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| Student Name: |  | Date: |  |
| Committee Member Name: |  |  |  |
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| **Level** | **Expected Performance** | **Please circle the appropriate rating for each of the 9 levels below**  | **Comments** |
| Literature ReviewSLO1SLO2 | Comprehensive & up to date. Contextualizes the problem. Selective, analytical, and thematic. Clearly articulates gap in knowledge being addressed by the dissertation. If relevant, contains table of key papers addressing topic, showing estimates of association. Contains conceptual framework. Clearly states research questions.  | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
 |  |
| MethodsSLO4 | Applies appropriate and rigorous methods. Methods align with the research question/hypothesis and theory. Identifies study groups.Identifies study design. Identifies measurements to be used.Points out the advantages and disadvantages of each method/measurement used. | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
 |  |
| AnalysisSLO4 | Aligns with research questions/hypotheses. Is replicable.  | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
 |  |
| DiscussionSLO1 | Demonstrates critical understanding. Evaluation of results. Integration of results. Able to apply findings broadly.  | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
 |  |
| Original ContributionSLO4 | Expands or alters thinking of the field.  | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
 |  |
| Nutrition knowledgeSLO1 | Responses to questions demonstrate synthesis of knowledge in nutrition. | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
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| Interdisciplinary knowledgeSLO2 | Responses to questions demonstrate synthesis of knowledge in nutrition & nutrition’s application to specialty field(s). | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
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| DisseminationSLO7 | Communication is effective, skillfully presenting arguments in support of thesis. Responses to questions exhibit superior breadth and depth of knowledge in subject area. | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
 |  |
| Research Ethics SLO6 | Demonstrates honesty, objectivity, integrity, carefulness, openness, confidentiality, responsibility, competence and protection of participant rights  | 1. Does not meet
2. Marginal
3. Meets
4. Exceeds
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Modified from material developed by the University of Hawaiʻi at Mānoa Assessment Office

\* A student is considered to have passed the examination if all 9 levels (literature review, methods, analysis, discussion, original contribution, interdisciplinary knowledge, nutrition knowledge, dissemination, and research ethics) are given a 3 (Meets) or above (4 = Exceeds) with no more than one 2 (Marginal) designation. Scoring is completed as a mean of all committee members. The student’s advisor will be responsible for adding Advisory committee member scores.