



4-H Poultry Project Book 20____

Project: (Check one) Market Layer Fancy Poultry

Name _____ Age (as of Dec. 31) _____

Club _____ Leader _____

Year in 4-H _____ Year in this project _____ Grade _____

Livestock Only Projects

I have been advised that the presence of any drug, antibiotic or biological residue in my project animal at slaughter will result in the condemnation of the carcass and forfeiture of all sale proceeds and premiums. I certify that any drug, antibiotic or biological which may have been administered by me, or any other person, was done so in strict compliance with the manufacturer's label requirements.

I have read and agree to the COMMITMENT OF 4-H ANIMAL STEWARDS pledge.

Member Signature _____

Parent Signature _____

Leader Signature _____

Agent Signature _____



COOPERATIVE EXTENSION

UNIVERSITY OF HAWAII AT MĀNOA
COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES

THE COMMITMENT OF 4-H ANIMAL STEWARDS

I WILL:

1. Provide comfortable and sufficient quarters for my animal(s).
2. Feed my animal(s) on time each day.
3. Provide my animal(s) with clean water at all times.
4. Keep my animal(s) free from parasites.
5. Strive to keep my animal(s) in good health.
6. Learn as much as possible about the best methods of feeding and caring for animals.
7. Be kind to animals.
8. Always show good sportsmanship in competition.
9. Keep an accurate record of my projects.
10. Complete my project and take part in the activities of my 4-H Club each year.

PROJECT PLAN

Before purchasing animals, begin by completing a plan. Review your plan with your 4-H project leader.

Learning Goals

What do you hope to learn about related to your project and what skills do you want to practice while doing this?

My goal for my project this year	What I need to do to reach this goal

Planning Notes or Questions You Would Like Answered

PROJECT ANIMAL

Name of Animal	Breed	Sex	Birthdate of Animal
Starting Date	Purchase Date	Tattoo Number	
Purchased From			

PLAN FOR ANIMAL CARE & MANAGEMENT

Because your project is a living creature, it requires regular care and management. Here is a place to explain what you regularly do for or with your animal on a daily, weekly, and monthly basis. Be as specific as possible.

Do not forget to list the following:

- Feeding and watering practices
- Disease/pest prevention
- Cleaning coops/cages, food and water containers
- Manure removal
- Checking and repairing as needed: coops, cages, brooders.

What I plan to do for/with my project animal . . .	
Daily	
Weekly	
Monthly	

PROJECT FINANCIAL PLAN

Expenses			Expected	Actual
Animal Purchase				
Treatment Expenses				
Management Expenses				
Feed				
Other Expenses (Other Expenses: Cage, Water Bottle, Other Supplies)				
<i>Date</i>	<i>Item</i>	<i>Quantity</i>	Expected	Actual
Total OTHER Expenses				
Total ALL Expenses				
Income			Expected	Actual
Animal Sales Income Needed to Break Even (Formula)				
Price Needed = Sales Income/Final Weight				

Project Finances

Describe the financial agreements you have made with financial institutions, your parents or other persons regarding this project.

MONTHLY FEED RECORD

Month	Type of Feed and quantity (example: 50# bag)	Cost
Total feed		

TREATMENT RECORDS

Treatments: Vaccinations, Medications (including in-feed medications), Internal and External Parasite Control. Treatment records must be kept for one year after the last day of treatment. Feed medication records must be kept for two years after the last day of treatment. Attach prescriptions and other medication information to the back of this Project Book.

Dates	Animal ID	Product Name	Lot #	Dose	Route	Given By	Withdrawal Time
Total Cost							

Rabbit Knowledge and Skills I Gained This Year

Check each item below that you learned or improved in 4-H during the past year.

I learned or improved my ability to...

