



**4-H
Horse Advancement
Phase 2
Record Book**

20__

Name _____ Age (as of Jan. 1) _____

Club _____ Leader _____

Year in 4-H _____ Year in this project _____ Grade _____

Member Signature _____

Parent Signature _____

Leader Signature _____



Cooperative Extension Service
College of Tropical Agriculture and Human Resources
University of Hawai'i at Mānoa

OBJECTIVES:

1. To appreciate and understand horses.
2. To learn how to select a good horse.
3. To learn to feed and care for horses.
4. To learn to train, ride and handle a horse.
5. To appreciate horseback riding as a healthy, wholesome form of recreation.
6. To develop skill in horsemanship.

You may not reach all of these objectives in your first year. For example, understanding horses comes with continued appreciation with them. You may start your project with any age of horse. You will still want to learn as much as possible about horses.

These requirements have been set forth to help you reach this goal.

REQUIREMENTS:

1. Care for, feed and keep records on a horse. This may be a stock horse, pony, or gaited pleasure horse. A light horse of any breed or age is eligible.
2. Complete the 12 skills for 4-H Advancement Program Phase 2, Intermediate Horseman.
3. Give a demonstration or illustrated talk using skill(s) you have learned in this project.
4. Show your horse or pony under saddle or at halter at a local show, county show or fair.

Place a picture of your
horse here.



4-H Horse Project ID Sheet



Please complete this 4-H Horse Project ID Sheet for each project horse

4-H Member Name _____ Birthdate _____

Address _____ Phone _____

4-H Club _____

The horse that I will use for my Horse Project this year is:

Name of horse _____ Age _____

Breed _____ Color _____

Circle one: **Mare** **Gelding** **Stallion** (under 1 year of age only)

Registry name and number (if registered): _____

Have you used this horse before for a 4-H project? **Yes** **No**

Have you won a breed award with this horse? **Yes** **No**

Will you share this project horse with another family or 4-H member? **Yes** **No**

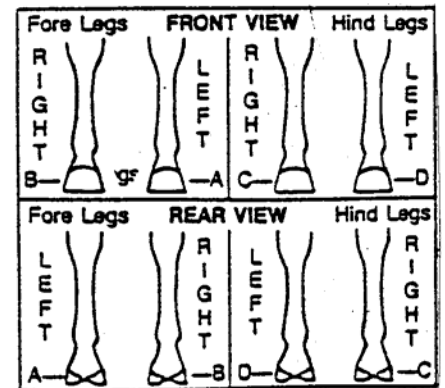
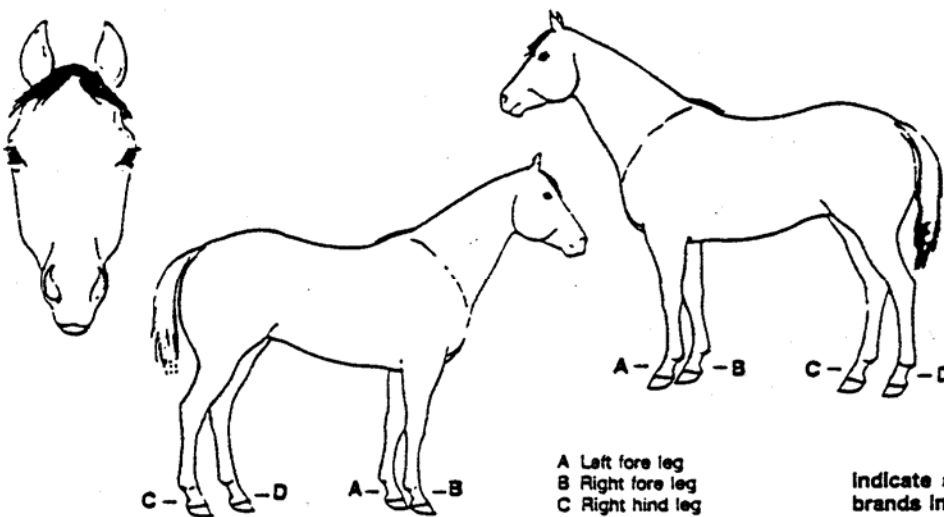
Pony Permanent Record Height _____

I am enrolled in the Horse Project level _____ Additional projects with this horse: _____

Do you plan to have additional horses in this project year? **Yes** **No**

If you have additional horses you must complete a Horse Project ID Sheet for each horse.

Please complete the diagram below or staple a current photograph which clearly shows the entire body of the horse. (Not just a head shot) More than one photo may be needed.



Indicate all markings in red ink (scars and brands in blue ink) on diagrams below.

Permanent Individual Animal Record

Complete one of these forms for each Project Animal. This permanent record can be added to each subsequent year, thus eliminating additional writing.

Animal's name _____ Registration number _____
Sex _____ Breed _____
Birthdate _____ Tatoo RE _____ LE _____
Sire _____ Dam _____

Health Record

Record all health management practices and/or treatments given to this project animal. It should include any vaccinations, treatment of diseases, de-worming, etc.

Date (MM/DD/YY)	Condition/Problem	Treatment Given

Expense Record

New members should start their records as soon as they purchase their animal or enroll in the project, whichever occurs first. Members re-enrolling should start their new records the day after last year's project was completed. Record expenses as they occur. List the amount of each purchase in one of the last four columns of the following table.

Date	Description	Feed	Animals	Equipment	Misc.
Expenses (by category)					
Total Expenses (Add all categories)					

Income Record

If applicable, list all animals, equipment, feed or other items sold during this project year.

Date	Description	Feed	Animals	Equipment	Misc.
Income (by category)					
Total Income (Add all categories)					

Profit or Loss

Total Income	
Minus Total Expenses	-
Equals Project Profit or (Loss)	=
<i>If negative, place amount in parenthesis</i>	

PHASE 2: THE INTERMEDIATE HORSEMAN

This is the second step in the 4-H Horse Advancement program. When you have completed these 12 skills, the horsemanship tests you are ready to be a 4-H Intermediate Horseman. As a 4-H Intermediate Horseman you may go on trail rides with your horse club and take part in games, activities, and contests as approved by your club leader.

	Date Completed	Approved By
1. Spell and define the following horse terms: filly, mare, sire, dam, conformation and hand.	_____	_____
2. Spell and tell where the following unsoundnesses are located: ring bone, curb, thorough pin, splint, side bone, and hernia.	_____	_____
3. Name and spell the parts of your horse's feet and legs: sole, frog, wall, gaskin, stifle and cannon.	_____	_____
4. Demonstrate how to properly pick up a horse's front and rear feet; also clean the hoof.	_____	_____
5. Demonstrate how to properly back your horse from the ground.	_____	_____
6. Riding		
a. Know and use properly the basic aids required for riding at the following gaits:		
(1) Walk	_____	_____
(2) Trot	_____	_____
(3) Lope	_____	_____
b. Use correct leads while circling both directions at a lope. Rider may drop to a trot between changes of leads when changing the direction of circle.	_____	_____
c. Demonstrate a stop from the walk, trot, and lope.	_____	_____
d. Back your horse a few steps in a straight line.	_____	_____
7. Feeding: Know how many pounds of hay and grain your horse will require to meet his nutrient requirements. This will depend upon the age and weight of your horse as well as the amount of work he is doing.	_____	_____

	Date Completed	Approved By
8. Equipment:		
a. Study the types of bits and hackamores and identify at least three types - describe differences.	_____	_____
b. Know and use properly the common horseman's knots: bowline, clove hitch, and hitching tie.	_____	_____
c. Give a club demonstration of the cleaning of equipment and inspection of the common wear locations.	_____	_____
9. Personal Dress and Gear:		
a. A true horsemen or horsewomen dress neatly in well-fitted clothes and riding gear that compliment the rider and the horse. Each member should become conscious of his or her appearance and dress appropriately. Be practical and neat.	_____	_____
b. Learn the different types of personal gear, proper use, and, above all, how to use appropriate riding gear. Use only those that are necessary for that type of riding done.	_____	_____
10. Know at least four light horse breeds and the purposes for which they were developed.	_____	_____
11. Name two persons who have helped you learn more about horses.	_____	_____
12. Any optional skill or knowledge required by your 4-H leader.	_____	_____

_____ Age _____

(Name of 4-H Member)

has satisfactorily learned all of the above skills and is now a qualified 4-H Junior Horseman.

_____ (Leader)

