Paper Session #1: Friday, June 20, 10:15-11:45
1. Advances in Deception Theory
2. Language Acquisition and Development I
3. Language in Medical Contexts
4. Dynamics of Multicultural and Global Diversity: Lessons from Indonesia

Paper Session #2: Friday, June 20, 13:45-15:15
1. Processes Underlying Language Attitudes and Intergroup Dynamics
2. Diverse Approaches to Gender and Language
3. Cultural, Affective, and Individual Influences on Language Learning
4. Word Sound and Form

Paper Session #3: Friday, June 20, 15:30-17:00
1. Message Processing
2. Methodological Advances in LASP
3. Language, Identity, and Ethnicity I
4. The Internationalizing University: An Intercultural Endeavor?

Paper Session #4: Saturday, June 21, 10:15-11:45
1. Language, Identity, and Ethnicity II
2. Communication and Interpersonal Processes
3. Languages and Change: Psychological Explorations (AASP)
4. Language in Leadership and the Workplace

Paper Session #5: Saturday, June 21, 13:30-3:00
1. Intergroup Dynamics and Language
2. Exploring Diverse and Complex Health Communication Issues: Towards Effective Communication
3. Language Attitudes and Language Learning
4. Positive Psychology: Theory, Research and Practice in Language and Social Psychology

Paper Session #6: Sunday, June 22, 10:15-11:45
1. Learning Language and Culture
2. Word-Level Effects
3. Accommodation, Perspective-Taking, and Theory of Mind
4. Deception, Evasion and Credibility

Paper Session #7: Sunday, June 22, 12:00-13:30
1. From Stance-Taking to Experiments: Language Use and the Awareness of Attitudes
2. Language Acquisition and Development II
3. Acculturation and Cultural Contact
4. New Technology and Language
Paper Session #1: Friday, June 20, 10:15-11:45

1. Advances in Deception Theory
   Steven A. McCornack. *Information Manipulation Theory 2: A Propositional Theory of Deceptive Discourse Production*
   Timothy R. Levine. *Truth-default Theory (TDT): A Theory of Human Deception and Deception Detection*
   John O Greene. *Some Truths about Deception*

2. Language Acquisition and Development I
   Aljawharh Alsukah. *Play and Language Development in Saudi Children*
   Akemi Matsuya. *The Acquisition of Rhetorical Questions in Pragmatic Development*
   Samuel Cheung Shing Leung and Yuen Fan Wong. *Making requests in child Cantonese*

3. Language in Medical Contexts
   Jenny Setchell, Bernadette Watson, Liz Jones and Michael Gard. *Language used to discuss weight indicates weight stigma in physiotherapist’s discussion of patient case studies.*
   Jen Lee Teh. *How do patients and doctors use depression explanatory models (EMs)? The role of EMs in communication effectiveness, self-stigma levels and treatment satisfaction*
   Bernadette Watson and Elizabeth Manias. *The Role of Communication in Typologies of Clinical Handover*
   Akiko Nojima. *Politeness Strategy in Non Face to Face Web Exchange Concerning Medical Issues: Local Practices and National Recommendations Part Two*

4. Dynamics of Multicultural and Global Diversity: Lessons from Indonesia
   Nani Nurachman-Sutoyo. *Diversity in contemporary Indonesia: Indonesian identity in the making.*
   Hana Panggabean. *Who are the global Indonesians?*
   Yanki Hartijasti. *The importance of global leadership competencies in resolving major challenges: Comparative study between Indonesian, Asian and European managers.*
   Danny Yatim. *Change in language styles among global Indonesians.*

Paper Session #2: Friday, June 20, 13:45-15:15

1. Processes Underlying Language Attitudes and Intergroup Dynamics
   Marko Dragojevic and Howard Giles. *Processing Fluency, Generalized Negative Affect, and Language Attitudes: Evidence For an Alternative Explanatory Mechanism*
   Sinthujaa Sampasivam, Katherine A. Collins, Catherine Bielajew and Richard Clément. *Intergroup Threats and Retaliation: A Social Neuroscience Perspective*
   Christian Burgers and Camiel Beukeboom. *How Sports Fans Forge Intergroup Polarization Through Language: The Case of Verbal Irony*