Beginning Skills		Intermediate Skills	
Identify breeds of Poultry		Make an inexpensive candler	
Identify 10-15 parts of a rabbit.		Learn to candle eggs	
Identify at least twenty poultry body parts		Grade eggs	
Identify flock management problems, stress factors, and direct factors causing disease		Label the parts of a bird's digestive system and give one function for each part	
Identify equipment needed to raise a bird(s)/poultry		Recognize healthy and unhealthy birds	
Bathe a bird		Identify parts and functions of a bird's skeleton	
Demonstrate one or more poultry showmanship techniques		Discover how an egg is formed	
Train for a poultry show		Judge at least three classes of poultry and give oral reasons	
Show your bird(s)		Identify sources of nutrients	
Tour a poultry farm		Learn about the pecking order in a flock	
Identify criteria for a healthy bird		Help others learn poultry management practices	
Learn at least three common poultry diseases		Identify poultry parasites	
Find poultry products in stores		Conduct a poultry skillathon	
Identify at least six types of combs		Stock a poultry medication kit	
Identify parts and functions of eggs		Administer medication to poultry	
Learn how to safely remove and return a bird from a cage		Control poultry parasites	
Other (optional):		Investigate poultry careers and/or poultry association	
Other (optional):		Organize a mini poultry showmanship contest	

Advanced Skills			
Grade a poultry carcass		Butcher and cut up a broiler	
Use the poultry standard of perfection to match cocks to hens in a breeding project		Figure inheritance of comb type	
Conduct a judging contest		Outline steps to reduce food-related illnesses	
Control rodents and predators		Lead an activity for youth to determine the steps in processing a chicken	
Outline a flock health program		Organize and conduct Poultry Cacklegories Game	
Imprint with newborn chicks and then test one month later		Create a super bird using biotechnological principles	
Set up a poultry quiz bowl		Make a web of possible poultry careers and divide into categories	
Create a video presentation		Shadow someone in a poultry-related career	
Plan and conduct a poultry judging clinic for at least 10 people		Other (optional):	
Outline a plan for managing a small laying flock		Other (optional):	

Hawaii 4-H Animal Project Survey



You have been given this survey because you have participated in a 4-H program or project and 4-H would like to learn about you and your experiences in 4-H.

Your answers are important and they will be kept private. But, if you don't want to fill out the survey you don't have to or if there is a question you don't want to answer, you can leave it blank.

There are no right or wrong answers, so please answer all questions honestly. Thank you for your help!

Animal Well-Being	Yes	Sort of	No
1. At 4-H, did you learn feeding and watering practices for your animal?			
2. At 4-H, did you learn about housing/shelter for your animal?			
3. At 4-H, did you learn how to identify if an animal is healthy?			
4. Do you practice safe animal handling?			
5. Do you keep correct records of your animal project?			
Life Skills & Professional Development			
6. Do you share what you've learned about raising animals with others?			
7. At 4-H, did you learn how to solve problems when raising your animal?			
8. At 4-H, did you learn how to show off your animal's best qualities?			
9. Would you like a career in animal science?			
10. At 4-H did you learn how to set goals for a successful animal science project?			
11. In your animal science project, are you willing to work hard when it is difficult?			
12. Do you value taking care of something other than yourself?			
13. Does spending time with your animal make you happy?			
14. Because of your animal science project, did you meet new people?			
Food Safety			
15. At 4-H, did you learn how your actions affect the safety of the food produced by your animal?			
16. Do you know why it's important to track where animals are raised?			
17. Do you share why it's important to produce safe food for people to eat?			

How many hours do you typically spend on 4-H activities each week?

Less than 1 hour	
1 hour	
2 hours	
3 hours	
4 hours	
5 or more hours	

RABBIT PROJECT RECORD BOOK SCORE SHEET

Name: _____ County: _____
 Category: _____ Ribbon Color: _____ Judges's Initials: _____

Instructions: Check one box for the statement on each row that best describes each record book section/criteria. Provide specific details in the comment boxes if necessary.

	Excellent	Good	Fair	Needs Improvement	Comments
Cover Page - Complete with signatures and checked boxes					
Project Plan & Project Management Record – All sections are completed.					
Animal Care & Management - Member completed information on daily, weekly and monthly tasks. Completed treatment, other expenses and monthly feed records.					
Project Financial Plan - Expected column completed, Actual column completed, calculations accurate and reasonable. Has description of financial agreement.					
Monthly Feed Records - All sections are completed.					
Treatment Records - All sections are completed.					
Knowledge & Skill Sheets - Member documented 6-7 new skills learned. Has had club leader date and sign off once skill was learned.					
Story – Story is well organized. One idea follows another in a logical sequence with clear transactions. Story summarizes learning experiences. Minimal spelling, punctuation, or grammatical errors. Story contains creative detail and/or description that contribute to the reader's enjoyment.					

Please include any other specific comments or suggestions for improvement here: