

DATE: _____



4-H VOLUNTEER ENROLLMENT



NAME: _____ Name of Club or Group _____
LAST FIRST MI

CONTACT PHONE: _____ EMAIL: _____

FAMILY'S CURRENT MILITARY AFFILIATION

(If Any- Please check all that apply)

	ACTIVE	RESERVE	GUARD
ARMY	_____	_____	_____
AIR FORCE	_____	_____	_____
NAVY	_____	_____	_____
MARINES	_____	_____	_____
COAST GUARD	_____	_____	_____

MAILING ADDRESS:

STREET CITY ZIP

PHYSICAL ADDRESS:

STREET CITY ZIP

SEX*:

FEMALE _____ MALE _____

I LIVE: (CHECK ONE)

ON A FARM
 RURAL AREA OR TOWN UNDER 10,000
 TOWN OR CITY OF 10,000 TO 50,000
 SUBURB OF CITY OVER 50,000
 CITY OVER 50,000

RACE*:

WHITE HISPANIC
 BLACK ASIAN PACIFIC
 AMER IND OTHER(S)
 HAWAIIAN

YEARS AS A 4-H LEADER COUNTING THIS YEAR _____

4-H VOLUNTEER ROLE (check one)

DIRECT _____ Unpaid support for the 4-H program through face-to face contact with youth, by a youth or adult. *e.g.*: project leader, club leader, camp counselor, teacher.
INDIRECT _____ Unpaid support for the 4-H program by a youth or adult which does not include face-to- face contact with youth. *e.g.* boards, committees.

PROJECTS TO WHICH YOU GIVE LEADERSHIP (See code list on pg 3.)

CODE	NAME	CODE	NAME	CODE	NAME
_____	_____	_____	_____	_____	_____

4-H Volunteer Agreement

I am volunteering my time to further the educational purpose of 4-H and will actively work toward achieving racial and sexual balance. I will not discriminate on the base of race, color, creed, religion, sex, national origin, handicap or political affiliation.

Volunteer's Signature _____

*This information is needed for reporting purposes only.

DATE: _____

 **UNIVERSITY OF HAWAI'I** 
Hawai'i 4-H Youth Development
Program

Name of Adult Volunteer (Last Name, First Name, Middle Initial): _____

MEDIA RELEASE

I give the University of Hawai'i College of Tropical Agriculture and Human Resources (CTAHR), National 4-H Council, 4-H Cooperative Extension Service, USDA/CSREES, 4-H clubs and programs, its nominees, agents, and assigns, unlimited permission to use, publish and republish for purposes of advertising, public relations, trade or any other lawful use, the right to utilize any media of or by me, including but not limited to photographs, video or audio of me (and/or my property), or any written or electronic end product created by me as a result in my participation in any 4-H project or event. Use includes but is not limited to posting it on the CTAHR website. I waive any rights, claims or interest I may have to control the use of my identity or likeness in the photographs, video, or audio and agree that any uses described herein may be made without compensation or additional consideration of me.

I also give the above fore-mentioned parties the right to utilize information I provide in any of their evaluation reports and exhibit this work publicly or privately. I further consent that my name and identity may be revealed therein or by descriptive text or commentary.

Signature

Date

Print Name

DATE: _____

A. CITIZENSHIP AND CIVIC EDUCATION:

- AB Citizenship
- AC Cultural Education
- AD Global Education
- AE Intergenerational Programming
- AF Understanding Physical and Mental Limitations
- AG Volunteerism
- AH Service Learning
- AI Community Service

B. COMMUNICATIONS AND EXPRESSIVE ARTS:

- BA Communications Arts
- BB Performing Arts
- BC Visual Arts

C. CONSUMER AND FAMILY SCIENCE:

- CA Child Development, Child Care, Babysitting.
- CB Clothing and Textiles
- CC Consumer Education
- CD Home Environment
- CE Parenting and Family Life Education

**D. ENVIRONMENTAL EDUCATION
AND EARTH SCIENCES:**

- DA Environmental Stewardship
- DB Earth, Water and Air
- DC Energy HB Biological Sciences
- DD Forests, Rangeland and Wildlife
- DE Outdoor Education/Recreation
- DF Waste Management

E. HEALTHY LIFESTYLE EDUCATION:

- EA Chemical Health
- EB Mental and Emotional Health
- EC Foods and Nutrition
- ED Physical Health
- EE Safety

F. PERSONAL DEVELOPMENT AND LEADERSHIP

- FA Career Exploration and Employability
- FB Critical Thinking Skills
- FC Economics, Business and Marketing
- FD Exploring 4-H
- FE Hobbies and Collections
- FF Leadership Skills Development
- FG Leisure Education
- FH Personal Development
- FI Reading Literacy
- FJ Social Recreation Skills
- FK Values Clarification

G. PLANTS AND ANIMALS:

- GA Ag in the Classroom
- GB Animals
- GC Plants

H. SCIENCE AND TECHNOLOGY:

- HA Science/Technology Literacy
- HB Biological Sciences
- HC Technology and Engineering
- HD Physical Sciences