SYLLABUS

Overview
With a focus on Asia this course introduces concepts and policies regarding key development issues fostered by rapid and haphazard urbanization, and uneven development in developing countries. Major thematic areas include: 1) urban and regional development theories and patterns; 2) urban poverty and social inequalities, the quality of the urban environment, and socio-cultural life-worlds; 3) the challenges of providing housing, infrastructure, and basic services; 4) uneven development and rural-urban migration; and 5) the role of civil society in creating civic space and inclusionary cities.

The first half of the course, broadly, will address debates around the aforementioned themes of urban planning and development. The second half of the course will highlight regional differences and idiosyncrasies by focusing on countries and cities of East, Southeast, and South Asia.

Expected Learning Outcomes
Upon completion of this course, a student is expected: a) to learn about key urban/regional development and planning concepts in an historical perspective; as well as understand contemporary planning challenges and approaches characterizing Asian urbanization processes; b) to gain the ability to critically evaluate development concepts and theories, and effectively critique planning models and programs; c) to be able to appreciate and
explicate the interrelated factors behind issues, and attempt to suggest policy alternatives and implementation strategies; d) to deepen knowledge of specific sub-areas of planning that are of interest to each student; and e) to learn to debate and discuss productively, present analyses and alternatives effectively, and write terse yet comprehensive papers, critically.

Assignments and Grading
Each student will, individually or in a pair (depending on the class strength), facilitate two class discussions and debates based on the weekly readings. Additionally, each student will also write two position papers (8 pages double-spaced) on assigned topics and present summaries of those papers in class (PowerPoint). All students will offer peer-feedback (on an assigned sheet) for the presenters/authors of the position papers. So each presenter is expected to send a draft of the position paper to the classmates (Laulima or email) by 5pm on the Tuesday before her scheduled presentation date. The presenter will submit the final version of the position paper, after incorporating relevant feedback, a week after the presentation. The course format mandates regular attendance, and active class participation will contribute to the course grade. Please note that if you miss more than a third of all sessions, you are likely to not pass the course. Lastly, each student will choose a relevant topic to write a final research paper and give a presentation to the class at the end of the course.

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<thead>
<tr>
<th>Item</th>
<th>Points</th>
<th>Times</th>
<th>Total</th>
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<tbody>
<tr>
<td>Facilitation of discussion</td>
<td>10</td>
<td>2</td>
<td>20</td>
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<tr>
<td>Position paper</td>
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<tr>
<td>Writing</td>
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<td>Presentation</td>
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<td>Research paper</td>
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<td>Writing</td>
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<td>Presentation</td>
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A late assignment will lose 20 percent of the grade for each day it is late. No assignment will be accepted after five weekdays of it being due.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topics and Readings</th>
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<tbody>
<tr>
<td>January 15</td>
<td><strong>Week 1</strong></td>
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<tr>
<td></td>
<td><strong>Introduction</strong></td>
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<td>Syllabus and course overview</td>
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<td><strong>Readings</strong></td>
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<td>January 22</td>
<td><strong>Week 2</strong></td>
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<tr>
<td></td>
<td><strong>Overview of urban development and planning challenges and issues in Asia</strong></td>
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<td><strong>Readings</strong></td>
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<td>January 29</td>
<td><strong>Week 3</strong></td>
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<td></td>
<td><strong>Some histories and theories of development and planning</strong></td>
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<td><strong>Readings</strong></td>
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<td></td>
<td><strong>Suggested readings</strong></td>
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</tbody>
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February 5  Week 4

Population trends, rural-urban connection, migration, urban poverty

Readings


Green, Duncan. 2010. How can we improve the way we measure poverty? The UN’s new poverty index. From Poverty to Power How Active Citizens and Effective State Can Change the World, July 29 (A conversational blog written and edited by Duncan Green, with guest blogs by Martin Ravallion and Sabina Alkire).
http://www.oxfamblogs.org/fp2p/?p=3061


Suggested readings


Readings
Available at http://www.wilsoncenter.org/publication/global-urban-poverty-setting-the-agenda

Suggested readings
Squatters, slums, and land issues

Readings

Suggested readings
Decentralization, impacts on planning, governance, and development

Readings


Suggested readings


March 5

Civil society and NGOs as partners in urban development

Readings


Suggested readings


ADB Cooperation with Civil Society Annual Reports. http://www.adb.org/publications/search/1176

March 12

Globalization and transformation of urban form and space

Readings


Suggested readings


March 19

**Week 10**

### Participatory and inclusive urban planning

#### Readings


#### Suggested readings

- **Schrader, Heiko.** “People’s Participation in Urban and Regional Planning.” Working Paper No. 270, Sociology of Development Research Centre, Faculty of Sociology, University of Bielefeld. http://hdl.handle.net/10068/128405

March 26

**Week 11**

### Spring Recess: No class

April 2

**Week 12**

#### Southeast Asia

#### Readings


### Suggested readings


### April 9

**Week 13**

If instructor will be at conference, then guest instructor/lecturer (TBA)

### Towards livable cities

#### Readings


**Suggested readings**


The Economist Intelligence Unit. 2012. *A Summary of the Liveability Ranking and Overview*. 

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**April 16**

**China, East Asia**

**Readings**


**Suggested readings**


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**April 23**

**Week 15**

**India – Growth or development? Failures, innovations, and successes**

**Readings**


**Suggested readings**


### April 30

**Week 16**

**More on South Asia**

**Student Presentations and Discussion**

**Readings**


**Suggested Readings**


May 7

**Student Presentations**

**Summary Discussion and Review**