Best Summary Report:
AERA Division H (Research, Evaluation, & Assessment in Schools)
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Data-Substantiated Assertions About Effects and Aspects of Pihana Nā Mamo
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This poster features excerpts from a summary report prepared for the U.S. Government Accountability Office in advance of its August 14, 2007 performance-audit site visit.

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**The reading scores of Pihana students are well above normative expectations, and high percentages of schools met adequate yearly progress (AYP).**

Results for 2006–2007 are also above normative expectation. As shown in Attachment 1, of the 12 schools that have been in Pihana for four or more years and that have adequate sample sizes, 8 fully met “adequate yearly progress” in 2006–2007. Of the 4 schools that did not fully meet AYP, 3 had reading scores that in overall percentages met AYP standards for reading. Although the remaining school did not meet AYP in reading, it showed a gain from 2002–2003 to 2006–2007 of 24 points in the percentage meeting the AYP reading standard.

**Data source:** Hawaii’s State Department of Education Systems Accountability Office: [http://arch.k12.hi.us/school/nclb/nclb.html](http://arch.k12.hi.us/school/nclb/nclb.html)