2. Diverse Approaches to Gender and Language
   Muna Balfaqeeh. *Discourse Markers between Gender and Power*
   Benjamin Walters and Stefano Occhipinti. *More than words: How men communicate homosocial intimacy*
   John Stolte. *Gender as Reputational Stereotype: Moral Evaluation and the Use of Positive Emotion-Words*
   Feiqiong Tang. *Women’s Script in Chinese Lesbian Context*

3. Cultural, Affective, and Individual Influences on Language Learning
   Fakieh Alrabai. *The Role of Affective Variables in Achievement of English as a Foreign Language*
   Juliet Thondhlana. *A study of foreign language listening anxiety, listening strategy use and academic listening performance*
   Adrienne Lynett. "*No valía nada": Worth, empowerment and personhood in adult literacy narratives*
   Angélique Bouchés-Rémond-Rémont. *Parents’ (social) representations of the teaching of foreign languages in France*
   Alexandra Rosiers, June Eyckmans and Hildegard Vermeiren. *Persistent clichés put to the test: the individual differences of translators and interpreters*

4. Word Sound and Form
   James Grama. *The phonetic manifestation of creaky voice across gender and prosodic context*
   Andrew Wong. *The Influence of Orthographic Variation on Brand Perception*
   Ellen Osterhaus. "*Sounds Feminine” vs. Feminine Sounds: Perceived Iconicity in Gendered Product Names*
Paper Session #3: Friday, June 20, 15:30-17:00

1. **Message Processing**
   - Mark Hamilton and Ashley Baker. *Social and Psychological Antecedents to the Activation of Message Schema: Veridical and Inverted Processing of Language Intensity Markers*
   - Daniel Ho, Kelly Aune and Mark Warner. *Primed for Speed and Positivity*
   - Mark Hamilton. *Intense language as a trigger of charisma cascades: An iterative meta-causal analysis*

2. **Methodological Advances in LASP**
   - M. Joelle Kirtley. *Building on a Methodology: Making the Matched-Guise Technique More Powerful*
   - Tyler Schnoebelen and Katie Drager. *The Perception of Social Types: Using LDA to analyze open-response answers*
   - Wen-Chi Huang and Wen-Ta Tseng. *The Investigation of self-identity among English as a Foreign Language Learners: A CFA Approach*

3. **Language, Identity, and Ethnicity I**
   - Martin Ehala and Anastassia Zabrodskaja. *Post-Soviet linguistic, ethnic, national identities and language debates*
   - Elirea Bornman. *Language choices and identity in higher education: The case of Afrikaans-speaking students of the University of South Africa*
   - Melody Ross. *Portuguese Word Choice in Tetun Dili, a creole language of East Timor*

4. **The Internationalizing University: An Intercultural Endeavor?**
   - Catherine F. Brooks and Margaret J. Pitts. *Group affiliation/identity work online: Voices from a Hawaiian, Korean-American, and a British student in an internationally-connected classroom.*
   - Alexander Gilmore. *“The culture’s really different here”: Facilitating successful intercultural encounters at the University of Tokyo.*
   - Gyoungsook Jane Lee and Gyuseog Q. Han. *Foreign Academics Facing Cultural Barriers in Korean Universities.*
   - Tony Young, Alina Schartner and Scott Windeatt. *Retrospective accounts of the ‘international student experience’.*

Paper Session #4: Saturday, June 21, 10:15-11:45

1. **Language, Identity, and Ethnicity II**
   - Young Yun Kim. *The identity factor in interethnic conflict and cooperation: An interdisciplinary overview*
   - Martin Ehala. *What is essentialist and what is not in ethnicity?*
   - Anastassia Zabrodskaja. *Russian language practices and ideologies in the Baltic countries*
   - Syreeta Lyons-Burns. *Talkin’ ’Bout Mammies and Jezebels: A Discourse Analysis of The Help and Bringing Down the House*

