



## 4-H Rabbit Project Book 20\_\_\_\_

**Project:** (Check one) Breeding  Meat  Pet

Name \_\_\_\_\_ Age (as of Dec. 31) \_\_\_\_\_

Club \_\_\_\_\_ Leader \_\_\_\_\_

Year in 4-H \_\_\_\_\_ Year in this project \_\_\_\_\_ Grade \_\_\_\_\_

### Livestock Only Projects

I have been advised that the presence of any drug, antibiotic or biological residue in my project animal at slaughter will result in the condemnation of the carcass and forfeiture of all sale proceeds and premiums. I certify that any drug, antibiotic or biological which may have been administered by me, or any other person, was done so in strict compliance with the manufacturer's label requirements.

I have read and agree to the COMMITMENT OF 4-H ANIMAL STEWARDS pledge.

Member Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Leader Signature \_\_\_\_\_

Agent Signature \_\_\_\_\_



**COOPERATIVE EXTENSION**

UNIVERSITY OF HAWAII AT MĀNOA  
COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES

## THE COMMITMENT OF 4-H ANIMAL STEWARDS

I WILL:

1. Provide comfortable and sufficient quarters for my animal(s).
2. Feed my animal(s) on time each day.
3. Provide my animal(s) with clean water at all times.
4. Keep my animal(s) free from parasites.
5. Strive to keep my animal(s) in good health.
6. Learn as much as possible about the best methods of feeding and caring for animals.
7. Be kind to animals.
8. Always show good sportsmanship in competition.
9. Keep an accurate record of my projects.
10. Complete my project and take part in the activities of my 4-H Club each year.

### PROJECT PLAN

Before purchasing animals, begin by completing a plan. Review your plan with your 4-H project leader.

#### Learning Goals

What do you hope to learn about related to your project and what skills do you want to practice while doing this?

My goal for my project this year	What I need to do to reach this goal

#### Planning Notes or Questions You Would Like Answered

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### PROJECT ANIMAL

Name of Animal	Breed	Sex	Birthdate of Animal
Starting Date	Purchase Date	Tattoo Number	
Purchased From			

### PLAN FOR ANIMAL CARE & MANAGEMENT

Because your project is a living creature, it requires regular care and management. Here is a place to explain what you regularly do for or with your animal on a daily, weekly, and monthly basis. Be as specific as possible.

Do not forget to list the following:

- Feeding and watering practices
- Disease/pest prevention
- Cleaning coops/cages, food and water containers
- Manure removal
- Checking and repairing as needed: coops, cages, brooders.

What I plan to do for/with my project animal . . .	
Daily	
Weekly	
Monthly	

### PROJECT FINANCIAL PLAN

Expenses			Expected	Actual
Animal Purchase				
Treatment Expenses				
Management Expenses				
Feed				
<b>Other Expenses (Other Expenses: Cage, Water Bottle, Other Supplies)</b>				
<i>Date</i>	<i>Item</i>	<i>Quantity</i>	Expected	Actual
<b>Total OTHER Expenses</b>				
<b>Total ALL Expenses</b>				
Income			Expected	Actual
Animal Sales Income Needed to Break Even (Formula)				
Price Needed = Sales Income/Final Weight				

**Project Finances**

Describe the financial agreements you have made with financial institutions, your parents or other persons regarding this project.

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### MONTHLY FEED RECORD

Month	Type of Feed and quantity (example: 50# bag)	Cost
Total feed		

### TREATMENT RECORDS

Treatments: Vaccinations, Medications (including in-feed medications), Internal and External Parasite Control. Treatment records must be kept for one year after the last day of treatment. Feed medication records must be kept for two years after the last day of treatment. Attach prescriptions and other medication information to the back of this Project Book.

Dates	Animal ID	Product Name	Lot #	Dose	Route	Given By	Withdrawal Time
Total Cost							

## Rabbit Knowledge and Skills I Gained This Year

Check each item below that you learned or improved in 4-H during the past year.

### *I learned or improved my ability to...*

Beginning Skills		Intermediate Skills	
Identify 5 breeds of rabbits and tell at least 2 characteristics of each, including origin.		Present reasons on a class of four rabbits.	
Identify 10-15 parts of a rabbit.		Identify rabbit disqualifications.	
Describe 7 differences between rabbits and hares.		Learn what medications can be given to rabbits orally and by injection.	
Identify equipment needed to raise a rabbit.		work with adults	
Compare alternatives and then purchase or make a rabbit wire hutch or small animal cage.		Learn correct showmanship techniques for your rabbit.	
Visit local rabbitry and observe the way the rabbits are managed. Give report to your club.		Trim your rabbit's nails.	
Identify the symptoms and treatments for common health problems for rabbits.		Make a rabbit tattoo box and tattoo your rabbit.	
Identify methods of controlling external parasites.		Name 5 rabbit by-products and explain their uses.	
Read a story about a legendary rabbit, such as "The Tale of Peter Rabbit, to 4-H Cloverbuds.		Give a talk on ways to prevent disease in a rabbit and how to prevent disease in a rabbitry.	
Identify methods of controlling internal parasites.		Become a member of ARBA.	
Demonstrate how to sanitize equipment and facilities used for your animal.		Give 2 reasons for losses in newborn litters and measures that will help prevent these losses.	
Identify the nutrient requirements for a healthy rabbit.		Describe 5 outlets to market rabbits.	
Learn and practice steps to properly handle a rabbit and demonstrate these steps.		Identify and recognize diseases affecting rabbits.	
Describe the characteristics to a good quality meat rabbit should possess.		Develop a promotional display to promote rabbits.	
Find information about the American Rabbit Breeders Association and describe 5 things you learned.		Learn how to process a rabbit for meat.	
Assemble a box of show supplies that will be needed at the fair.		Learn how to cook rabbit meat.	
Other (optional):		Tan a rabbit pelt and learn how to care for a rabbit pelt.	
Other (optional):		Identify the parts of your animal's digestive system.	

Advanced Skills			
Determine criteria for keeping or culling rabbits.		Present a program on sportsmanship and ethics as related to 4-H rabbit projects to your 4-H club.	
Learn the importance of genetics in breeding.		Give a speech or demonstration on how to select good breeding stock from a litter or rabbits.	
Help organize a rabbit showmanship clinic.		Learn the steps for registering your rabbit.	
Help a new 4-H member select a project rabbit.		Discuss the nutritional value of rabbit meat and compare and contrast that with other types of meat.	
Learn how to determine pregnancy in rabbits.		Explain why it is important to know the skeletal structure of a rabbit when you are raising commercial rabbits.	
Learn how to palpate a doe.		take responsibility for my own words and actions	
Compost rabbit manure and use as fertilizer.		deal with winning and losing gracefully	
Identify the feed ingredients listed on the rabbit feed tag and classify them as to their primary use: protein, minerals, carbohydrates, fats, vitamins or water.		Following the steps for processing a rabbit, process at least 5 meat rabbits.	
Identify rabbit body types and identify types of rabbit fur.		Track normal conditions of a healthy rabbit and how to detect signs of illness.	
Design a rabbitry.		Learn to take your rabbit's pulse, temperature and respiration.	





## Hawaii 4-H Animal Project Survey

You have been given this survey because you have participated in a 4-H program or project and 4-H would like to learn about you and your experiences in 4-H.

Your answers are important and they will be kept private. But, if you don't want to fill out the survey you don't have to or if there is a question you don't want to answer, you can leave it blank.

There are no right or wrong answers, so please answer all questions honestly. Thank you for your help!

<b>Animal Well-Being</b>	Yes	Sort of	No
1. At 4-H, did you learn feeding and watering practices for your animal?			
2. At 4-H, did you learn about housing/shelter for your animal?			
3. At 4-H, did you learn how to identify if an animal is healthy?			
4. Do you practice safe animal handling?			
5. Do you keep correct records of your animal project?			
<b>Life Skills &amp; Professional Development</b>			
6. Do you share what you've learned about raising animals with others?			
7. At 4-H, did you learn how to solve problems when raising your animal?			
8. At 4-H, did you learn how to show off your animal's best qualities?			
9. Would you like a career in animal science?			
10. At 4-H did you learn how to set goals for a successful animal science project?			
11. In your animal science project, are you willing to work hard when it is difficult?			
12. Do you value taking care of something other than yourself?			
13. Does spending time with your animal make you happy?			
14. Because of your animal science project, did you meet new people?			
<b>Food Safety</b>			
15. At 4-H, did you learn how your actions affect the safety of the food produced by your animal?			
16. Do you know why it's important to track where animals are raised?			
17. Do you share why it's important to produce safe food for people to eat?			

How many hours do you typically spend on 4-H activities each week?

Less than 1 hour	
1 hour	
2 hours	
3 hours	
4 hours	
5 or more hours	

## RABBIT PROJECT RECORD BOOK SCORE SHEET

**Name:** \_\_\_\_\_ **County:** \_\_\_\_\_

**Category:** \_\_\_\_\_ **Ribbon Color:** \_\_\_\_\_ **Judges's Initials:** \_\_\_\_\_

**Instructions:** Check one box for the statement on each row that best describes each record book section/criteria. Provide specific details in the comment boxes if necessary.

	Excellent	Good	Fair	Needs Improvement	Comments
<b>Cover Page</b> - Complete with signatures and checked boxes					
<b>Project Plan &amp; Project Management Record</b> – All sections are completed.					
<b>Animal Care &amp; Management</b> - Member completed information on daily, weekly and monthly tasks. Completed treatment, other expenses and monthly feed records.					
<b>Project Financial Plan</b> - Expected column completed, Actual column completed, calculations accurate and reasonable. Has description of financial agreement.					
<b>Monthly Feed Records</b> - All sections are completed.					
<b>Treatment Records</b> - All sections are completed.					
<b>Knowledge &amp; Skill Sheets</b> - Member documented 6-7 new skills learned. Has had club leader date and sign off once skill was learned.					
<b>Story</b> – Story is well organized. One idea follows another in a logical sequence with clear transactions. Story summarizes learning experiences. Minimal spelling, punctuation, or grammatical errors. Story contains creative detail and/or description that contribute to the reader's enjoyment.					

Please include any other specific comments or suggestions for improvement here: