



**4-H  
Horse Advancement  
Phase 3  
Record Book**

20\_\_

Name \_\_\_\_\_ Age (as of Jan. 1) \_\_\_\_\_

Club \_\_\_\_\_ Leader \_\_\_\_\_

Year in 4-H \_\_\_\_\_ Year in this project \_\_\_\_\_ Grade \_\_\_\_\_

Member Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Leader Signature \_\_\_\_\_



**Cooperative Extension Service**  
College of Tropical Agriculture and Human Resources  
University of Hawai'i at Mānoa

**OBJECTIVES:**

1. To appreciate and understand horses.
2. To learn how to select a good horse.
3. To learn to feed and care for horses.
4. To learn to train, ride and handle a horse.
5. To appreciate horseback riding as a healthy, wholesome form of recreation.
6. To develop skill in horsemanship.

You may not reach all of these objectives in one year. For example, understanding horses comes with continued appreciation with them. You may start your project with any age of horse. You will still want to learn as much as possible about horses.

These requirements have been set forth to help you reach this goal.

**REQUIREMENTS:**

1. Care for, feed and keep records on a horse. This may be a stock horse, pony, or gaited pleasure horse. A light horse of any breed or age is eligible.
2. Complete the 8 skills for 4-H Advancement Program Phase 3, Senior Horseman.
3. Give a demonstration or illustrated talk using skill(s) you have learned in this project.
4. Show your horse or pony under saddle or at halter at a local show, county show or fair.

Place a picture of your  
horse here.



# 4-H Horse Project ID Sheet



Please complete this 4-H Horse Project ID Sheet for each project horse

4-H Member Name \_\_\_\_\_ Birthdate \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

4-H Club \_\_\_\_\_

### The horse that I will use for my Horse Project this year is:

Name of horse \_\_\_\_\_ Age \_\_\_\_\_

Breed \_\_\_\_\_ Color \_\_\_\_\_

Circle one: **Mare** **Gelding** **Stallion** (under 1 year of age only)

Registry name and number (if registered): \_\_\_\_\_

Have you used this horse before for a 4-H project? **Yes** **No**

Have you won a breed award with this horse? **Yes** **No**

Will you share this project horse with another family or 4-H member? **Yes** **No**

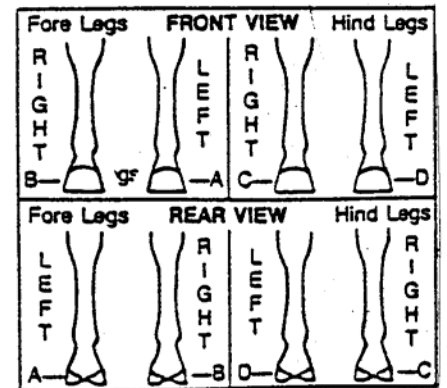
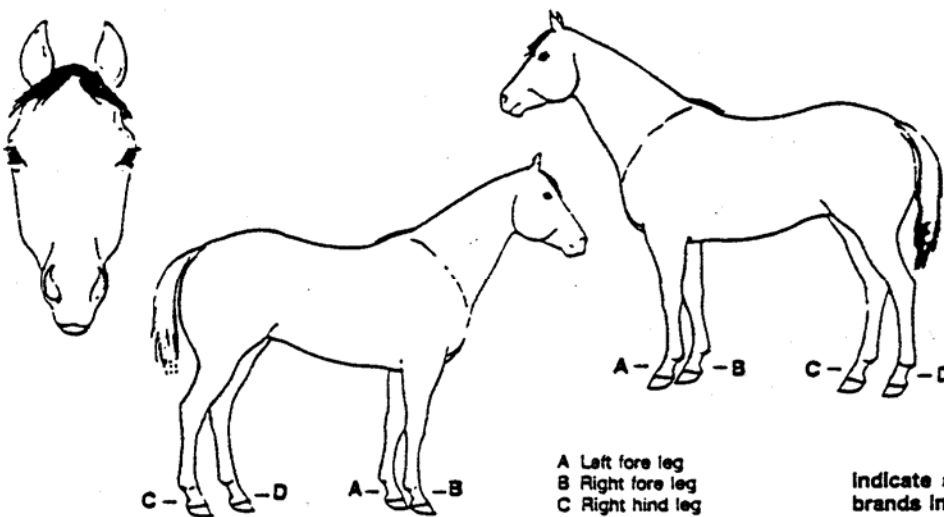
Pony Permanent Record Height \_\_\_\_\_

I am enrolled in the Horse Project level \_\_\_\_\_ Additional projects with this horse: \_\_\_\_\_

Do you plan to have additional horses in this project year? **Yes** **No**

If you have additional horses you must complete a Horse Project ID Sheet for each horse.

