

4-H Program Planning During COVID Checklist



- Program delivery **must** follow current health and safety guidelines
 - Current gathering restrictions for the state and each county (if lower) must be followed
 - Social distancing, face masks, and cleaning schedules for face-to-face activities
 - Online safety policies must be followed
- Families and 4-H members should be surveyed to determine best option(s) available for them
- Have youth choose a project after looking at short, medium, and long term goals with/without COVID
- Choose a project adapted for hybrid learning by Hawai'i 4-H county agents
 - Gardening
 - Cooking / Healthy Living
 - Animal Science
 - Photography
 - Forensics/Spy Science

OR

- Choose a project that is easily adaptable, can be done by youth in their home, and is inexpensive , such as
 - Creative Arts
 - Computer science (online)
 - Business and finance
 - Environmental science
 - Health and fitness
 - Practical skills – public speaking, sewing
- Utilize 4-H curriculum to make planning easier and to include Positive Youth Development activities
- Have youth participate in virtual county and statewide events to supplement project work
- Use experts (industry, agents, specialists, to present/record teaching content and experiences)
- Share the workload (contact your agent)
 - Volunteers working as leaders will need to be screened
 - Volunteers acting as leaders will need to complete orientation training
 - Use pre-made lessons and videos to supplement

Reminders

- Incorporate Positive Youth Development (page 2)
- Follow the Experiential Learning Process (page 3)
- Follow 4-H Online Safety Guidelines
- Follow Virtual 4-H Guidelines (page)
- Become familiar with technology
 - Zoom
 - Google Classroom
 - Google Suite (Jamboard, Hangouts, Slides, etc.)
 - Nearpod
 - Pear Deck
 - EdPuzzle
 - Kahoot
 - Flip Grid
 - Quizlet
 - Wooclap
 - Scratch
 - Protobowl
 - Factile
 - Puzzlemaker
 - Flippity