Mosquitoes and Their Effects
By: Sherie A., Kaile O., Harley W., and James W-Y.

You are sitting on a chair enjoying a special book with a cool glass of lemonade when suddenly, you hear the most annoying sound of the buzzing of a mosquito. It lands on you and suddenly your body is an all-you-can-eat buffet for mosquitoes. You suddenly jump up and start running for the hills, but it’s no use; the mosquitoes are attached to you like fleas on a dog. You grope for the fly swatter or the bug spray before the itchy, red lumps start to appear...

Does this sound familiar to you? If so, you aren’t alone. 85% of kids nationwide agree that they have had the red itchy lumps that make your eyes water when you aren’t allowed to itch them. The lucky 15% who aren’t affected have an advantage over the 85%; They have less of a chance of getting diseases that are mosquito-borne, such as Yellow Fever and Dengue.

TIPS TO AVOID BITES:
Mosquitoes can be quite pesky and spread diseases, so here are a few tips to help you for the mosquitoes.

- WEAR MOSQUITO REPELLENT: A large variety of specially made repellants are made for even the most peskiest of mosquitoes. Apply insect repellent to uncovered skin surfaces when outdoors, especially during the day.

- WEAR LOOSE, LONG SLEEVED SHIRTS AND PANTS: One of the easiest ways to prevent mosquitoes is to take away their food sources, which is our skin and blood.

- WATER + MOSQUITOES = MORE BABIES OF PESTS!: Mosquitoes breed in water. Be sure to take this habitat away, and they will not be able to have larvae wherever you live.

- AVOID GETTING TOO HOT: Mosquitoes love humid weather. Be careful.

- AVOID WEARING DARK COLORED FABRICS: Dark colored fabrics will absorb the heat and, as said before, mosquitoes are attracted to humid weather.

- STAY HEALTHY AND BUG-FREE THIS SUMMER!

Credits go to: Wikipedia! www.mosquitobornediseases.com and WHO.com

Keeping Our Keiki Safe: A Note From The Editor
By: Christina Torres

I come from Los Angeles-- the land of bad drivers and speeding-to-the-next place. I’ve certainly done my fair share of unsafe driving and used to place arriving quickly or on-time above all else.

Then, in October of 2011, I was hit by a car while running. I fractured part of my toe, and my running career was put temporarily on hold. It was a truly upsetting experience and changed the way I look at how I exist in the world as a driver and as a pedestrian.

Recently, we’ve heard some reports of parents very quickly turning right onto University Avenue from Metcalf St. I absolutely understand the desire to catch the light, keep momentum moving, and continue on what I can only imagine as a very busy day.

Still, we’re asking to please be careful when you make the turn or drive anywhere near the school. We’ve heard that some cars with CRDG SP placards are making the turn so quickly that they cut off or have near-misses with our keiki as they cross the street. We know that the day is busy, but the safety of our students and your children is our number one priority.

We’re excited to wrap-up a delightful Summer Program season. We thank you for your cooperation.
Wed, 7/15: **OPEN HOUSE** (11:30 a.m.–2:30 p.m.) and **Drama: Stage Production Play** (5:00–6:30 p.m.)

Fri, 7/17: LAST DAY OF CORE PROGRAMS!

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**Exploration In Mixed Media: Recycling Arts**

By: Brooke C., Winston C., Megan N., and Zachary O.

From 12:30 to 3:15, the Recycling Arts class creates original pieces using recycled materials with the help from Ms. Fujii, their teacher.

This class includes 7 students, grades ranging from 2-4. It’s an afternoon class located in the Castle Memorial Hall. Recycling arts is where you use no longer used materials (such as paper rolls and old newspaper) to make new art pieces. Little Journalists Megan, Brooke, Zachary, and Winston interviewed Aubree and Maggie, two 4th graders who take this afternoon class. Here is some of their answers about the questions we asked them.

- **Q:** What did you make so far?
  **A:** We got to make paper mache masks.

- **Q:** Who is your teacher?
  **A:** Our teacher is Ms. Fujii.

- **Q:** What was your favorite thing you did?
  **A:** Well, we liked everything we did in the class so far. But making paper mache masks was really fun! (They used shredded newspaper, glue water, and balloons).

- **Q:** Would you take this class again?
  **A:** If we come back next year, I would choose this class again.

**What is Paper Mache?**

Paper mache is when you use shredded pieces of paper and water-glue and attach them together to create art pieces.
Robotics 3: A 3D Printer Experience
By: Brooke C., Winston C., Megan N., and Zachary O.

Some of the Little Journalists had the privilege to interview and watch 15 year old Matthew create his top using the 3D printer. His other classmates were working on programing their robots and would print their 3D object next. Some of his classmates made a dice, minecraft pig, an elephant, a robot, and a Tomorrowland pin. We interviewed Matthew to see how the 3D printer works and what he was doing.

Q: What is 3D printing?
A: 3D printing is where the printer melts plastic in layers to create 3 dimensional shapes.

Q: What are you going to make and how did you design it?
A: To design my top, I used Autodesk 360, math, and geometry to make parts for his top. All of my classmates and I had a 5 cm cube limit.

Q: How long does it take for a 3D object to be printed?
A: It depends on what object you’re making, but my top took 16-17 minutes.

This is the first time some of his classmates and him used 3D printers, so this class was a good experience for them. The Little Journalists had a very great time visiting Robotics 3 and watching the 3D printer work. Good Luck and have fun, Robotics 3!
DIGITAL MEDIA

(Beginning Animation)
By: Titus P-T., Jun M., Summer R., and Connie V-L.

