



4-H Horse Project Book

Year _____

Name _____ Age (as of Jan. 1) _____

Club _____ Leader _____

Year in 4-H _____ Year in this project _____ Grade _____

Member Signature _____

Parent Signature _____

Leader Signature _____

Agent Signature _____



COOPERATIVE EXTENSION

UNIVERSITY OF HAWAII AT MĀNOA
COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES

Objectives of the 4-H Horse Program

1. Develop leadership, initiative, self-reliance, and other desirable character traits.
2. Increase knowledge of safety precautions to prevent injury to self, others, and the mounts.
3. Develop equestrian skills and an appreciation of horseback riding as a healthy and wholesome form of recreation.
4. Develop an understanding of the business of raising and training horses.
5. Experience the pride of caring for a horse or pony and being responsible for its management.
6. Promote greater love for animals and a humane attitude toward them.
7. Be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.

Hawaii 4-H Horse Program Overview

Within Hawaii, the 4-H Horse program consists of a core project, utilizing the 4-H Horse publications to build a strong foundation of knowledge related to equine management. For members without a horse, the Non-Horse option is available, which uses the same core materials.

Various educational activities/events (Judging, horse bowl, demonstrations, public speaking, etc.) are held in county, district, and/or state levels to encourage a well-rounded 4-H experience.

Project Requirements

1. Must own/lease the horse(s) used, plus provide the care for, feeding, and management of the horse(s) at least 120 days prior to exhibit (not required for non-horse projects).
2. Keep a record of expenses, health care, equipment inventory, training, plus participation in shows and related horse activities/events.
3. Present an illustrated talk, demonstration, or speech on a subject related to horses each year.
4. Exhibit your horse in a show, fair, or other Extension 4-H/Youth program approved event.
5. Complete the 4-H Horse Record Book; submit this record book and 4-H Horse Phase Books at designated deadlines.

Project Goals and Plan

1. What knowledge or skills do you hope to achieve during the project year?

2. Who will assist you in gaining these skills and knowledge? _____

To be completed at end of project

3. Did you accomplish your goals listed above (question 1)? ☐ Yes ☐ No If no, why?

4. What goals would you like to accomplish in the future? _____

Attachment Checklist: (The following must be attached for this record to be complete.)

☐ A copy of the Phase Record Books.

4-H Horse Project Hours

Time period	Hours	What Did You Do?
October 1-7		
October 8-14		
October 15-21		
October 22-28		
October 29-31		
November 1-7		
November 8-14		
November 15-21		
November 22-28		
November 29-30		
December 1-7		
December 8-14		
December 15-21		
December 22-28		
December 29-31		
January 1-7		
January 8-14		
January 15-21		
January 22-28		
January 29-31		
February 1-7		
February 8-14		
February 15-21		
February 22-28		
February 29		

4-H Horse Project Hours

Time period	Hours	What Did You Do?
March 1-7		
March 8-14		
March 15-21		
March 22-28		
March 29-31		
April 1-7		
April 8-14		
April 15-21		
April 22-28		
April 29-30		
May 1-7		
May 8-14		
May 15-21		
May 22-28		
May 29-31		
June 1-7		
June 8-14		
June 15-21		
June 22-28		
June 29-30		
July 1-7		
July 8-14		
July 15-21		
July 22-28		
July 29-31		

4-H Horse Project Hours

Time period	Hours	What Did You Do?
August 1-7		
August 8-14		
August 15-21		
August 22-28		
August 29-31		
September 1-7		
September 8-14		
September 15-21		
September 22-28		
September 29-30		

Expense Record

New members should start their records as soon as they enroll in the project. Members re-enrolling should start their new records the day after last year's project is completed. Record expenses as they occur; list the amount of each expenditure in one of the last four columns of the following table (see descriptions below). These figures should indicate the actual cost to maintain your horse(s) for the entire year (first-year members will only have a partial year's cost). Add extra sheets, if needed.

Feed: Hay, grain, minerals, supplements, pasture, etc. (List \$10/month for pasture use if you graze but paid no fees).

Health: Veterinary fees, medications, farrier costs, etc.

Horse/tack: Purchases of horses, plus new/used tack.

Miscellaneous: Club dues, entry fees, stall fees, hauling charges, trailer rental, riding lessons, etc.

Date	Expense/Purchase	Feed	Health	Horse/Tack	Misc.
5/8/22	Grass Hay (1,000 pounds)	\$40.00			
6/3/22	Wormer for Rascal, New saddle pad		\$11.00	\$17.00	
	Sub-Totals (carry forward to next page)				

Expense Record (continued)

Date	Expense/Purchase	Feed	Health	Horse/Tack	Misc.
	Balance (forwarded from previous page)				
	Total Expense (by category)				

Income Record (optional)

Date	Expense/Purchase	Feed	Health	Horse/Tack	Misc.
4/2/22	Sold horse and saddle			\$1,400.00	
	Total Income (by category)				

Member's Name: _____

Date: _____

4-H Horse & Equipment Inventory

This form is designed to assist members in keeping track of their horse(s) and all horse related equipment that they own. Inventories are important records to have, especially if you should encounter a theft or a fire and the police or insurance company would need a detailed listing of what was lost. List each item on a separate line.

[illegible]

Horse – Project Conclusion

1. What are some of the new things you learned this year? _____

2. What provided the greatest challenge for you this year? How did you solve it?

3. What did you like best about your project this year? _____

4. If your horse could talk, what tales would it tell about your 4-H project this year?

Photographs & Clippings

HORSE PROJECT BOOK SCORE SHEET

Name: _____ County: _____

Category: _____ Ribbon Color: _____ Judge's Initials: _____

Instructions: Check one box for the statement on each row that best describes each record book section/criteria. Provide specific details in the comment boxes if necessary.

	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)	Total Point	Comments
Project Book: Cover Page – Complete with signatures.						
Project Book: Project Goals & Plan – Realistic, age/skill appropriate and documents what member wants to learn.						
Project Book: 4-H Horse Project Hours – Has shown detailed accounting of activities.						
Project Book: Expense Record – Recorded details related to both expenses and income as needed.						
Project Book: 4-H Horse & Equipment Inventory – All horse tack & horse related equipment has been documented completely.						
Project Book: Horse Project Conclusion – Project Conclusion is well organized. One idea follows another in a logical sequence with clear transactions. Conclusion summarizes learning experiences. Minimal spelling, punctuation, or grammatical errors. Story contains creative detail and/or description that contribute to the reader's enjoyment.						
Project Book: Photographs & Clippings – Included photos and clipping related to their 4-H project and includes captions/dates.						
Project Book: Important Telephone Numbers – Completed all areas.						

HORSE PROJECT BOOK SCORE SHEET

Name: _____ County: _____

Category: _____ Ribbon Color: _____ Judge's Initials: _____

Instructions: Check one box for the statement on each row that best describes each record book section/criteria. Provide specific details in the comment boxes if necessary.

	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)	Total Point	Comments
Permanent Health Records: Cover Page – Complete with signatures						
Permanent Health Records: Horse Project ID Sheet – Completed						
Permanent Health Records: Permanent Health Records Sheet - Member has recorded date and health management practices and/or treatments administered to horse.						
Permanent Health Records: Record of Vaccinations - Member has listed date and all each vaccination administered.						

Please include any other specific comments or suggestions for improvement here:

Important Telephone Numbers

Veterinarian

Name _____ Telephone _____

If unable to be reached in an emergency call:

Name _____ Telephone _____

Farrier

Name _____ Telephone _____

Rescue Squad/Ambulance

Name _____ Telephone _____

Leader(s)

Name _____ Telephone _____

Name _____ Telephone _____

County Extension Educator

Name _____ Telephone _____



Pledge:

I pledge-My **HEAD** to clearer thinking,
My **HEART** to greater loyalty,
My **HANDS** to larger service, and
My **HEALTH** to better living,
For my club, my community, my country,
and my world.

Motto: "To make the best better"

Colors: Green and white.