



**4-H  
Horse Advancement  
Phase 1  
Record Book**

20\_\_

Name \_\_\_\_\_ Age (as of Jan. 1) \_\_\_\_\_

Club \_\_\_\_\_ Leader \_\_\_\_\_

Year in 4-H \_\_\_\_\_ Year in this project \_\_\_\_\_ Grade \_\_\_\_\_

Member Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Leader Signature \_\_\_\_\_



**Cooperative Extension Service**  
College of Tropical Agriculture and Human Resources  
University of Hawai'i at Mānoa

**OBJECTIVES:**

1. To appreciate and understand horses.
2. To learn how to select a good horse.
3. To learn to feed and care for horses.
4. To learn to train, ride and handle a horse.
5. To appreciate horseback riding as a healthy, wholesome form of recreation.
6. To develop skill in horsemanship.

A 4-H member may not reach all of these objectives in the first year. For example, understanding horses comes with continued appreciation with them. You may start this project with a foal or a mature horse. The overall goal is to learn as much as possible about horses.

**REQUIREMENTS:**

1. Care for, feed and keep records on a horse. This may be a stock horse, pony, or gaited pleasure horse. A light horse of any breed or age is eligible.
2. Complete the 12 skills for 4-H Advancement Program Phase I, Junior Horseman.
3. Give a demonstration or illustrated talk using skill(s) you have learned in this project.
4. Show your horse or pony under saddle or at halter at a local show, county show or fair.

Place a picture of your  
horse here.



# 4-H Horse Project ID Sheet



Please complete this 4-H Horse Project ID Sheet for each project horse

4-H Member Name \_\_\_\_\_ Birthdate \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

4-H Club \_\_\_\_\_

### The horse that I will use for my Horse Project this year is:

Name of horse \_\_\_\_\_ Age \_\_\_\_\_

Breed \_\_\_\_\_ Color \_\_\_\_\_

Circle one: **Mare** **Gelding** **Stallion** (under 1 year of age only)

Registry name and number (if registered): \_\_\_\_\_

Have you used this horse before for a 4-H project? **Yes** **No**

Have you won a breed award with this horse? **Yes** **No**

Will you share this project horse with another family or 4-H member? **Yes** **No**

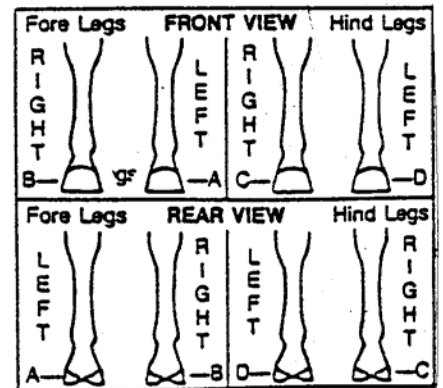
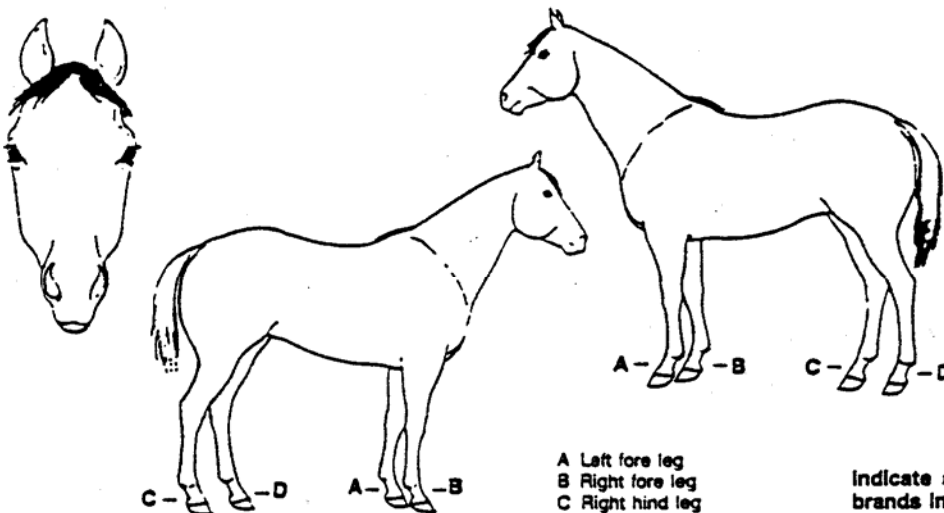
Pony Permanent Record Height \_\_\_\_\_

I am enrolled in the Horse Project level \_\_\_\_\_ Additional projects with this horse: \_\_\_\_\_

Do you plan to have additional horses in this project year? **Yes** **No**

If you have additional horses you must complete a Horse Project ID Sheet for each horse.