**Please complete the diagram below or staple a current photograph which clearly shows the entire body of the horse. (Not just a head shot) More than one photo may be needed.**



Indicate all markings in red ink (scars and brands in blue ink) on diagrams below.

# Permanent Individual Animal Record

Complete one of these forms for each Project Animal. This permanent record can be added to each subsequent year, thus eliminating additional writing.

Animal's name	_____	Registration number	_____	
Sex	_____	Breed	_____	
Birthdate	_____	Tattoo	RE _____	LE _____
Sire	_____	Dam	_____	

## Health Record

Record all health management practices and/or treatments given to this project animal. It should include any vaccinations, treatment of diseases, de-worming, etc.

Date (MM/DD/YY)	Condition/Problem	Treatment Given

## Expense Record

New members should start their records as soon as they purchase their animal or enroll in the project, whichever occurs first. Members re-enrolling should start their new records the day after last year's project was completed. Record expenses as they occur. List the amount of each purchase in one of the last four columns of the following table.

Date	Description	Feed	Animals	Equipment	Misc.
<b>Expenses</b> (by category)					
<b>Total Expenses</b> (Add all categories)					

# Income Record

If applicable, list all animals, equipment, feed or other items sold during this project year.

Date	Description	Feed	Animals	Equipment	Misc.
<b>Income</b> (by category)					
<b>Total Income</b> (Add all categories)					

## Profit or Loss

<b>Total Income</b>	
<b>Minus Total Expenses</b>	-
<b>Equals Project Profit or (Loss)</b>	=
<i>If negative, place amount in parenthesis</i>	

### PHASE 3: THE SENIOR HORSEMAN

4-H members enrolled in this project should know and be using the basics covered in Phase I and Phase 2. They will demonstrate abilities in handling horses that clearly show competence and experience at an advanced level. Willingness of the horse and response to the rider's commands will have bearing on judging the rider's qualifications.

	Date Completed	Approved By
1. Riding: Know and demonstrate as called for the basic aids for obtaining the following movements. Be prepared to explain how the aids used influence the horse's actions. Maneuvers will be called at random. No set patterns will be used.	_____	_____
2. Do 10 of the following 12 riding skills:		
a. Any movement required in Junior and Intermediate Horseman Levels.	_____	_____
b. Turn on forehand, a one-half turn in either direction.	_____	_____
c. One-half turn on rear quarters in both directions.	_____	_____
d. Side pass, both directions.	_____	_____
e. A correct balance stop from a walk, trot, canter from a straight movement.	_____	_____
f. A correct balanced stop from a trot and canter in a circle.	_____	_____
g. Flying changes of leads in a figure 8 at a canter.	_____	_____
h. Demonstrate riding ability at each of the three gaits: walk, trot and canter; starting each gait from a standstill. (Equitation)	_____	_____
i. Change of leads on the straight-away.	_____	_____
j. Back the horse straight and in a circle.	_____	_____
k. Dismount and mount (members should prepare themselves to dismount from the off as well the near side.)	_____	_____
l. Explain and demonstrate what you do when you "gather" your horse.	_____	_____
3. Feeding: Learn how to use Feed Nutrient Tables and Feed Requirement Tables to balance a horse ration. Discuss the ration you are currently feeding in terms of how well it supplies the nutrients your horse requires.	_____	_____
4. Determine the age of a horse: Know how to estimate the age of a horse by his teeth at 2 years, 4 years, 6 years, and 10 years.	_____	_____

	Date Completed	Approved By
5. Health: Write a disease and parasite prevention program. Be able to discuss the program.	_____	_____
6. Foot Care: Be able to pick up all four feet and demonstrate the ability to properly trim a foot.	_____	_____
7. Judging:		
a. Have a basic understanding of the factors used in judging horses at halter.	_____	_____
b. Be able to explain what unsoundnesses are and where they are usually located.	_____	_____
8. Prepare a written summary of how your horse responded to training. If difficulties have encountered in one or more maneuvers, tell what they were and what you did to alleviate the problem.	_____	_____
9. Leadership:		
a. Help a club leader work with projects.	_____	_____
b. Demonstrate aids and leads to your club.	_____	_____
c. Help organize and conduct a horse show, field day or qualifying day for your club.	_____	_____

\_\_\_\_\_ Age \_\_\_\_\_

(Name of 4-H Member)

has satisfactorily learned all of the above skills and is now a qualified 4-H Senior Horseman.

\_\_\_\_\_  
(Leader)