2. **Communication and Interpersonal Processes**
   - Kayyisa Bermudas. *Self-Partner Appearance Dissimilarity and Communication*
   - Keri Bennett and Caroline Kennedy. *Love Styles and Disengagement Strategies in Romantic Relationships*
   - Mikaela Marlow. *“So, you’re saying my speech is bad?” Speech criticism, communication responses, and face-work during critical exchanges*

3. **Languages and Change: Psychological Explorations (AASP)**
   - Bongyong Choi and Gyuseog Han. *A positive psychology of morality based on the analysis of Korean vernaculars.*
   - James Jian-Min Sun, Ping Hu, and Sik Hung Ng. *Impact of English on Education Reform and Development in China: With Special Reference to the Internationalization of Universities.*
   - Scott Reid, Charlotte Rushforth, Bernard Comrie, Jinguang Zhang, and Grace Anderson. *What Explains Variation in Language Complexity?: A Comparison of Three Hypotheses*

4. **Language in Leadership and the Workplace**
   - Steve Moody and Hye Eun Lee. *What to say, or how to say it? Message type and the emergence of leadership*
   - Iryna Morozova and Olena Pozharytska. *A communicative leader and his follower: A social and psychological interplay.*
   - Stephanie Smith and Steven Brunner. *To Reveal or Conceal: Questioning the Choice to Disclose in the Workplace*
   - Ann Rogerson. *Accommodating demographic differences in Australian workplace conversations*
1. Intergroup Dynamics and Language
   Katie Gao. *Ethnolinguistic Identity Theory and Language Shift in Michua: An Endangered Tibeto-Burman Language of Yunnan, China*

   Katherine Collins and Richard Clément. *The consequences of exposure to biased language on belief formation and member-to-group generalization.*

   Mikaela Marlow. *"Speak English or Die": Anti-immigrant public discourse surrounding the Coca-Cola "It's Beautiful" advertisement during the 2014 Super Bowl*

2. Exploring Diverse and Complex Health Communication Issues: Towards Effective Communication

   Pamela J. Kalbfeisch. *Communicating about Chronic Illness.*


   Janice Krieger. *Problematising Patient Autonomy in Cancer Treatment Decision-Making: The Role of Family Members as Sources of Decisional Support*

   Cindy Gallois, Lindy Wilmott, Ben White, Sarah Winch, Malcolm Parker, and Nicholas Graves. *Futile Treatment in Hospital at the End of Life: Perspectives of Hospital Doctors.*

   David G. Hewett, Lori Leach, Samantha Wen, Simone Mackrill, & Bernadette M. Watson. *Impact of identity on support for new roles in health care.*

3. Language Attitudes and Language Learning
   Anna V. Sokolova G. *Interculturality in Mexican universities from the indigenous-language learning perspective*

   Nathalie Freynet and Richard Clément. *Confidence as predictors of attitudes towards first and second languages in Catalonia*

   Rachelle Lee. *Implicit Associations with the Welsh language in two educational contexts*

4. Positive Psychology: Theory, Research and Practice in Language and Social Psychology
   Peter MacIntyre and Sarah Mercer. *An introduction to positive psychology and its role in second language learning.*

   Kathryn E. Chaffee and Kimberly A. Noels. *Learning from authoritarian teachers: Controlling the situation or controlling yourself can sustain motivation.*

   Tammy Gregersen. *Case Studies of positive psychology interventions.*

   Rebecca L. Oxford. *Social and Psychological Themes Reflected in First-Person Learner Histories of Bilingual Adults.*

   Peter MacIntyre and Jean Marc Dewaele. *Janus vs Laetitia: Enjoyment and Anxiety among Foreign Language Learners.*

**Paper Session #6: Sunday, June 22, 10:15-11:45**

1. Learning Language and Culture
   Samaneh Zandian. *Intercultural education and language classrooms in Iran: focusing on young learners*

