

Class meeting: Monday, Wednesday, and Friday at 1:30 - 2:20 pm

Classroom: Online All class meeting via Zoom

Instructor: Kayoko Madsen

Email: kayokom@hawaii.edu

Office: Moore 364 but I will not be in my office in this semester due to the COVID-19 restrictions.

Virtual Office Hour: Mon, Wed, Fridays after class 2:30pm - 3:30pm or by appointment

Students are welcome to schedule individual meetings to ask questions and/or discuss any concerns about the course. If you want to visit me other than the virtual office hour, please email me at least one day in advance to set up an appointment for a zoom meeting.

Course Description

Japanese 318 (3 credits) is a third-year course designed for those who have successfully completed language study up through Japanese 301 and are motivated to further develop their speaking and listening skills utilizing spoken text and visual sequences from films and Japanese television dramas. Although the primary emphasis will be on the development of speaking and listening skills, course assignments and tests will require reading in Japanese and some writing. Classes will be conducted in Japanese and students are expected to make every effort to communicate in Japanese. The class meets synchronously three times a week. The class will be conducted fully online via Zoom; but your regular attendance and daily preparation and participation are required. In addition, students will be assigned to view videos outside of class.

Prerequisite: Satisfactory completion of Japanese 301 with a "C" or better, or qualification by a placement test. Students who have completed Japanese 301 or its equivalent elsewhere are required to take a placement test immediately and obtain the instructor's consent. This course is not intended for bilingual or semi-bilingual students.

The content of the course syllabus may be modified during the semester depending on the status of the pandemic.

Online Course Information.

As JPN318 will be a fully-online course for the Fall 2020 semester, we will be using **Laulima and Zoom** to conduct all of our classes. In order to use the video conferencing app, ZOOM, you need to have a computer/laptop with a camera, microphone, headset/earphones and high-speed internet access. And you also need scanner and printer when you submit homework and tests.

- Your **virtual attendance is mandatory** and *Make sure to establish a quiet space and good internet access ahead of time.*
- Your **video needs to be on.** *If you do not have a webcam, you can use your smartphone. If you cannot use video for other reasons, Please speak with me.*
- Your **microphone will be muted when you enter the class, but you can unmute it when you want to ask questions and/or speak to class.**
- Use a **headset or headphones/earphones with a mic** if possible (though this is not required). *(*This will allow you to hear better and will also reduce background and typing noises.)*

- Please find “Moto Kare worksheet” or lesson materials from Laulima, and **please open the materials in a separate window.**

I would like to ask for your consent to my recording the ZOOM class meetings. I would not share the recording with anyone. Main purpose of recording is to review my teaching. The second purpose to record oral testing in order to review student’s performance. Please let me know if you have any questions or concerns.

Course-specific Student Learning Outcomes

On successful completion of the course, students will:

1. be able to comprehend the spoken text and understand the broader content of viewed sequences through interpersonal activities in class and through linguistic and visual comprehension exercises outside of class.
2. have developed advanced speaking skills in presentational tasks such as narrating portrayed events, summarizing sequences, describing settings, situations, characters and their behavior, as well as discussing the motivations for the social behavior depicted. (O focus)
3. have improved communication skills in social situations such as apologizing, resolving personal misunderstandings, stating one’s viewpoint, declining social interaction, and offering words of encouragement. (O focus)
4. have gained sociolinguistic awareness and competency in the appropriate use of terms of address and reference, as well as different levels of politeness in formal and informal speech in both social and work settings. (O focus)
5. have improved their use vocabulary and idiomatic expressions. (O focus)
6. have gained a broader knowledge and understanding of Japanese culture and social behavior and their important roles in effective interpersonal communication.

In addition, the following EALL departmental Student Learning Outcomes (SLOs) apply, at least in part, to this course:

SLO 1: Oral Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

SLO 4: Research Use a variety of Japanese reference works and sources, including dictionaries and encyclopedias both in book form and on the internet.

SLO 5: Research Conduct independent research on topics pertaining to Japan and effectively communicate the results.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

ILO 1: Know—Breadth and Depth of Knowledge 1a General Education and Specialized Study in an Academic Field, 1b Specialized study in an academic field

ILO 2: Do—Intellectual and Practical Skills 2a Think critically and creatively, 2c Communicate and Report

ILO 3: Value—Personal and Social Responsibility 3b Respect for People and Cultures

Course Materials

1. **“Moto Kare (Ex-Boyfriend).”** A T.V. drama series produced by Tokyo Broadcasting System, 2003. Ten, 45-minute episodes without English subtitles, and other video clips uploaded on UH file drops (or Laulima).
2. **JPN 318 Moto kare Vocabulary Index** for each episode will be on Laulima.
3. **JPN 318 Moto kare Worksheets** will be uploaded on Laulima.
4. A hard cover binder or paper folder/portfolio for organizing your course materials.

*Course Worksheets (incl. homework assignments) for each lesson will be uploaded to the course site on Laulima.

** Students are also required to check Laulima daily and download newly uploaded materials on your computer for each class.

