

JAPANESE 202: INTERMEDIATE JAPANESE

Japanese 202 is the last semester of a two-year series of Japanese language courses (Japanese 101, 102, 201, 202) designed for beginning to intermediate students. This series of courses has been developed to help students gain a level of proficiency at which they can function comfortably and competently in everyday situations where they might use Japanese. The course content includes both the types of opportunities for using Japanese available to students in Hawai'i as well as activities students engage in through digital and on-line resources. In addition, the courses in this series teach spoken and written Japanese separately to help learners develop natural sounding Japanese that reflects how the language is used differently in speech and in writing. On the oral side, conversational models provide strategies for starting conversations, and for staying in the conversation – moving from topic to topic, sharing opinions and experiences, reacting to what others say, and handling miscommunication – as well as for ending the conversation or moving on.

In Japanese 202, students expand on 'the basics' of speaking pleasantly and expressively; instruction in this course will build on these basic conversational skills, providing students with strategies for expanding what they can say, and increasing their expressiveness. Similarly, on the written side, students will develop their reading and writing skills while using Japanese in situations they might encounter while studying at UH, or while pursuing their own extracurricular interests. Through reading instruction, students will learn to recognize that written Japanese has many different styles; through writing instruction, students will be guided in learning some of these various writing styles. Through a process of revising multiple drafts focused on clear communication of ideas and effective expression of feelings and opinions, students will develop their ability to use written Japanese in situations they are likely to encounter outside of the classroom.

Pre-requisite: Satisfactory completion of Japanese 201 with a grade of C or better, or CR, or qualification by placement test. Students with prior experience are required to take the placement test. Students who are placed into 102 or a higher level may complete the language requirement faster and also earn free back-credits (up to 16 credits, which can be counted toward graduation. Restrictions apply: see the Manoa Back Credit Policy). See Mr. Todd Ashida (tashida@hawaii.edu, ph. 956-2066) in Moore Hall 390, to make an appointment for the test.

Taking the placement exam is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement test is **strongly recommended** if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes for JPN202

Oral Communication (OC) – By the end of the semester, students will be able to:

- Engage in face-to-face conversations in polite style both in formal and informal situations such as:
 - making a phone call;
 - greeting someone whom you haven't seen for a while and catching up with each other;
 - talking about various aspects of your life—such as family, school, classes, and part-time job—in a more detailed way;
 - talking about your post-graduation plans;
 - telling a short story about an experience, how it happened, and how you felt about it;
 - talking about various aspects of Hawai'i, such as the weather and population;
 - talking about some historically important places in Hawai'i;
 - discussing the advantages and disadvantages of living in Hawai'i;
 - explaining some historical facts about why immigrants came and how they formed the local culture;
 - describing your own family history, heritage, and cultural practices;
 - talking briefly about the effects of global climate change on everyday life in Hawai'i;
 - talking briefly about what you personally try to do to deal with (said) environmental issues;

- Understand similarities and differences between English and Japanese in making small talk with people who are older, such as friends' parents.
- Understand differences in style between spoken and written Japanese.

Reading and Writing (RW) – By the end of the semester, students will be able to:

- Write 6 prior *kanji* from JPN 201, and learn 92 new *kanji* (39 to read and write, and 53 to read only).
- Read and comprehend short sentences that use new *kanji*, and write short sentences using new *kanji*.
- Look at leaflets, travel brochure excerpts, graphs, and the like, and obtain necessary information from them.
- Read and write short essays about personal work experiences or future job aspirations.
- Read and comprehend a travel guide featuring a prominent historical site in Hawai'i and a folk tale from Japan, and deepens one's understanding of the roles of history and cultural diversity.
- Read and comprehend the content of a blog entry about someone's family history and heritage.
- Create a blog entry that introduces and describes your own family history/background and cultural heritage/ practices, (including researched information), share it with classmates, and read and comment on classmates' blog entries.
- Understand the roles of common conjunctions and incorporate them effectively in writing.
- Recognize that Japanese has several commonly used writing styles, and become familiar with them by reading samples employing each style.

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

SLO 1: Oral Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

SLO 2: Reading Read and comprehend texts written in Japanese from a variety of genres and contexts.

SLO 3: Writing Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

ILO 1: Know – Breadth and Depth of Knowledge 1a General Education and Specialized Study in an Academic Field

ILO 2: Do – Intellectual and Practical Skills 2c Communicate and Report

ILO 3: Value – Personal and Social Responsibility 3b Respect for People and Cultures

Grading

Final course grades will be based on the results of:

Three Lesson Tests (L13, L14, & L15)	20%
Oral Test (1) (L13 & L14).....	15%
Oral Test (2) (L15 & L16).....	15%
Two Listening Tests (L13& L14; L15 & L16).....	10%
A Comprehensive Final Written Test (L13-L16).....	20%
A Final Written Project	5%
Moodle Homework	5%
Homework	5%
Mini Quizzes.....	5%

Students taking the course on the Cr/NC option must achieve at least a “C” overall average to receive credit. A course grade of a “C” or better (not “C-”) is a prerequisite for taking Japanese 201. Students will need to achieve **a minimum overall average of 73** in order to receive a grade of "C" or "CR".

NOTE: In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

Class will be conducted 100% online using Zoom and Lualima this semester. The content of the course syllabus may be modified during the semester depending on the status of the pandemic.