   Muntasir Hamad. *Language Transfer from English into Arabic by Bilingual Students*

   Merzin Alshahrani and Kimberly Chan. *Nonnative or Native: Do students in an upper-intermediate EAP course have a preference?*

   Okim Kang and Romy Ghanem. *Nonnative Student Expectation and Linguistic Stereotyping of English Teachers in an ESL Context*

2. Word-Level Effects
   Marie Gustafsson Sendén, Torun Lindholm and Sverker Sikström. *Personal pronouns in evaluative semantic contexts.*

   Christian Burgers and Camiel Beukeboom. *Stereotype Transmission and Maintenance Through Interpersonal Communication: The Irony Bias*

   Wojciech Kulesza, Dariusz Dolinski and Avia Huisman. *The Echo Effect: The Power of Verbal Mimicry*

   Kenji Yokotani. *Husband’s Impolite Forms of Address for His Wife Predict Intimate Partner Violence against Her.*

3. Accommodation, Perspective-Taking, and Theory of Mind
   Mark Seilhamer, Francesco Cavallaro and Felicia Chee. *Overaccommodation in a Singapore Eldercare Facility*
Jessica Gasiorek. The role of perspective-taking in evaluations of nonaccommodation: Testing a preliminary model
Adrienne Lynett. "You know that you don't behave well": A conversation analysis approach to theory of mind in schizophrenia patients

4. Deception, Evasion and Credibility
Timothy Levine and Hee Sun Park. Question Effects in Deception Detection Accuracy: A Korean Replication
Abdulrahman Alfahad. Answers and Evasions in Arabic interviews
Timothy Levine. Searching for Leaky Liars
Cathy Yu, Paola Castillo and Izumi Hiramatsu. Effects of accent and gender on credibility judgments

Paper Session #7: Sunday, June 22, 12:00-13:30
1. From Stance-Taking to Experiments: Language Use and the Awareness of Attitudes
   Christina Higgins. Language attitudes as stance-taking: An interview-based study of intergenerational language use in Hawai‘i.
   Lauren J. Aguilar, Geraldine Downey, Robert Krauss, Jennifer Pardo, Sean P. Lane & Niall Bolger. A Dyadic Perspective on Speech Accommodation and Social Connection.
   Tore Kristiansen, Marie Maegaard & Nicolai Pharao. Conscious and subconscious attitudes in dialect leveling in Danish.

2. Language Acquisition and Development II
   Ewa Czaplew ska. The recognition of non-verbal messages expressing emotion by children with SLI aged 4 – 8
   Yuh-Fang Chang. The effects of social status on apology production across age groups
   Saeid Atoofi. Language socialization into knowledge: a discourse analytical study of children TV shows
   Jimmy Bordarie and Sandrine Gaymard. Influence of normative models on social representations

3. Acculturation and Cultural Contact
   Makiko Imamura and Yan Bing Zhang. Contact Quality, Cultural Identification, and Conflict Management Styles: Examining the Mediator Effect of American Host Nationals’ Communication Anxiety with Their Most Recent Chinese Contact
   Gerald Stell. Ethnic integration and language variation in interactional settings: Searching for new indicators of acculturation
   Kimberly Noels, Rui Zhang, Kathryn Chaffee, Jianhui Song, Mantou Lou and Sabine Ricioppo. A Situated Perspective on Language and Identity Acculturation in Chinese Immigrants to Canada

4. New Technology and Language
   Catherine Brooks. ‘Text-based talk’ as a hybrid communication genre: An investigation into online linguistic practices among students in college classrooms
   Leigh Clark, Khaled Bachour, Svenja Adolphs and Tom Rodden. Being digital in a human world: exploring the use of vague language in human-agent interaction
   Emiko Taniguchi and Hye-Eun Lee. Sex Talk Posts Online: Cultural Difference in Behavioral Intention and Perceived Appropriateness