**Please complete the diagram below or staple a current photograph which clearly shows the entire body of the horse. (Not just a head shot) More than one photo may be needed.**



A Left fore leg  
B Right fore leg  
C Right hind leg  
D Left hind leg

Indicate all markings in red ink (scars and brands in blue ink) on diagrams below.

\*\*\*Colored pencils can be substituted for ink pens if you choose.\*\*\*

# Permanent Individual Animal Record

Complete one of these forms for each Project Animal. This permanent record can be added to each subsequent year, thus eliminating additional writing.

Animal's name \_\_\_\_\_ Registration number \_\_\_\_\_  
Sex \_\_\_\_\_ Breed \_\_\_\_\_  
Birthdate \_\_\_\_\_ Tatoo RE \_\_\_\_\_ LE \_\_\_\_\_  
Sire \_\_\_\_\_ Dam \_\_\_\_\_

## Health Record

Record all health management practices and/or treatments given to this project animal. It should include any vaccinations, shoeing, treatment of diseases, de-worming, etc.

Date (MM/DD/YY)	Condition/Problem	Treatment Given

## Expense Record

New members should start their records as soon as they purchase their animal or enroll in the project, whichever occurs first. Members re-enrolling should start their new records the day after last year's project was completed. Record expenses as they occur. List the amount of each purchase in one of the last four columns of the following table.

Date	Description	Feed	Vet Care	Equipment	Misc.
<b>Expenses</b> (by category)					
<b>Total Expenses</b> (Add all categories)					

## Income Record

If applicable, list all animals, equipment, feed or other items sold during this project year. Even if you do not have any income you should still complete the Profit or Loss section at the bottom of this page.

Date	Description	Feed	Animals	Equipment	Misc.
<b>Income</b> (by category)					
<b>Total Income</b> (Add all categories)					

## Profit or Loss

**Total Income**

\_\_\_\_\_

**Minus Total Expenses**

-

\_\_\_\_\_

**Equals Project Profit or (Loss)**

=

*If negative, place amount in parenthesis*

\_\_\_\_\_

## PHASE I: THE JUNIOR HORSEMAN

This is the first step in the 4-H Horse Advancement program. When you have completed these 12 skills, the horsemanship tests you are ready to be a 4-H Junior Horseman. As a 4-H Junior Horseman you may ride your horse at 4-H club meetings, take part in some games and contests, and go for short rides with your club as approved by your club leader.

	Date Completed	Approved By
1. Name, locate and spell the following parts of a horse: poll, muzzle, withers, shoulder, forearm, knee, heart, girth, flank, rump, hock, fetlock, and pastern.	_____	_____
2. Name, point out, and spell these parts of a saddle: horn, cantle, dee-rings, fender, pommel, and skirt.	_____	_____
3. Name, locate and spell the following bridle parts: curb strap, headstall, noseband, bit, and throatlatch.	_____	_____
4. What are two requirements of a saddle blanket?	_____	_____
5. Name and spell at least four breeds of horses that make good saddle horses.	_____	_____
6. Care and feeding:		
a. What do you feed your horse?	_____	_____
b. How much are you feeding?	_____	_____
c. When and how is the horse fed?	_____	_____
7. Basic handling:		
a. Halter and tie your horse.	_____	_____
b. Lead your horse.	_____	_____
c. Brush and groom your horse.	_____	_____
d. Pick up and clean a front hoof.	_____	_____
e. Bridle and saddle your horse.	_____	_____
(Smaller members can learn the correct methods even if they may not be able to follow them entirely.)		

Date Completed

Approved By

8. Riding:

a. Mount and dismount.

(See note in 7 e.)

b. Use correct seat and balance.

c. Demonstrate proper use of reins for both direct and neck reining.

d. Demonstrate basic control for riding your horse at controlled gaits (walk, trot, and lope) and at the stop.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. Name six safety rules all 4-H members should observe when working around or riding their horses.

\_\_\_\_\_

\_\_\_\_\_

10. Pose your horse as if you were in a showmanship contest.

\_\_\_\_\_

\_\_\_\_\_

11. Name three "aids" used in riding.

\_\_\_\_\_

\_\_\_\_\_

12. Give at least one demonstration showing some of your skills related to horses.

\_\_\_\_\_

\_\_\_\_\_

13. Any optional skill or knowledge required by your 4-H leader.

\_\_\_\_\_

\_\_\_\_\_

Age \_\_\_\_\_

\_\_\_\_\_  
(Name of 4-H Member)

has satisfactorily learned all of the above skills and is now a qualified 4-H Junior Horseman.

\_\_\_\_\_  
(Leader)



