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| Student Name: |  | | Date: |  |
| Committee Member Name: | |  |  |  |
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| **Level** | **Expected Performance** | | **Please circle the appropriate rating for each of the 9 levels below** | **Comments** |
| Literature Review  SLO1  SLO2 | Comprehensive & up to date. Contextualizes the problem. Selective, analytical, and thematic.  Clearly articulates gap in knowledge being addressed by the dissertation.  If relevant, contains table of key papers addressing topic, showing estimates of association.  Contains conceptual framework.  Clearly states research questions. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Methods  SLO4 | Applies appropriate and rigorous methods.  Methods align with the research question/hypothesis and theory.  Identifies study groups.  Identifies study design.  Identifies measurements to be used.  Points out the advantages and disadvantages of each method/measurement used. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Analysis  SLO4 | Aligns with research questions/hypotheses.  Is replicable. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Discussion  SLO1 | Demonstrates critical understanding. Evaluation of results.  Integration of results.  Able to apply findings broadly. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Original Contribution  SLO4 | Expands or alters thinking of the field. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Nutrition knowledge  SLO1 | Responses to questions demonstrate synthesis of knowledge in nutrition. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Interdisciplinary knowledge  SLO2 | Responses to questions demonstrate synthesis of knowledge in nutrition & nutrition’s application to specialty field(s). | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Dissemination  SLO7 | Communication is effective, skillfully presenting arguments in support of thesis.  Responses to questions exhibit superior breadth and depth of knowledge in subject area. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Research Ethics  SLO6 | Demonstrates honesty, objectivity, integrity, carefulness, openness, confidentiality, responsibility, competence and protection of participant rights | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |

Modified from material developed by the University of Hawaiʻi at Mānoa Assessment Office

\* A student is considered to have passed the examination if all 9 levels (literature review, methods, analysis, discussion, original contribution, interdisciplinary knowledge, nutrition knowledge, dissemination, and research ethics) are given a 3 (Meets) or above (4 = Exceeds) with no more than one 2 (Marginal) designation. Scoring is completed as a mean of all committee members. The student’s advisor will be responsible for adding Advisory committee member scores.