covered in each lecture and to help students learn various reading and writing techniques such as academic writing, organization of paragraphs, and effective use of conjunctions. In every class, students are required to watch a lecture video and do course exercises. Online written feedback from the instructor will be provided to each student after submission of work.

2. Online discussion participation (10%):

Regarding the content from reading materials, students will be required to express their opinions and actively interact with other classmates by commenting on their posts on Lulima.

3. Reading portfolio (5%):

Once a week, students will be required to read texts in Japanese and keep a log of the reading materials used. They can pick up any reading material they are interested in (e.g. news, blogs, books, manga, etc.) regardless of the length and topic.

4. Writing tasks (45%):

[WI]

Writing tasks will be assigned to apply the techniques students learn from class and online exercises, and to express student's opinions and experiences related to reading materials. Online written feedback from the instructor will be provided to each student after each assignment. Online consultation with the instructor will also be available for further clarification. Some of the assignments will require students to share their work on the course website to receive comments from classmates.

Writing tasks include:

- Self-introduction (2%)
 - Students learn format and expressions commonly used in self-introduction and write a polite self-introduction that is easy for readers to remember.
- Emails (3%)
 - Students learn format and expressions commonly used in email and write polite emails in situations related to students' lives such as asking a teacher for a recommendation letter, etc.
- Five essays related to reading materials (5x8%=40%)
 - After reading each material, students write their reactions and thoughts on the topic.
 - Each essay should be about 2 pages long.
 - Students will revise their drafts based on feedback from the instructor.

5. Final project (20%):

[WI]

Students are required to produce a short research paper in Japanese on a topic of their interest. They will provide an outline first and write the paper in an organized manner with a list of references. It should be about five to six pages in length. Written feedback from the instructor will be provided to each student online. In addition to written feedback, each student will have an online writing conference with the instructor to discuss how to improve the content. A peer review with classmates will also be held to receive comments from multiple perspectives. Students will be required to revise their drafts several times based on the feedback and to share their final drafts with classmates.

TECHNICAL REQUIREMENTS

Students should be familiar with using Lulima and have basic knowledge of how to use a computer with Japanese language applications, including how to surf the Web and how to input Japanese text. Useful websites:

- How to type in Japanese <https://coscom.co.jp/learnjapanese801/index.html>
- UH Information Technology Services Help Desk <https://www.hawaii.edu/its/help-desk/>
- Lulima user guide <https://lulima.hawaii.edu/portal/help/main>
- How to use Zoom (video conference tool) <https://bit.ly/395RirG>

OTHER INFORMATION

1. KOKUA Program:

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program that serves students with disabilities. For details, see: <https://www.hawaii.edu/kokua/>

2. UHM Counseling & Student Development Center (CDSC):

Telephone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

CDSC offers support to UH Mānoa students to assist with personal, academic and career concerns.

3. Office of Gender Equity (Title IX):

Telephone: 956-9499

Website: <http://manoa.hawaii.edu/genderequity/titleix/>

The Office of Gender Equity is ready and able to provide UH Manoa Students, Staff and Faculty with an absolutely confidential assessment of your situation if you are experiencing:

- Sexual Harassment/Stalking
- Gender Discrimination
- Sexual Discrimination
- Sexual/Domestic Abuse or Violence

4. Student Code of Conduct:

Students will be held to the highest standards of conduct.

For details, see:

http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf

5. EALL:

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities:

<http://www.hawaii.edu/eall/>

6. COVID-19 UHM updates website: <https://manoa.hawaii.edu/covid19/>