Science Technology Engineering Mathematics: Innovation
By: Brooke C., Nicholas K., Megan N., and Titus P-T

At 8:00 in the morning to 11:45, the STEM: Innovation class takes place in room 233. Ms. Okada and Ms. Taoka are the teachers. In class they do really fun things like building structures and other things made out of recyclable materials like paper and popsicle sticks.

When they’re done, they test their structures in front of the whole class to see if it works or not. Megan and Brooke interviewed Colin and Nicholas, two 10 year olds going to fifth grade.

Q: What do you do in class?
A: We make things out of recyclable materials like paper and popsicle sticks. Then we test the structures that we created.

Q: What is your favorite part of this class?
A: Our favorite part is making buildings with popsicle sticks and tape.

Q: What is your favorite that that you learned so far?
A: Our favorite thing was to build catapults and to launch marshmallows out of them after.
Nature Study Observers  
By: Rafael D., Gia M., and Tiffany N.

The Nature Study: Observers went on a field trip to UH Manoa preschool and they learned about native Hawaiian plants.

We interviewed a student name Kyle Nagano, and he said, “It was fun; one of the things I saw was a baby cotton plant.”

After that they learned a song called E ‘Ike Mai and putting some hand motions in it. It was so cute!

Then they went outside and picked sticks, flowers, and leaves for artwork. We interviewed another student named Jaycie Shibata. She said that they were grabbing things to make a plant picture. She had a fun time picking artwork! She said it was fun finding flowers for her art. We can’t wait to see their artwork!

The Nature Study: Observers are doing seed observations. They are looking at fruits like lychee, blueberry, peach, pineapple, lime, and cherry, etc. It looks so fun and makes us want to join in!
Finally, we asked “Who inspired you?”

We learned that Mrs. Lee (Logan’s mom), La‘i’s grandfather and uncle, and Lindsey’s dad inspired these three young children.

Just by talking to them, we could tell that they were very intelligent. They were very energetic and wise. Lindsey was very well spoken, confident, and detailed. Lindsey should definitely be a Scientist that educates others, since she has such good people skills! La‘i was very interested in everything that was happening. We wish we could have seen her in action. La‘i was only seven. Lindsey was not much older; she was only eight!

Logan is a student in the STEM: Discovery class. He used words that no eight year old uses. He used scientific phrases that only scientists use. When he grows up he wants to be a mechanical engineer. He explained the periodic table in great detail. He is very excited about science, math and chemistry. He likes to mix things together and discovering what the outcome is. His favorite thing about science is the periodic table. He also enjoys doing experiments. He first learned about these kinds of things at Iolani summer school.

We then asked “How do you make discoveries?”

They replied “First we have to figure out how an object works.”

Next we asked “When does it get difficult to work?”

They responded “When we do not know much about the topic, planning the project and when we work with gears.”

Then we asked them where would they like to go on a field trip, and La‘i and Lindsey said they would like to go outside in nature. They explained to us that they watched a video of a girl that made a discovery, because she went outside and saw machines that were bigger than the machines that were inside. Logan wanted to go to a science museum and a science lab.

STEM: Discovery
By: Kira C., Brianne I., Summer R., and Naomi S.

We interviewed the STEM: Discovery class, and we were shocked at how bright these young children were. We had a chance to interview three children: La‘i, Logan, and Lindsey.

We asked the three of them “What are you doing in class right now?”

They replied “We are playing a vocabulary card game, about simple machines.”

Next, we asked “Why did you choose this class?”

La‘i and Lindsey said “We wanted to explore and learn more.”

Logan said “I always had a lot of fun with math, science and the periodic table.”

We asked them what the most fun part is, and with excitement they explained building, chromebooks and making Oobleck are really fun to do.

(More on Oobleck here.)

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Creative Programming
By: Jun M., Harley W., James W-Y., and Jacqueline Y.

Do you like playing games? Game lovers might want to create their own games. In CRDG Summer Program's Creative Programming class, students create and program their own games.

Like any other CRDG Summer afternoon class, Creative Programming students work from 12:30 to 3:15 p.m., at the Castle Memorial Hall. The major thing they do in the class is to program various online computer games. Students also sometimes play each other's games and see how they programmed the games. They program many type of games, including dancing games and shooting games. Their teacher is Ms. BJ. In the first part of the class, students do the project that Ms. BJ had assigned to the class. Then they have a short break, where they can relax or hang out. They sometimes modify old games too.

Our group interviewed James Wiederholt-Yamaguchi, one of the students in Creative Programming class. “I like Creative Programming class because we get to program games and play other people’s games,” James said. “I like everything of this class, and I don’t have any dislikes or difficulties,” James said.

CRDG Summer Creative Programming class students are doing wonderful job programming great games with the help of Ms. BJ. Keep up the good work, Creative Programming students!

Nature Study: Researchers Q & A
By: Sherie A, Mandy J, Winston C, and Connie V.L.
We have interviewed C.B and S.B, who wish not to be identified for privacy reasons.

We interviewed two kids from the Nature Study: Researcher's class, and for the sake of privacy, we have allowed them to be only identified by their initials.

The first question we asked C.B and S.B about why they liked this class. S answered that she liked this class because she got to explore, adventure and learn about new things. C responded by saying that he liked this class because he likes to research and go on fun field trips in which they get to go on.

We then moved onto the next question: Did you have a particular topic you like? S thought carefully, and finally responded by replying by saying, “Plants and botany.” C just responded quickly by saying that he liked bugs and the study of creepy crawlies.

Our group thought carefully about the next question, but we finally blurted out: What do you do in this class? S answered that they mainly work on research on animals and different plants and learning about the world around her. C responded a bit differently by replying that they basically researched on one specific topic such as plants.

We then wondered out loud about what was one thing you learned in the class? S quietly responded that she learned that there were many more birds that she ever thought existed. She also learned native and indigenous plants that they had distinguished.
Afternoon Drama Class
By: Meagan N., Titus T., Brooke C., and Nicholas K.

“Zip Zap Bop!” This is the sound of one of the warm-up games the Drama: Improvisation class starts off with every afternoon. The Drama: Improvisation class is made up of 6 students who spend their afternoon playing different improvisation games and having fun. They encourage young people to not be afraid of the open curtain and also to express their feelings through theatre. Improv also builds your ability to react quickly and think fast. This class is located in the portables. We were glad to have one of the Little Journalists students, Titus, who attends this elective as his afternoon class. We interviewed him for a little more information about the Drama/Improvisation class. Here were some of his responses.

Q: How do you start off your afternoon class?
A: To start off my afternoon class, we play games like Zip-Zap-Bop, Bus Stop, and Questions.

Q: How would you describe Mr. Troy?
A: He’s hilarious, fun, nice, and there’s never a dull moment with him.

Q: What made you want to choose Drama: Improvisation as your afternoon elective?
A: I like acting, and it’s fun for me.

Q: When you applied for this class was it what you thought it would be like? And if no, what did you think it was going to be like?
A: Yeah, it is.

Mr. Troy is a very funny, happy person. He enjoys working with his students and helping them improve on their acting skills. Who wouldn’t want him as a teacher?! He’s so nice!

Creative Graphic Design
By: Amanda M., Kaile O., Zach O., and Dylan R.

We interviewed a student from the Creative Graphic Design class. The Creative Graphic Design teacher is Miss Jessica, and there are 10 students in the Creative Graphic Design class. They are currently making a “Dream Page” using InDesign.

“A dream page is a page that has your dream job and dream house and dream location of house”, when asked the question of “what is a dream page?” Amanda, a student in the C.G.D. class said that the class is almost done with the “Dream Page.” The class made a dream page so that they could “get a resume.” The students are not yet aware what the resume is for, only that it’s important. The point of the class is to learn how to use Adobe InDesign. Adobe InDesign is a program that Graphic Designers use to design things.

Just for fun...

The Classic Sudoku is a number placing puzzle based on a 9x9 grid with several given numbers. The object is to place the numbers 1 to 9 in the empty squares so that each row, each column and each 3x3 box contains the same number only once.
Features
Most Embarrassing Moments!

"My pants fell down because I forgot to put a belt on. Nearly everybody looked at me, and it was after school."  
*Kira C.*

"I sat on a box and it dented, but it was metal and everyone was surprised."  
*Mandy J.*

"I was talking with my brother while walking and I turned around and walked backward to talk to my brother, but when I turned around I slammed into the tree."  
*Winston C.*

"I was biking and I slammed into my friend’s bike so I braked but because of the impact of me crashing into my friend’s tire I fell backwards and the bike fell on top of me."  
*Connie V.L.*

"I was finishing my race and at the end I put my hands up and face planted onto the ground."  
*Mrs. Torres*

"I fell down the stairs in front of my friends."  
*Aili I.*

"When I puked on the bus after eating sushi."  
*Kiha*