In this class, there are six sections that they can make animations in: the white board, Post-it’s, Play Doh, Legos, chalk board, and human animations. On the whiteboard, they can draw their characters and the backgrounds. With the post-its, they use the colors of the post-its to make different designs.

When working with Legos, they have to build all their characters and, if they want a background, then they have to build that too. With Play Doh, they just make characters or words. With the white board, they draw their characters, and the backgrounds. The chalk board is basically the same, just the drawings looks more sketchy.

Finally, the human animation is where they use actors instead of drawing or building the characters. When we interviewed some of the students, I learned that 80% of the students prefer human animations and 20% prefer the white board!

We had a chance to interview some of the students in the class. We asked “What is your favorite part of this class?”

“Hanging out with friends, and making animations!” Malia replied.

“Taking pictures, because I am good with technology,” said Rohan.

And two others responded by saying “I like seeing the final project when we finish all of it.”

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Digital Media
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Next, we asked why they chose this class. Two students chose this class because they wanted to create stories and watch it go into action. Lainey thought this was the best option when she looked over the list of options. Good choice, Lainey! Malia also thought this was the best class and thought that it looked fun. Rohan chose this class because his friends were in it, and this is how he wanted to spend his summer.

“When does it sometimes get difficult?” we asked.

“It is never hard. We work together fine, which makes it kinda easy” said Lainey.

Rohan says, “It is hard when no one listens.”

Two children said “It is hard when they start getting off script and then everything gets thrown off track.”

“When my group gets off topic and it is hard for everyone to stay together with one idea,” said Malia.

Finally, we asked “who inspired you?”

Malia’s mom came up with the idea, knowing that Malia always liked art. Malia had never made animations before and thought that it would be fun to try. Anabella chose this class because she had tried creative programming last summer and thought that this would be similar.

While we were learning more about this class, we got to learn how to make animations! They draw a picture, then take a picture. They make their drawing move a little bit, then take another picture and so on. Example:

After they are done getting the pictures, they take out the SD card from the camera and import the photos onto the computer. Each student gets their own MacBook Pro. Though, they are not able to take the computer home. They use iMovie to create their animations.

Independence Day
By: Nick K., Gia M., and Jackie Y.

Independence Day, also known as the 4th of July, is a day when we celebrate America’s freedom. On July 4, 1776, the Continental Congress declared that the thirteen American colonies regarded themselves as a new nation! Now, the United States of America is no longer part of the British Empire.

The Declaration of Independence was made by the Committee of Five. Thomas Jefferson wrote it, and Ben Franklin edited it. For the first 15 to 20 years after the Declaration was written, people didn’t celebrate it on the date, because too many things were happening elsewhere. Starting at 1870, it became more common for people to celebrate it.

Most people celebrate Independence Day by popping fireworks, watching parades, having barbecues, going to carnivals, etc. Some people in our class watched fireworks and had barbecues. Yummy! People wear red, white, and blue on Independence Day.

However we have to take a moment to remember what Fourth of July is all about. It is more than the fireworks or the parades, but the fact that America is a free country and this is how we have the fireworks and the parades. Happy (Belated) Independence Day!
Creator Space
By: Rafa D., Brianne I., Mandy J., and Dylan R.

In Creator Space, they play with art and learn at the same time. They make art to learn about earth and space. They use watercolors, paper mache, and their drawing skills. Marius personally likes drawing and folding paper in Creator Space. He thinks the class is very self-driven because they get to do whatever they want to do. Creator Space is a class to learn and be colorful too.

We asked Marius what he likes about Creator Space. Creator Space is a class for grades 2-4 and is located at the Castle Memorial Hall. Marius said that they get to do whatever they want to do. Another thing we asked was what he is learning in this class right now. He spoke confidently and responded, "Things about the earth and space."

Then we questioned what he likes to do in Creator Space. Marius enjoys folding paper and drawing in class. We also wondered why he joined Creator Space. He answered, smiling, and said, "My dad signed me up without me knowing."

Finally, we asked Marius how he would change the class to make it better. Since Creator Space is a class for younger children, they enjoy break time.

Features

Comic by: Sherie A
What an awesome 2015 Women’s World Cup!

We interviewed some people about the Women’s World Cup. We interviewed Rafael, and he knows a lot about soccer.

We asked him what he liked about the World Cup and he responded, “I like how the U.S. scored goals in 16 minutes.” Next, he said how many players are on each team and he said 11 were on each team. He told us where the World Cup took place and he said Canada, and that his favorite player is Carli Lloyd. Last, we asked him if he would like to play in the World Cup and he responded yes.

We interviewed the Nature Study Observers. We asked them if they liked the World Cup and it seemed like they all enjoyed it! We also interviewed Katelyn Hirata, we asked what did you like about the world cup and she responded, “I think it was interesting that they were hitting the ball with their head.” She was happy for the U.S. to win.

We also interviewed Kyle Nagano. He said, “I was kind of sad that the U.S. won, but I still look back 4 years ago when Japan won.”

We interviewed Jaycie Shibata. She said, “I was happy that the U.S. won.”

We were shocked when Nalani Burake said, “I voted for U.S., but I don’t know how they won because my friend is Japanese and she plays soccer better than me!”

Teo Son said that he was “very, very sad when Japan lost.”

Then, last but not least, Ms. Munos said, “I voted for U.S. and I was happy that they won!”

For those of you who did not watch the world cup, it was exciting! The U.S. hasn’t won since 1990! Congratulations!

Each puzzle consists of a 9x9 grid containing given clues in various places. The object is to fill all empty squares so that the numbers 1 to 9 appear exactly once in each row, column and 3x3 box.