Reference Materials

1. Seiichi Makino and Michio Tsutsui. A Dictionary of Basic Japanese Grammar. Tokyo: The Japan Times, 2005. (Optional for JPN301 for Japanese major)
2. Seiichi Makino and Michio Tsutsui. A Dictionary of Intermediate Japanese Grammar. Tokyo: The Japan Times, 2004. (Optional)

Grading

Final course grades will be based on the results of:

Three Oral Tests	40% (O focus) (Test#1 10%, #2 15%, #3 15%)
Final Project	15% (O focus)
Comprehension tests.....	10%
Vocabulary/idiom tests.....	10%
Homework	10%
Class participation and performance	15% (O focus).
(Including Mini presentations and language exchange participation)	

Students taking the course on the CR/NC option must achieve at least a “C” overall average (73% or more) to receive credit (CR).

Attendance Policy:

Attendance is very important in a language class. Up to **three unexcused absences** will be allowed. In order to claim an excused absence, students must notify the instructor in a timely manner via email and provide appropriate documentation, such as mandated court appearances, police notes, participation in official university functions, and illness or other unanticipated events beyond a student's control. The instructor retains discretion to excuse student absences for reasons other than those described above. For medical necessities, up to three absences are excused without a doctor's note. After the fourth time, however, students need to provide documentation from a physician or the University Health Service when return to class. The document should be submitted via email. Students with **more than three** unexcused absences in the semester should expect to have their course grades lowered. In addition to excused absences, **three unexcused lates** will count as one absence in this class.

Make-up tests & quizzes

- Make-ups for the Oral Tests and the Comprehension Tests should be avoided.
- Make-up tests will be only allowed in case of excused absence. Make-up test must be taken when you come back to class.
- Students who cannot take a test on the scheduled date may take it later if they have a reasonable excuse for their absence. However, student may not have a makeup on more than three occasions.
- **No make-up tests** will be arranged for unexcused absences.
- In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse.

Class participation and performance...10%

- Students must take the initiative in daily class participation and actively demonstrate that they have come prepared for the day's lesson.
- You are expected to have YOUR OWN COPY of the necessary materials. Please download "Course packet: Worksheets & Vocabulary Index" to your computer.
- You can use your tablet/laptop for Course Packet: Vocabulary Index when needed in class.
- Students should make every effort to use the Japanese they have learned at all times during classroom language practice.
- Efforts should be made to limit English usage.

Homework...10%

Students will be assigned homework. Written assignment can be typed or handwritten and submit into Assignment folder, in Laulima. If you are going to handwrite on printed paper, please write legibly in dark pencil or FRIXION pen (erasable pen) and take a picture or scan it to submit your work online. Please do not use colored ink pen for homework.

- Daily worksheet (Course Packet: Worksheets) must be done before you come to class and turn assignment into the assignment folder in Laulima. This way your daily homework is credited. Daily worksheet is reviewed and/or discussed in class. Once homework is reviewed in class, you will not get any credit although you report you did it.
- Other writing assignment must be submitted in assignment folder in Laulima before the class to avoid doing the homework in class.

- If homework is not reviewed in class, you can turn in homework a little late, but I will take off one point (out of 10 pts) for late submission per class. This means that if you turn in homework in next class, you get nine points. Late submission with full point is only accepted with documentation for excused absence.
- Copy of another student's work or of work produced by a Japanese speaker will not be considered as completion of the task.

Keeping a record

Students are responsible to keep a record of their own grades, assignments, and attendance. Please keep all homework, quizzes and tests in a file. Student's pre-final grade will be found in Lailima Gradebook sometime before the final exam.

Class rules:

In order to have a focused and productive class interaction, students are asked to follow the following rules:

- Please refrain from chitchatting in English while class is in session, especially when you are in breakout room. Let's speak Japanese. It's okay to speak broken Japanese or make errors!
- Please refrain from texting, emailing, etc. while class is in session.
- Please keep your phone and/or sound emitting devices on silent.
- Laptops and smart phones can be used wisely, ONLY when they are necessary for class activities.
- Please refrain from eating, drinking, and chewing gum during class. Coffee, tea, water is okay.

* In case of **emergency situations**, such as hurricane, power outage, etc., **class will not be cancelled**. I will try to do the class online as long as electricity network is working from home. If you encounter power outage during our class time and could not participate class on that day, please report to me with some sort of proof.

Additional Information:

KOKUA Program

If you feel you need reasonable accommodation because of the impact of a disability, please (1) contact the KOKUA Program, Queen Lili'uokalani Center for Student Services, Room 013, and (2) speak with me privately to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your documented disability.

Telephone: (808) 956-7511 or (808) 956-7612 (V/T)

Website: <http://www.hawaii.edu/kokua/>

Counseling & Student Development Center (CSDC)

If you have personal, academic and career concerns, you are invited to contact the Counseling & Student Development Center (CSDC), Room 312, Queen Lili'uokalani Center, for their assistance.

Telephone: (808) 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

Office of Gender Equity (Title IX)

The Office of Gender Equity is ready and able to provide UH Manoa Students, Staff and Faculty with an absolutely confidential assessment of your situation if you are experiencing:

- Sexual Harassment/Stalking
- Gender Discrimination
- Sexual Discrimination
- Sexual/Domestic Abuse or Violence

Telephone: (808) 956-9499

Website: <http://manoa.hawaii.edu/genderequity/titleix/>

Student Conduct Code

Students will be held to the highest standards of conduct. For details, see:

http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/

EALL department

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities:

Website: <http://www.hawaii.edu/eall/>

Students who may be eligible for back credits for previous Japanese language study should see the UH Manoa back credit policy:

<https://manoa.hawaii.edu/ovcaa/policies/pdf/M5.403%20HSL%20Back%20Credit.pdf>