Course materials

1. Course Packets (Available on Lualima as pdfs for free)
 - *Musubi: A New Approach to Japanese Languages and Culture for Oral Communication (OC), Vol. 4*
 - *Musubi: A New Approach to Japanese Languages and Culture for Reading & Writing (RW), Vol. 4*
2. *Musubi* online site (Via Moodle Learning Platform)
[To Login]
 - 1) Go to the "Center for Language & Technology" webpage (<https://clt.manoa.hawaii.edu>).
 - 2) Click on the "Classroom: A CLT Learning Management System" icon, scroll down, and click "login".
 - 3) Under "Available courses" click on your course and section, and login with your username and password.
 - 4) Lastly, enter your enrollment key (provided by your instructor).
3. "Chomen" kana/kanji practice book (optional: available at Hakubundo for purchase)
Green large Block Writing Tab or Blue Small Block Writing Tab

Additional Information

1. KOKUA Program:
If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.
2. UHM Counseling Center (CDSC):
Telephone: 956-7927
Website: <http://manoa.hawaii.edu/counseling/>

"Here at the Counseling and Student Development Center we offer support to UH Mānoa students to assist with personal, academic and career concerns. Our approach is encouraging, collaborative, goal focused and culturally sensitive. We are here to help you develop more personal awareness and learn the skills you need to be successful while you are here at the University of Hawai'i and beyond."
3. Office of Gender Equity (Title IX):
Website: <https://manoa.hawaii.edu/titleix/>
The Office of Gender Equity is ready and able to provide UH Manoa Students, Staff and Faculty with an **absolutely confidential** assessment of your situation if you are experiencing:
 - Sexual Harassment/Stalking
 - Gender Discrimination
 - Sexual Discrimination
 - Sexual/Domestic Abuse or Violence
4. Student Code of Conduct:
Students will be held to the highest standards of conduct. For details, <https://manoa.hawaii.edu/catalog/about-uh/campus-policies/>
5. Department of East Asian Languages and Literature (EALL):
Please visit the homepage for more information on course offerings, the major, minor, or certificate in Japanese, and other departmental activities: <http://www.hawaii.edu/eall/>
6. UHM Covid-19 Updates <https://manoa.hawaii.edu/covid19/>

Japanese 202: Intermediate Japanese Syllabus Supplement

Online Course Information

As JPN202 will be a fully-online course for the Spring 2021 semester, we will be using **Laulima and Zoom** to conduct all of our classes.

You need daily access to a computer.

- Your **virtual attendance is mandatory.**
*(*Make sure to establish a quiet space and good internet access ahead of time.)*
- Your **video needs to be on.**
*(*If you do not have a webcam, or cannot use video for other reasons, you need to speak with me.)*
- Your **microphone needs to be on.**
*(*This will allow for a natural, more open class where you can speak or ask questions more easily.)*
- Use a **headset or headphones/earphones with a mic** if possible (though this is not required).
*(*This will allow you to hear better and will also reduce background and typing noises.)*
- Our **daily powerpoint** will be uploaded right after class; please take a screen shot of powerpoint before we enter breakout rooms for activities.

Any homework for a particular day is due before that class.

- You may...
 - a) fill-in pdfs digitally (*for non-kanji homework only*), or
 - b) print out (*or use your own paper if you don't have a printer*), fill-in by hand, and scan/take a photo.
- You need **to submit them via Laulima > DropBox as a photo/scan.**
*(*You must title homework as "L# Title" in order to receive credit; e.g., L13KR1 or L13GP1)*
Please create a folder for each lesson in your dropbox; e.g., L13, L14 etc

Submission Procedures

1. Scan the homework if you have a scanner, otherwise, proceed to the next step.
2. Use one of the following apps...
"Acrobat", "Adobe Scan", "CamScanner", or the like
3. Set up a photo location a) on a table (or other flat surface) b) with good lighting.
4. Set down the document.
5. Use the app to digitize it:
 - a) *Position the camera straight above the document, not at an angle.*
 - b) *Frame the document so that it squarely fits in, with little to no space around the edges.*
 - c) *Group/batch/combine all photos into a single file.*

Japanese 202 Spring 2021 Tentative Course Schedule

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	1/11-1/15	Orientation	Pre-session (3) Lesson 13 (14)			
02	1/18-1/22	HOLIDAY: <i>Martin Luther King, Jr. Day</i>	(1)			
03	1/25-1/29					
04	2/1-2/5			(2)		
05	2/8-2/12			Lesson 13 Test		Lesson 14 (12)
06	2/15-2/19	HOLIDAY: <i>President's Day</i>				
07	2/22-2/26					
08	3/1-3/5			Listening Test 1		Lesson 14 Test
09	3/8-3/12	Oral Test 1	Oral Test 1	Oral Test 1		Lesson 15 (14)
	3/15-3/19	SPRING RECESS				
10	3/22-3/26					HOLIDAY: <i>Kuhio Day</i>
11	3/29-4/2	(3)				HOLIDAY: <i>Good Friday</i>
12	4/5-4/9					
13	4/12-4/16			Lesson 15 Test		Lesson 16 (9)
14	4/19-4/23					
15	4/26-4/30			Listening Test 2		Last day of instruction
16	5/3-5/7	Oral Test 2	Oral Test 2	Oral Test 2	Study Period (5/6 – 5/8)	
17	5/10-5/14			FINAL EXAM 9:45-11:45 am		

(1) Tuesday, January 19 (4:00 pm): Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) Wednesday, February 3 (4:00 pm): Last day to drop a course without a "W" grade; Last day for 50% tuition refund

(3) Monday, March 29 (4:00 pm): Last day for In-person restricted withdrawal (with "W" grade). (Please check the UPDATE for Spring 2021 at <https://manoa.hawaii.edu/registrar/registration/withdrawal-and-leave/>.)